

## American Literature Syllabus 2020-2021

**Instructor Names:** S. McLoud, T. Davidson, L. Harrington, S. Decataldo, H. Dickison

### Course Descriptions:

The Grade 11 Core ELA Units take students through literary and nonfiction texts that explore how individuals cultivate identity through interactions with their environment, each other, and conceptualizations. Unit 1, *The Crucible* examines the pursuit of independence. Unit 2, *The Highway*, focuses on how external journeys create internal change and asks the Essential Question: How do journeys influence perspective? Unit 3, *No Strangers Here*, asks students to consider how place shapes the individual by reading *Their Eyes Were Watching God*, and finally, Unit 4, *Living the Dream*, invites students to reflect on the unit's driving question—What does home mean to you?

**Common Core Standards Addressed:** L.11-12.4a, RL.11-12.1, RL.11-12.3, SL.11-12.1a, SL.11-12.1b, SL.11-12.1c, SL.11-12.1d, L.11-12.6, RI. 11-12.2, RL.11-12.2, RI.11-12.6, RI.11-12.8, RI.11-12.4, L.11-12.4.A, RI.11-12.1, RI.11-12.5, RI.11-12.9, L.11-12.4.B, RL.11-12.5, RL.11-12.1, RL.11-12.4, L.11-12.5.B.

**Required Textbooks, Reading and Supplementary Materials:** *StudySync Reading and Writing Companion Workbook*.

### Summative Assessments

Quarter One	Quarter Two	Quarter Three	Quarter Four
*Writing an informational essay <b>Due 10/29/21</b>	*Writing a creative narrative <b>Due 12/01/21</b>	*Literary Analysis Essay <b>Due 2/14/21</b>	*Research Essay <b>Due 5/31/22</b>

### Grading Policy:

Students are encouraged to come to class prepared, do their homework and participate in all class activities. However, in an effort to measure students' true knowledge only assessments will be used to calculate the score of all students. Assessments are end of units, end of chapters, projects, tests and quizzes. Summative assessments are worth 60 % and formative assessments are 30% of students' final grade. Homework, however, can be counted as 10% of the assessment that it supports. Any student who obtains a score of less than 70% in any classroom assessment will be qualified to retake the assessment only after he/she completes all necessary preparatory assignments.

### **Prior to RTII**

1. The ELA department shall identify on a regular basis any student who has frequent absences, several missed assignments, and is performing at levels indicating a need for intervention from the STAR screening report.
2. Once a student has been identified for RTII a meeting between the student, their guidance counselor, and the teacher to evaluate the student's lack of performance in class. This meeting will allow the student and the instructor to produce a comprehensive plan to bring the student up to an appropriate performance level. The student will be placed in the credit recovery online model, OdysseyWare.
3. If the student does not comply within two weeks, a meeting will occur between the student, guidance, and the student's parent to discuss further steps.

### **RTII Plan**

1. The ELA department will monitor STAR screening scores to assess which students are reading below grade level.
2. Once a student has been identified, the ELA teacher will fill out the RTII form on Skyward.
3. Teachers will place identified students on a sharable spreadsheet. The responsible party in the ELA department will make regular check ins to see how students are progressing.
4. A meeting will be scheduled with the RTII team to discuss further actions to create a comprehensive plan for student success.
5. Once the student has tested through STAR that they read at the appropriate grade level, the student will be exited out of RTII.