

# PROVIDENCE PUBLIC SCHOOLS PK-12 2019-2020

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# PROFESSIONAL DEVELOPMENT GUIDE

## 2019-2020 IMPORTANT DATES

Register for 2019-20 PD offerings  
on [MyLearningPlan](#) / [Frontline PDMS](#)  
beginning at 9:00 a.m. on July 2

**JULY 29 – AUGUST 16, 2019**

Summer PD Institute at  
Central High School,  
70 Fricker Street, 02903

**AUGUST 26-28, 2019**

Teacher Induction Training  
(for new to district teachers only)

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**PLEASE READ CAREFULLY AS THIS SECTION HAS CHANGED!**

## **Introduction: Professional Development and Training in 2019-20**

Professional development (PD) is designed to enhance knowledge and understanding in preparation for implementation of new programs or initiatives, to provide ongoing training to support the continuous improvement of teaching and learning, and to develop teacher Professional Learning Communities (PLCs).

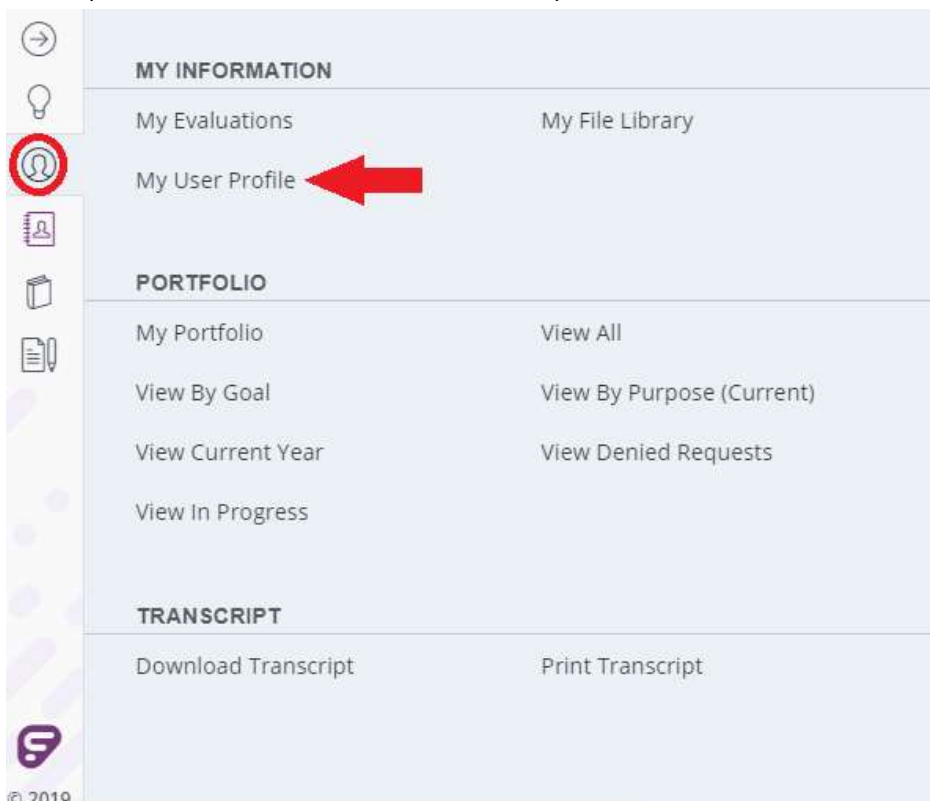
The Office of Professional Learning (OPL) manages professional development (PD) and other training opportunities for all Providence Schools staff over the course of each school year. Training programs change annually based upon feedback from PPSD educators and administrators. **Note that the Office of Professional Learning's e-mail address is now [PDFeedback@ppsd.org](mailto:PDFeedback@ppsd.org), without a space or underscore.**

- **The district is using the Frontline Professional Growth platform for scheduling of, and enrollment in, professional development and training for 2019-20.** Starting on July 2, 2019 at 9:00 a.m., you can enroll in district-based professional development. The system is used to track enrollment and record attendance for payroll as well as for individual records and other purposes as needed.
- The district moved to a **single sign-on** system for its Frontline platforms on May 15, 2019. Invitations were sent to all Providence users to set up a single username and password for the platforms covering professional growth, evaluation, absence management, and recruiting & hiring.
- **If you are a returning employee and did not complete the single sign-on process, please do so now by retrieving the e-mail invitation that you received in May and following the link provided.** Please contact our office if you did not receive the e-mail message or if following the link does not work for whatever reason.
- **If you are a new employee, you can use the same Frontline username and password that you set up during the hiring process.** Access to the professional learning platform should be established shortly after you are on-boarded.
- **New employees should log into Frontline to view all of the mandatory training webinars as soon as possible. Information on these webinars and how to access them is included on pages 7 and 10 of this guide.**
- **It is your responsibility to log into Frontline and sign up for training sessions as If appropriate. This guide is your primary resource for determining which, if any, district-based professional development workshops you should attend.** Signing up ahead of time helps facilitators plan appropriately, enables accurate record-keeping, and allows the processing of attendance for payroll to be completed more quickly.
- To access district-based workshops courses through Frontline, log in through [www.mylearningplan.com](http://www.mylearningplan.com) and then proceeding to the links marked District Catalog or Calendar. If you go through District Catalog, you may wish to filter out the built-in webinars (see page 7 for instructions on how to do this).
- Please keep in mind that **just because a workshop is viewable, or is announced in an automated e-mail, does not necessarily mean that you are eligible to attend it.** You should only sign up for a workshop if this guide indicates that you are eligible based on your teacher type or related criteria. The system cannot account for every circumstance, and you may sometimes see workshops which you are not eligible to attend for compensation.

