

## Providence Career and Technical Academy

### College 125 EEP Course

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#### **Required Text(s) and Materials:**

- PCTA Student Handbook
- Additional articles/media provided in class

**When:** Year long class on a day about and week about schedule

**Where:** PCTA

**Instructors:** Lindsey Harrington (ELA teacher) and Melissa Halpert (Guidance Counselor)

#### **Course Description:**

Preparation for college can be challenging and stressful. This course is designed to prepare students to meet the academic, personal, and financial challenges that are associated with the pursuit of postsecondary education. College Course 125 - *College Learning Strategies* will provide students with the tools to realize personal and academic success as they begin to search for a college or career. While students will be introduced to critical learning strategies such as note taking, time management, and application and admission requirements, they will also be encouraged to develop the critical thinking, public speaking, and self-advocacy skills that are essential for success in college and beyond.

#### **Course Expectations:**

This is an interactive course. The expectation is that you will be present in class and active in our group discussions.

#### **Attendance:**

Students are required to attend all classes. If they miss any classes, it is their responsibility to make up the class and/or the work.

#### **Grading Policy:**

Homework	25%
Class Assignments	25%
Discussions	15%
Assessments	35%

There will be a deduction of 5 points per day for all late work.

#### **Resources:**

Students will become familiar with using College Board, Naviance, FAFSA, & other sites as needed. They will read articles when needed to the topic and will be provided to them.

#### **Anticipated Schedule:**

##### **Topic 1:** *Focus on College Searches*

- Introduction
- Collection of Registration Forms
- Introduction to Searching for a College

##### **Topic 2:** *Focus on College application requirements and Admission expectations*

- Reviewing college websites and choosing top 3
- Finding out application requirements
- College essay requirements

**Topic 3: Focus on College Essay**

- Learning how to write a college essay
- What is plagiarism and how to avoid it?
- Drafting, editing, and finalizing the college essay

**Topic 4: Focus on the College Experience**

- Learning the Rules of the Game in College

**Topic 5: Focus on the Financial Aid Process**

- FAFSA
- Loans
- Budgeting

**Topic 6: Focus on Time Management**

- Learning styles Inventory
- Multiple Intelligences
- Time management

**Topic 7: Focus on Communication Skills and Building Relationships**

- Working with Professors
- Working with peers - group projects
- Effective communication skills

**Topic 8: Focus on Effective test taking strategies**

- Overcoming Test Anxiety
- SAT preparation
- Preparation for tests

**Topic 9: Focus on Critical Thinking and Decision-Making Skills**

- Characteristics of effective critical thinkers
- Applying these characteristics to your college work
- Making the best decisions for your future

## **Other Important Information about EEP Courses**

**Overview**

The EEP is a concurrent enrollment program that offers college credit from Rhode Island College to highly motivated high school juniors. Students who are seeking an academic challenge and have maintained a strong academic average may qualify for participation in the EEP, contingent upon the recommendations of teachers and school counselors.

Earning college credit is not dependent upon standardized testing at the end of the course, but rather on the student's performance in the class and the grade she/he earns. Students earn both high school credit and Rhode Island College credit for approved courses.

After high school graduation, credits may be transferred to an extensive number of colleges and universities across the country, thereby getting a head start in college.

**The EEP Student Registration Process**

- An EEP representative will schedule a high school visit to discuss the benefits of the program with students taking EEP classes. Students will be given EEP materials which they are urged to review with their parents.
- Students will be given a timeframe to consider the EEP and a deadline by which to submit their registration form. A parent signature is required on the registration form. Those who decide to register for the EEP must do the following:
- Fill out the official RIC EEP registration form completely

- Submit the registration form (with parent signature) to the EEP instructor OR the high school coordinator (Amy Burns for this EEP course) by the deadline.

**Withdrawal Policy**

There is no drop period for EEP courses. Therefore, students are urged to carefully consider enrollment into the EEP before registering.

**RIC ID**

EEP students are entitled to a RIC ID at no charge, which may be obtained through the Campus Card Office located in the Student Union, Room 204. Identification such as a driver's license or social security card must be presented.

**Grades and Transferability of Credits**

When a student completes an EEP course, the grades appear on his/her high school transcript and on an official RIC transcript. Credits and grades are calculated as part of a student's grade point average if he/she enrolls at RIC. Credits, not grades, may be transferred to many colleges and universities throughout the US that accept concurrent enrollment credit.