

Providence 2019-20 School Year

Educator:	Evaluator:
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Evidence of 3.5 Demonstrating Instructional Outcomes

	Ineffective	Developing	Effective	Highly Effective
3.5 Demonstrating Instructional Outcomes	At the end of cycle(s) of instruction, evidence demonstrates minimal or no student progress (ie., growth or mastery) according to established district guidance.	At the end of cycle(s) of instruction, evidence demonstrates moderate student progress (ie., growth or mastery) according to established district guidance.	At the end of cycle(s) of instruction, evidence demonstrates sufficient student progress (ie., growth or mastery) according to established district guidance.	At the end of cycle(s) of instruction, evidence demonstrates significant student progress (ie., growth or mastery) according to established district guidance.
Degree of Achieved Expectations:	Very few students reached expectations.	Some students reached expectations, while some did not.	Most students reached expectations.	Most students reached and some exceeded expectations.

Suggestions: Date evidence as it's added to 3.5 template to show that it is collected throughout the year.

Guiding Questions:

- What do you expect your students to learn? (Goals/Expectations)***
- How will you know they are learning? (Assessment/Work Samples)***
- How will you respond when they don't learn? (Interventions)***
- How will you respond if they already know it? (Enrichment)***

Educator Evidence:

Date #1: *(Beginning of the Year Conference)*

- Discussion of expected Instructional Outcomes, based on beginning of the year data/observations)
- Note date & notes in frontline for 3.5

Date #2 *(Post Observation Conference)* {no more than 7 days after Formal Observation}

- Re-Visit beginning of the year Instructional Outcomes that were discussed
- Check in on student progress, refer to guiding questions from above
- Note date & notes in frontline for 3.5

Date #3 *(Mid-Year or Mid-semester Conference)*

- Check in on student progress, refer to guiding questions from above
- Re-Visit outcome expectations from beginning of year
- Revision or new expectations discussed
- Note date & notes in frontline for 3.5

Date #4 *(Summative Conference)*

- Educators are recommended to input a summative statement into the 3.5 template, referring to the language of the rubric and reflecting on student progress throughout the school year.