- Some workshops may be added later in the year, including school-based workshops in buildings where funding is available. You should check your PPSD e-mail regularly for automated updates from the Frontline system as well as announcements from the Office of Professional Learning regarding workshops and scheduling changes (again, it is important to pay close attention to eligibility criteria for any new workshops).
- **You will be compensated for paid district-based PD running outside of school hours at the negotiated district rate, if you are eligible for the workshop.** If you are uncertain of your eligibility, or if you are not sure which listed teacher type corresponds to your teaching assignment, please contact the Office of Professional Learning.
- In December of 2018, the Rhode Island Department of Education promulgated new certification regulations which can be accessed [here](#). These regulations require that upon renewal of certificates, educators must demonstrate completion of Professional Learning Units (PLUs). The district has been working in partnership with the union to create a mechanism within the Frontline system to have each hour of district- or school-based professional development count as 1 PLU. **However, the official policies and regulations regarding PLUs have not yet been finalized. Please monitor your e-mail for announcements regarding PLUs, and you will receive separate instructions for completing and managing your PLUs.**

## Your Frontline Profile

- **User profiles** have been created and set up based on information from the district’s Office of Human Resources. While profiles are controlled by the district, you can review the information in your profile. To do so, click on the face-shaped icon (“My Info”), then select “My User Profile” from the menu that appears, as seen in the screenshot below (with the relevant icon and link marked).



- In addition to your personal information, your profile includes categories of Building, Department, and Grade. You should have at least one item checked off under each of these three categories. Workshops may be set as viewable or non-viewable for you based partly on these categories. Your building will also be used for granting evaluation rights to your administrator(s) if you are on-cycle to be evaluated this year.
- **Please check your profile for accuracy and to make sure that your PPSD.ORG e-mail address is listed as your e-mail address in your user profile. If your teaching assignment has changed, or if you discover an inaccuracy in your profile, please contact the Office of Professional learning at [PDFeedback@ppsd.org](mailto:PDFeedback@ppsd.org) so that your profile can be configured properly.**
- Because your user profile will likely not capture every possible detail of your teaching assignment and job title, you may be able to view workshops in the District Catalog that you are not eligible for or required to take. If, for example, elementary teachers in Grades K-1 only are eligible for a workshop, it will likely still appear for all elementary teachers. **Again, you should only sign up for a district-based workshop if this guide and/or some additional communication from your administrator or district staff indicate that you should do so.**
- All profiles have been configured for users to receive a personalized daily e-mail update at midnight from the Frontline system to notify them of schedule changes, administrative action on items related to evaluation, surveys needing to be completed, and other issues related to the use of Frontline for professional development and evaluation. **Just as with workshops that appear in the catalog, the fact that you are notified of a new workshop in an e-mail does not necessarily mean that you are eligible to attend it.** Read the title and description carefully before signing up.

## **How to Read the Course Listings in this Guide**

- Most courses are organized under a number of broad categories of teacher types (mostly by some combination of level and subject, or general area of responsibility).
- Determine which of the **tables on pages 12-19** corresponds to your teacher type. **This table will be your primary source for planning your district-based professional development.** Once you have found the appropriate table, be sure to review all workshops listed in that table to determine your eligibility for each. If you are a **new teacher** or you are **on-cycle for evaluation in 2019-20**, be sure to review the table on page 10.
- **Grade 5 teachers at West Broadway** should follow the recommendations for Elementary teachers. **Substitute teachers** assigned to a single classroom for half of a school year or more should follow the PD recommendations for the teachers for whom they are substituting.
- When a workshop focused on a core subject area (ELA, Math, Science, Social Studies) is listed in the sections for Special Education and/or ELL teachers as well, that indicates that Special Education and/or ELL teachers who teach the subject in question are eligible to attend, not necessarily that *all* Special Education and/or ELL teachers are eligible to attend.

- Workshops are listed by title in the left-hand column of each table, followed by details on eligibility, typically in the form of a short description, and the number of hours. For example, the following listings appear in the section for Elementary Core Classroom Teachers:

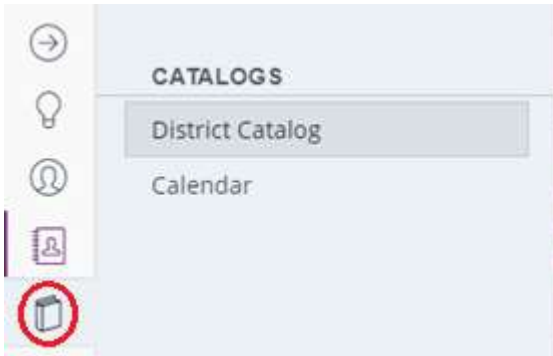
<b>ELEMENTARY K-5 CORE CONTENT CLASSROOM TEACHERS</b>		
Consult this table if you are an Elementary K-5 classroom teacher responsible for delivering core content, whether General Education, Special Education, English Language Learners (ELL), or Sp. Ed./ELL. <u>Pre-Kindergarten teachers have a separate table.</u>		
<b>TITLE</b>	<b>ELIGIBLE TEACHERS FROM THIS CATEGORY</b>	<b>HOURS</b>
TEQ Google & Microsoft Training	All Teachers	6
NGSS Phenomena 3D Instruction	All K-5 Core Teachers	6
Autism Program Review Meetings	Teachers in Autism Classrooms, Members of District-Level Autism Team	4

