

Providence Public School District BUDGET REPORT

Fiscal Year 2026 July 1, 2025 - June 30, 2026











INTRODUCTORY SECTION

PROVIDENCE SCHOOL DEPARTMENT

School Board				
		Term Expires		
President	Ty'Relle Stephens	1/2029		
Vice President	Anjel Newmann	1/2028		
Secretary	Miche'le Fontes	1/2029		
	Melissa Hughes	1/2026		
	Corey Jones	1/2029		
	Mireya Mendoza	1/2029		
	Jenny Mercado	1/2027		
	Night Jean Muhingabo	1/2027		
	Heidi Silverio	1/2029		
	Dr. Steven Williamson	1/2028		

Ad	min	istra	tion

Superintendent	Javier Montañez
Senior Advisor to the Superintendent	Joan Jackson
Deputy Superintendent of Academics	Paula Dillion
Deputy Superintendent of Operations	Zachary Scott
Chief of Staff	Scott Sutherland



Department Heads

Chief of Communications

Chief of Equity

Chief of Family & Community Engagement

Chief Operating Officer

Chief of School Improvement & Innovation

Chief of Student Support Services

Chief Talent Officer

Executive Director of Finance

Transformation Officers

Suzanne Ouellette

Nkoli Onye

Carina Pinto de Chacon

Vacancy

Craig Creller

Sandra Stuart

Herman James

Chris Petisce

Marc Catone

Lendozia Edwards

Arzina Gill

Sindy Girard

Richard Parillo





LETTER FROM THE COMMISSIONER

Dear Providence Community,

It is an honor to serve as Commissioner of Education for the State of Rhode Island. I am encouraged by improvements I see in education across the state. The Ocean State is leading academic recovery post-pandemic in New England according to the latest Education Recovery Scorecard. I know that much of the improvement we see statewide can be explained by the significant improvements we see in the Providence Public School District (PPSD). Some of these improvements include:

Graduation Rates

- PPSD's 4-year graduation improved by 2.6 percentage points to 79.4%, representing a 10-year high.
- Five of the top 10 schools with the highest 4-year graduation rate percentage point increases were in Providence Public Schools.
- One PPSD school, the Juanita Sanchez Educational Complex, had the highest 4-year graduation rate increase of any school across the state from 2023 to 2024.
- Graduation rates significantly improved for at-risk students including multilingual learners (MLL)s and low-income families or free or reduced-price lunch (FRL) students.

Attendance

- The District has been a leader in the state in curbing chronic absenteeism achieving a significant reduction, decreasing from 48.4% in the 2022- 2023 school year to 36.2% in 2023-2024.
- This 12.1 percentage point decline marks a 20.9 percentage point decrease from the District's highest rate of 57.1% in 2021-2022. This significant improvement brings the current chronic absenteeism rate below the pre-pandemic level of 37.3% in 2018-2019.

Academic Outcomes

- PPSD students demonstrated gains on the 2024 Rhode Island Comprehensive Assessment System (RICAS). PPSD was the only local school district in the state to improve their outcomes on RICAS English Language (ELA) Arts and Math and SAT ELA and Math.
- The 2024 school and district accountability results showed that seven PPSD schools increased their Star rating and the District decreased the number of schools designated for Comprehensive Support and Improvement (CSI), a federal designation for the State's lowest performing schools, from 11 to 9.
- Compared to 2019 accountability results prior to the State intervention, the percentage of Providence students learning in CSI schools decreased from 37.5% to 29.3% in 2024. This represents a decrease from thirteen CSI schools in 2019 to nine currently and accounts for approximately 3,000 fewer Providence students learning in CSI schools.
- Five PPSD schools—Asa Messer, Reservoir Avenue, Juanita Sanchez Educational Complex, Providence Career and Technical Academy (PCTA), and Nathanael Greene Middle School— were among only nine schools statewide that saw an increase of five percent or more in student achievement in ELA and mathematics and a reduction of five percent or more in chronic absenteeism.

 PPSD was proud to announce that the U.S. Department of Education named Dr. Martin Luther King, Jr. Elementary School as a 2024 National Blue Ribbon School. The school was recognized as an Exemplary Achievement Gap- Closing School, a testament to its dedication to reducing disparities in student achievement. King is the first PPSD elementary school to receive the National Blue Ribbon School distinction and only the second school in District history with Classical High School being recognized in 2017.

Opportunities and Outcomes for Multilingual Learners and Differently-Abled Students

- In May, PPSD and the Rhode Island Department of Education (RIDE) announced a significant turning point: the formal conclusion of the U.S. Department of Justice's (DOJ) monitoring of the district's newcomer programs. This marks the end of all MLL monitoring following a 2018 settlement agreement which was established prior to the state intervention with the City of Providence. This development underscores PPSD's ability to effectively serve its multilingual learners and meet federal standards.
- PPSD has made significant progress in increasing the number of Pre-K classrooms and seat capacity, particularly in our specialized instruction classrooms. In school year 2024-25, PPSD has 41 Pre-K classrooms with a seat capacity of 923. This is an increase of 14 classrooms and 417 seats from school year 2020-21. PPSD has also increased the number of schools with Bright Star ratings. Currently PPSD has 3 schools with 4-5 stars and one school with 5 Stars. Additionally, the Pre-K department has increased the percentage of Providence Pre-K children screened by 18%, improving access to child outreach screenings helping to identify differently-abled students and address their unique needs from the start.

Operations

- Since the intervention, there have been dramatic improvements across all areas of district operations.
- A historic \$1 billion multi-phase Capital Improvement Plan has been launched, leading to the opening of 4 new and like new schools.
- To improve access to clean water, water bottle filling stations have been installed across all schools.
- The district has also implemented a GPS tracking system for real-time bus monitoring, improving on-time performance and reducing delays.
- Over 12,000 Chromebooks and 1,300 Wi-Fi hotspots have been distributed, ensuring students have access to technology for digital learning.
- Additionally, 120 classrooms have been upgraded with SmartBoards and sound systems to support interactive learning.

We are very proud of the accomplishments we've made thus far. We are also clear-eyed that while there is significant momentum, there is also a lot more work to be done. Persistent achievement and opportunity gaps, especially for multilingual learners and differently-abled students, must continue to be addressed. We must accelerate outcomes across the board across all levels. I am confident in the work of Superintendent Dr. Javier Montañez and his team and the plans they have shared publicly, and I know these areas will be strengthened as we build from our current momentum.

This momentum is promising and has been achieved because of strategic and thoughtful investments



in PPSD. These include sustained investments that support learning for all students, such as highquality curricular materials and professional development and coaching for teachers, as well as targeted investments to support multilingual learners and differently-abled students. It is important to note that these accomplishments were not by accident but by design and because of the hard work of PPSD educators throughout the system. We cannot move backward.

I know there is an interest from City leaders in an accelerated return to local control. I am encouraged by the improvements that I see in PPSD, and am eager to continue dialogue with the Mayor, City Council, and Providence School Board on what a path to accelerated return to local control could look like. I am also unwavering and crystal clear in the conditions that need to be in place for that to happen, which includes a commitment to meeting the terms of the settlement agreement around district funding that is a first step in reversing decades-long underinvestment in our schools.

All parties must continue to work together to address these issues and to make progress toward an even stronger PPSD. Together, we will not only sustain PPSD's momentum, but build on it to better serve students across the capital city.

In partnership,

a. Infante

Angélica Infante-Green Commissioner of Elementary and Secondary Education



EXECUTIVE SUMMARY

We are proud of the continued progress PPSD has seen since the beginning of the state intervention. As noted in the district's January 2025 report "Building on Hope", our community has much to celebrate, including:

- Districtwide learning gains: PPSD was the only local school district in the state to improve their outcomes on RICAS ELA and Math and SAT ELA and Math.
- Individual school achievements: Five of our schools—Asa Messer, Reservoir Avenue, Juanita Sanchez Educational Complex (JSEC), Providence Career and Technical Academy (PCTA), and Greene Middle School— were among only nine schools statewide that saw an increase of five percent or more in student achievement in English Language Arts (ELA) and mathematics and a reduction of five percent or more in chronic absenteeism. At the same time, Martin Luther King, Jr. Elementary became the first PPSD elementary school to be awarded the prestigious National Blue Ribbon designation.
- Reductions in chronic absenteeism: PPSD led the state in key metrics related to student attendance, lowering chronic absenteeism by more than 12%.
- Improvements to multilingual learner supports: In November, PPSD reached an agreement with the U.S. Department of Justice to exit federal monitoring of 8,000 multilingual learners that began in 2018, while PPSD was under City control.

To be clear, this progress did not happen by accident. It is the product of the hard work of our teachers, administrators, and other staff members coupled with intentional design and investment in our schools. These investments include a multi-pronged investment in instruction for all students, including high-quality curricular materials, increased professional development, academic coaching, and aligned data systems. Additionally, the district has made deep, sustained investments in supporting multilingual learners through additional MLL certified staff members and interpretation and translation services to better serve our families.

As we look ahead, we aim to build on this momentum while dealing with challenging financial times and uncertainties that many districts across the state and nation are facing. While our settlement agreement with the City provided additional funding and clarity for the district, it was a first step in addressing decades of underinvestment in our schools. State aid continues to be a main driver of increased revenue for the district while Federal aid is highly uncertain for next year. On the expense side, PPSD faces standard expense growth due to rising costs, with just a 2-3% growth in costs translating to a \$9M-\$14M increase. In addition to standard cost growth, PPSD continues to see rising need among differently abled students, translating to additional costs.



This context requires PPSD to be focused in our budget planning, including planning for multiple contingencies. ToO that end, PPSD has prioritized the following areas in our FY26 budget:

TAP aligned investments

 Academic interventionists: While student need has increased overall since the pandemic, the range in student needs has also increased as well, with teachers reporting a wider range of performance among students in their classroom compared to prior years. During the pandemic, PPSD added academic interventionists to some schools – teachers who provide small group academic support



to students – to support student learning. After a review of school performance data, it was clear that schools with interventionists saw more increases in student performance. To that end, the district is funding 1 academic interventionist at all schools through a reallocation of Title I funds.

- Increased access for MLL students: properly supporting our multilingual students requires providing dedicated classes for English Language Development (ELD). Given student schedule limitations, this requirement can make it more challenging for multilingual learner students to engage in additional electives and enrichment classes. As many of our high schools have been redesigned to offer more engaging and rigorous offerings, such as career and technical education (CTE) pathways, we want to ensure that all students can engage in their schools' full academic offerings. To that end, PPSD has shifted to a 7-period schedule, which better enables all students, including multilingual learner students, with access to these new academic pathways.
- Sustained translation and interpretation services. PPSD has significantly increased its translation and interpretation services for families. For FY26, PPSD will sustain that investment while adding a role that helps to coordinate and streamline those services.

Rising student need

- Additional classrooms to support differently abled students: PPSD has seen an unprecedented growth in students with significant needs, particularly at the early childhood level. For this coming year, PPSD is adding an additional 6 kindergarten/grade 1, along with additional support staff, to support these student needs.
- Pre-K screening and evaluation: PPSD has made an unprecedented investment in supporting the screening of pre-kindergarten students, driven both by increased needs as well as the district's historic underinvestment in this area. We will continue to sustain this investment in the coming year.
- Out of district supports: related to the above, the increase in student need has also resulted in a rising number of students who cannot be appropriately services within the district. While PPSD has been able to slow growth in this area, we will continue this investment in the coming year.

Planning for long-term sustainability

- Increased recruitment/retention strategies for special education: one of the drivers of out of district
 placements is a nation-wide shortage of special education teachers. Over the past year, PPSD has
 invested in additional compensation for teachers in high need classrooms, along with a Grow Your
 Own program that has resulted in the district being able to safely transition students back to the
 district due to increased staffing levels.
- *Energy credits:* PPSD and the City have reached an agreement to share energy credits, a win-win which allows the district to reduce energy expenditures while enabling the City to better utilize credits they receive.
- Energy/custodial savings: as the district footprint continues to change, PPSD has been able to leverage our new custodial contract to reduce expenditures. With Kennedy relocating to Hopkins during swing space, the district will be able to save on energy and custodial costs.

PROVIDENCE SCHOOL DEPARTMENT'S LONG-TERM DIRECTION

Overview:

In June 2019, after participating in a comprehensive review of the District, the Johns Hopkins Institute for Education Policy released a heartbreakingly critical evaluation of the Providence Public Schools. In response to the Hopkins report, Rhode Island Education Commissioner Angélica Infante-Green, with the support of then-Governor Gina Raimondo and then Providence Mayor Jorge Elorza, unveiled a proposal for a State intervention in PPSD. The State Council on Elementary and Secondary Education granted the Commissioner authority to take control of the Providence Public Schools in July of 2019. The intervention officially commenced on November 1, 2019. During the State intervention, the Rhode Island Department of Education (RIDE), led by Commissioner Infante-Green, oversees the District's budget, personnel, and programming.

Commissioner Infante-Green is committed to systemic, data-driven reforms that seek to close equity gaps, increase proficiency for all students, and recruit and retain a talented workforce. The District's strategic direction is outlined in its Turnaround Action Plan, which is a conscientious approach to change, created with recommendations from the community and led by the Community Design teams convened right after the intervention began. It is inspired by **Four Core Values** that infuse all of the education work happening in Rhode Island, **Three Pillars** that are fundamental to the Commissioner's vision and RIDE's Statewide approach to improvement, and **Five Promises** that are specific to the Providence community. The Turnaround Action Plan serves as the guiding document for the district's budgeting decisions.

Four Core Values :

Four core values, derived from extensive input from families, students, and educators, will continue to drive innovation and reform across the State moving forward:

- 1. **Students First:** Doing what is best for the students of Providence will always be the most important factor in any decision we make.
- 2. Equity and Access: We value diversity and believe all students are capable of learning and achieving. We will work together to ensure all students have access to high-quality schools.



- 3. **Transparency:** Information must be available and accessible to families so that decisions can be driven by data and informed by the community.
- 4. **Results:** We will ensure all strategies in our Turnaround Action Plan are focused on improving academics and lifelong outcomes for all students.



Three Pillars :

All students deserve world-class schools. As we reimagine the future of Providence Public Schools, we are committed to the most fundamental obligation to our students: fair and equitable access to a rigorous education for all. Working together as a community, we are developing a positive school experience that will prepare our students for success in the 21st-century economy, while recognizing that children and families from varying backgrounds often experience school in vastly different ways. We will use an equity lens to establish minimum requirements so that all students have equitable access to important educational tools, such as high-quality curriculum. We envision a PPSD where every student is enrolled in a modern classroom, equipped with the technology and resources needed for academic and social and emotional growth; all multilingual learners are taught by State-certified teachers; all teachers in the District are empowered and motivated; PPSD graduates are fully prepared for postsecondary success; students, families, and civic leaders have confidence in their schools; and the Providence community feels and shows immense pride in their local public schools. As a result of extensive thinking, engagement, and demand, three pillars have been outlined that guide our vision for success in education in Rhode Island. These are fully integrated into the Turnaround Action Plan:

- 1. Engaged Communities
- 2. Excellence in Learning, and
- 3. World-Class Talent.

An additional foundational principle, Efficient District Systems, is necessary for success in the TAP.

Five Promises :

This Turnaround Action Plan is a stake in the ground – a bold commitment to drive, measure, collaborate, and share with the community the changes taking place in PPSD. It represents a focused response to the cries of the community to end decades of inaction and failure. It is a call to action that requires an ongoing renewal and investment. It is a promise to Providence that change is coming, and it will benefit the future of the community, the City, and the State. Throughout the planning phase, the RIDE and PPSD team have been guided by five promises that were developed to govern the Turnaround Action Plan – and embody their commitment to the students and families of Providence:

- 1. Every student will attend a school that is safe, where there are high expectations, and where educators are committed to student success. There will be a positive, respectful school culture;
- 2. Every school will be staffed and led by supported, empowered educators;
- 3. Every family will have the opportunity to choose among multiple excellent instructional programs;
- 4. Every student will have access to robust, rigorous extracurricular and co-curricular programming; and:
- 5. Every student, family and educator in Providence will benefit from an efficient, effective, and responsive District administration.

