

# Providence Career & Technical Academy

## Performance Based Diploma Assessment (PBDA)

### Syllabus

**Instructor Name:** Grade 12 CTE Teacher  
**Email:**

**Time Frame: 2021-2022**

#### **Course Description:**

This class is not a traditional class, as it is more of a place where you can get guided assistance for your PBDA Research Paper and Presentation. Class time will be used to provide information, guidance, support and resources related to the PBDA Research Paper and Presentation.

#### **Course Materials:**

PBDA Course Guide  
PBDA Google Classroom

#### **Work Completion/Due Dates**

PBDA Requirement Due Dates	
Milestone	Due Date
Topic	October 1, 2021
Letter of Intent	October 15, 2021
Thesis Statement	October 22, 2021
List of Resources (7-10)	November 5, 2021
Annotated Bibliography	December 3, 2021
Research Paper Completed	March 25, 2022
Slide Presentation Completed	March 25, 2022

# Providence Career & Technical Academy

## Performance Based Diploma Assessment (PBDA)

### Syllabus

#### **Grading Policy:**

The grading policy for this class has been set by the school department, and is the same for all high schools.

- Summative Assessments 70%
  - Research Paper and Presentation
- Formative Assessments 25%
  - Assignments related to the completion of the research paper and presentation
- Homework 5%
  - Work ethic and timeliness

All papers will be scored blindly by a panel of judges. This means that you must adhere to deadlines in order to have your paper graded on time. If your paper does not receive a score of “meets” or “exceeds” the standard, you will have time to revise and appeal your score. Presentations will be in front of a panel of judges. They may or may not be the same judges from your paper. If you do not receive a score of “meets” or “exceeds” the standard on the presentation, there is an appeals process.

#### **RTI Plan**

- The PBDA Team will meet once a month to identify and discuss students that are frequently absent and/or not successfully completing required course work.
- The student’s PBDA teacher will share concerns with the student, work with the student to create an improvement plan, and monitor progress. If after 2 weeks, no improvement is shown, a meeting will be scheduled with the RTI team to discuss creating an RTI plan.
- Upon completion of the RTI plan, the PBDA Team will contact the RTI team to discuss the effectiveness of the plan and to decide next steps: continue with RIT, exit RTI, or referral to special education.