The TEQ Google & Microsoft workshop is open to all teachers in the district; it is listed in this section and in all other content/level-based categories. The NGSS 3D Phenomena Instruction workshop is open to all teachers who teach science, including all elementary core classroom teachers. The Autism Program Review Meetings, meanwhile, are open only to teachers in autism classrooms or members of the district-level autism team; only those elementary core teachers who meet one of those two criteria are eligible to attend.

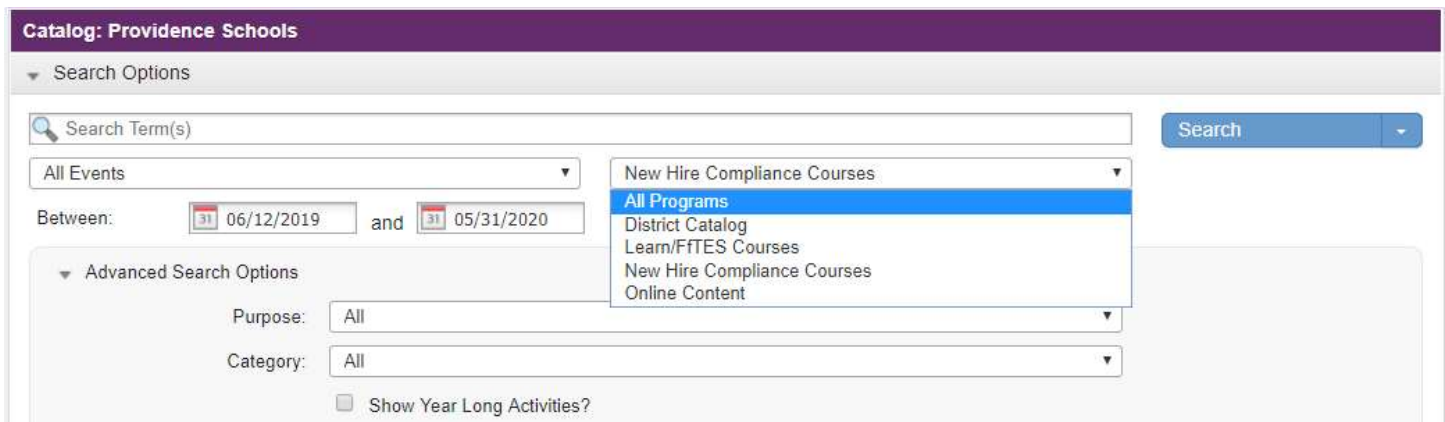
- Workshop titles posted to Frontline always begin with a code relating to payment, such as NDR for “Negotiated District Rate.” Information about eligibility is also included in the title and/or the description of the workshop posted to Frontline and should match the information provided in this guide. The Autism Program Review series, for example, will appear as follows on Frontline: “NDR – Autism Program Review (For Teachers in Autism Classrooms and Members of the District-Level Autism Team ONLY).”
- Frontline entries for individual workshops include aligned standards from the **Rhode Island Professional Teaching Standards (RIPTS)** and/or **PPSD Culturally Responsive Framework for Personalized Learning**.
- Certain workshops may be listed for teachers who are **not previously trained**. These workshops are generally intended for teachers who either (a) are new to the district; or (b) have had their assignments changed and are now teaching a course and/or administering an assessment for which they have not previously been trained. Please contact the Office of Professional Learning if you see this designation and are not sure whether you are eligible for the workshop.
- Please contact the Office of Professional Learning for assistance at [PDFeedback@ppsd.org](mailto:PDFeedback@ppsd.org) if:
  - You cannot determine whether or not you are eligible for a workshop after reviewing the contents of this guide.
  - There is a workshop for which you are eligible that you cannot find in the catalog on Frontline.
  - There appears to be a discrepancy between the information in this guide and the information posted to Frontline.

## Managing Your Enrollment in Professional Development Workshops

- For **district-based professional development**, consult the section of this guide corresponding to your teaching assignment for 2019-20 to review the list of workshops for which you are eligible and which you are recommended to attend. The easiest way to find your workshops is to log into the Frontline system, choose the Professional Growth platform, then click on the icon shaped like a book and select [District Catalog](#) or [Calendar](#) from the menu that appears (shown in in screenshot below):



- If you go to [District Catalog](#), you may see a list of webinars before any of the district-based workshops appear. You can filter out these webinars by clicking on the drop-down menu that says “All Programs,” then selecting “District Catalog” (to view the PD listed in this calendar) or “New Hires Compliance Courses” (to view the required training videos for new hires). After making your selection, click “Search” to refresh the list.