SCHOOL BOARD'S CORE BELIEFS AND COMMITMENTS

We believe that all Providence students can and must learn at high levels, reach their full potential, and succeed in school and in life.

We believe:

- The potential to learn is neither fixed at birth nor determined by race or socioeconomic status; it develops over time with opportunity, challenge, and effort.
- Success includes not only academic achievement, but also social, emotional, physical, psychological, and moral development.
- Success means contributing to our society and participating in civic life.
- Schools must cultivate a love for learning, teach students how to learn, and help students develop their talents.
- Disparities in academic achievement along racial and economic lines are morally intolerable.
- Expert instruction, adequate time, and the right support can help every student succeed.

We commit to creating the conditions for all students to learn at high levels and to their full potential; we commit to closing the achievement gap.

We will:

- Challenge every student and hold all students to the same clear and high expectations.
- Create active, vibrant learning communities with strong academic, co-curricular, and extracurricular opportunities.
- Measure student success by what is learned, not just by what is taught.
- Provide students with multiple opportunities and options to succeed.
- Create trusting and respectful school communities.
- Promote student health and wellness.
- Form strategic partnerships with external organizations to enhance student support services.

We believe Providence teachers and Providence schools can and must have a positive influence and a profound effect on our students' lives.

We believe:

- The student-teacher relationship is central to learning.
- The effective teacher assumes responsibility for what happens in the classroom and accountability for what each student learns.
- Ultimately it is the teacher who makes the difference between student success and failure.
- Schools exist to support the student-teacher relationship; the district exists to support schools.



We commit to organizing our schools and all our resources to support the student-teacher relationship as the primary factor in student success.

We will:

- Have a highly effective teacher in every classroom.
- Have a strong instructional leader as principal of every school.
- Set policy and allocate resources by asking how our decisions will help students learn.

We believe Providence schools can and must be good places to teach and to learn.

We believe:

- Schools must be safe, caring, and orderly environments that nurture effective teaching and learning.
- Schools must value diversity among students, staff, and families.
- Students, staff, parents, and community partners must demonstrate truthful, moral, and nondiscriminatory conduct.

We commit to creating schools that have positive cultures and are housed in high quality facilities.

We will:

- Maintain attractive, clean, and secure schools.
- Renovate or replace buildings as necessary to accommodate 21st century learning and serve as community anchors.
- Hold students, staff, parents, and community partners to clear and high standards of behavior.

We believe the Providence School District can and must be a high-performing organization.

We believe:

- People and purpose drive high performance.
- We must capture the hearts and minds of our people with a clear and compelling vision for student success as well as opportunities for participation, collaboration, teamwork, and shared decision-making.
- We must have visionary and distributed leadership and a relentless focus on results.
- We must deliver measurable results in return for the commitment of public resources.

We commit to organizing the Providence School Department around its core business—teaching and learning.

We will:

- Hold the entire district and everyone in it accountable for student success.
- Target resources strictly to district priorities.
- Recruit, develop, support, and retain the highest-quality personnel.
- Operate effective instructional and business systems.
- Use public resources efficiently.

We believe Providence families and the entire Providence community can and must support our students' success.

We believe:

- Families are the first teachers of our students.
- Our community has rich cultural resources to support the education of our students.
- The school system and the community are mutually accountable to one another for student success.

We commit to partnering with family and community in shaping and supporting the education of our students.

We will:

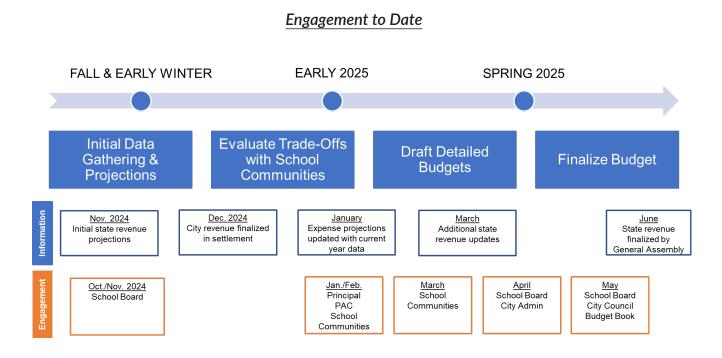
- Welcome and engage families and community as valued partners and advocates for education.
- Establish good home-school communications by providing friendly ways for parents to contact us and by communicating with families in clear, straightforward language.
- Provide a range of ways for families to participate in the education of their children at home and in the schools.
- Partner with the community to connect schools, students, and families with community assets.





BUDGET DEVELOPMENT PROCESS AND TIMELINES

The development of the district's spending plan is a year-long process. The process for the fiscal year ending June 30, 2026 began in November 2024 when schools and departments started preparing budgets for the upcoming school year.



The Providence Public School District's local operating budget is prepared at the school and department level, and submitted to the Superintendent.

- The Superintendent, with appropriate staff, reviews the requests and submits a budget proposal to the School Board that will work to accomplish the district's goals and operate within the everpresent fiscal constraints of the District.
- The School Board may provide feedback on the Superintendent's Budget Proposal as submitted.
- The proposed budget is reviewed and approved by the Commissioner of Education.

All federal and restricted state funds are included in the district's Consolidated Resource Plan (CRP). Districts submit this plan to the Rhode Island Department of Education by June 1 for the fiscal year beginning July 1 and may amend this application one time during the fiscal year, in January.

An updated five-year capital plan is approved early each calendar year and submitted to the Providence Public Building Authority, which issues bonds for school construction.

Resource allocation within the local budget is largely determined by contractual commitments for staffing levels, salaries, and benefits; by contracts for outsourced services for transportation, food services, and facilities maintenance and repair; by state mandates including special education requirements for staffing

levels, support to charter and nonpublic schools; and by debt obligations.

Federal funds, restricted state funds, and private grants are allocated to accomplish district initiatives consistent with the intended uses and restrictions on these funds. These funds are allocated through several mechanisms, including a comprehensive needs assessment based on student achievement data and systematic classroom observation of pedagogy, as well as comprehensive feedback from principals, teachers, students, parents, and community members.

Budget Timeline

The development of the local budget is a year-long process that gathers and generates a tremendous amount of information. Information about the budget is provided throughout this process. Below is a typical timeline.

DEADLINE DATE	ACTION
November 2024	Enrollment projections developed for the upcoming school year
December 2024	Local budget packages sent to schools
January 2025	All budgets due in the Budget Office
January & February 2025	School-by-school budget and staffing meetings with leaders
March & April 2025	Departmental budget reviews
April & May 2025	Budget Update, Spending Plan shared with School Board
June 1, 2025	Consolidated Resource Plan due to Rhode Island Department of Education
July 2025	Final budget approved by the Commissioner

Budget Timeline



OVERVIEW OF REVENUES AND EXPENDITURES

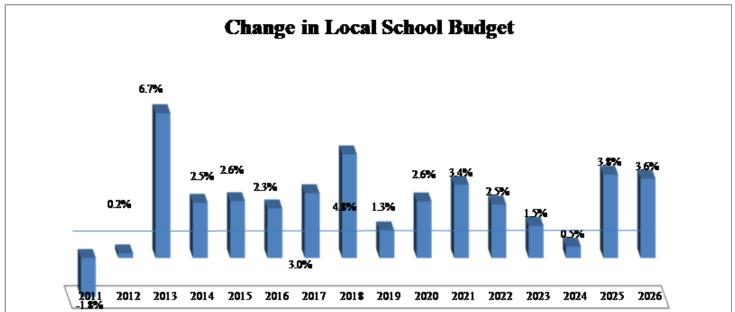
In fiscal year 2025-2026, the Providence Public School District is proposing a local budget of \$461,253,904. These funds are augmented by \$54,374,989 from federal funds and reimbursable grants to constitute a total spending plan of \$515,628,893.

Providence Public School District Operating Budget		
	Proposed FY 2026	
Revenues (all sources)		
Local Budget (State and City)	\$461,253,904	
Federal Entitlements & Reimbursable Grants	54,374,989	
Total Revenues	\$515,628,893	

Approximately 97% of the School District's operating costs are determined by labor contracts, service contracts, state requirements, and health and safety requirements. Local funding (state and city appropriations) has not kept pace with increased costs, resulting from tuition costs, rising benefits, and normal increases in operating costs.

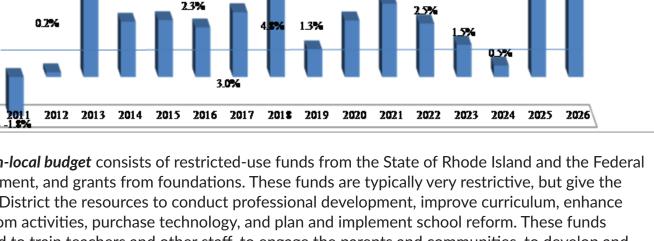
	Budget	Proposed	Change	
Expenditures	2024-2025	2025-2026	Amount	Percent
Salaries	\$200,684,650	\$206,606,318	\$5,921,668	2.95%
Benefits & Other	110,993,476	113,114,201	2,120,725	1.91%
Services	122,069,364	128,799,378	6,730,014	5.51%
Supplies	4,019,041	4,599,064	580,023	14.43%
Equipment	1,251,776	878,808	(372,968)	-29.80%
Utilities	6,029,809	7,256,135	1,226,326	20.34%

The Providence Public School District (PPSD) local budget consists of city funding, state aid to education, Medicaid reimbursements, and school revenue. PPSD uses its local budget to teach students, transport them to and from school, and maintain school buildings and equipment. It supports all school administration and other daily school operations. The local budget supports education programs such as MLL Special Education, summer school and all-day kindergarten. All the salary and employee benefit costs for the staff required to carry out these services are appropriated in the Local Budget. The Providence Public School District's local budget increased from \$329 million in FY 2011 to a proposed of \$461 million in FY 2026. Since FY 2011, the local budget has experienced an average annual increase of 2.46%.



The non-local budget consists of restricted-use funds from the State of Rhode Island and the Federal Government, and grants from foundations. These funds are typically very restrictive, but give the School District the resources to conduct professional development, improve curriculum, enhance classroom activities, purchase technology, and plan and implement school reform. These funds are used to train teachers and other staff, to engage the parents and communities, to develop and implement a standards-based curriculum and curriculum frameworks, and to provide supplemental educational services such as literacy clinics, additional assistance in elementary school classrooms, and after-school programs.

Additionally, the grants are providing the resources for initiatives such as reforming high schools, building leadership capacity, and establishing technology infrastructure and training.





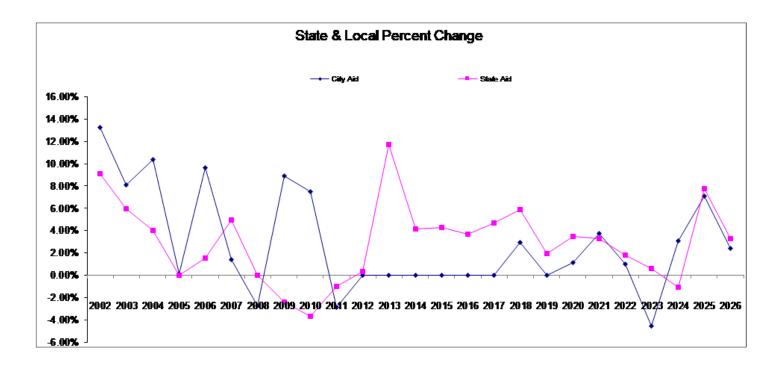
2025-2026 Consolidated Resource Plan (CRP) Funding

Funding Source	Millions1	Purpose	District Programs Supported
Title 1	\$17.86	Improving academic achievement of disadvantaged students	Middle-school coaches, parent involvement, after-school programs, elementary childhood programs, elementary math coaches, K-1 teacher assistants, professional development, school-directed initiatives
Title II	2.22	Teacher quality, class size reduction	Elementary school literacy coaches, kindergarten teachers to reduce class size. Professional development in mathematics and science
Title III Language Acquisition	1.10	Limited English Proficient (LEP) students	Professional development
Title IV	1.98	Improve academic achievement by increasing the capacity of SEAs, LEAs	Social & Emotional supports at the Elementary Level
IDEA-Part B	6.46	Special Education	Professional development, materials and supplies, special programs, preschool programs
IDEA-Preschool	0.21	Special Education preschool	Special Education preschool
Total	\$29.83		
¹ Estimates do not in	nclude carryover f	unds	

SIGNIFICANT TRENDS

Revenue Trends

Historically nearly two-thirds of the Local Budget has been from the State of Rhode Island. The State's share of the budget for Fiscal Year 2025 is 66%. The average percentage increase in State Revenue for the past 15 years has been 3.72%. The graph below represents 2002 – 2024 actuals and budgeted amounts for FY 25, FY 26.

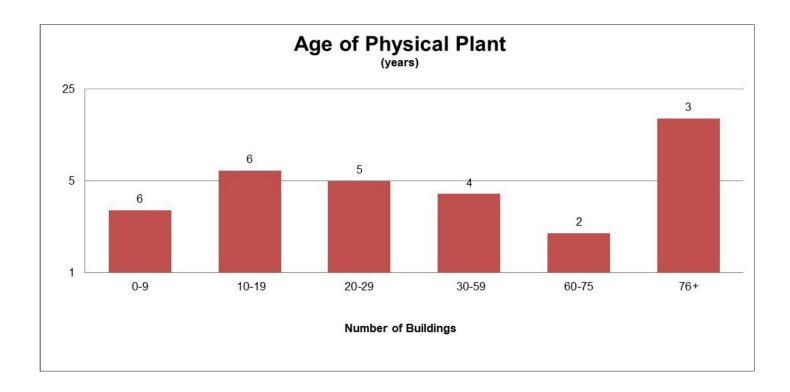




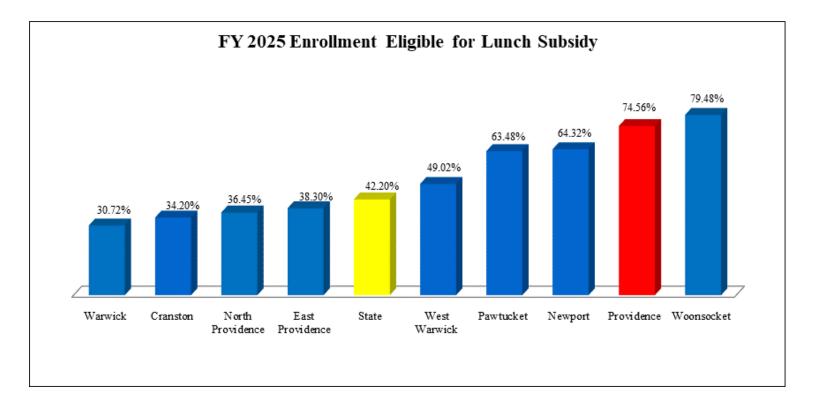


SCHOOL CONSTRUCTION AND RENOVATION

A total of \$33.1 million dollars is budgeted in FY2026 to maintain the 3.6 million square feet of building space currently in the district. Included in the \$33.1 million is \$7.2 million for utilities, \$1.4 million for maintenance and plant administrative costs, and \$24.5 million for custodial services. These costs represent 7.19% of the district's total local operating budget.



The Providence Public School District is the largest school district in the State of Rhode Island. The student population is 8.27% larger than the combined total of the second and third largest districts (Cranston and Warwick) and makes up 14.28% of the students in Rhode Island public & charter schools.



74.56% (March 2025 RADM) of the City's enrollment is eligible for the Free/Reduced Lunch Programs. Providence has 14,323 of the 56,786 children eligible for the subsidized lunch program in the State, representing 25.22% of the State total.





