

PROVIDENCE PUBLIC SCHOOLS PK-12 2015-2016

ADDENDUM TO THE PROFESSIONAL DEVELOPMENT GUIDE

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About This Document

This document is designed as an addendum to the 2015-16 Professional Development Guide for teachers, which was e-mailed to all teachers for whom valid PPSD e-mail addresses were available on July 9, 2015. If you never received the Guide, you can download a copy at by clicking on [Professional Development Guide Teachers](http://www.providenceschools.org/pages/ProvidenceSchools/Teachers/Professional_Learning) at the following web address: http://www.providenceschools.org/pages/ProvidenceSchools/Teachers/Professional_Learning. The purpose of this addendum is to provide teachers with information on the paid PD workshops scheduled for the rest of the school year (since the original guide included only the summer schedule) as well as some additional general information regarding professional development for 2015-16.

Scheduling of Professional Development

Due to ongoing budget constraints, it has not been possible to produce a single list of all professional development workshops for 2015-16 with 100% guaranteed accuracy. Instead, this document covers all PD workshops scheduled to run during the school year **as of September 1, 2015**. If and when it is confirmed that funding is available, additional workshops may be added during the school year. In the event that it an additional workshop is added, the eligible teachers will be notified (a) directly through PPSD e-mail and/or (b) through communications to building administrators, teacher leaders, and coaches. **It is therefore especially important this year to monitor your e-mail for communications from the Office of Professional Learning and from your administrators and colleagues regarding changes to the PD schedule.**

The workshop listings are organized according to the same categories that were used in the summer PD Guide. Some extra information on the [Next Generation Science Standards](#) workshops – of which multiple overlapping entries will appear on Teachscape - is also listed at the end of this document to help you determine if you are eligible and identify the date and location for the session you wish to attend.

General Guidelines

The general guidelines for participation from the PD Guide released on July 9 remain in effect throughout the school year. In particular, please keep in mind that **just because a workshop is viewable on Teachscape does not necessarily mean that you are eligible to attend it.** You should only sign up for a workshop if you have determined, from reading the summer PD Guide and/or this addendum, that you are eligible to attend it. You will **not** be compensated for attending workshops for which you are ineligible.

Paid school-based PD will **only** be available if your principal has identified and confirmed the availability of additional school-based funding to cover the costs. These trainings will be added to the section titled [School-Hosted PD Sessions](#) (see diagram on next page) as they are confirmed. In the meantime, any questions about paid school-based PD should be directed to your building administrators.


Overview My Learning **Courses and Learning Resources** My Communities My Profile Video Channels

Browse Catalog

Browse Catalog
Search
Learning Resources

Browse the catalog by clicking on categories that correspond to the PD Guide entry that you are using. Workshops in other categories will not appear.

<p>Providence Professional Development</p> <ul style="list-style-type: none"> - Elementary School Professional Development - High School Professional Development - Middle School Professional Development - School-Hosted PD Sessions - TIP Series for New Teachers - Workshops for 1033/BEST Members - Workshops for Administrators - Workshops for Clerks / 1139 Members - Workshops for Coaches and Specialists 	<p>Teachscape Professional Learning Suite - Framework Edition</p> <ul style="list-style-type: none"> - Common Core Series for PLS - Framework Edition - Component-Level Competency-Based Courses - Domain 1. Planning and Preparation - Domain 2. The Classroom Environment - Domain 3. Instruction - Domain 4. Professional Responsibilities
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How to Read the Course Listings in this Document

The course listings in this document follow the same general format as the summer PD Guide, but without the listing of dates. Remember that the right-hand column in each table provides details on eligibility in bullet-point form. To be eligible for a course, you must meet the criteria for each bullet point. For example, consider the following two listings:

WORKSHOPS	ELIGIBILITY
<u>Data Review – Autism Programming</u> 10 hours (5 parts)	<ul style="list-style-type: none"> • Special Education Teachers in dedicated autism classrooms
<u>Data Review Trainings – BIP Programming</u> 10 hours (5 parts)	<ul style="list-style-type: none"> • Special Education Teachers in behavior classrooms • Assigned to A-Venture, Bailey, Bishop, Lauro, or Williams

For the autism workshop, any special education teacher in a dedicated autism classroom may attend. To attend the BIP programming workshop, one must be a special education teacher in a behavior classroom *and* be assigned to one of the five designated schools.