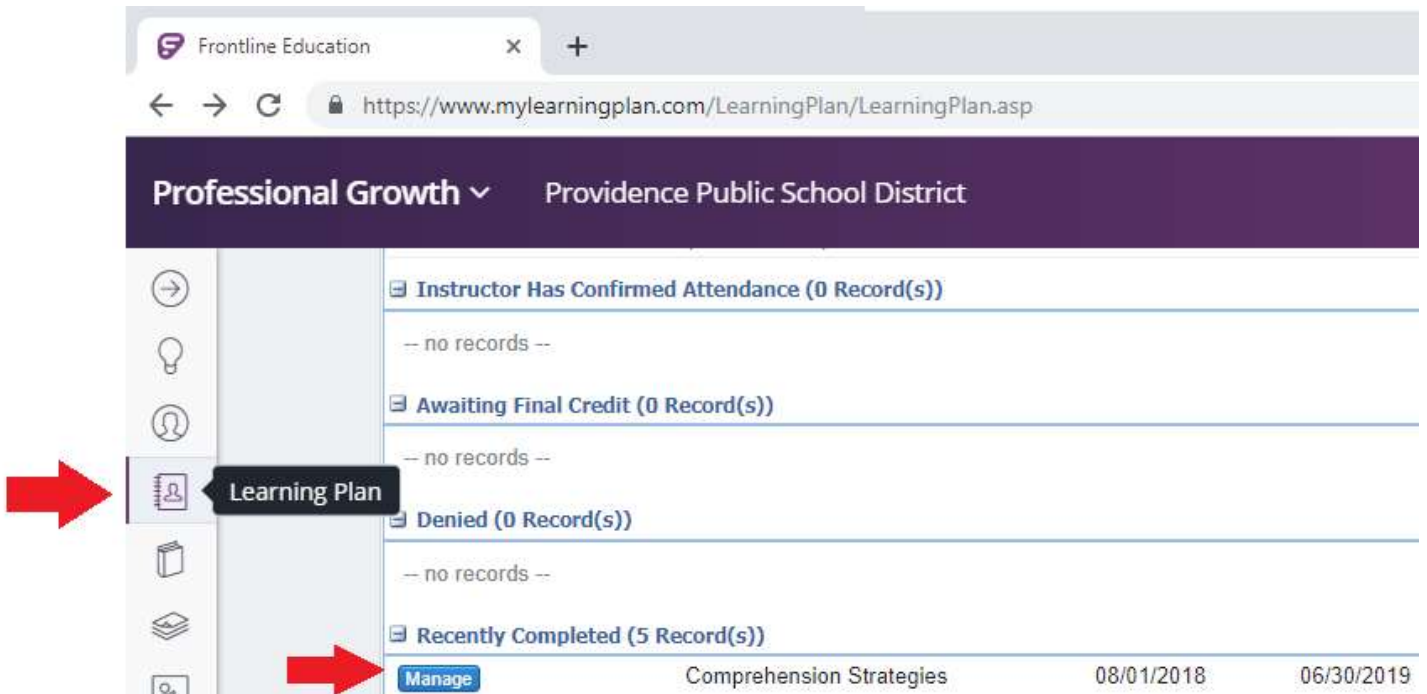
- Both the [District Catalog](#) and [Calendar](#) screens will display the workshops as web links. Click on the web link for a workshop that you wish to attend, and the next webpage that appears will display a short description of the course, along with the date, time, location, and other details. Scroll down until you see a button labeled [Sign Up Now](#) or, if the workshop is full but wait list seats are still available, [Join the Wait List](#).
- School-based workshops will also be posted to Frontline when approved by district personnel. Check with your building administrators if you have any questions regarding the school-based PD schedule for your school.
- It is important to enroll ahead of time in a workshop that you plan to attend.** Enrollment is limited to a certain number of seats, and a workshop will appear as closed if all the regular seats as well as wait list seats have been taken. Walk-ins are permitted when feasible. However, if you arrive at a PD session in which you are not enrolled, you may be turned away **without** compensation or credit.

- **Please do not enroll in more than one session of the same district- or school-based workshop.** Doing so may unfairly limit opportunities for others to sign up, and the Office of Professional Learning reserves the right to cancel such duplicate registrations. You can, however, take voluntary/unpaid built-in content (i.e. webinars and other online trainings) more than once or audit a workshop that you have already taken if enough seating is available.

## After You Enroll

- You can review your PD schedule by going to the “My Info” icon and selecting “View In Progress” to bring up a list of all workshops in which you are currently enrolled. **If you will not be attending a workshop for which you previously registered, please drop your enrollment in a timely fashion so that others may sign up.** Click on the title of the session you wish to drop, then scroll down and click on the Drop button under Actions.
- Communications and important updates regarding PD will be made primarily via **EMAIL** to your PPSD.ORG account. You will also need to access your **PPSD Google account** during many of the workshops being offered. If you do not yet have a Google account, please complete the online system access form at <https://providence.novuscms.com/system-access> to request one. If you are uncertain of how to access your PPSD Google Account, please contact the district’s technology help desk at [help@ppsd.org](mailto:help@ppsd.org) **before** attending your first training of the year.
- **For certain workshops, you may be asked to bring a laptop with you if possible. Be sure to read the titles and descriptions closely to see if you are asked to do so for any of your workshops.**
- It is possible that changes will be made to the PD schedule after enrollment has begun; when this does occur, we will contact anyone who has already enrolled via e-mail. Again, please contact the Office of Professional Learning if you are unable to find your workshops on Frontline or otherwise have questions about the schedule.
- **Confirm your registration status on Frontline immediately prior to attending PD sessions and check your email regularly for notifications.** To ease demand for parking, carpooling is highly recommended. **You must arrive no later than 15 minutes after the scheduled start time to receive payment for a workshop. If you arrive later than that, you can only attend as an unpaid auditor (or sign up for a different session of the workshop if available).**
- **To receive credit and payment, you must be eligible to attend and checked IN by the facilitator at the beginning of each session.** If you leave a session early, you must notify the facilitator.
- After completing a workshop, please take a few moments to complete the **online feedback survey** available through Frontline. To access the survey for a workshop you have completed, log into Frontline, click on the notebook-shaped “Learning Plan” icon on the left, then scroll down to view a list of your completed workshops under the subheading “Recently Completed” (see next page for screenshot).





