

## 2021-2022 ELD Syllabus PCTA

**Course Name:** English Language Development (ELD)

**Instructor Name:** Mrs. Eggleston

**Contact Information:** [emily.eggleston@providenceschools.org](mailto:emily.eggleston@providenceschools.org), [emily.eggleston@ppsd.org](mailto:emily.eggleston@ppsd.org)

**Course Description:** This course is meant to develop a student's listening, speaking, reading, and writing skills in English for everyday and academic purposes. It is also meant to support students in their other general education classes through development of critical thinking skills, academic vocabulary, and writing skills. Each lesson is designed to teach students both content and oral/written language skills. The curriculum is developed with WIDA standards, Common Core standards, and College Readiness Standards. The textbooks used for this course will be *Inside Level A, B, or C* depending on students' English Language Proficiency level.

Este curso está destinado a desarrollar las habilidades de comprensión oral, expresión oral, lectura y escritura de un estudiante en inglés para fines cotidianos y académicos. También está destinado a apoyar a los estudiantes en sus otras clases de educación general a través del desarrollo de habilidades de pensamiento crítico, vocabulario académico y escritura. Cada lección está diseñada para enseñar a los estudiantes tanto el contenido como las habilidades del lenguaje oral / escrito. El plan de estudios se desarrolla con los estándares WIDA, los estándares básicos comunes y los estándares de preparación universitaria. Los libros de texto utilizados para este curso serán los niveles internos A, B o C, según el nivel de dominio del idioma inglés de los estudiantes.

### Expectations of Course:

- ❖ **Be respectful.** Respect your classmates, teacher, classroom, substitute teachers, and most importantly, yourself.
- ❖ **NO Cell phones:** Cell phones are **not allowed** to be visible or used during class. At the beginning of class, you must put your phone on silent, and put it in the assigned # in the plastic holder.
- ❖ **Be on time and prepared.** If you are late to class, you are still responsible for completing all of the work for that period. If you are absent, it is **YOUR responsibility** to finish and submit any missed work.
- ❖ Please only ask to use the restroom if necessary. If you abuse bathroom passes I will begin limiting use.
- ❖ **One voice:** One voice at a time during class, please raise your hand if you wish to speak (unless otherwise specified).
- ❖ Se respetuoso. Respete a sus compañeros de clase, maestro, salón de clases, maestros sustitutos y, lo más importante, a usted mismo.
- ❖ **NO Teléfonos celulares:** No se permite que los teléfonos celulares estén visibles ni se usen durante la clase. Al comienzo de la clase, debes poner tu teléfono en silencio y ponerlo en el # asignado en el soporte de plástico.

- ❖ Sea puntual y esté preparado. Si llega tarde a clase, aún es responsable de completar todo el trabajo de ese período. Si está ausente, es SU responsabilidad terminar y enviar cualquier trabajo perdido.
- ❖ Por favor, solo pida usar el baño si es necesario. Si abusa de los pases para el baño, empezaré a limitar su uso.
- ❖ Una voz: una voz a la vez durante la clase, levante la mano si desea hablar (a menos que se especifique lo contrario).

### **Grading Policy:**

Every ELA class at PCTA has adapted the same grading policy. The departmental grading policy is as follows:

- Homework 10% ( homework will only be if you haven't finished classwork)
  - If you don't do homework you go **down** an entire letter grade!
- Formative Assessments 30%
  - Classwork, exit tickets, etc.
- Summative Assessments 60%
  - Essays, projects etc.

### **Standards addressed:**

#### **Conventions of Standard English:**

CCSS.ELA-LITERACY.L.9-10.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.L.9-10.1.B Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

CCSS.ELA-LITERACY.L.9-10.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

#### **Knowledge of Language:**

CCSS.ELA-LITERACY.L.9-10.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

#### **Vocabulary Acquisition and Use:**

CCSS.ELA-LITERACY.L.9-10.4 Determine or clarify the meaning of unknown and

multiple-meaning words and phrases based on *grades 9-10 reading and content*, choosing flexibly from a range of strategies.

**Course Materials:**

- Class text (ELD textbook)
- Regular access to Google Classroom
- notebook/pen or pencil

**Late Policy:**

- Students must turn work in on the assigned due date. If you have a situation that prevents you from turning in an assignment on time please let me know. All

**Major Projects & Products (Assessments):**

- Each quarter there will be 1-2 assessments that will correspond with skills and content learned during that quarter. More information will be forthcoming based on Units of study.

**RTI Plan**

The MLL/ELA department will meet regularly to discuss any potential students who are in the “at risk” category. The “at risk” category is defined as any freshmen or sophomore student missing more than ----- days in one quarter, also any student who----(academic reason)