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PPSD has taken steps to reduce staffing in response to reductions in enrollment, while still complying in areas needed for learning acceleration aligned with the guiding principles noted earlier in the document. In the proposed FY26 budget, PPSD reduced teacher roles, including classroom teachers and PTU support staff roles such as instructional coaches, by 39 FTE and teacher assistants by 35 FTE. In addition, PPSD make reductions of 20.6 FTE in administrators and support staff at both the school and district level.

A summary of personnel resource changes can be found below.

Employee Type	2024-2025	2025-2026	Change
Teachers	1,817.6	1,778.6	(39.0)
Teacher Assistants	503.0	468.0	(35.0)
School Clerical	94.0	90.0	(4.0)
Administration Clerical	56.0	55.0	(1.0)
Non Certified Support Personnel	62.0	57.0	(5.0)
School Board Members	10.0	10.0	0.0
Bus Monitors	103.0	103.0	0.0
Other	221.6	215.0	(6.6)
School Administrators	93.0	92.0	(1.0)
Superintendent	1.0	1.0	0.0
Certified Personnel	54.0	51.0	(3.0)
Crossing Guards	85.0	85.0	0.0
Total	3,100.2	3,005.6	(94.6)

DISTRIBUTION AND ALLOCATION OF FUNDS

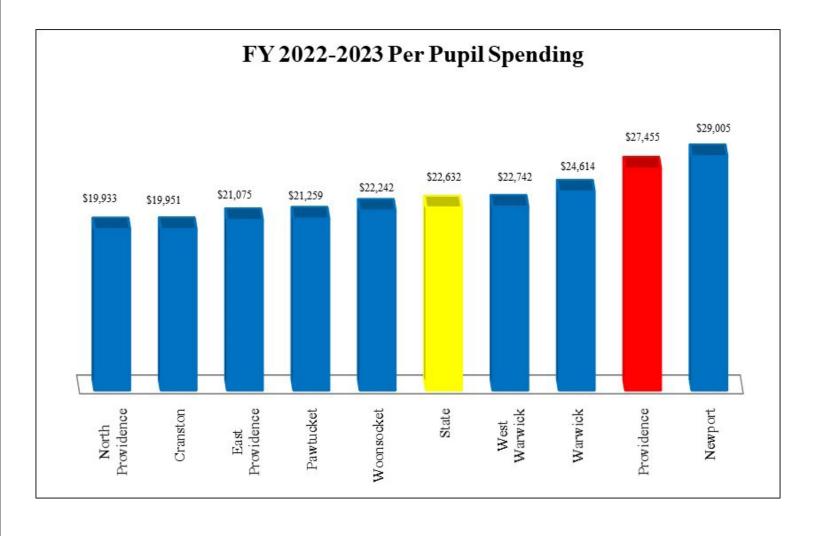
Approximately 97% of the School District's operating costs are determined by labor contracts, service contracts, state requirements, and health and safety requirements. In FY24 budget planning the School District adopted a student based budgeting (SBB) approach. Schools were allocated funds based on the unique mix of students that are being served in each building. School managed funds are to used by the school-level decision makers to staff and support school needs. SBB allocates dollars to schools through a formula that combines foundation amounts, need-based and base-student allocations based on enrollment, and soft-landing measures. The School District's SBB model used five model elements, incorporating differences based on student need, to calculate school-based allocations.

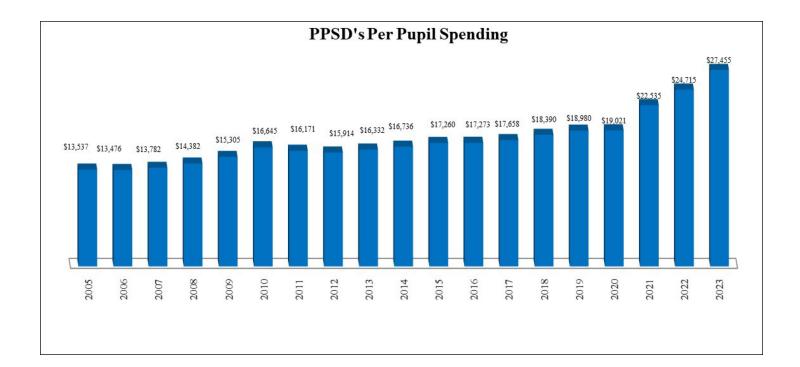
- **School Foundation:** The school foundation amount is a flat sum provided to each school, regardless of enrollment, to ensure school viability and cover basic operating costs.
- School Foundation: The school foundation amount is a flat sum provided to each school, regardless of enrollment, to ensure school viability and cover basic operating costs.
- **Student Base Weight:** The base student weight is assigned to all students, regardless of student characteristics, and serves to enable schools to support all students.
- **Poverty:** The poverty weight accounts for the needs of students experiencing poverty, adjusts by school-level, and considers the concentration of poverty within a school-site.
- **Multilingual Learners:** The multi-lingual learner weights are determined based on the needs of multi-lingual learners and the costs of associated services to support those students.
- **Special Education:** The special education weights are determined based on the needs of students with disabilities and the costs of associated services to support those needs.





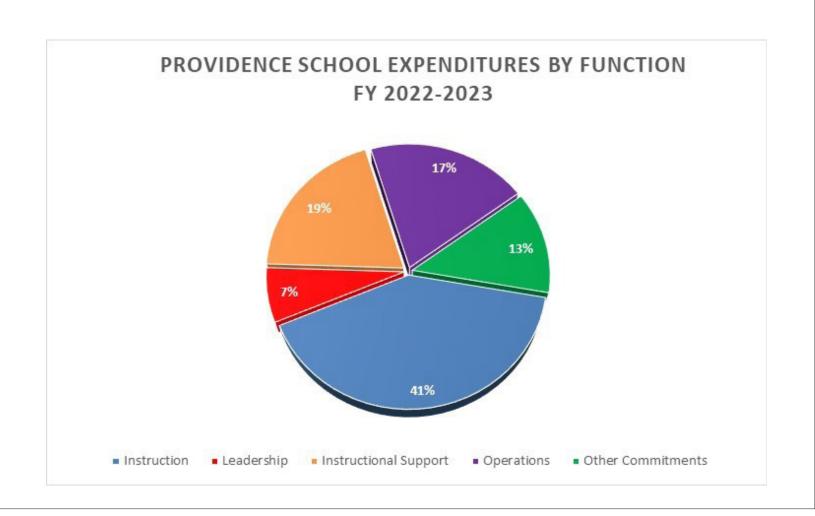












Organizational Section

The Providence Public School District serves approximately 19,403 students (March 2023 ADM) in grades Pre-K through 12. For next school year the district will have 19 elementary schools, 6 middle schools, and 10 high schools.

Approximately % of Providence students live in poverty. Sixty-nine percent are Hispanic, 14% Black, 6.5% White, 4% Asian, 5.5% Multi-racial, 1% Native American. Approximately 17% of Providence students receive special education services. Forty percent are multilingual learners, who come from 91 countries of origin and speak 55 languages.

The Providence Public Building Authority (PPBA) issues bonds to build and renovate schools. The State of Rhode Island shares the costs of building and renovating schools with local school districts; Providence currently receives about 80% of its building and renovation costs from the state. The PPBA is responsible for principal and interest payments on bonds issued for school construction; these costs do not appear in the district's budget. The School District leases its school buildings from the PPBA. If there are any lease payments, they would appear in the operating budget.

Revenues are classified as local and non-local. The local budget revenue consists of unrestricted aid to education, city revenue, Medicaid reimbursements, and other miscellaneous school revenue. Non-local revenue consists of restricted state aid, federal funds, and grants from private sources.

As required by the state's adopted Universal Chart of Accounts (UCOA) and School Board policy, school district expenditures are classified by account codes within major categories: salaries, benefits and special items, supplies, services, and capital items. Expenditures are also classified by department.

The Providence Public School District uses the accrual method of accounting for revenues and expenditures. This practice is required by UCOA and is consistent with Generally Accepted Accounting Principles.



BUDGET PLANNING

The fiscal year of the School Board is the same as the fiscal year for the City of Providence, July 1 to June 30. Budget planning usually begins in November for the next fiscal year and continues until a final budget is approved. All departments and individual schools participate in the development of a budget consistent with the district's goals, the Performance Management Plan, and individual school improvement plans.

Budget Implementation

The Superintendent approves expenditures and encumbers funds in accordance with the approved budget and district policies. The School District must maintain a balanced budget. If at any time actual revenue receipts do not equal the original estimates, the Superintendent must recommend changes necessary to balance the budget.

Funds from State Tax Sources/Funds from Federal Tax Sources

All positions created in anticipation of federal funds are dependent upon those funds, and the School District assumes no responsibility for continuing the positions.

Financial Accounting and Reporting

The School District's Executive Director of Finance is responsible for administering the department's accounting system, which must be consistent with all school, city, state and federal laws and regulations, and conform to generally accepted principles and methods of school and municipal fund accounting. All operating expenses are charged to the fiscal year in which they are incurred. Expenditures are limited to the amounts defined in the approved Budget, and the appropriation allotted.

Financial Monitoring

The Executive Director of Finance is responsible for ensuring that contracts and purchases do not exceed funds allocated for those purposes. The Executive Director of Finance audits all charges to determine their regularity and correctness.

Purchasing Authority

Following the State intervention on November 1, 2019, the Providence Public School District implemented the following changes to streamline its purchasing procedures. As of April 2020, all purchases and contractual obligations over \$5,000 are approved by the Director of Purchasing, and the Executive Director of Finance, the Superintendent, and the Commissioner (or her designee). Purchases exceeding \$200,000, multi-year contracts, and sole source purchases must also be reviewed by the School Board Finance Committee and the School Board.





Local Budget





Providence School Department 2025-2026 Local Budget

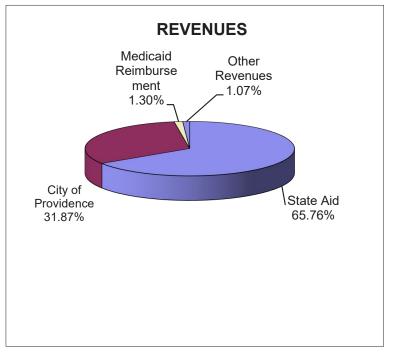
REVENUES

State Aid	\$303,320,322
City of Providence	147,000,000
Medicaid Reimbursement	6,000,000
Other Revenues	4,933,582

Total Budget

\$461	,253,904

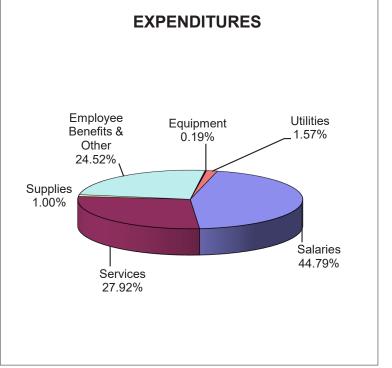
\$461,253,904



EXPENDITURES

By Major Account Group	
Salaries	\$206,606,318
Services	128,799,378
Supplies	4,599,064
Employee Benefits & Other	113,114,201
Equipment	878,808
Utilities	7,256,135

Total



Providence School Department 2025-2026 Local Budget 2 Year Comparison by Object Code

ACCOUNT	DESCRIPTION	2024-2025 BUDGET	2025-2026 PROPOSED	INCREASE/ (DECREASE)	% CHANGE
51110	SALARIES	192,486,909	198,041,186	5,554,277	2.89%
51115	SUBSTITUTE TEACHERS	7,610,625	7,920,000	309,375	4.07%
51201	OVERTIME	489,900	479,875	(10,025)	-2.05%
51308	AFTER SCHOOL	97,216	165,257	68,041	69.99%
	SUBTOTAL	200,684,650	206,606,318	5,921,668	2.95%
52910	AUTO ALLOWANCE	39,950	39,450	(500)	-1.25%
53201	DIAGNOSTICIANS	62,000	27,000	(35,000)	-56.45%
53202	SPEECH THERAPISTS	200,000	830,000	630,000	315.00%
53203	OCCUPATIONAL THERAPISTS	141,900	102,000	(39,900)	-28.12%
53205 53207	PSYCHOLOGISTS INTERPRETERS & TRANSLATORS	400,000 1,550,000	400,000 1,550,000	0 0	0.00% 0.00%
53213	EVALUATIONS	30,000	30,000	0	0.00%
53220	EDUCATIONAL SERVICE	2,000	00,000	(2,000)	-100.00%
53222	WEB BASED INSTRUCTION	2,236,343	2,020,553	(215,790)	-9.65%
53301	PROFESSIONAL DEVELOPMENT & TRAINING	50,000	13,000	(37,000)	-74.00%
53302	CURRICULUM DEVELOPMENT	32,000	0	(32,000)	-100.00%
53303	WORKSHOPS	16,900	27,030	10,130	59.94%
53401	ACCOUNTING FEES	82,327	82,327	0	0.00%
53402 53403	RECOVERY OF ATTORNEY FEES HEALTH SERVICE PROVIDERS	800,000 0	650,000 500,000	<mark>(150,000)</mark> 500,000	-18.75% 100.00%
53403 53406	MISCELLANEOUS SERVICES	766,761	768,561	1,800	0.23%
53409	NEGOATIONS / ARBITRATIONS	20,000	20,000	0	0.00%
53410	POLICE DETAILS	94,900	94,246	(654)	-0.69%
53411	MEDICAL FEES	34,500	34,500	0	0.00%
53412	DENTAL FEES	70,000	70,000	0	0.00%
53414	MEDICAID SERVICES	117,375	117,375	0	0.00%
53416	OFFICIAL & REFEREE FEES	231,000	355,738	124,738	54.00%
53501 53502	DATA PROCESSING OTHER TECHNICAL SERVICES	246,428 2,034,852	246,352 2,055,765	<mark>(76)</mark> 20,913	-0.03% 1.03%
53705	POSTAGE	2,034,852	2,055,705	(4,495)	-8.23%
53706	CATERING	12,153	11,250	(903)	-7.43%
54201	RUBBISH DISPOSAL SERVICE	2,500	2,500	0	0.00%
54203	CUSTODIAL SERVICES	23,918,742	24,484,978	566,236	2.37%
54206	CLEANING SERVICE	13,000	5,000	(8,000)	-61.54%
54310	NON TECHNOLOGY RELATED REPAIRS	10,522	9,772	(750)	-7.13%
54312 54313	OTHER REPAIRS MAINTENANCE AND REPAIR NON STUDENT	10,500 2,000	5,000 0	(5,500) (2,000)	-52.38% -100.00%
54320	TECHNOLOGY REPAIRS	2,000	212,128	(12,385)	-5.52%
54406	INSTALLATION OF COMMUNICATIONS	116,000	116,000	0	0.00%
54407	INTERNET CONNECTIVITY	346,861	346,861	0	0.00%
54601	RENTAL OF BUILDINGS	167,661	120,602	(47,059)	-28.07%
54604	GRADUATION RENTALS	25,000	25,000	0	0.00%
54902	ALARM & FIRE SAFETY SERVICES	479,186	550,024	70,838	14.78%
54903 55111	MOVING & RIGGING TRANSPORTATION	716,625 21,747,435	666,625 23,992,783	<mark>(50,000)</mark> 2,245,348	-6.98% 10.32%
55401	ADVERTISING	21,747,433	23,992,703	2,243,348	0.00%
55501	PRINTING	65,495	76,640	11,145	17.02%
55610	TUITION TO OTHER SCHOOL DISTRICTS	2,185,962	3,235,262	1,049,300	48.00%
55630	TUITION	28,525,440	28,563,397	37,957	0.13%
55660	TUITION TO CHARTER SCHOOLS	33,902,364	36,063,436	2,161,072	6.37%
56404	SUBSCRIPTIONS & PERIODICALS	14,314	9,245	(5,069)	-35.41%
58101 58102	PROFESSIONAL ORGANIZATIONAL FEES OTHER FEES	112,024 129,225	105,242 85,625	(6,782) (43,600)	-6.05% -33.74%
50102	SUBTOTAL	122,069,364	128,799,378	6,730,014	<u>-33.74%</u>
53503	TESTING MATERIALS	820,000	980,000	160,000	19.51%
56101	EDUCATIONAL SUPPLIES	2,155,545	2,466,751	311,206	14.44%
56112	WEARING APPAREL	48,357	46,000	(2,357)	-4.87%
56113	GRADUATION SUPPLIES	12,400	11,400	(1,000)	-8.06%
56115	HEALTH SUPPLIES	75,805	74,950	(855)	-1.13%
56116 56117	ATHLETIC SUPPLIES AWARDS	107,391 4,000	78,500 0	(28,891) (4,000)	-26.90% -100.00%
56204	PROPANE	4,000	1,600	(4,000)	0.00%
00204		1,000	1,000	0	0.0070