On the next screen that appears, click on the button titled, “Providence PD Evaluation Survey” to launch the survey. **Responses will be kept anonymous.**



- The payment schedule for summer professional development will be announced in the News & Info section on Frontline (which appears automatically at the top of the “Learning Plan” screen) once the relevant dates are known. For workshops running during the school year, allow at least 2-3 weeks for your attendance to be processed for payment.

**WORKSHOPS FOR ALL PERSONNEL NEW TO DISTRICT AND/OR BEING EVALUATED**

All employees new to district are required to complete the following three online trainings on or before September 30, 2019.

<b>TITLE</b>	<b>ELIGIBLE TEACHERS</b>	<b>HOURS</b>
Affirmative Action	All employees new to district	0.5
Harassment	All employees new to district	0.5
LGBTQ Transgender & Gender Expansive Policy Training	All employees new to district	0.5
Eligibility for the following workshops is determined not by level or subject area, but by whether or not you are a new teacher and/or on-cycle for evaluation. Review this table first, then proceed to the table corresponding to your own level and/or subject area.		
<b>TITLE</b>	<b>ELIGIBLE TEACHERS</b>	<b>HOURS</b>
Induction Summer Institute	All teachers new to district	15
New Teacher PD Series	All teachers new to district	10
Evaluation Overview for Teachers	All classroom teachers being evaluated	2
Evaluation Overview for Support Professionals	All support professionals being evaluated	2
Evaluation Overview for TOSAs	All TOSAs (teachers on special assignment) being evaluated	2

(Evaluation-related trainings will be offered on a voluntary and unpaid basis. Attendance at these trainings is not required but encouraged for all teachers and staff on-cycle for evaluation.)

### **PROFESSIONAL LEARNING COMMUNITIES / PRE-ENROLLED WORKSHOPS**

These workshops are Professional Learning Communities or will otherwise have its participants selected through a separate posting / application process. They are not open for enrollment through Frontline.

<b>TITLE</b>	<b>ELIGIBLE TEACHERS</b>	<b>HOURS</b>
Art PLC	K-12 Art Teachers	2
Coaching	Instructional Coaches, Specialists, Supervisors	15
CRT Working Group	All Teachers	20
DOJ EL Summer Workshop	K-12 ESL/Bilingual Certified Teachers	20
EL Coaching	ELL certified or endorsed teachers	3
ESL Collaboration with General and Special Education Teachers	ELL Teachers at all levels who collaborate / co-teach with Gen. Ed. or Sp. Ed. teachers, plus one teacher with whom they collaborate	3
Ethnic Studies	Ethnic Studies Teachers	24
Interim Assessment Writing	Elementary Teachers and Coaches	20
Landmarks	Core Teachers incl. Sp.Ed. and ELL	20
Learning A-Z Scope and Sequence for ELs	K-12 ESL/Bilingual Certified Teachers	15
Library PLC	All K-12 Library Teachers	10
Making Meaning of Writing in the Secondary Classroom	Middle and High School Teacher Leaders and Teachers of ELA	10
Mathematical Mindsets	All Elementary Teachers, Middle and High School Math Teachers, and Guidance Counselors	4
Music PLC	K-12 Music Teachers	2
Pathway PLC	High School Teachers, CTECs, Guidance Counselors, Career Coordinators	14
PDG-K Grant	Kindergarten teachers, English Language coaches, literacy coaches at Kizirian, King, Pleasant View, Reservoir, Spaziano, and West	20
Summit for ELs	EL teachers grades 6-8 who are implementing the Summit Learning Platform	20
Theater PLC	6-12 Theater Teachers	2
World Language PLC	6-12 World Languages Teachers	2

**ELEMENTARY K-5 CORE CONTENT CLASSROOM TEACHERS**

Consult this table if you are an Elementary K-5 classroom teacher responsible for delivering core content, whether General Education, Special Education, English Learners (ELs), or Sp. Ed./ELs. Pre-Kindergarten teachers have a separate table.