The titles of each table in this document (e.g. “Other Elementary Teachers”) will match the titles of the corresponding categories or subcategories on Teachscape Learn. If, after following the steps outlined in the PD Guide, you cannot find a workshop for which you are eligible and which is listed in this guide as available on Teachscape, please contact the Office of Professional Learning for assistance. (Certain workshops are confirmed to run during 2015-16 but have not yet had their dates finalized; these workshops are included in this guide with an asterisk indicating that they are not yet available on Teachscape Learn. They will be added to Teachscape as soon as the dates are confirmed.)

ELEMENTARY K-5 GENERAL EDUCATION, SPECIAL EDUCATION, ELL, and SP.ED./ELL TEACHERS

Consult this table if you are a K-5 General Education, Special Education, English Language Learners (ELL), or Sp.Ed/ELL classroom teacher. Any workshop not available on Teachscape as of Sept. 1, 2015 is marked with an asterisk.

WORKSHOPS	ELIGIBILITY
<u>Aligning IEPs to Common Core</u> 2 hours	<ul style="list-style-type: none"> • Special Education Teachers
<u>Data Review – Autism Programming</u> 10 hours (5 parts)	<ul style="list-style-type: none"> • Special Education Teachers in dedicated autism classrooms
<u>Data Review Trainings – BIP Programming</u> 10 hours (5 parts)	<ul style="list-style-type: none"> • Special Education Teachers in behavior classrooms • Assigned to A-Venture, Bailey, Bishop, Lauro, or Williams
<u>ELA CCSS Support Sessions*</u> 8 hours (4 parts) <i>Not yet available</i>	<ul style="list-style-type: none"> • Participants will be selected by <u>building principals</u>
<u>Mathematics CCSS Support Sessions*</u> 8 hours (4 parts) <i>Not yet available</i>	<ul style="list-style-type: none"> • Participants will be selected by <u>building principals</u>
<u>NCSC Training for Alternate Assessment Teachers</u> 14 hours (7 parts)	<ul style="list-style-type: none"> • Special Education Teachers with students taking Alternate Assessment
<u>Next Generation Science Standards - Elementary</u> 2 hours <i>(see section at end for date/location info)</i>	<ul style="list-style-type: none"> • Elementary General Education, Special Education, English Language Learners, or Sp.Ed./ELL K-5 Classroom Teachers
<u>Special Education – Skyward Training*</u> 2 hours <i>Not yet available</i>	<ul style="list-style-type: none"> • Special Education Teachers
<u>The Collaborative ESL Teacher, Part 2</u> 2 hours	<ul style="list-style-type: none"> • Collaborative ESL teachers at Bailey, Carnevale, Gregorian, King, Webster, or Young/Woods
<u>The Collaborative Model for General Education*</u> 2 hours <i>Not yet available</i>	<ul style="list-style-type: none"> • Teaching Grades K-5 as a General Education, Special Educator, or ELL Collaborative teacher • Teaching at Bailey, Carnevale, Gregorian, King, Webster, or Young/Woods

OTHER ELEMENTARY TEACHERS

This category will be used for Pre-K teachers, Elementary P.E./Health teachers, and Elementary Unified Arts teachers. Any workshop not posted to Teachscape as of Sept. 1, 2015 is marked with an asterisk.

WORKSHOPS	ELIGIBILITY
<u>Concussion / Brain Injury</u> 2 hours	<ul style="list-style-type: none"> • P.E./Health Teachers
<u>CPR / AED Recertification</u> 2 hours	<ul style="list-style-type: none"> • P.E./Health Teachers needing recertification
<u>First Aid Recertification</u> 2 hours	<ul style="list-style-type: none"> • P.E./Health Teachers needing recertification
<u>Day One / Sexual Violence Training</u> 2 hours	<ul style="list-style-type: none"> • P.E./Health Teachers

MIDDLE SCHOOL CORE CONTENT TEACHERS

Consult this table if you teach ELA, Mathematics, Science, or Social Studies at the middle school level. Any workshop not posted to Teachscape as of Sept. 1, 2015 is marked with an asterisk.

WORKSHOPS	ELIGIBILITY
<u>ELA CCSS Support Sessions*</u> 8 hours (4 parts) <i>Not yet available</i>	<ul style="list-style-type: none"> • Participants will be selected by <u>building principals</u>
<u>Mathematics CCSS Support Sessions*</u> 8 hours (4 parts) <i>Not yet available</i>	<ul style="list-style-type: none"> • Participants will be selected by <u>building principals</u>
<u>Next Generation Science Standards - Middle</u> 2 hours <i>(see section at end for date/location info)</i>	<ul style="list-style-type: none"> • Grades 6-8 Science Teachers, including Special Education or ELL/LEP Teachers with Science Classrooms
<u>Social Studies CCSS Support Sessions*</u> 8 hours (4 parts) <i>Not yet available</i>	<ul style="list-style-type: none"> • Participants will be selected by <u>building principals</u>
<u>The DBQ Project – Part 2*</u> 6 hours <i>Not yet available</i>	<ul style="list-style-type: none"> • Social Studies Teacher Leaders or their designees (one participant per school)

MIDDLE SCHOOL NON-CORE CONTENT TEACHERS

This category will be used for teachers of P.E./Health, Technology, Unified Arts, World Languages, or any other non-core academic subject at the middle school level. Any workshop not posted to Teachscape as of Sept. 1, 2015 is marked with an asterisk.