Providence School Department 2025-2026 Local Budget 2 Year Comparison by Object Code

ACCOUNT	DESCRIPTION	2024-2025 BUDGET	2025-2026 PROPOSED	INCREASE/ (DECREASE)	% CHANGE
56401	TEXTBOOKS	55,250	0	(55,250)	-100.00%
56402	LIBRARY BOOKS	23,586	20,212	(3,374)	-14.31%
56403	REFERENCE BOOKS	3,850	3,930	80	2.08%
56406	NON-PUBLIC TEXTBOOKS	42,000	42,000	0	0.00%
56501	COMPUTER RELATED SUPPLIES	31,956	62,421	30,465	95.33%
57311	TECHNOLOGY SOFTWARE	637,300	811,300	174,000	27.30%
	SUBTOTAL	4,019,040	4,599,064	580,024	14.43%
52102	LIFE INSURANCE	129,652	115,135	(14,517)	-11.20%
52103	DENTAL INSURANCE	3,156,411	2,931,411	(225,000)	-7.13%
52105	DISABILITY INSURANCE	145,291	136,806	(8,485)	-5.84%
52108	TEACHER WELLNESS	604,437	620,120	15,683	2.59%
52121	EMPLOYEE MEDICAL	37,962,051	36,845,432	(1,116,619)	-2.94%
52122	RETIREE MEDICAL	7,360,867	8,036,698	675,831	9.18%
52203	STATE RETIREMENT	22,631,775	23,947,206	1,315,431	5.81%
52204	CITY RETIREMENT	13,654,994	14,363,547	708,553	5.19%
52301	FICA	15,362,249	15,805,383	443,134	2.88%
52501	UNEMPLOYMENT	525,000	725,000	200,000	38.10%
52720	WORKERS COMPENSATION	2,000,000	2,000,000	0	0.00%
52730	WORKERS COMPENSATION-MEDICAL	850,000	850,000	0	0.00%
52902	EMPLOYEE ASSISTANCE PROGRAM	57,680	57,680	0	0.00%
52903	EMPLOYEE TUITION REIMBURSEMENT	17,500	17,500	0	0.00%
52915	LABORER'S PENSION AND BENEFITS	5,224,079	5,328,561	104,482	2.00%
55201	LIABILITY INSURANCE	1,111,492	1,133,722	22,230	2.00%
58206	CLAIMS	200,000	200,000	0	0.00%
	SUBTOTAL	110,993,478	113,114,201	2,120,723	1.91%
57305	EDUCATIONAL EQUIPMENT	382,500	58,906	(323,594)	-84.60%
57306	FURNITURE & FIXTURES	505,169	313,306	(191,863)	-37.98%
57309	COMPUTER HARDWARE	364,107	506,596	142,489	39.13%
	SUBTOTAL	1,251,776	878,808	(372,968)	-29.80%
54402	WATER	251,568	243,068	(8,500)	-3.38%
54403	TELEPHONE	312,394	257,144	(55,250)	-17.69%
54405	SEWER USAGE FEES	490,863	474,863	(16,000)	-3.26%
56201	NATURAL GAS	2,703,258	2,573,258	(130,000)	-4.81%
56209	FUEL	27,054	27,460	406	1.50%
56215	ELECTRICITY	2,244,671	3,680,342	1,435,671	63.96%
	SUBTOTAL	6,029,808	7,256,135	1,226,327	20.34%
	TOTAL	\$445,048,116	\$461,253,904	\$16,205,788	3.64%
		+,,	+ • • • • • • • • • •	+,	0.0170

Providence School Department 2025-2026 Local Budget 5 Year Revenue Comparison

	2021-2022 ACTUAL	2022-2023 ACTUAL	2023-2024 ACTUAL	2024-2025 BUDGET	2025-2026 PROPOSED
FEDERAL REVENUE THROUGH STATE					
MEDICAID REIMBURSEMENT	\$5,287,846	\$7,955,261	\$6,962,347	\$5,700,000	\$6,000,000
TRANSFER FROM INDIRECT COST	800,000	1,450,000	9,950,000	1,500,000	1,250,000
TOTAL FEDERAL REVENUE THROUGH STATE	6,087,846	9,405,261	16,912,347	7,200,000	7,250,000
STATE REVENUE					
FUNDING FORMULA	273,899,705	275,604,664	272,578,718	293,716,505	303,320,322
TOTAL STATE REVENUE	273,899,705	275,604,664	272,578,718	293,716,505	303,320,322
SCHOOL REVENUE					
TUITION	0	94,400	0	200,000	250,000
SUBTOTAL TUITION	0	94,400	0	200,000	250,000
	Ũ	0 1,100	Ũ	200,000	200,000
BUS INFRACTIONS	8,306	58,891	887	80,000	140,000
OTHER SCHOOL REVENUES	466,427	1,304,040	1,422,438	305,000	710,000
SUBTOTAL OTHER SCHOOL REVENUES	474,733	1,362,931	1,423,325	385,000	850,000
TOTAL SCHOOL REVENUE	474,733	1,457,331	1,423,325	585,000	1,100,000
CITY REVENUE CITY APPROPRIATION	100 070 050	120.046.614	124 046 614	140 546 614	147 000 000
TOTAL CITY REVENUE	136,270,250 136,270,250	130,046,611	134,046,611	143,546,611 143,546,611	147,000,000
TOTAL CITT REVENUE	130,270,230	130,040,011	134,040,011	143,540,011	147,000,000
TOTAL REVENUE BUDGET	416,732,534	416,513,867	424,961,001	445,048,116	458,670,322
	-, - ,,,	-,,	,,-	-,,	,
FUND BALANCE TRANSFER	0	2,246,417	8,633,731	0	2,583,582
	<u></u>	2,210,111	0,000,101		2,000,002
TOTAL BUDGET	\$416,732,534	\$418,760,284	\$433,594,732	\$445,048,116	\$461,253,904
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Providence School Department 2025-2026 Local Budget 5 Year Comparison by Object Code

ACCOUNT	DESCRIPTION	2021-2022 ACTUAL	2022-2023 ACTUAL	2023-2024 ACTUAL	2024-2025 BUDGET	2025-2026 PROPOSED
51110	SALARIES	\$194,688,406	\$193,003,710	\$187,224,700	\$192,486,909	\$198,041,186
51115	SUBSTITUTE TEACHERS	8,226,160	10,294,427	10,297,218	7,610,625	7,920,000
51201 51308	OVERTIME AFTER SCHOOL	1,038,908 1,078,257	1,304,780 664,745	1,983,237 1,447,011	489,900 97,216	479,875 165,257
51500	SUBTOTAL	205,031,731	205,267,662	200,952,166	200,684,650	206,606,318
52910	AUTO ALLOWANCE	62,637	71,355	82,784	39,950	39,450
53101	ADMINISTRATIVE SUPPORT	(552)	0	0	0	0
53201	DIAGNOSTICIANS	0	0	0	62,000	27,000
53202	SPEECH THERAPISTS	346,576	179,640	187,437	200,000	830,000
53203 53205	OCCUPATIONAL THERAPISTS PSYCHOLOGISTS	0 72,547	82,078 219,363	50,588 1,157,625	141,900 400,000	102,000 400,000
53207	INTERPRETERS AND TRANSLATORS	485,668	592,715	1,229,352	1,550,000	1,550,000
53208	ORIENTATION AND MOBILITY	0	2,962	0	0	0
53210	PERFORMING ARTS SERVICE	0	0	2,700	0	0
53213 53218	EVALUATIONS STUDENT ASSISTANCE	22,372 44,445	14,019 4,209	0	30,000 0	30,000 0
53218	OTHER PURCHASED PROFESSIONAL	1,175	4,209 372,758	79,531	2,000	0
53222	WEB BASED SUPPLEMENTAL INSTRUC	10,210	112,960	382,238	2,236,343	2,020,553
53301	PROFESSIONAL DEVELOPMENT & TRAINING	423,574	22,150	40,274	50,000	13,000
53302	CURRICULUM DEVELOPMENT	16,000	16,700	18,124	32,000	0
53303	WORKSHOPS ACCOUNTING FEES	7,698	73,705	56,552	16,900	27,030
53401 53402	RECOVERY OF ATTORNEY FEES	76,495 282,549	70,232 384,966	73,112 380,546	82,327 800,000	82,327 650,000
53403	HEALTH SERVICE PROVIDORS	100,907	108,338	627,192	0	500,000
53406	MISCELLANEOUS SERVICES	538,464	971,694	813,839	766,761	768,561
53409	NEGOATIONS / ARBITRATIONS	162,556	188,673	339,559	20,000	20,000
53410	POLICE DETAILS	85,377	75,877	91,825	94,900	94,246
53411 53412	MEDICAL FEES DENTAL FEES	9,093 6,080	3,319 62,228	5,663 65,000	34,500 70,000	34,500 70,000
53414	MEDICAID SERVICES	144,920	196,362	231,486	117,375	117,375
53416	OFFICIAL & REFEREE FEES	229,831	281,215	294,099	231,000	355,738
53501	DATA PROCESSING	4,047	243,785	196,052	246,428	246,352
53502	OTHER TECHNICAL SERVICES	1,284,988	1,538,061	1,338,147	2,034,852	2,055,765
53701 53705	OTHER CHARGES POSTAGE	36 87,548	0 106,306	0 109,747	0 54,606	0 50,111
53706	CATERING	40,832	95,643	75,573	12,153	11,250
54201	RUBBISH DISPOSAL SERVICE	424,193	573,027	58,451	2,500	2,500
54202	RENTAL OF SNOW REMOVAL	2,699,355	1,127,810	(2,032)	0	0
54203	CUSTODIAL SERVICES	18,632,419	18,110,299	26,059,784	23,918,742	24,484,978
54205 54206	RODENT & PEST CONTROL CLEANING SERVICE	77,870 7,037	106,403 19,090	<mark>(92)</mark> 2,199	0 13,000	0 5,000
54310	NON TECHNOLOGY RELATED REPAIRS	94,488	19,229	11,047	10,522	9,772
54311	REPAIRS	121,021	41,267	1,674	0	0
54312	OTHER REPAIRS	251,931	333,316	13,132	10,500	5,000
54313	MAINTENANCE/REPAIR NON-STUDENT TECHNOLOGY REPAIRS	0	0	0 249.714	2,000	0
54320 54321	MAINTENANCE/REPAIRS	264,659 0	232,022 36,321	249,714	224,513 0	212,128 0
54406	INSTALLATION OF COMMUNICATIONS	121,280	59,347	0	116,000	116,000
54407	INTERNET CONNECTIVITY	481,495	329,020	236,675	346,861	346,861
54601	RENTAL OF BUILDINGS	210,200	293,447	155,275	167,661	120,602
54602 54604	MISCELLANEOUS RENTALS	34,291	11,648	7,943	0 25.000	0 25,000
54604 54606	GRADUATION RENTALS POOL RENTAL	69,778 2,915	70,235 0	51,642 0	25,000 0	25,000
54902	ALARM & FIRE SAFETY SERVICES	726,890	1,088,696	499,755	479,186	550,024
54903	MOVING & RIGGING	528,309	1,085,661	1,370,892	716,625	666,625
55110	TRANSP. PUR. WITHIN STATE	1,300	0	0	0	0
55111 55120	TRANSPORTATION TRANSP. PUR. OUTSIDE STATE	17,564,585	20,718,175 0	22,510,983 0	21,747,435 0	23,992,783 0
55401	ADVERTISING	10,125 47,642	69,648	4,372	28,000	28,000
55501	PRINTING	74,488	124,310	64,220	65,495	76,640
55610	TUITION TO OTHER SCHOOL DISTRICTS	3,682,329	3,431,336	4,146,940	2,185,962	3,235,262
55630		17,422,535	17,282,087	23,300,449	28,525,440	28,563,397
55640 55650	TUITION TO EDUCATIONAL SERVICE TUITION TO EDUCATIONAL SERVICE	203,237 0	716,352 0	636,180 100,934	0	0
55660 55660	TUITION TO EDUCATIONAL SERVICE	23,276,822	28,293,740	30,925,548	33,902,364	36,063,436
55690	TUITION OTHER	0	83,990	00,020,040	00,002,004	0
55803	EMPLOYEE TRAVEL	4,405	11	1,245	0	0
55807	STUDENT TRAVEL	37,537	86,722	377	0	0
55808 55810	PARENT TRAVEL EMPLOYEE TRAINING-TEACHERS	0 1,003	0 8,101	621 3,807	0	0
56404	SUBSCRIPTIONS & PERIODICALS	7,746	15,401	13,033	14,314	9,245
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Providence School Department 2025-2026 Local Budget 5 Year Comparison by Object Code