TITLE	ELIGIBLE TEACHERS FROM THIS CATEGORY	HOURS
Social Emotional Learning	All Teachers	4
TEQ Google & Microsoft Training	All Teachers	6
TEQ SMART Training	All Teachers	5
CRT Modules	All Teachers	3
CRT Social Studies	All K-5 Core Teachers	5
NGSS Phenomena 3D Instruction	All K-5 Core Teachers	6
Empowering Student-Led IEPs at the Elementary Level	All K-5 Special Education Teachers	2
Cengage Training	All K-5 EL Teachers	3
Imagine Learning Implementation	All K-5 EL Teachers	3
Learning A-Z Implementation	All K-5 EL Teachers	3
Dual Language Co-Teacher Collaboration Training	Dual Language Co-Teachers at Fortes, Lauro, Leviton, and Spaziano	3
Youth Mental Health First Aid Training	All Teachers at Fortes, Kennedy, Lauro, Lima, and Veazie	6
Standardizing Procedures for Exceptional Children Services Teachers	Exceptional Children Services Teachers	4
Tools and Procedures for Teachers of Students on Alternate Assessment	Teachers of Students on Alternate Assessment	4
Autism Program Review	Teachers in Autism Classrooms, Members of District-Level Autism Team	4
Behavior Team Data Review	Teachers in Behavior Classrooms	4
Full TCI Training for New Behavior Teachers	New Teachers in Behavior Classrooms	20
Special Education New Teacher Training	Special Education Teachers New to District	4
Standardizing Special Education Procedures for Vision Teachers and Teachers of the Deaf and Hard of Hearing	Vision Teachers and Teachers of the Deaf and Hard of Hearing	4
CPI Renewal Training	All teachers	8
CPI Full/New Training	All teachers	16
Dell Professional Learning	<i>To be determined</i>	5

**PRE-KINDERGARTEN STAFF**

Consult this table if your responsibilities involve teaching Pre-Kindergarten or otherwise working in the district's Pre-Kindergarten programs. If your responsibilities are limited to Pre-K, you should consult this table only and not those for Elementary Core Classrooms, Secondary Special Education, or Support Professionals.

<b>TITLE</b>	<b>ELIGIBLE TEACHERS FROM THIS CATEGORY</b>	<b>HOURS</b>
Social Emotional Learning	All Teachers	4
TEQ Google & Microsoft Training	All Teachers	6
TEQ SMART Training	All Teachers	5
CRT Modules	All Teachers	3
Youth Mental Health First Aid Training	All Teachers at Fortes, Kennedy, Lauro, Lima, and Veazie	6
Empowering Student-Led IEPs at the Elementary Level	All Elementary Special Education Teachers	2
Teaching Strategies Gold	All PreK Teachers	5
Universal PreK	General Educators in Universal PreK Classrooms	15
Conscious Discipline	General Educators in Universal PreK Classrooms	8
RI Early Learning and Development Standards (RIELDS) Foundations	PreK Teachers (General Education and Universal PreK)	16
Implementing a RIELDS Standards Based Classroom	PreK Teachers (General Education and Universal PreK)	20
CLASS Training (Classroom Assessment Scoring System)	PreK Teachers (General Education and Universal PreK)	20
ECERS-R: Early Childhood Environmental Rating Scale	PreK Teachers (General Education and Universal PreK)	9
CPR for PreK Teachers	PreK Teachers	4
Standardizing Procedures for Exceptional Children Services Teachers	Exceptional Children Services Teachers	4
Autism Program Review	Teachers in Autism Classrooms, Members of District-Level Autism Team	4
Behavior Team Data Review	Teachers in Behavior Classrooms	4
Full TCI Training for New Behavior Teachers	New Teachers in Behavior Classrooms	20
Special Education New Teacher Training	Special Education Teachers New to District	4
Standardizing Special Education Procedures for Vision Teachers and Teachers of the Deaf and Hard of Hearing	Vision Teachers and Teachers of the Deaf and Hard of Hearing	4
CPI Renewal Training	All Teachers	8
CPI Full/New Training	All Teachers	16
Dell Professional Learning	<i>To be determined</i>	5

## SECONDARY CORE CONTENT TEACHERS

Consult this table if you teach ELA, Mathematics, Science, or Social Studies at the secondary level and are not considered a Special Education or ELL teacher.

<b>TITLE</b>	<b>ELIGIBLE TEACHERS FROM THIS CATEGORY</b>	<b>HOURS</b>
Social Emotional Learning	All Teachers	4
TEQ Google & Microsoft Training	All Teachers	6
TEQ SMART Training	All Teachers	5
CRT Modules	All Teachers	3
Youth Mental Health First Aid Training	All Secondary Teachers	6
NGSS Phenomena 3D Instruction	All Secondary Science Teachers (incl. Sp.Ed. and ELs)	6
CRT Social Studies	All Secondary Social Studies Teachers (incl. Sp.Ed. and ELs)	5
PBDA Instruction	High School Teachers of PBDA	10
PBDA Developers	Teachers who participated in the development of PBDA during the 18-19 school year	4
Odysseyware	High school credit recovery teachers/leads	8
Instructional strategies for specialized instruction staff	Teacher Leaders	4
Standardizing Procedures for Exceptional Children Services Teachers	Exceptional Children Services Teachers	4
Tools and Procedures for Teachers of Students on Alternate Assessment	Teachers of Students on Alternate Assessment	4
CPI Renewal Training	All Teachers	8
CPI Full/New Training	All Teachers	16
Dell Professional Learning	<i>To be determined</i>	5

### **SECONDARY SPECIAL EDUCATION TEACHERS**

Consult this table if you are a secondary Special Education teacher. You are eligible for core content (ELA, Math, Science, Social Studies) workshops if you teach the subject in question and meet any additional criteria listed below.