WORKSHOPS	ELIGIBILITY
<u>Concussion / Brain Injury</u> 2 hours	<ul style="list-style-type: none"> P.E./Health Teachers
<u>CPR / AED Recertification</u> 2 hours	<ul style="list-style-type: none"> P.E./Health Teachers needing recertification
<u>Day One / Sexual Violence Training</u> 2 hours	<ul style="list-style-type: none"> P.E./Health Teachers
<u>First Aid Recertification</u> 2 hours	<ul style="list-style-type: none"> P.E./Health Teachers needing recertification

MIDDLE SCHOOL SPECIAL EDUCATION TEACHERS

Consult this table if you are a Special Education teacher at the middle school level. Any workshop not available on Teachscape as of Sept. 1, 2015 is marked with an asterisk.

WORKSHOPS	ELIGIBILITY
<u>Aligning IEPs to Common Core</u> 2 hours	<ul style="list-style-type: none"> Special Education or Sp.Ed./ELL teachers
<u>Data Review – Autism Programming</u> 10 hours (5 parts)	<ul style="list-style-type: none"> Special Education Teachers in dedicated autism classrooms
<u>Data Review Trainings – BIP Programming</u> 10 hours (5 parts)	<ul style="list-style-type: none"> Special Education Teachers in behavior classrooms Assigned to A-Venture, Bailey, Bishop, Lauro, or Williams
<u>ELA CCSS Support Sessions*</u> 8 hours (4 parts) <i>Not yet available</i>	<ul style="list-style-type: none"> Participants will be selected by <u>building principals</u>
<u>IEP Development Training</u> 2 hours	<ul style="list-style-type: none"> Secondary Special Education Teachers
<u>MAPS/CDP Planning</u> 2 hours (NOTE: This is not the same training that ran during the summer)	<ul style="list-style-type: none"> Secondary Special Education teachers of students with IDD's
<u>Mathematics CCSS Support Sessions*</u> 8 hours (4 parts) <i>Not yet available</i>	<ul style="list-style-type: none"> Participants will be selected by <u>building principals</u>

MIDDLE SCHOOL SPECIAL EDUCATION TEACHERS (cont'd.)

WORKSHOPS	ELIGIBILITY
<u>Next Generation Science Standards - Middle</u> 2 hours <i>(see section at end for date/location info)</i>	<ul style="list-style-type: none"> Grades 6-8 Science Teachers, including Special Education or ELL/LEP Teachers with Science Classrooms
<u>Social Studies CCSS Support Sessions*</u> 8 hours (4 parts) <i>Not yet available</i>	<ul style="list-style-type: none"> Participants will be selected by <u>building principals</u>
<u>Special Education – Skyward Training*</u> 2 hours <i>Not yet available</i>	<ul style="list-style-type: none"> Special Education Teachers

MIDDLE SCHOOL ELL/LEP TEACHERS

Consult this table if you are an English Language Learners (ELL) or Limited English Proficiency (LEP) teacher at the middle school level. Any workshop not available on Teachscape as of Sept. 1, 2015 is marked with an asterisk.

WORKSHOPS	ELIGIBILITY
<u>ELA CCSS Support Sessions*</u> 8 hours (4 parts) <i>Not yet available</i>	<ul style="list-style-type: none"> Participants will be selected by <u>building principals</u>
<u>Mathematics CCSS Support Sessions*</u> 8 hours (4 parts) <i>Not yet available</i>	<ul style="list-style-type: none"> Participants will be selected by <u>building principals</u>
<u>Middle School ELA for ESL</u> 2 hours	<ul style="list-style-type: none"> ESL English teachers and ESL Push-in teachers, Grades 6-8
<u>NCSC Training for Alternate Assessment Teachers</u> 14 hours (7 parts)	<ul style="list-style-type: none"> Special Education Teachers with students taking Alternate Assessment
<u>Next Generation Science Standards - Middle</u> 2 hours <i>(see section at end for date/location info)</i>	<ul style="list-style-type: none"> Grades 6-8 Science Teachers, including Special Education or ELL/LEP Teachers with Science Classrooms
<u>Social Studies CCSS Support Sessions*</u> 8 hours (4 parts) <i>Not yet available</i>	<ul style="list-style-type: none"> Participants will be selected by <u>building principals</u>

HIGH SCHOOL CORE CONTENT TEACHERS

Consult this table if you teach English Language Arts, Mathematics, Science, or Social Studies at the high school level. Any workshop not available on Teachscape as of Sept. 1, 2015 is marked with an asterisk.