ACCOUN	T DESCRIPTION	2021-2022 ACTUAL	2022-2023 ACTUAL	2023-2024 ACTUAL	2024-2025 BUDGET	2025-2026 PROPOSED
58101	PROFESSIONAL ORGANIZATIONAL FEES	122,394	141,952	170,116	112,024	105,242
58102	OTHER FEES	120,562	89,235	146,239	129,225	85,625
	SUBTOTAL	91,870,914	100,689,211	118,670,168	122,069,364	128,799,378
53503	TESTING MATERIALS	66,944	12,669	121,475	820,000	980,000
56101	EDUCATIONAL SUPPLIES	1,745,692	1,197,893	937,797	2,155,545	2,466,751
56112	WEARING APPAREL	15,502	28,037	14,203	48,357	46,000
56113	GRADUATION SUPPLIES	7,420	10,073	10,906	12,400	11,400
56115	HEALTH SUPPLIES	54,357	58,241	56,299	75,805	74,950
56116	ATHLETIC SUPPLIES	175,309	159,753	86,381	107,391	78,500
56117	AWARD SUPPLIES	10,317	6,854	6,979	4,000	0
56202	GASOLINE	82,062	90,811	4,164	0	0
56204	PROPANE	5	92	97	1,600	1,600
56216	LUMBER & HARDWARE	195,518	356,125	3,956	0	0
56217		27,715	34,855	0	0 0	0
56219	HOUSEKEEPING SUPPLIES	6,683	11,295	(2,360)		0 0
56401 56402	TEXTBOOKS LIBRARY BOOKS	112,484 74,204	56,424 38,848	5,777 25,168	55,250 23,586	20,212
56402 56403	REFERENCE BOOKS	51,378	36,646 26,490	9,977	23,560	3,930
56405	NON-PUBLIC TEXTBOOKS	24,826	35,869	25,184	42,000	42,000
56501	COMPUTER RELATED SUPPLIES	150,971	90,206	52,526	31,956	62,421
57311	TECHNOLOGY SOFTWARE	499,655	705,426	777,967	637,300	811,300
0/0/11	SUBTOTAL	3,301,042	2,919,961	2,136,496	4,019,040	4,599,064
		-,	_,,	_,,	.,,	-,,
52102	LIFE INSURANCE	95,870	63,488	89,999	129,652	115,135
52103	DENTAL INSURANCE	2,839,447	1,740,166	2,329,758	3,156,411	2,931,411
52105	DISABILITY INSURANCE	154,110	140,341	141,078	145,291	136,806
52108	TEACHER WELLNESS	551,242	548,328	549,285	604,437	620,120
52109	MEDICAL BUYBACKS	258,625	0	272,090	0	0
52121	EMPLOYEE MEDICAL	34,011,341	32,614,515	33,608,648	37,962,051	36,845,432
52122		7,622,908	7,912,507	7,094,240	7,360,867	8,036,698
52203	STATE RETIREMENT	22,685,839	22,679,213	22,123,183	22,631,775	23,947,206
52204	CITY RETIREMENT	10,399,048	10,235,606	11,392,880	13,654,994	14,363,547
52213	PENSION	946,014	989,632	933,981	0	0
52301 52501	FICA UNEMPLOYMENT	15,281,850	14,216,899	15,335,758 209,652	15,362,249 525,000	15,805,383 725,000
52501	WORKERS COMPENSATION	172,413 2,003,692	179,873 2,020,015	2,125,590	2,000,000	2,000,000
52720	WORKERS COMPENSATION-MEDICAL	740,504	811,036	600,551	850,000	850,000
52902	EMPLOYEE ASSISTANCE PROGRAM	43,200	56,000	57,750	57,680	57,680
52903	EMPLOYEE TUITION REIMBURSEMENT	12,500	12,500	14,337	17,500	17,500
52915	LABORER'S PENSION AND BENEFITS	5,780,565	4,697,677	5,815,639	5.224.079	5,328,561
55201	LIABILITY INSURANCE	723,449	785,998	1,033,153	1,111,492	1,133,722
58206	CLAIMS	422,103	398,031	590,564	200,000	200,000
	SUBTOTAL	104,744,720	100,101,825	104,318,136	110,993,478	113,114,201
57305	EDUCATIONAL EQUIPMENT	310,820	148,533	109,163	382,500	58,906
57306	FURNITURE & FIXTURES	557,270	1,138,954	423,542	505,169	313,306
57309	COMPUTER HARDWARE	1,175,179	263,487	266,655	364,107	506,596
	SUBTOTAL	2,043,269	1,550,974	799,360	1,251,776	878,808
54402	WATER	314,164	288,010	327,652	251,568	243,068
54402	TELEPHONE	290,294	281,595	241,401	312,394	243,000
54405	SEWER USAGE FEES	423,606	402,174	531,187	490,863	474,863
56201	NATURAL GAS	2,735,375	3,024,967	2,408,659	2,703,258	2,573,258
56209	FUEL	4,387	1,884	0	27,054	27,460
EG01E	ELECTRICITY	2,304,380	2,527,493	3,209,507	2,244,671	3,680,342
00215	SUBTOTAL	6,072,206	6,526,123	6,718,406	6,029,808	7,256,135
			-			
59130	TRANSFER TO COMPANY 30	2,730,255	1,704,527	0	0	0
	SUBTOTAL	2,730,255	1,704,527	0	0	0
		¢ 44 5 70 4 407	¢ 440 700 000	¢ 400 E0 4 700	¢ 4 4 5 0 40 4 4 0	¢404 050 00 f
		\$415,794,137	\$418,760,283	\$433,594,732	\$445,048,116	\$461,253,904



DEPARTMENT	2021-2022 ACTUAL	2022-2023 ACTUAL	2023-2024 ACTUAL	2024-2025 BUDGET	2025-2026 PROPOSED
ALAN SHAWN FEINSTEIN AT BROAD STREET	\$4,976,832	\$4,778,755	\$0	\$0	\$0
ALFRED A. LIMA	9,370,953	8,035,196	7,656,110	7,776,675	8,350,750
ANTHONY CARNEVALE	9,704,940	9,561,020	9,687,870	8,777,041	9,850,184
ASA MESSER @ BRIDGHAM	7,783,765	7,718,895	8,315,961	7,126,866	7,099,590
B. JAE CLANTON COMPLEX	8,620,302	8,277,366	9,271,574	8,745,018	8,857,387
CARL G. LAURO	9,127,189	9,272,464	0	0	0
CHARLES N. FORTES	653,564	47,063	0	0	0
GEORGE J. WEST	7,506,210	7,057,400	8,142,358	7,519,809	7,625,977
HARRY KIZIRIAN	6,170,668	5,851,730	5,995,959	5,172,119	8,448,290
SPAZIANO	5,022,621	5,181,212	6,501,440	6,035,218	7,057,394
SPAZIANO ANNEX	760,307	153,841	0	0	0
LEVITON DUAL LANGUAGE	3,914,816	4,346,982	5,055,049	3,510,829	3,692,749
LILLIAN FEINSTEIN AT SACKETT STREET	5,828,331	5,712,567	6,206,014	5,354,684	5,361,776
MARTIN LUTHER KING	5,838,907	5,928,636	6,512,957	5,881,909	6,310,335
MARY FOGARTY	5,174,788	5,263,799	6,284,821	4,819,227	4,855,999
PLEASANT VIEW	8,546,334	8,847,665	9,169,222	9,074,020	10,726,922
RESERVOIR AVENUE	3,322,605	3,444,946	3,628,351	3,213,498	3,083,816
ROBERT F. KENNEDY	5,175,851	5,053,554	5,088,960	4,316,403	4,533,737
ROBERT L. BAILEY IV	7,214,807	7,197,328	7,513,290	6,840,279	7,950,280
VARTAN GREGORIAN AT FOX POINT	5,236,693	5,396,349	5,751,489	4,611,601	4,906,947
VEAZIE STREET	7,020,489	6,950,636	7,000,658	6,815,922	8,118,279
WEBSTER AVENUE	3,942,805	3,726,363	3,857,189	4,039,873	4,346,324
WILLIAM D'ABATE	4,794,550	4,796,666	5,952,782	4,173,802	3,754,547
SUBTOTAL ELEMENTARY	135,708,327	132,600,433	127,592,054	113,804,793	124,931,283
CHRISTOPHER AND LOLA DELSESTO	10,907,233	10,952,060	11,306,036	10,447,279	9,346,530
ESEK HOPKINS	8,221,660	7,921,203	7,857,103	6,880,625	3,494,562
GILBERT STUART	11,621,005	10,506,762	7,402,410	0	0
NATHAN BISHOP	10,972,492	11,257,689	11,409,352	10,113,318	10,393,220
NATHANAEL GREENE	12,348,564	12,003,984	13,032,711	10,272,893	9,907,174
ROGER WILLIAMS	10,354,752	9,992,473	10,908,566	10,336,692	9,503,616



DEPARTMENT	2021-2022 ACTUAL	2022-2023 ACTUAL	2023-2024 ACTUAL	2024-2025 BUDGET	2025-2026 PROPOSED
WEST BROADWAY MIDDLE	6,817,483	7,322,080	7,857,103	6,248,194	5,722,653
SUBTOTAL MIDDLE SCHOOLS	71,243,189	69,956,251	69,773,281	54,299,001	48,367,755
CENTRAL	15,640,722	14,791,878	15,942,607	12,904,300	12,834,257
CLASSICAL	12,813,105	12,669,069	13,827,060	11,737,678	11,474,794
E-CUBED	5,921,084	6,313,481	6,655,745	5,596,669	5,065,443
HOPE	14,089,490	14,721,400	14,134,471	12,392,209	11,829,723
JORGE ALVAREZ	9,387,769	8,077,621	7,690,892	6,155,701	6,328,238
JUANITA SANCHEZ COMPLEX	7,165,809	6,205,338	7,730,380	9,780,055	9,615,620
MOUNT PLEASANT	17,159,747	17,786,383	18,055,363	15,153,760	13,048,731
360 HIGH SCHOOL	4,096,001	5,214,783	5,100,187	0	0
PCTA	12,807,431	13,199,392	14,049,169	11,197,062	11,912,876
SUBTOTAL HIGH SCHOOLS	99,081,158	98,979,345	103,185,874	84,917,434	82,109,682
ACE CHARTER SCHOOL	0	8,375	9,456	0	0
ACHIEVEMENT FIRST	8,088,297	9,935,258	456,390	12,388,596	12,667,996
BLACKSTONE	253,946	242,660	297,345	239,436	244,836
BEACON CHARTER SCHOOL	53,350	85,444	104,878	79,812	81,612
CHARETTE CHARTER SCHOOL	714,890	756,462	776,785	740,478	757,178
COMPASS SCHOOL	17,072	5,696	9,176	8,868	9,068
CUFFEE CHARTER SCHOOL	3,480,873	3,716,583	3,762,230	3,604,842	3,686,142
DAVIES VOCATIONAL	298,760	322,408	373,410	305,946	312,846
EXCEL ACADEMY	0	455,700	766,373	1,095,198	1,591,434
GREENE SCHOOL	85,360	93,419	129,080	84,246	86,146
HIGHLANDER CHARTER SCHOOL	1,844,292	1,979,439	1,915,501	1,888,884	1,931,484
HOPE ACADEMY	1,128,886	1,340,897	1,402,593	1,316,898	1,346,598
INTERNATIONAL CHARTER SCHOOL	369,182	438,611	482,898	421,230	430,730
KINGSTON HILL ACADEMY	26,675	36,456	32,270	35,472	36,272
LEARNING COMMUNITY CHARTER SCHOOL	430,001	484,181	496,728	474,438	485,138
MEDICAL PREPARATORY	0	0	0	0	471,536

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Providence School Department 2025-2026 Local Budget 5-Year Comparison by Departmen
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DEPARTMENT	2021-2022 ACTUAL	2022-2023 ACTUAL	2023-2024 ACTUAL	2024-2025 BUDGET	2025-2026 PROPOSED
MET REGIONAL NEW ENGLAND LABORERS	1,924,868 135,509 359 513	1,927,611 131,014 423 523	1,907,388 163,655 11 320 205	1,880,016 115,284 201 626	1,922,416 117,884 403 526
NUESTRO MUNDO	0 0	121,020 0	1,173,245	334,020 1,645,014	1,863,474
OTHER SCHOOL DISTRICTS	1,102,507	751,153	1,374,499	0	0
PVD PREPARATORY	0	0	1,087,960	1,117,368	1,142,568
RIMA - BLACKSTONE VALLEY	31,160	20,507	30,564	26,604	27,204
RI NURSES ACADEMY	865,337	1,061,781	1,193,990	1,418,880	1,450,880
SEGUE CHARTER SCHOOL	17,072	18,228	13,830	106,416	244,836
SOUTH SIDE ELEMENTARY	303,028	655,069	488,660	634,062	648,362
TRINITY ACADEMY	861,069	929,628	935,830	1,161,708	1,323,928
TIMES ² CHARTER SCHOOL	2,660,753	3,178,066	3,809,006	3,094,932	3,164,732
UCAP	497,222	623,170	609,673	558,684	571,284
VILLAGE GREENE	683,947	716,588	693,805	651,798	666,498
YOUTH BUILD	508,959	792,918	636,180	598,590	612,090
WANGARI MAATHAI COMMUNITY SCHOOL	567,644	845,324	0	0	0
SUBTOTAL CHARTER SCHOOLS	27,309,171	31,974,169	36,462,703	36,088,326	38,298,698
SCHOOL BOARD	428,945	636,345	627,063	1,018,819	856,444
SUPERINTENDENT	939,701	794,020	1,022,801	634,949	679,563
CHIEF of STAFF	216,492	572,691	455,926	436,058	606,772
COMMUNICATIONS	628,835	590,722	604,636	770,492	674,521
LEGAL	584,481	403,410	244,910	399,672	401,046
SUBTOTAL EXECUTIVE	2,798,454	2,997,188	2,955,336	3,259,990	3,218,346
ALTERNATIVE LEARNING	0	49,187	0	0	0
CAREER VOCATIONAL (CTE)	0	0	21,840	0	1,093,623
CHIEF ACADEMIC OFFICER	956,293	428,764	595,261	1,644,215	1,902,896
CURRICULUM DEVELOPMENT & IMPLEMENTATION	0	203,560	245,009	0	0
FAMILY & COMMUNITY ENGAGEMENT	473,807	176,036	372,800	974,258	460,050



DEPARTMENT	2021-2022 ACTUAL	2022-2023 ACTUAL	2023-2024 ACTUAL	2024-2025 BUDGET	2025-2026 PROPOSED
SPECIAL EDUCATION ADMINISTRATION	28,370,019	29,695,177	41,341,621	36,449,217	41,040,794 0
ADVANCED ACADEMIC SERVICES	1,224 66.875	405 39.492	1,330 142	0 179.903	0 235.228
A-VENTURE PROGRAM	3,334,805	4,150,477	5,012,803	4,381,617	3,351,380
NEW COMER PROGRAM	564,661	1,285,224	1,741,890	3,244,218	2,905,058
ELEMENTARY EDUCATION	1,101,114	1,134,153	649,966	277,448	0
MLL DEPARTMENT	835,984	1,403,478	2,274,346	3,435,676	3,846,448
DROP OUT PREVENTION	138	295,262	35,798	0	0
EQUITY	0	104,145	243,255	355,069	391,433
FINE ARTS	70,150	60,965	100,659	174,620	180,578
GUIDANCE & SOCIAL SERVICES	3,475	3,162	7,798	591,579	609,422
HEALTH OFFICE	1,398,307	2,027,409	1,792,560	1,801,332	1,671,923
HEALTH AND PHYSICAL EDUCATION	0	0	0	7,500	7,500
HIGH SCHOOL ZONE	1,868,501	1,459,064	1,078,024	288,324	0
HOME INSTRUCTION	357,956	207,440	184,997	0	0
HUMAN CAPITAL	0	101,411	253,938	609,557	548,770
LITERACY	136,032	159,268	294,024	169,120	172,499
MATHEMATICS	65,135	248,339	195,372	169,970	175,928
MIDDLE LEVEL EDUCATION	0	2,909	6,617	7,500	0
PRE-SCHOOL	5,030	39,114	963,396	5,440,512	5,458,790
RESEARCH & ASSESSMENT	455,871	268,195	137,638	1,097,098	930,845
SCIENCE	92,948	115,329	128,216	170,870	178,287
SOCIAL STUDIES	62,811	116,046	109,129	169,370	175,328
STUDENT AFFAIRS OFFICE	668,625	519,918	288,726	0	0
STUDENT SUPPORT SERVICES	236,744	332,070	789,457	943,718	472,793
SUMMER SCHOOL	164,130	396,722	0	0	0
TRANSFORMATION OFFICE	335,756	278,822	286,941	286,568	1,033,266
WORLD LANGUAGE	0	868	24,468	121,925	1,500
E-LEARNING ACADEMY	21,064	0	0	0	1,632,847
SUBTOTAL TEACHING AND LEARNING	41,647,455	45,302,411	59,178,086	62,991,184	68,477,186



DEPARTMENT	2021-2022 ACTUAL	2022-2023 ACTUAL	2023-2024 ACTUAL	2024-2025 BUDGET	2025-2026 PROPOSED
CENTRAL SUPPLY CONLEY STADIUM	911,865 45,976	1,584,251 43,164	1,836,041 65,724	1,173,527 65,000	1, 123,684 65,000
CROSSING GUARDS ⁴	13,183	63,600	66,034	4,533,417	4,033,429
DATA PROCESSING	369,542	488,375	500,958	736,692	972,878
EDUCATIONAL TECHNOLOGY	596,841	372,584	208,245	462,861	462,861
DIRECTOR of OPERATIONS	455,987	484,220	540,912	412,314	632,241
FOOD SERVICE	193,562	0	0	0	0
INFORMATION SERVICES	3,139,395	2,872,505	2,821,947	2,792,101	3,035,785
PLANT OPERATIONS ⁴	3,527,981	1,345,853	1,309,608	25,408,568	25,889,470
SCHOOL OPERATIONS & STUDENT SUPPORT	307,415	314,163	339,080	392,920	446,732
STUDENT REGISTRATION CENTER	1,553,248	1,586,255	1,719,237	1,721,193	2,104,836
TRANSPORTATION ⁴	280,596	572,411	0	29,389,153	30,726,566
VARSITY ATHLETICS (ADMINISTRATION)	120,697	84,348	72,559	81,450	179,450
SUBTOTAL OPERATIONS	11,516,288	9,811,729	9,480,345	67,169,196	69,672,932
FINANCE	499,784	625,021	892,254	581,305	616,794
BUDGET OFFICE	424,733	746,040	280,668	381,638	465,400
CONTROLLERS	2,051,944	2,203,046	2,550,917	2,101,828	2,208,139
GENERAL ADMINISTRATION	9,031,134	8,003,468	6,506,217	1,291,578	1,384,112
GRANT OVERSIGHT	147,531	150,094	157,799	351,337	361,109
HUMAN RESOURCES	3,620,401	4,002,072	3,916,955	4,029,840	4,942,943
MEDICAID & FEDERAL REIMBURSEMENT	230,257	334,696	371,595	228,358	232,698
NON-PUBLIC ¹	2,357,788	2,570,490	2,579,720	42,000	42,000
PURCHASING	503,615	525,516	546,110	573,374	586,712
UTILITIES ²	0	0	0	6,029,809	7,256,135
SUBTOTAL FINANCE	18,867,187	19,160,443	17,802,235	15,611,067	18,096,042
AIDE SUBSTITUTES ³ DI LE MONITOD EI DESTITUTES ³	0 0	0 0	0 0	245,700	283,500
BUS MUNITUR SUBSTITUTES	D	0	0	680,400	129,000