<b>TITLE</b>	<b>ELIGIBLE TEACHERS FROM THIS CATEGORY</b>	<b>HOURS</b>
Social Emotional Learning	All Teachers	4
TEQ Google & Microsoft Training	All Teachers	6
TEQ SMART Training	All Teachers	5
CRT Modules	All Teachers	3
Youth Mental Health First Aid Training	All Secondary Teachers	6
NGSS Phenomena 3D Instruction	All Secondary Science Teachers (incl. Sp.Ed. and ELs)	6
CRT Social Studies	All Secondary Social Studies Teachers (incl. Sp.Ed. and ELs)	5
Standardizing Special Education Procedures for Secondary Special Education Teachers	Secondary Special Education Teachers	4
Developing Person Centered Planning in Collaboration with IEP Process and Career Development Plans	Secondary Special Education Teachers	2
Empowering Student-Led IEPs at the Secondary Level	Secondary Special Education Teachers	2
Odysseyware	High school credit recovery teachers/leads	8
Instructional strategies for specialized instruction staff	Teacher Leaders	4
Standardizing Procedures for Exceptional Children Services Teachers	Exceptional Children Services Teachers	4
Tools and Procedures for Teachers of Students on Alternate Assessment	Teachers of Students on Alternate Assessment	4
Autism Program Review	Teachers in Autism Classrooms, Members of District-Level Autism Team	4
Behavior Team Data Review	Teachers in Behavior Classrooms	4
Full TCI Training for New Behavior Teachers	New Teachers in Behavior Classrooms	20
Special Education New Teacher Training	Special Education Teachers New to District	4
Standardizing Special Education Procedures for Vision Teachers and Teachers of the Deaf and Hard of Hearing	Vision Teachers and Teachers of the Deaf and Hard of Hearing	4
CPI Renewal Training	All teachers	8
CPI Full/New Training	All teachers	16
Dell Professional Learning	<i>To be determined</i>	5

**SECONDARY ELL TEACHERS**

Consult this table if you are a secondary ELL teacher. You are eligible for core content (ELA, Math, Science, Social Studies) workshops if you teach the subject in question and meet any additional criteria listed below.

<b>TITLE</b>	<b>ELIGIBLE TEACHERS FROM THIS CATEGORY</b>	<b>HOURS</b>
Social Emotional Learning	All Teachers	4
TEQ Google & Microsoft Training	All Teachers	6
TEQ SMART Training	All Teachers	5
CRT Modules	All Teachers	3
Youth Mental Health First Aid Training	All Secondary Teachers	6
NGSS Phenomena 3D Instruction	All Secondary Science Teachers (incl. Sp.Ed. and ELs)	6
CRT Social Studies	All Secondary Social Studies Teachers (incl. Sp.Ed. and ELs)	5
Learning A-Z Implementation	All 6-8 EL Teachers	3
Imagine Learning Implementation	Newcomer Teachers at Gilbert Stuart MS, High School Newcomer ESL Teachers	3
Cengage Training	All Secondary EL Teachers	3
Odysseyware	High school credit recovery teachers/leads	8
Instructional strategies for specialized instruction staff	Teacher Leaders	4
Standardizing Procedures for Exceptional Children Services Teachers	Exceptional Children Services Teachers	4
Tools and Procedures for Teachers of Students on Alternate Assessment	Teachers of Students on Alternate Assessment	4
CPI Renewal Training	All teachers	8
CPI Full/New Training	All teachers	16
Dell Professional Learning	<i>To be determined</i>	5



<b><u>NON-CORE TEACHERS</u></b>		
Consult this table if you teach a subject other than ELA, Mathematics, Science, or Social Studies.		
<b>TITLE</b>	<b>ELIGIBLE TEACHERS FROM THIS CATEGORY</b>	<b>HOURS</b>
Social Emotional Learning	All Teachers	4
TEQ Google & Microsoft Training	All Teachers	6
TEQ SMART Training	All Teachers	5
CRT Modules	All Teachers	3
Youth Mental Health First Aid Training	All Secondary Teachers and Elementary Teachers at Fortes, Kennedy, Lauro, Lima, and Veazie	6
CPR/AED Recertification	P.E./Health Teachers Needing Recertification	2
First Aid Recertification	P.E./Health Teachers Needing Recertification	2
P.E. on the Move	All P.E./Health Teachers	2
Dating Violence	All P.E./Health Teachers	2
URI SnapEd	All P.E./Health Teachers	2
National Federation for High School Sports (2 sessions)	All P.E./Health Teachers	4
Gopher Online P.E. Webinars	All P.E./Health Teachers	2
Teaching In-School Golf For Kids	All P.E./Health Teachers	2
Activities Workshop "Let's Play...GAMES, GAMES & more GAMES"	6-8 P.E./Health Teachers	2
Mental Health and Mental Illness	Secondary P.E./Health Teachers	2
Substance Abuse Education	Secondary P.E./Health Teachers	2
Sexually Transmitted Infections	Secondary P.E./Health Teachers	2
Visual Thinking Strategies	Visual Arts & Music Teachers	1
Implementing National Core Arts Standards into the Visual Arts Classroom	Visual Arts Teachers	1
Implementing National Core Arts Standards into the Music Classroom	Music Teachers	2
Implementing National Core Arts Standards into the Theater Classroom	Theater Teachers	2
World Language Proficiency Development	6-12 World Languages Teachers	2
Odysseyware	High school credit recovery teachers/leads	8
Instructional strategies for specialized instruction staff	Teacher Leaders	4
CPI Renewal Training	All Teachers	8
CPI Full/New Training	All Teachers	16
Dell Professional Learning	<i>To be determined</i>	5

