

How to Create, Revise and Implement a Home School COMPACT

Home School Compacts are required for all Title I schools. It is imperative that we comply with the law as well as provide an opportunity for parents and teachers to come together and discuss ways in which their partnership can benefit student achievement across the district.

Creating a School Compact from Scratch in Five Steps!

1. *Come together as a team to discuss areas to include in the Compact*— (Elementary=Teachers and Parents; Middle School=Parents, Teachers and Students) –
2. *Create the Compact*—The team should work together to create a meaningful and purposeful Compact that will positively impact student achievement and gain consensus in those areas
3. *Use the Compact*—The Compact should be distributed to school staff and support; teachers must introduce to parents, keep a signed copy in their files and forward copy to the Principal
4. *Evaluate the results*—The team should meet periodically and evaluate the effectiveness of the Compact
5. *Strengthen Compact*—The feedback received on the Compact should be reviewed and integrated for the following school year

Guidelines

Please go to the following link for additional information regarding the steps above

<http://www.ed.gov/PDFDocs/Compact/intro.pdf>.

Revising the Home School Compact

1. All parties involved including school staff and team of parents, must meet to annually review and revise the Home School Compact based on common concerns and current student achievement data.
2. As soon as there is a consensus on the final draft, all parties, school staff and team of parents, must sign off on the Compact for the next school year and Principals must forward a copy with the signatures to the Director of Family and Community Engagement

Using the Home School Compact as a Tool for accountability

1. At the beginning of the school year, Schools must distribute and collect the signed Home School Compact from parents. If parents have a concern with the compact during the school year the Principal should log this information and ensure it is part of the revision discussion.
2. The Compact must be
3. Teacher keeps a copy on file and provides a copy to parents and the principal. The Principal will then provide a copy to administrators as directed.
4. Teachers should meet with individual parents at least once to examine the Compact and to remind each other of the written expectations of the Home School Compact.
5. Principals should mention the Home School Compact often during the school year and when appropriate. This is a tool that can help all children and the schools improve academically.