

Course Syllabus- ELD4G11/4HSMIX

Providence Career & Technical Academy

Instructor: Emily Chantre

Email: emily.chantre@ppsd.org (for email from parents and students' personal accounts)

emily.chantre@providenceschools.org (for email from school gmail accounts only)

School phone: 401-456-9136

My Google Voice number: 401-288-1239

Course Description

English Language Development is a rigorous class that aims to develop students' English proficiency levels in all four domains of language (reading, writing, speaking, and listening). It is also meant to support students in their other general education classes through development of critical thinking skills, academic vocabulary, and writing skills. Each lesson is designed to teach students both content and oral/written language skills. The curriculum is developed with WIDA standards, Common Core standards, and College Readiness Standards.

Course Text/Content

Students in the ELD4G11/4HSMIX Course will utilize the EDGE Level C textbook and consumable workbook. Students will be responsible for their workbook and for replacing it should it go missing. To avoid any issues, I will require that students keep their textbooks in my classroom, unless other arrangements are made with me in advance.

Required Materials

- EDGE Level C textbook
- EDGE Level C workbook
- pens or pencils
- A notebook and folder
- Face Mask/Covering

Grading

Grading in this course is based on practice and mastery. Major assignments will be considered “summative” and will include projects, essays, and tests. Minor assignments will be considered “formative” and will include classwork and quizzes. Homework will be assigned most nights of the week and is due in class the next day. The grading breakdown is as follows, and is subject to change as the teacher sees fit.

- Summative Assessments (Projects, Essays, and Tests): 60%
- Formative Assessments (Quizzes, major classwork, Do Nows): 30%
- Homework (Checked at the beginning of class): 10%

Late Work

Late work will be accepted for 7 days after it is due. Within the 7 day period, students may stay after school. On Monday, Wednesday and Thursday there are English teachers who stay after school to complete missing work for a readjusted grade. If a student would like to work with Mrs. Chantre on missing work, students must make an appointment. Work turned in after 7 days will not be counted unless there are extenuating circumstances (medical or family issues, or other situations determined to be entirely out of the student’s control).

Make-up Work

In the event of an absence, students are responsible for finding out what work they have missed and should turn it in within the seven-day period as stated above. If the absence is excused in Skyward, the assignment will not be counted late for the days on which the student was absent. If the absence is unexcused, Mrs. Chantre will follow the rules stated above for late work.

After-School Help

Mrs. Chantre will stay after school when students set up an appointment between 2:30-3:30 pm in room 315.

Course Map

Units of Study

Time Frame	Writing Focus	Reading Focus	EDGE Unit/Cluster
September - November	Narrative	Short Stories Poems News Feature Profile Oral History	1- Double Take: When Do You Really Know Someone
December - March	Informative/ Exploratory	Short Stories Poems Myth Magazine Article Autobiography	5- Moment of Truth: What Do People Discover in a Moment of Truth
April - June	Literary Criticism	Plays Poems	7- For What It's Worth: What Deserves Our Care and Respect

Parent/Student Agreement

I understand the course direction and class materials as outlined by this syllabus. I agree to put forth my best effort, seek help when needed, and adhere to the rules and procedures of this class.

Student Signature

Date

Parent Signature

Date

Please note: The above signed acknowledgment of this syllabus is due **Monday, September 20th** and will be counted as a homework grade.