### **SPECIAL EDUCATION SUPPORT PROFESSIONALS AND SPECIALISTS**

Behavior Coaches, School Psychologists, Social Workers, Special Education Intervention Specialists, and Speech Pathologists should consult this table. Specialists may take additional trainings at the discretion of their specialists.

<b>TITLE</b>	<b>ELIGIBLE TEACHERS FROM THIS CATEGORY</b>	<b>HOURS</b>
Social Emotional Learning	All Support Professionals and Specialists	4
TEQ Google & Microsoft Training	All Support Professionals and Specialists	6
TEQ SMART Training	All Support Professionals and Specialists	5
CRT Modules	All Support Professionals and Specialists	3
Cengage Training	All Support Professionals and Specialists Working With ELs	3
Youth Mental Health First Aid Training	All Secondary Support Staff and Elementary Support Staff at Fortes, Kennedy, Lauro, Lima, and Veazie	6
Odysseyware	High school credit recovery teachers/leads	8
Instructional strategies for specialized instruction staff	Lead Social Workers, Psychologists, and Speech Pathologists; Intervention Specialists	4
Standardizing Procedures for Special Education Intervention Specialists	Special Education Intervention Specialists	4
Standardizing Procedures for Speech Pathologists	Speech Pathologists	4
Standardizing Procedures for Exceptional Children Services Teachers	Exceptional Children Services Teachers	4
Standardizing Procedures for Social Workers	Social Workers	4
Standardizing Procedures for Behavior Coaches	Behavior Coaches	4
Standardizing Procedures for Psychologists	Psychologists	4
CPI Renewal Training	Psychologists, Social Workers, School Nurse Teachers	8
CPI Full/New Training	Psychologists, Social Workers, School Nurse Teachers	16
Autism Program Review	District Autism Team Members	4
Behavior Team Data Review	Behavior Coaches	4
Dell Professional Learning	<i>To be determined</i>	5

**OTHER SUPPORT PROFESSIONALS AND SPECIALISTS**

Deans, Guidance Counselors, Library/Media Specialists, School Nurse Teachers, SAO Staff, and specialists in core content or ELs should consult this table. Coaches and specialists may take additional trainings at the discretion of their supervisors.

<b>TITLE</b>	<b>ELIGIBLE TEACHERS FROM THIS CATEGORY</b>	<b>HOURS</b>
Social Emotional Learning	All Support Professionals and Specialists	4
TEQ Google & Microsoft Training	All Support Professionals and Specialists	6
TEQ SMART Training	All Support Professionals and Specialists	5
CRT Modules	All Support Professionals and Specialists	3
Cengage Training	Support Professionals and Specialists Working w/ELs	3
Understanding EL Data Using Ellevations	Guidance Counselors	2
Understanding and Utilizing BIMAS Data	Guidance Counselors	2
Metrics for College Access and Success	Guidance Counselors	2
Adoption of the New Individualized Learning Plan	Guidance Counselors	2
Skyward Training	New Guidance Counselors	2
Skyward	School Nurse Teachers	2
Active Shooter	School Nurse Teachers	2
Opioids/Narcan	School Nurse Teachers	2
Resiliency, Mindfulness, Stress Reduction Tips	School Nurse Teachers	2
Diabetes Education	School Nurse Teachers	2
Skyward Training	New School Nurse Teachers	2
Nuts and Bolts	New School Nurse Teachers	2
Office of the Child Advocate	Student Affairs Office Staff	2
Ed. Services for Youth in Adult Correctional Settings	Student Affairs Office Staff	2
Ed. Services for Youth in Juvenile Corrections Settings	Student Affairs Office Staff	2
CrossRoads of RI Learning Center Educational Programs	Student Affairs Office Staff	2
The Office of Multiple Pathways Educational Opportunities for Providence Youth	Student Affairs Office Staff	2
Youth Mental Health First Aid Training	All Secondary Support Staff and Elem. Support Staff at Fortes, Kennedy, Lauro, Lima, and Veazie	6
Odysseyware	High school credit recovery teachers/leads	8
Autism Program Review	District Autism Team Members	4
CPI Renewal Training	Guidance Counselors, Deans	8
CPI Full/New Training	Guidance Counselors, Deans	16
Dell Professional Learning	<i>To be determined</i>	5

<b>2019-20 PD AND FRONTLINE IMPORTANT DATES AND NOTIFICATIONS</b>	
Check e-mails regularly for related News and Updates	
<b>6/18/2019</b>	PD Guide online release.
<b>7/2/2019</b>	<b>Sign-up begins for summer PD at 9 a.m.</b>
<b>7/29-8/16/2019</b>	Summer Institute 2019. Central High School is the primary location.

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# Providence Schools

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**HR Manager (Professional Development)**

Ashley Ferranti

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