

# PPSD 11th Grade Pacing

## UNIT 1

Readings	Instruction
SyncStart: The Story of an Hour	First Read Skill: Context Clues, CCSS: L.11-12.4a Skill: Collaborative Conversations, CCSS: SL.11-12.1a, SL.11-12.1b, SL.11-12.1c, SL.11-12.1d Skill: Textual Evidence, CCSS: RL.11-12.1 Skill: Story Elements*, CCSS: RL.11-12.3 Close Read
Big Idea	Big Idea Blast Skill: Recognizing Genre, CCSS: RL.11-12.10 Academic Vocabulary, CCSS: L.11-12.6
<b>Paired Reading:</b> On Being Brought from Africa to America An Address to Miss Phillis Wheatley	Independent Read: On Being Brought from Africa to America First Read: An Address to Miss Phillis Wheatley Skill: Compare and Contrast*, CCSS: RL.11-12.9 Close Read: An Address to Miss Phillis Wheatley
<b>Paired Reading:</b> Constitution of the Iroquois Nations Declaration of Independence	Skill: Personal Response, CCSS: W.11-12.9a, W.11-12.9b Independent Read: The Constitution of the Iroquois Nations First Read: Declaration of Independence Skill: Author's Purpose and Point of View*, CCSS: RI.11-12.6 Rhetoric*, CCSS: RI.11-12.6 Primary and Secondary Sources, CCSS: RI.11-12.9 Close Read
<b>Paired Reading:</b> Indian Boarding School: The Runaways Bartleby, the Scrivener: A Story of Wall Street	Independent Read: Indian Boarding School: The Runaways First Read: Bartleby, the Scrivener: A Story of Wall Street Skill: Theme, CCSS: RL.11-12.2 Skill: Point of View, CCSS: RL.11-12.6 Skill: Figurative Language, CCSS: RL.11-12.4; L.11-12.5.A Close Read: Bartleby, the Scrivener: A Story of Wall Street