DEPARTMENT	2021-2022 ACTUAL	2022-2023 ACTUAL	2023-2024 ACTUAL	2024-2025 BUDGET	2025-2026 PROPOSED
CLERK SUBSTITUTES ³ EMPLOYEE BENEFITS	0 7,622,908	0 7,978,315	0 7,164,818	221,760 10,576,679	259,200 11,686,878
SUBTOTAL	7,622,908	7,978,315	7,164,818	11,724,539	12,958,578
ENROLLMENT SHIFTS ³	0	0	0	140,000	90,000
SUBTOTAL	0	0	0	140,000	90,000
SALARY ADJUSTMENT ⁵	0	0	0	(4,957,414)	(4,966,598)
SUBTOTAL	0	0	0	(4,957,414)	(4,966,598)
GRAND TOTAL	\$415,794,137	\$418,760,284	\$433,594,732	\$445,048,116	\$461,253,904

¹ budget & expenses include staff & services for non-public schools

² utilities were expensed to buildings

³ expenses at the requesting departments

 4 allowable actuals allocated to school levels 5 salary attrition & ELL categorical position shifts



Total Spending Plan

Providence School Department 2025-2026 **Revenues from All Sources 2-Year Comparison**

	FY 2025 BUDGET	FY 2026 PROPOSED	INCREASE/ (DECREASE)	% CHANGE
Local Budget				
Unrestricted State Aid	\$293,716,505	\$303,320,322	\$9,603,817	3.27%
City of Providence	143,546,611	147,000,000	3,453,389	2.41%
Medicaid Reimbursement	5,700,000	6,000,000	300,000	5.26%
Fund Balance Transfer	0	2,583,582	2,583,582	0.00%
Other Revenues	2,085,000	2,350,000	265,000	12.71%
Subtotal Local Funds	445,048,116	461,253,904	16,205,788	3.64%
Federal Entitlements ¹				
ESSER III	18,336,203	0	(18,336,203)	-100.00%
Title I	20,978,321	17,788,855	(3,189,466)	-15.20%
CLSD K-5 Supplemental	123,384	0	(123,384)	-100.00%
CLSD Pre-K	16,224	0	(16,224)	-100.00%
CLSD Middle School	53,566	0	(53,566)	-100.00%
Title I School Improvement / Support	1,358,324	697,052	(661,272)	-48.68%
Title I School Improvement / Redesign	1,201,742	532,684	(669,058)	-55.67%
IDEA Part B	7,612,330	6,414,642	(1,197,688)	-15.73%
Title II-Professional Development	2,411,495	2,199,471	(212,024)	-8.79%
Title III	1,204,926	1,116,791	(88,135)	-7.31%
Title IV	2,219,181	1,967,099	(252,082)	-11.36%
Title III Immigrant Assistance	109,350	109,350	0	0.00%
ARP Homeless Children & Youth II McKinney Vento	74,323	0 65,000	(74,323) 0	-100.00%
Reverted EANS II Grant	65,000 1,200,000	05,000	(1,200,000)	0.00% 100.00%-
Perkins Reserve	58,678	58,678	(1,200,000)	0.00%
Perkins Set Aside	180,351	180,351	0	0.00%
Perkins Special Programs	20,773	20,773	0	0.00%
Perkins	1,262,858	1,090,080	(172,778)	-13.68%
PreK to K Transition	109,100	0	(109,100)	-100.00%
Section 619 Preschool	224,975	206,472	(18,503)	-8.22%
Subtotal Federal Entitlements	58,821,104	32,447,298	(26,373,806)	-44.84%
Reimbursable Grants				
CTE Categorical	286,393	286,393	0	0.00%
CTE Categorical Equipment I	111,111	0	(111,111)	-100.00%
CTE Categorical Equipment II	111,111	0	(111,111)	-100.00%
CTE for All 1	0	435,710	435,710	0.00%
CTE for All 2	0	22,000	22,000	0.00%
TSL	1,999,864	0	(1,999,864)	-100.00%
Nellie Mae	60,656	0	(60,656)	-100.00%
School Based Mental Health	776,380	258,793	(517,587)	-66.67%
Universal Pre-K	763,064	764,697	1,633	0.21%
CS4RI	108,600	0	(108,600)	-100.00%
SBA - Get the Foam Out	261,747	87,249	(174,498)	-66.67%
DHS - Afghan Refugee	181,025	60,342	(120,683)	-66.67%
Learn 365 & Math Matters	225,000	0	(225,000)	-100.00%
Project Aware - Bradley	171,004	171,004	0	0.00%
Gates Foundation	45,788	0	(45,788)	-100.00%
Gates Foundation - MS Pre-Algebra for MLLs	81,693	0	(81,693)	-100.00%
Gates Foundation - R&D Partnership for Math Equity	1,869,225	2,619,225	750,000	40.12%
Federal School Lunch Program	17,064,199	17,222,278	158,079	0.93%
Subtotal Reimbursable Grants	24,116,860	21,927,691	(2,189,169)	-9.08%
Grand Total	\$527,986,080	\$515,628,893	(\$12,357,187)	-2.34%
¹ Preliminary Allocations do not include carry over		_		1



2025-2026 Budget Revenues from All Sources

	FY 2023 ACTUAL	FY 2024 ACTUAL	FY 2025 BUDGET	FY 2026 PROPOSED
₋ocal Budget				
Jnrestricted State Aid	\$275,604,664	\$272,578,718	\$293,716,505	\$303,320,322
City of Providence	130,046,611	134,046,611	143,546,611	147,000,000
Medicaid Reimbursement	7,955,261	6,962,347	5,700,000	6,000,000
Fund Balance Transfer	2,246,417	0	0	2,583,582
Other Revenues	2,907,331	11,373,325	2,085,000	2,350,000
Subtotal Local Funds	418,760,284	424,961,001	445,048,116	461,253,904
⁻ ederal Entitlements ¹				
ARP IDEA Part B	1,080,293	421,119	0	0
ARP IDEA Preschool	141,484	7,416	0	0
ESSER Set Aside	323,890	0	0	0
ESSERI	286,128	0	0	0
ESSER II ²	32,802,890	0	0	0
ESSER III	29,714,644	86,727,062	18,336,203	0
ESSER III - DSP	0	4,000,000	0	0
Fitle I	19,198,687	20,357,250	20,978,321	17,788,855
Fitle I School Improvement / Support	827,501	1,987,241	1,358,324	697,052
Fitle I School Improvement / Redesign	1,050,381	871,391	1,201,742	532,684
CLSD K-5 Supplemental	0	123,384	123,384	0
CLSD Pre-K	0	0	16,224	0
CLSD Middle School	0	0	53,566	0
DEA Part B	6,344,014	6,915,427	7,612,330	6,414,642
Fitle II-Professional Development	3,021,358	3,529,513	2,411,495	2,199,471
Fitle III	972,640	1,356,390	1,204,926	1,116,791
Fitle IV	2,017,766	2,681,334	2,219,181	1,967,099
Fitle III Immigrant Assistance	0	0	109,350	109,350
ARP Homeless Children	1,925	38,226	0	0
ARP Homeless Children & Youth II	51,866	321,945	74,323	0
VicKinney Vento	26,611	100,001	65,000	65,000
Reverted EANS II Grant	0	0	1,200,000	0
Perkins Reserve	0	20,992	58,678	58,678
Perkins Set Aside	36,584	180,351	180,351	180,351
Perkins Special Programs	25,500	20,773	20,773	20,773
^o erkins	1,456,578	1,526,131	1,262,858	1,090,080
PreK to K Transition	0	109,100	109,100	0
Section 619 Preschool Subtotal Federal Entitlements	252,138	218,435	224,975	206,472
	99,632,878	131,513,480	58,821,104	32,447,298
Reimbursable Grants CTE Categorical	737,006	73,508	286,393	286,393
CTE Categorical Equipment I	000,000	0	111,111	200,000
CTE Categorical Equipment II	0	0	111,111	0
CTE for All 1	0	0	0	435,710
CTE for All 2	0	0	0	22,000
	C C	-	0	
ELL Categorical	2,685,036	9,904,518	-	0
ΓSL Γeacher Recruitment	3,195,991	1,760,020	1,999,864	0
Vellie Mae	101,256 62,701	0 110,000	0 60,656	0 0
Relie Mae				
School Counselor Grant	16,490 82,679	0	0	0 1 0
School Based Mental Health	131,994	505,825	776,380	258,793
Project Aware	497,515	67,023	0	256,795
	497,010	07,023	0	0

2025-2026 Budget Revenues from All Sources

	FY 2023 ACTUAL	FY 2024 ACTUAL	FY 2025 BUDGET	FY 2026 PROPOSED
Universal Pre-K	892,760	894,678	763,064	764,697
CS4RI	0	0	108,600	0
SBA - Get the Foam Out	0	0	261,747	87,249
DHS - Afghan Refugee	0	0	181,025	60,342
Learn 365 & Math Matters	0	0	225,000	0
RIDOH ELC Grant	288,852	0	0	0
Project Aware - Bradley	171,004	171,004	171,004	171,004
Gates Foundation	166,615	118,220	45,788	0
Gates Foundation - MS Pre-Algebra for MLLs	0	176,255	81,693	0
Gates Foundation - R&D Partnership for Math Equity	0	0	1,869,225	2,619,225
Federal School Lunch Program	18,372,131	17,203,298	17,064,199	17,222,278
Subtotal Reimbursable Grants	27,402,030	30,984,349	24,116,860	21,927,691
Grand Total	\$545,795,192	\$587,458,830	\$527,986,080	515,628,893

¹Preliminary Allocations do not include carry over ²Funds can be allocated until 9/23



irrators ratio rat	LOCAL NON-LOCAL	<u>AL TOTAL</u>	CHANGE
Inducts 1455 145 rAssistants 3.15 5.50 9.45 ratators 3.15 5.50 9.45 ratators 2.00 9.45 9.45 rAssistants 2.00 9.45 9.45 ratators 2.00 9.45 9.45 ratators 2.00 2.00 3.00 ratators 2.00 5.00 3.00 ratators 7.10 3.00 3.00 ratators 7.10 3.00 3.00 ratators 3.00 7.10 3.00 ratators 3.00 1.55 1.000 ratators 3.00 2.00 3.00 ratators 3.00 2.00 2.00 ratators 3.00	3.00	3.00	0.00
Transmittion 1.2.0 5.0 if allors 2.00 9.45 if allors 2.00 9.45 if allors 2.00 9.45 if allors 2.00 1.00 if allors 2.00 1.00 if allors 2.00 1.00 if allors 2.00 2.00 if allors 3.00 2.00 if allors 3.00<		1.00 52.40 2.50 15.00	2.40
itrators is differentes is d			
69.20 9.45 itators 1.00 3.00 itators 2.00 1.50 itators 2.00 5.00 itators 2.00 3.00 itators 2.00 1.00 itators 3.00 1.00 itators <t< td=""><td></td><td></td><td>0.00</td></t<>			0.00
Tations 1.00 1.00 rasistants 2.2.60 1.50 rasistants 2.00 3.00 rasistants 2.00 5.50 rasistants 2.00 5.00 rations 7.10 3.00 rations 3.00 1.000 ratators 3.00 1.00 rations 5.10 2.00 ratators 5.10 2.00		7.00 78.55	(0.10)
S 22.60 1.50 rAssistants 4.00 3.00 itators 2.00 5.00 istators 2.00 5.00 itators 2.00 5.00 rAssistants 2.00 5.00 rAssistants 2.00 5.00 rAssistants 2.00 5.00 rators 3.00 7.00 rators 3.00 1.000 rators 5.00 3.00 rators 5.00 2.00 rators 5.00 5.00 r	1.00	1.00	0.00
r Assistants	23.30	23.30	(0.80
itations 0.10 1.00 is statuts 2.00 5.00 is statuts 2.00 1.00 is statuts 3.00 1.00 is statuts 1.00 1.00 is statuts 3.00 1.00 is statuts 50.11 3.10 is statuts 50.11 3.00 is statuts 50.11 3.10 is statuts 50.11 3.00 is statuts 50.11 5.00 is statuts 5.00 1.00 is statuts 5.00 1.00 is statuts 5.00 1.00 is status 5.00 1.00		0.50 6.00	
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itrators 3.00 in Session 1.00 1.55 1.00 8.00 1.55 1.00 8.00 1.55 1.00 8.00 1.55 1.00 8.00 1.55 1.00 8.00 2.00 8.00 2.00 8.00 2.00 8.00 2.00 8.00 2.00 7.00 8.19 8.19 8.19 8.12 8.19 8.13 8.19 8.14 8.19 8.14 8.19 8.14 8.19 8.14 8.19 8.14 8.19 8.15	92.65 11	16.40 109.05	7.95
R 40.40 1.00 rAssistants 1.55 1.00 rAssistants 2.00 8.00 rations 3.00 3.00 rations 3.00 5.10 2.00 rations 5.11 3.19 rations 5.10 2.00 rations 5.10 2.00 rations 5.10 2.00 rations 3.00 7.00 rations 3.00 1.00 rations 3.00 1.00			0.00
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2.00 5.05 10.00 strators 3.00 5.10 3.19 sr 5.10 3.00 3.00 sr Assistants 5.10 2.00 3.00 strators 5.10 2.00 3.00 strators 3.00 5.10 2.00 strators 3.00 5.10 2.00 strators 3.00 2.00 1.00 strators 3.00 7.00 4.00 strators 3.00 7.00 5.00 strators 3.00 7.00 1.00 strators 3.00 1.00 1.00 strators 3.00 1.00 1.00		1.00 3.15	0.60
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15.00 2.00		1.00 41.60	
Others 0.05 2.00 2.05 0.05 2.00 2.05	1.60	3.00 4.60	2.55

ELEMENTARY SCHOOLS Affred Lima	eviton Dual Language	urthony Camevale	sa Messer @ Bridgham	.J. Clanton Complex	Frank D. Spaziano	George J. West
<u>ELE</u> Affre	Levi	Anth	Asa	В.Ј.	Fran	Geo



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	Prove and	

<u>PERSONNEL</u> Total	Administrators Teachers Teacher Assistants Others Clerks Total	Administrators Teachers Teacher Assistants Others					
	Harry Kizirian	Sackett Street	Dr. Martin L. King, Jr.	Mary Fogarty	Pleasant View	Reservoir Ave	Robert F. Kennedy

Total Administrators Teachers Teachers Clerks Total Administrators Teachers Assistants Others Clerks Teachers Assistants Clerks Teachers
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LUCAL	65.85	2.00 32.10

