



A Guide to School Accountability in 2014-15

Purpose



- To provide information regarding PARCC transition
- To provide information on the ESEA Flex pathways to exit transformation status



Transition to PARCC

During the 2014-15 school year, RIDE will hold schools harmless for student performance as Rhode Island transitions to PARCC.

What does this mean?

- No schools will receive classification rankings
- No schools will enter focus or priority status as a result of 2014-15 academic performance

What does this mean for focus and priority schools?

- AMOs and Composite Index scores will be used to exit schools from focus and priority status
- AMOs and Composite Index scores will be released on new timelines.

Increasing Achievement: Rising



Schools will be eligible to be designated as rising if a school meets:

Focus School

- Schools meet 80% of AMOs -or-
- Index score of 50 or greater for the most recent year

Priority School

- Schools meet 80% of AMOs -or-
- Index score of 50 or greater for the most recent two consecutive years



Increasing Achievement: Exiting Focus/Priority

Schools will be eligible to exit focus/priority status if:

Focus School

- Schools meet 80% of AMOs for two consecutive years -or-
- Index score of 50 or greater for two years

Priority School

- Schools meet 80% of AMOs for three consecutive years -or-
- Index score of 50 or greater for three consecutive years



Next Steps

1. Review your school's classification results and determine current areas of weakness that you can focus on to increase your index score and meet AMOs
2. Execute data plans with fidelity in 2014-15
3. Follow through on action plans and next steps from the quarterly monitoring meetings

Closing



- Next Quarterly meeting
 - o November 18-20
- Questions?
- Transformation Office Contacts
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