WORKSHOPS	ELIGIBILITY
<u>ELA CCSS Support Sessions*</u> 8 hours (4 parts) <i>Not yet available</i>	<ul style="list-style-type: none"> Participants will be selected by <u>building principals</u>
<u>Mathematics CCSS Support Sessions*</u> 8 hours (4 parts) <i>Not yet available</i>	<ul style="list-style-type: none"> Participants will be selected by <u>building principals</u>
<u>Social Studies CCSS Support Sessions*</u> 8 hours (4 parts) <i>Not yet available</i>	<ul style="list-style-type: none"> Participants will be selected by <u>building principals</u>
<u>The DBQ Project – Part 2*</u> 6 hours <i>Not yet available</i>	<ul style="list-style-type: none"> Social Studies Teacher Leaders or their designees (one participant per school)

HIGH SCHOOL NON-CORE CONTENT TEACHERS

Consult this table if you teach Unified Arts, P.E./Health, World Languages, Career & Technical Education, or any other non-core content area at the high school level. Any workshop not available on Teachscape as of Sept. 1, 2015 is marked with an asterisk.

WORKSHOPS	ELIGIBILITY
<u>Concussion / Brain Injury</u> 2 hours	<ul style="list-style-type: none"> P.E./Health Teachers
<u>CPR / AED Recertification</u> 2 hours	<ul style="list-style-type: none"> P.E./Health Teachers needing recertification
<u>Day One / Sexual Violence Training</u> 2 hours	<ul style="list-style-type: none"> P.E./Health Teachers
<u>First Aid Recertification</u> 2 hours	<ul style="list-style-type: none"> P.E./Health Teachers needing recertification

HIGH SCHOOL SPECIAL EDUCATION TEACHERS	
Consult this table if you are a Special Education teacher at the high school level. Any workshop not available on Teachscape as of Sept. 1, 2015 is marked with an asterisk.	
WORKSHOPS	ELIGIBILITY
<u>Aligning IEPs to Common Core</u> 2 hours	<ul style="list-style-type: none"> • Special Education or Sp.Ed./ELL teachers
<u>Data Review – Autism Programming</u> 10 hours (5 parts)	<ul style="list-style-type: none"> • Special Education Teachers in dedicated autism classrooms
<u>Data Review Trainings – BIP Programming</u> 10 hours (5 parts)	<ul style="list-style-type: none"> • Special Education Teachers in behavior classrooms • Assigned to A-Venture, Bailey, Bishop, Lauro, or Williams
<u>ELA CCSS Support Sessions*</u> 8 hours (4 parts) <i>Not yet available</i>	<ul style="list-style-type: none"> • Participants will be selected by <u>building principals</u>
<u>IEP Development Training</u> 2 hours	<ul style="list-style-type: none"> • Secondary Special Education Teachers
<u>MAPS/CDP Planning</u> 2 hours (NOTE: This is not the same training that ran during the summer)	<ul style="list-style-type: none"> • Secondary Special Education teachers of students with IDD's
<u>Mathematics CCSS Support Sessions*</u> 8 hours (4 parts) <i>Not yet available</i>	<ul style="list-style-type: none"> • Participants will be selected by <u>building principals</u>
<u>NCSC Training for Alternate Assessment Teachers</u> 14 hours (7 parts)	<ul style="list-style-type: none"> • Special Education Teachers with students taking Alternate Assessment
<u>Social Studies CCSS Support Sessions*</u> 8 hours (4 parts) <i>Not yet available</i>	<ul style="list-style-type: none"> • Participants will be selected by <u>building principals</u>
<u>Special Education – Skyward Training*</u> 2 hours <i>Not yet available</i>	<ul style="list-style-type: none"> • Special Education Teachers

HIGH SCHOOL ELL/LEP TEACHERS

Consult this table if you are an English Language Learners (ELL) or Limited English Proficiency (LEP) teacher at the high school level. Any workshop not available on Teachscape as of Sept. 1, 2015 is marked with an asterisk.