	CHANGE	0.35	0.00	13.10	14.50	3.40	1.00	32.00	0.00	(2.40)	1.00	<mark>(0.30)</mark> 0.00	(1.70)	0.00	0.60	1.00	2.30	0.00	3.90	0.00	(1.60)	(2.00)	(0.60)	0.00	(4.20)	00.0	3.30	(2.00)	7.00	5.30	0.00	(0.40)	(1.00)	(0.80)	00.00	(2.20)	0.00	(1.20)	0.75
lat	TOTAL	73.20	2.00	49.20	27.00	4.60	2.00	84.80	2.00	34.60	11.00	2.35 2.00	51.95	2.00	37.90	16.00	4.50	2.00	62.40	2.00	33.90	8.00	1.50	2.00	47.40	2.00	53.10	32.00	12.65	101.75	1.00	20.80	3.00	0.25	2.00	27.05	2.00	30.20	00.c
FY 2025-2026 Budget	NON-LOCAL	4.00		2.55	1.00	1.00		4.55		2.50	3.00	1.50	7.00		2.40	3.00	0.50		5.90		3.75	1.00	1.00		5.75		1.35	1.00	1.00	3.35		1.00	1.00			2.00		3.75	
ĹL.	LOCAL	69.20	2.00	46.65	26.00	3.60	2.00	80.25	2.00	32.10	8.00	0.85 2.00	44.95	2.00	35.50	13.00	4.00	2.00	56.50	2.00	30.15	7.00	0.50	2.00	41.65	2.00	51.75	31.00	11.65 2.00	98.40	1.00	19.80	2.00	0.25	2.00	25.05	2.00	26.45	00.c
÷	TOTAL	72.85	2.00	36.10	12.50	1.20	1.00	52.80	2.00	37.00	10.00	2.65 2.00	53.65	2.00	37.30	15.00	2.20	2.00	58.50	2.00	35.50	10.00	2.10	2.00	51.60	2.00	49.80	37.00	5.65 2.00	96.45	1.00	21.20	4.00	1.05	2.00	29.25	2.00	31.40	0.05 0.05
FY 2024-2025 Budget	NON-LOCAL	7.00		4.00	2.00			6.00		3.00	3.00	1.50	7.50		3.00	2.00			5.00		4.00	4.00	2.00		10.00		4.00	3.00	1.00	8.00		1.00	2.00			3.00		3.30	2.00
Ē	LOCAL	65.85	2.00	32.10	10.50	1.20	1.00	46.80	2.00	34.00	7.00	1.15 2.00	46.15	2.00	34.30	13.00	2.20	2.00	53.50	2.00	31.50	6.00	0.10	2.00	41.60	2.00	45.80	34.00	4.65 2.00	88.45	1.00	20.20	2.00	1.05	2.00	26.25	2.00	28.10	3.00 0.05

	CHANGE	0.00	(0.45)	00.00	2.70	0.00	(1.20)	0.00	1.50	0.00	2.10	(2.00)	0.20	0.00	0.30	0.00	3.90	7.00	(1.00)	0.00	06.6	1.00	(1.40)	0.00	(0.55)	0.00	(0.95)			(00.7)	(00't)	0.00	(7.40)		0.00	(2.30)	(4.00)	(1.25)	1.00	(1.00)	0.00	(7.55)
t	TOTAL	2.00	40.00	3.00	42.50	24.00	1.95	2.00	73.45	2.00	29.70	11.00	2.45	2.00	47.15	2.00	43.50	29.00	2.10	2.00	78.60	2.00	26.80	8.00	0.85	2.00	39.65		00.40	00.04	00.4 71	00.2	34.75		4.00	65.00	10.00	6.20	1.00	0.00	3.00	89.20
FY 2025-2026 Budget	NON-LOCAL		3.75		1.00	1.00	1.00		3.00		2.00	1.00	1.00		4.00		1.00		1.00		2.00		1.60				1.60			00.1	00.1	0	4.40			2.00	5.00	1.00	1.00			00.6
FY	LOCAL	2.00	36.25	3.00	41.50	23.00	0.95	2.00	70.45	2.00	27.70	10.00	1.45	2.00	43.15	2.00	42.50	29.00	1.10	2.00	76.60	2.00	25.20	8.00	0.85	2.00	38.05	00 6	00.4	00.77	0.00	00.2	30.35		4.00	63.00	5.00	5.20			3.00	80.20
	TOTAL	2.00	40.45	3.00	39.80	24.00	3.15	2.00	71.95	2.00	27.60	13.00	2.25	2.00	46.85	2.00	39.60	22.00	3.10	2.00	68.70	1.00	28.20	8.00	1.40	2.00	40.60		00.4	00.00	0.00 0 0 F	2.00	42.15		4.00	67.30	14.00	7.45	0.00	1.00	3.00	96.75
FY 2024-2025 Budget	NON-LOCAL		5.30		5.00	2.50	2.00		9.50		3.00	1.00	1.00		5.00		1.00	4.50	2.00		7.50		1.60	2.00	1.00		4.60			0 10	0.00	-	6.90			1.00	0.00	1.00				2.00
<u>FY 2</u>	LOCAL I	2.00	35.15	3.00	34.80	21.50	1.15	2.00	62.45	2.00	24.60	12.00	1.25	2.00	41.85	2.00	38.60	17.50	1.10	2.00	61.20	1.00	26.60	6.00	0.40	2.00	36.00		25 70		1.00	00.7	35.25		4.00	66.30	14.00	6.45	00.00	1.00	3.00	94.75
	PERSONNEL	Clerks	Total	Administrators	Teachers	Teacher Assistants	Others	Clerks	Total	Administrators	Teachers	Teacher Assistants	Others	Clerks	Total	Administrators	Teachers	Teacher Assistants	Others	Clerks	Total	Administrators	Teachers	Teacher Assistants	Others	Clerks	Total	Administratore		Toophor Accietants	Othors	Clerks	Total		Administrators	Teachers	Teacher Assistants	Others	Senior School Community Specialists	School Culture Coordinator	Clerks	Total
				Robert L. Bailey						Vartan Gregorian	3					Veazie						Webster Ave						William D'Abata						Middle Schools	DelSesto Middle School							



0.00 (22.00) (9.00) (2.65) (1.00) (34.65)

2.00 21.20 4.00 2.40 2.00 **31.60**

3.00 64.00 17.00 5.05 0.00 0.00 4.00 **93.05**

CHANGE

TOTAL

		íL]	FY 2024-2025 Budget	<u>et</u>	Щ	FY 2025-2026 Budget	et
	PERSONNEL	LOCAL	NON-LOCAL	TOTAL	LOCAL	NON-LOCAL	2
Esek Hopkins	Administrators Teachers Others Others Clerks	2.00 41.20 12.00 4.05 3.00	2.00 1.00 1.00	2.00 43.20 13.00 5.05 3.00	2.00 21.20 1.00 1.40 2.00	3.00 1.00	
	Total	62.25	4.00	66.25	27.60	4.00	
Nathan Bishop	Administrators Teachers Teacher Assistants Others Senior School Community Specialists School Culture Coordinator Clerks	3.00 60.10 17.00 5.25 1.00 4.00	1.00 1.00 1.00	3.00 61.10 6.25 6.25 1.00 4.00	3.00 64.00 12.00 4.05	5.00	
	Total	91.35	3.00	94.35	87.05	6.00	
Nathanael Greene	Administrators Teachers Teacher Assistants Others Clerks	64.80 64.80 3.10 4.00	2.00	4.00 66.80 10.00 4.10	4.00 66.40 2.00 3.00	1.00	
		80.90	3.00	88.90	06.11	00.c	
Roger Williams	Administrators Teachers Teacher Assistants Others Clerks	4.00 68.80 12.00 2.05 4.00	2.00 3.00 3.00	4.00 70.80 15.00 4.00	3.00 62.60 6.00 0.85 4.00	1.00 7.00 1.00	
ovi	Total	90.85	8.00	98.85	76.45	00.6	
West Broadway West Broadway	Administrators Teachers Teacher Assistants Others Senior School Community Specialist Clerks Total	3.00 42.20 2.00 0.05 1.00 3.00 51.25	2.80 3.00 0.00 5.80	3.00 45.00 5.00 0.05 3.00 3.00 57.05	2.00 37.40 1.00 0.60 3.00 44.00	2.00 2.00 4.00	
District BUDGE	Administrators Teachers Teacher Assistants Other Senior School Community Specialists School Community Specialists School Culture Coordinator Clerks Total	3.00 40.30 1.00 1.00 1.00 3.00 50.45	1.00 0.33 1.33	3.00 41.30 0.48 0.48 1.00 1.00 3.00 51.78	3.00 43.10 4.00 0.25 0.25 3.00 53.60	1.00 1.00 0.75 2.75	

0.00 2.90 (1.20) (1.00) (1.00) (1.00) 0.00 0.00 0.00 0.00 (1.00)

4.00 67.40 67.40 67.40 2.10 3.00 13.00 13.00 13.00 13.00 85.45 85.45 3.00 0.00 0.00 0.00 0.00

DGET 2025- 2026

0.00 2.80 3.00 0.77 0.77 0.00 (1.00) 0.00

3.00 44.10 1.25 1.25 1.00 0.00 0.00 3.00

	CHANGE	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	(00.2) (0.79)	0.00 (3.40)	0.0 (1. <mark>90</mark>)	(5.30)	0.00 (3.20)	0.00 (1.00)	0.00	(4.20)	0.00 (3.70)	(5.00)	(1.00)	0.00 (8.63)	0.00	(<mark>3.00)</mark> 0.50	(1.00)	1.00 (1.00)	(3.50)	0.00	(00.6)	(2.30) (1.00)
	TOTAL	8,500 8,180 8,000 1,10 2,000 0,000 0,000 0,000	103.90	4.00 73.20	1.00 0.15 5.00	83.35	2.00 33.80	5.00 1.10	1.00 2.00	44.90	2.00 62.90	8.00	00.0	2.00 82.45	3.00 75.30	18.00 7.75	0.00	4.00	109.05	5.00 82.30	18.00	12.85 0.00
FY 2025-2026 Budget	NON-LOCAL	2.60 1.00 2.00	6.60	1.00	00.1	2.00		3.00 1.00	1.00	5.00	3.00	2.00	2.00	7.00	1.00	3.00			6.00	00 6	9.00	2.00
Ρ	LOCAL	79.20 8.00 0.10	97.30	4.00 72.20	0.15	81.35	2.00 33.80	2.00 0.10	2.00	39.90	2.00 59.90	6.00	00.0	2.00 75.45	3.00 74.30	15.00 5.75		4.00	103.05	5.00 80.30	00.6	10.85
	TOTAL	85.30 85.30 8.00 7.00 7.00 7.00 7.00 7.00 7.00	110.69	4.00 76.60	1.00 2.05 5.00	88.65	2.00 37.00	5.00 2.10	1.00 2.00	49.10	2.00 66.60	13.00	0.40 1.00	2.00 91.08	3.00 75.30	21.00 7.25	1.00	0.00 5.00	112.55	5.00 86.80	27.00	15.15 1.00
FY 2024-2025 Budget	NON-LOCAL	5.70 1.34 1.00	8.04	1.40		1.40	1.60	1.00		2.60	1.00		cc.	2.33	1.00	1.00			2.00		7.00	4.00
<u>FY 2</u>	LOCAL I	7 2.00 2.00 2.00 2.00 2.00	102.65	4.00 75.20	1.00 2.05 5.00	87.25	2.00 35.40	5.00 1.10	1.00 2.00	46.50	2.00 65.60	13.00	5.15 1.00	2.00 88.75	3.00 74.30	21.00 6.25	1.00	5.00	110.55	5.00 84 80	20.00	11.15
	PERSONNEL	Administrators Teachers Teacher Assistants Others Senior School Community Specialist School Culture Coordinator School Culture Coordinator	Cientes Total	Administrators Teachers	reacher Assistants Others Clerks	Total	Administrators Teachers	Teacher Assistants Others	Senior School Community Specialists Clerks	Total	Administrators Teachers	Teacher Assistants	Others School Culture Coordinator	Clerks Total	Administrators Teachers	Teacher Assistants Others	School Culture Coordinator	Sr. School Community Specialists Clerks	Total	Administrators Teachers	Teacher Assistants	Others Senior School Community Specialist



X	No. Co	
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	TOTAL CHANGE	0.00 (3.00) 1.00 1.00 5.00 (1.00) 124.15 (19.80)										1.00 1.00 00 00 00 00 00 00 00 00 00 00 00 00			1.00 0.00 1.00 0.00		1.00 0.00	1.00 0.00	1.00 0.00	1.00 0.00	0.00 (1.00)		1.00 1.00					2.34 0.01	0.00			1.00 0.00 0.33 0.00
FY 2025-2026 Budget	NON-LOCAL TOT	1.00 1:00				1.00	1.00		3.00				0.00			0.00		0.00		0.50				0.50				0.00				0.17
ΕΥ	LOCAL N	5.00 110.15	00.0	00.01	3 15			4.00	94.55		10.00	1.00	11.00	1.00	1.00	3.00	1.00	1.00	1.00	0.50		1.00	1.00	3.50	1 00	1.00	0.34	2.34	1.00	1.00	1.00	1.00 0.17
t.	TOTAL	3.00 0.00 6.00 143.95	00.0	200.4	4.65	00.0	2.00	4.00	95.25		10.00	0.00	11.00	1.00	1.00	3.00	1.00	1.00	1.00	1.00	1.00	0.00	0.00	3.34	1 00	1.00	0.33	2.33	1.00	1.00	1.00	1.00 0.33
FY 2024-2025 Budget	NON-LOCAL	0.00 0.00 13.00	00.1	00.1	2 60				3.60				0.00			0.00		0.00		0.50				0.67				00.00			0.50	0.17
EY :	LOCAL	3.00 0.00 6.00 130.95	00.0	200.2	2 05	00.0	2.00	4.00	91.65		10.00	0.00	11.00	1.00	1.00	3.00	1.00	1.00	1.00	0.50	1.00	0.00		2.67	1 00	1.00	0.33	2.33	1.00	1.00	0.50	1.00 0.17
																•										_						
	PERSONNEL	School Community Specialists School Culture Coordinator Clerks Total	Toopon	Teacher Assistants	Others	Senior School Community Specialist	School Culture Coordinator	Clerks	Total		School Board Members	School Board Services & Policy Coordinator School Board Services Dolicy & Development Coordinator	ocidol podra ocivices, Folicy, a Developilient Cooluliator Total	 Superntendent	Sr. Advisor to the Superintendent Manager to the Superintendent & School Board	Total	Confidential Executive Assistant	Total	Chief of Staff	Director of Strategic Partnerships	Sr. Dir. of Intergovemmental Affairs	Director of Intergovernmental Affairs	Coordinator of Grant Writing & Special Events	Total	Chief of Equility	Criter of EEO Officer	Clerk	Total	Chief Communications Officer	Translator	Multimedia Specialist	Public Information Officer Clerk

		ε	FY 2024-2025 Budget	et	ш	FY 2025-2026 Budget	et	
	PERSONNEL	LOCAL	NON-LOCAL	TOTAL	LOCAL	NON-LOCAL	TOTAL	CHANGE
	Deputy Director of External Affairs	1.00		1.00			0.00	(1.00)
	Total	4.67	0.67	5.33	4.17	0.17	4.33	(1.00)
Family and Community Engagement	Chief of Family & Community Engagement	0.50	0.50	1.00	0.50	0.50	1.00	0.00
	Ex. Director of Family & Community Engagement		1.00	1.00		1.00	1.00	0.00
	Director of Student Attendance	1.00		1.00			0.00	(1.00)
	Parent & Public Engagement Specialists		5.00	5.00		5.00	5.00	0.00
	Public Engagement Specialist	1.00		1.00	1.00		1.00	0.00
	Clerk 	1.00	1.00	2.00		1.00	1.00	(1.00)
	Teacher	1.00		1.00			0.00	(1.00)
	Coordinator of Interpreting & Translation Services	0.00		0.00	1.00		1.00	1.00
	Specialist of Family & Community Engagement & Strategic							
	Partnerships	0.00		0.00	1.00		1.00	1.00
	Part-Time Administrator	0.00		0.00	1.00		1.00	1.00
	Central Records & Volunteer Manager Customor Service Supervisor	1.00		1.00			00.0	(1.00)
	Total	6.50	7.50	14.00	4.50	7.50	12.00	(2.00)
		0	201			00.1	20.4	(00.3)
Office of the Chief Academic Officer	Deputy Superintendent of Academics			00.0	1.00		1.00	
	Chief Academic Officer	1.00		1.00			00.00	
	Chief of School Improvement & Innovation	1.00		1.00	1.00		1.00	0.00
	Transformation Officer	1.50	1.50	3.00				(3.00)
	Executive Director of Curriculum & Instruction	1.00		1.00	1.00		1.00	0.00
	Executive Director of Instruction & Coaching	1.00		1.00			00.0	(1.00)
	Director of Curriculum		0.00	0.00			0.00	0.00
	Director of Extended Learning Opportunities	0.50	0.50	1.00	0.50	0.50	1.00	0.00
	Director of MTSS			0.00	1.00		1.00	1.00
	Director of PE & Health	1.00		1.00	1.00		1.00	0.00
	Director of PK-12 Literacy	2.00		2.00	1.00		1.00	(1.00)
	Director of Social Studies & Givic Engagement	1.00		1.00	1.00		1.00	0.00
	Director of Teacher Projects	00.1		00.1	00.1		00.1	0.00
	Director of Teacher Development & Floressional Growin Supervisor of Project-Based Learning	0.50	0.50	1 00			0.00	(1,00)
	Manager of Multi-Lingual Learners			0.00	0.25	0.75	1.00	1.00
	Instructional Support Leader		3.00	3.00		2.00	2.00	(1.00)
	Clerk	1.67	2.00	3.67	1.00		1.00	(2.67)
	Total	14.17	7.50	21.67	9.75	3.25	13.00	(8.67)
Office of Transformation	Executive Director of Teacher Development	0.00		0.00			0.00	00.00
	Transformation Officer	0.50	0.50	1.00	2.00	2.00	4.00	3.00
	Director of Special Projects for School Improvement	1.00		1.00	1.00		1.00	00.0
	Director of Student Attendance			0.00	1.00		1.00	1.00
	Ex. Director of CTE		1.00	1.00		1.00	1.00	0.00
	CTE Manager of Computer Science/Information Technology			0.00		1.00	1.00	1.00
	CTE Manager of Recruitment & Special Programming Data & Outromes Field Trins & Internshins Coordinator			0.00		00.1	1.00	1.00
	Procurement & Inventory Coordinator			0.00		1.00	1.00	1.00
	Work Based Learning Coordinator		1.00	1.00			0.00	(1.00)

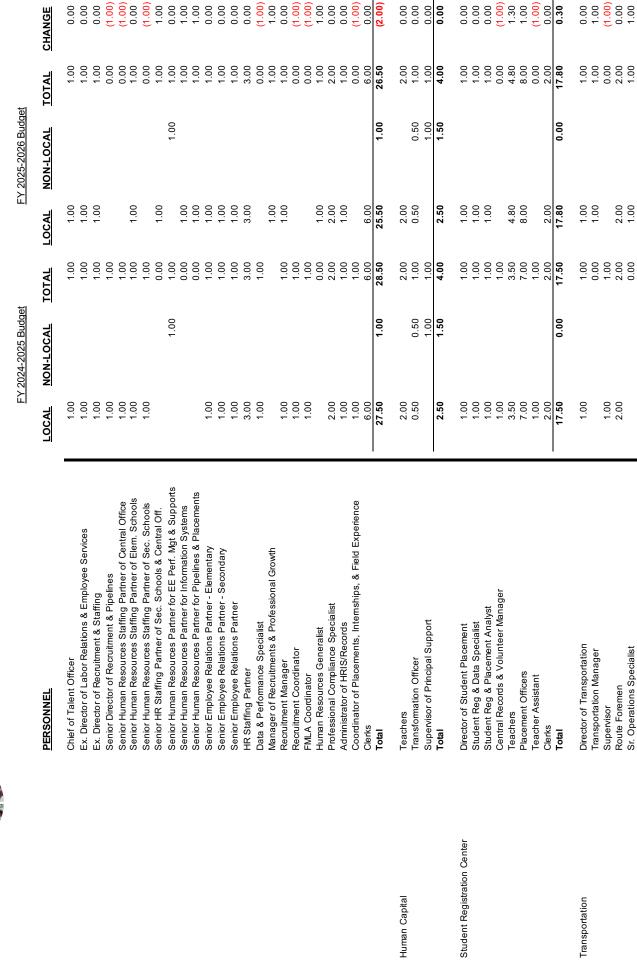




	PERSONNEL	<u>F</u> √ LOCAL	FY 2024-2025 Budget NON-LOCAL	t TOTAL		FY 2025-2026 Budget NON-LOCAL	<u>et</u> TOTAL	CHANGE	
	Teacher Clerk	1.00		0.00 1.00	1.00 2.00	1.00	1.00 3.00	1.00 2.00	
	Total	2.50	2.50	5.00	7.00	8.00	15.00	10.00	
Office of Student Support Services	Chief of Student Support Services Coordinator of Behavior Interventionists SEL & Mental Heatth Coordinator School-Based & Mental Heatth Coordinator Integrated Professional Learning Coordinator Middle School Specialist (Teacher) Teachers Other Cerks Total	1.00 2.80 1.00	1.00 1.00 1.00 3.00 8.00	1.00 1.00 1.00 1.00 5.80 0.00 1.00 1.00 1.00	1.00 1.00 3.00	1.00 1.00 3.00	1.00 1.00 0.00 0.00 1.00 4.00 2.00 8.00	0.00 0.00 (1.00) (1.0) (1.00)	
Guidance	Senior Director of School Counseling Teacher Total	1.00 2.00 3.00	1.00 1.00	1.00 3.00 4.00	1.00 2.00 3.00	1.00 1.00	1.00 3.00 4.00	0.00 0.00 0.00	
Advanced Academic Services	Director of Advanced Academics Total	1.00 1.00	0.00	1.00 1.00	1.00 1.00	0.00	1.00 1.00	0.00 0.00	
Fine Arts	Director of PK-12 Fine & Performing Arts Total	1.00 1.00	0.00	1.00 1.00	1.00 1.00	0.0	1.00 1.00	0.00 0.00	
Health Office	Director of Nursing Clerk Teacher Other Total	1.00 1.00 4.35 8.00 14.35	0.00	1.00 1.00 4.35 8.00 14.35	1.00 1.00 3.20 8.00 13.20	0.00	1.00 1.00 3.20 8.00 13.20	0.00 0.00 (1.15) 0.00 (1.15)	
Multilingual Leamers	Sr. Executive Director of MLL Executive Director of MLL Director of MLL Supervisor of Dual Language Programs & Services Coordinator of MLL Manager of Multi-Lingual Leamers Teacher Clerks Total	1.00 0.25 1.00 1.00 1.00 2.00 6.25	0.75 3.00 2.00 5.75	0.00 1.00 1.00 1.00 2.00 2.00	1.00 0.25 1.00 1.00 0.75 6.70	0.75 2.25 2.00 2.00 7.00	1.00 0.00 1.00 1.00 1.00 8.70 8.70 2.00	1.00 (1.00) 0.00 0.00 0.00 (1.00) 6.70 0.00 6.70	
Mathematics	Director of PK-12 Math Total	1.00 1.00	0.00	1.00 1.00	1.00 1.00	0.00	1.00 1.00	0.00 0.00	
Research and Assessment	Chief of School Improvement & Innovation Executive Director of Student Information Systems Senior Director of Data & Strategy Director of Data & Accountability	0.00 0.50 0.50 0.50	0.00 0.50 0.50 0.50	0.00 1.00 1.00	0.50	0.50	0.00 0.00 1.00	0.00 (1.00) 0.00 0.00	

		Ē	FY 2024-2025 Budget	<u>at</u>	í۲	FY 2025-2026 Budget	let	
	PERSONNEL	LOCAL	NON-LOCAL	TOTAL	LOCAL	NON-LOCAL	TOTAL	CHANGE
	Manager of Data & Analytics Network Data Manager Clerk Total	0.70 0.17 2.37	1.00 0.30 0.17 2.97	1.00 1.00 0.33 5.33	1.00 0.70 0.17 2.87	0.30 0.17 1.47	1.00 1.00 0.33 4.33	0.00 0.00 0.00 (1.00)
Science	Director of Science & STEM Total	1.00 1.00	0.00	1.00 1.00	1.00 1.00	0.00	1.00 1.00	0.00 0.00
Office of Special Populations	Executive Director of Student Support Director of Special Education Managers Specialist Translator Teachers Teachers Clerks Others Total	1.00 5.00 1.00 13.00 3.00 9.15 50.85	3.00 1.00 3.00 8.00	0.00 1.00 8.00 1.00 1.00 13.00 6.00 9.15 8.85	0.75 1.00 6.00 1.00 1.00 3.00 3.80 3.80 3.80 3.25	0.25 3.00 1.00 4.60 3.00 2.200	1.00 1.00 9.00 1.00 12.00 6.00 5.80 5.80	1.00 0.00 1.00 3.60 (1.00) (3.35) (3.35) (3.35) (3.35) (3.35)
Office of Early Childhood	Executive Director of Early Childhood & Wellness Director of Early Childhood & Wellness Managers Teachers Teacher Assistants Clerks Others Total	1.00 0.00 2.00 8.00 5.00 5.00 5.00	0.00	1.00 0.00 2.00 8.00 5.00 56.90	1.00 2.00 32.40 8.00 5.00 50.90	0.00	0.00 1.00 2.00 8.00 5.00 50.90 50.90	(1.00) 1.00 0.00 0.00 0.00 (6.00) (6.00)
Office of Operations & Student Support	Senior Director Of School Operations & Student Support Deputy Director of Campus Safety Clerk Total	1.00 1.00 1.34 3.34	0.00	1.00 1.00 3.34	1.00 1.00 3.00	0.00	1.00 1.00 3.00	0.00 0.00 (0.34) (0.34)
Office of Chief of Operations	Chief Operating Officer Senior Director of School Operations & Student Support Operations Project Specialist Clerk Total	1.00 1.00 1.00 4.00	0.00	1.00 1.00 1.00 4.00	1.00 1.00 1.00 4.00	0.00	1.00 1.00 1.00 1. 00	0.00 0.00 0.00 0.00
Food Services	Supervisor Sr. Operations Specialist Operations Specialist Clerk Total	1.00	1.00 1.00 0.33 2.33	1.00 1.00 0.33 3.33	0.0	1.00 1.00 0.33 2.33	1.00 0.00 1.00 <u>0.33</u> 2.33	0.00 (1.00) 0.00 0.00 (1.00)
Human Resources	Deputy Superintendent of Operations	0.50		0.50	0.50		0.50	00.0





	CHANGE	0.34 0.00 1.34	0.00 0.00 0.00 0.00	0.00 0.00 0.00	0.00 0.00 0.00	0.00 0.00 0.00 0.00 0.00 0.00 0.00	0.00 0.00	1.00 0.00 1.00 2.00	0.00 0.00 0.00 0.00 0.00 0.00	00.0 00.0 00.0
	TOTAL	3.34 103.00 111.34	0.50 1.00 1.00 3.50	1.00 1.00 0.50 2.50	1.00 1.00 2. 33 4.33	1.00 1.00 1.00 1.00 1.00 1.00	85.00 85.00	1.00 1.00 2.00 6.00	1.00 1.00 1.00 0.50 4.50	1.00 1.00 1.00
FY 2025-2026 Budget	NON-LOCAL	0.00	0.00	0.00	0.00	0.00	0.00	0.50 0.50	0.50 1.00 1.50	
Ē	LOCAL	3.34 103.00 111.34	0.50 1.00 1.00 3.50	1.00 1.00 0.50 2.50	1.00 1.00 2.33 4.33	1.00 1.00 1.00 1.00 12.00	85.00 85.00	0.50 1.00 2.00 5.50	0.50 1.00 0.50 3.00	1.00 1.00 1.00
	TOTAL	3.00 103.00 110.00	0.50 1.00 1.00 3.50	1.00 1.00 0.50 2.50	1.00 1.00 2.33 4.33	1.00 1.00 1.00 1.00 1.00 17.00	85.00 85.00	0.00 1.00 2.00 1.00	1.00 1.00 1.00 1.00 0.50 4.50	1.00 1.00 1.00
FY 2024-2025 Budget	NON-LOCAL	0.00	0.00	0.00	0.00	0.0	0.00	0.00	0.50 1.00 2.50	
FY	LOCAL	3.00 103.00 110.00	0.50 1.00 1.00 3.50	1.00 1.00 0.50 2.50	1.00 1.00 2 .33 4.33	1.00 1.00 1.00 1.00 12.00 17.00	85.00 85.00	1.00 2.00 1.00	0.50 0.50 0.50 2.00	1.00 1.00 1.00
			erations			ement		Systems		
	PERSONNEL	Clerks Bus Monitors Total	Deputy Superintendent of Operations Executive Director of Finance Senior Budget Director Clerk Total	Senior Budget Coordinator Budget Coordinator Clerks Total	Supervisor Driver Clerks Total	School Controller Deputy Controller Payroll Supervisor Director of Payroll Fiscal Officer Fixed Asset Management Clerks Total	Crossing Guards Total	Ex. Director of Student Information Systems Director of Student Information Data Support Technicians Clerks Total	Director of Grant Funding Federal Program Coordinator Budget Coordinator Budget Officer Clerk Total	E.x. Director or Technology Network Operations Facilitator E-Mail Administrator Technology Service Coordinator



	CHANGE	0.00	0.00	0.00	0.00	00.0	0.00	0.00	00.0	0.00	0.00	0.00	00.0	0.00	0.00	(1.00)	1.00	00.00	(11.25)	2.00	1.00	0.00	(67.0)	(00.1)	00.0	(8.20) (2.00)	(11.20)	1.00	12.10	2.00	19.10
It	TOTAL	9.00	13.00	1.00	1.00	1.00	1.00	2.00	00. t	2.00	3.00	5.00	69.00	2.00	71.00	0.00	1.00	1.00	17.00	7.00	2.00	00.00	00°00	2.00	1.00	13.60 2.00	18.60	1.00	12.10	2.00	19.10
FY 2025-2026 Budget	NON-LOCAL		00.0		00.0			00.0	00.0			0.00	2.20		2.20				0.50			0 50	0.00				0.00				00.0
ί μ]	LOCAL	9.00	13.00	1.00	1.00	1.00	1.00	2.00	5 7	2.00	3.00	5.00	66.80	2.00	68.80		1.00	1.00	16.50	7.00	2.00	78 ED	06.02	2.00	1.00	13.60 2.00	18.60	1.00	12.10	2.UU	19.10
,	TOTAL	9.00	13.00	1.00	1.00	1.00	1.00	2.00	5 7	2.00	3.00	5.00	69.00	2.00	71.00	1.00	0.00	1.00	28.25	5.00	1.00	37 35	67.16	3.00	1.00	4.00	29.80	00.0	0.00	0.00	0.00
FY 2024-2025 Budget	NON-LOCAL		00.0		00.0			00.0	00.0			0.00	2.05		2.05								00.0				0.00				00.0
Ē	LOCAL	00.6	13.00	1.00	1.00	1.00	1.00	2.00	b .	2.00	3.00	5.00	66.95	2.00	68.95	1.00		1.00	28.25	5.00	1.00	37.35	67.16	3.00	1.00	21.80 4.00	29.80				00.0

PERSONNEL

Computer Management Specialists Total

Administrator

Medicaid Reimbursement

Plant Operations

Total

Ex. Director of Facilities & Planning Facilities Manager Coordinators **Total**

Administrator Purchasing Agents **Total**

Charter Schools

Purchasing

Teachers Teacher Assistants **Total**

A-Venture Program

Executive Director Principal Assistant Principal Teachers Teacher Assistants Other Clerks **Total**

Clerk Teachers Teacher Assistants **Total** Administrators

Bridge Academy

Teachers Clerk

E-Learning

Teacher Assistants **Total**





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