WORKSHOPS	ELIGIBILITY
<u>ELA CCSS Support Sessions*</u> 8 hours (4 parts) <i>Not yet available</i>	<ul style="list-style-type: none"> Participants will be selected by <u>building principals</u>
<u>High School ELA for ESL</u> 2 hours	<ul style="list-style-type: none"> ESL English or ESL Push-in Teachers, Grades 9-12
<u>Mathematics CCSS Support Sessions*</u> 8 hours (4 parts) <i>Not yet available</i>	<ul style="list-style-type: none"> Participants will be selected by <u>building principals</u>
<u>Social Studies CCSS Support Sessions*</u> 8 hours (4 parts) <i>Not yet available</i>	<ul style="list-style-type: none"> Participants will be selected by <u>building principals</u>

COACHES AND SPECIALISTS

No further trainings specifically for coaches and specialists have been added as of Sept. 1, 2015. Coaches and specialists may attend trainings pertaining to their content areas if directed to do so by their supervisors.

SUPPORT PROFESSIONALS

Consult this table if you are a support professional – i.e., non-classroom staff such as guidance counselors, social workers, speech pathologists, etc. – at any level. Any workshop not available on Teachscape as of Sept. 1, 2015 is marked with an asterisk.

WORKSHOPS	ELIGIBILITY
<u>Aligning IEPs to Common Core</u> 2 hours	<ul style="list-style-type: none"> Speech Pathologists and OT/PTs involved in developing IEPs
<u>Data Review – Autism Programming</u> 10 hours (5 parts)	<ul style="list-style-type: none"> Autism Social Workers and TAs in Dedicated Autism Classrooms
<u>Data Review Trainings – BIP Programming</u> 10 hours (5 parts)	<ul style="list-style-type: none"> Behavior Social Workers, Behavior Support Assistants, and TAs in behavior classrooms Assigned to A-Venture, Bailey, Bishop, Lauro, or Williams
<u>Skyward Training for Nurses</u> 2 hours	<ul style="list-style-type: none"> School Nurse Teachers
<u>Training for Language Proficiency Screeners</u> 10 hours (5 parts)	<ul style="list-style-type: none"> Language Proficiency Screeners

Next Generation Science Standards Workshops: Dates, Times, and Locations

This information is provided here so as to minimize confusion for teachers enrolling in these trainings on Teachscape Learn (where not all logistical details are immediately visible until you click on the title of an offering). Teachers are encouraged to attend the trainings at their own schools, but may enroll at another school if unable to attend their own schools' workshop.

Elementary Schools

SCHOOL	DATE	TIME	SCHOOL	DATE	TIME
Bailey	Oct. 6, 2015	3:30 - 5:30	Lima	Mar. 29, 2016	3:30 - 5:30
Broad	Oct. 6, 2015	4:00 - 6:00	Messer	Apr. 5, 2016	3:30 - 5:30
Carnevale	Nov. 3, 2015	3:30 - 5:30	Pleasant View	Apr. 19, 2016	3:30 - 5:30
D'Abate	Nov. 3, 2015	3:30 - 5:30	Reservoir	May 3, 2016	3:30 - 5:30
Fogarty	Dec. 1, 2015	3:30 - 5:30	Sackett	May 17, 2016	3:45 - 5:45
Fortes	Dec. 15, 2015	3:30 - 5:30	Spaziano	May 31, 2016	3:30 - 5:30
Gregorian	Jan. 5, 2016	3:30 - 5:30	Veazie	Jan. 19, 2016	3:30 - 5:30
Kennedy	Jan. 19, 2016	3:30 - 5:30	Webster	Nov. 17, 2015	3:30 - 5:30
King	Feb. 2, 2016	3:30 - 5:30	West	Nov. 17, 2015	3:45 - 5:45
Kizirian	Feb. 12, 2016	3:30 - 5:30	Young Woods	Dec. 1, 2015	3:30 - 5:30
Lauro	Mar. 1, 2016	3:30 - 5:30	West Broadway	Jan. 5, 2016	3:30 - 5:30
Leviton	Mar. 15, 2016	3:30 - 5:30			

Middle Schools

SCHOOL	DATE	TIME
Bishop	Oct. 27, 2015	3:30 - 5:30
Del Sesto	Oct. 27, 2015	3:30 - 5:30
Greene	Nov. 10, 2015	3:30 - 5:30
Hopkins	Oct. 27, 2015	3:30 - 5:30
Stuart	Oct. 27, 2015	3:30 - 5:30
Williams	Oct. 27, 2015	3:30 - 5:30
West Broadway	Oct. 27, 2015	3:30 - 5:30

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