

A background photograph of a classroom. In the foreground, a young boy with dark skin and short hair is looking at a laptop screen. He is wearing a dark blue hoodie with a yellow graphic. Behind him, a girl with long brown hair is writing on a piece of paper. In the background, a teacher with long blonde hair and glasses is smiling and looking at the students. The classroom has a bulletin board with various papers and a world map on the wall.

Providence Schools

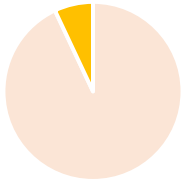
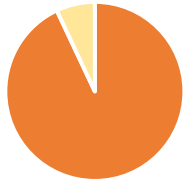
PPSD Budget 101
School Board Orientation
March 2025

Agenda

1. Revenue by source
2. Key expense drivers
3. Annual budget process
4. Goals of the student-based budget process
5. How PPSD shares our annual budget

Revenue Sources

Primary funding comes from local funds, with smaller funding coming from Federal sources and other grants



Local Funds: \$445M *(City and State)*

- All **ongoing operational expenses** for basic educational needs
- Examples:
 - Teachers’ and staff salaries
 - Transportation
 - Facilities maintenance

Non-Local: \$34.6M *(Federal)*

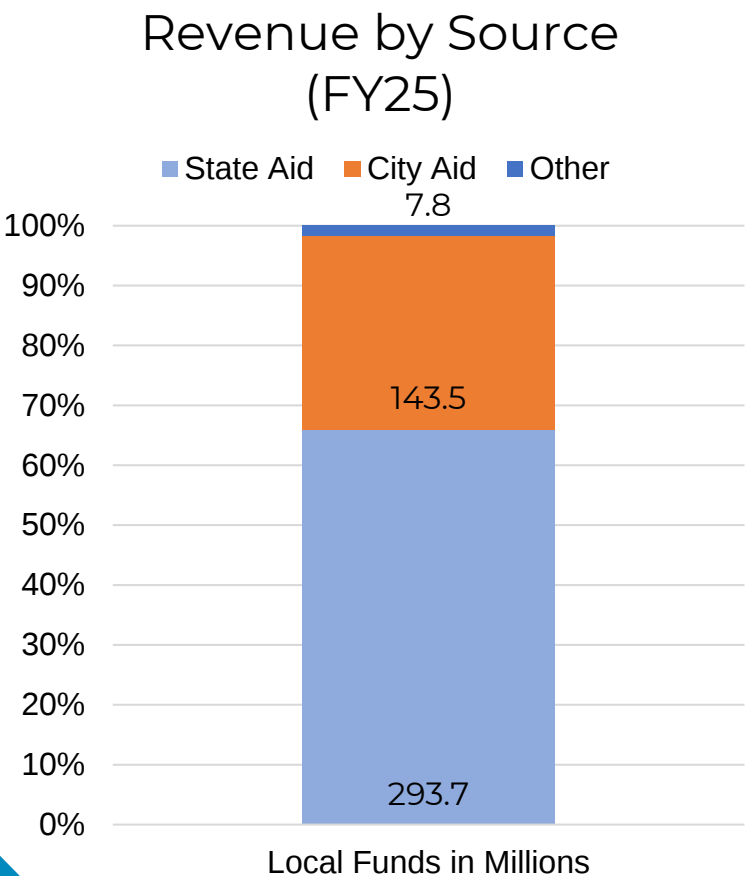
- **Supplements local funds**
- Examples:
 - Professional development
 - Supplemental curricula
 - Technology enhancements
 - Community engagement
 - Before and after school programs

Grants & Donations: *Varies* Facilities Bonds: *Varies*

- **Grants:** Includes one-time grants or donations, which are typically smaller scale and focused in targeted areas
- **Facilities bonds:** Supports capital projects; administered in partnership with the City & State, funding does not go directly to PPSP

Revenue sources - Local

Roughly two thirds of local funding comes from the state based on per pupil allocations; City funding not tied to enrollment and based on requirements in Crowley Act



Key Funding Sources – Local (FY25)

State Aid (\$293.7M):

- Driven by average daily membership, planned seat additions/reductions due to charter enrollment, and free and reduced lunch percentage
- Has grown in recent years but expected to slow down with funding formula rollout

City Aid (\$143.5M): city aid tied to total increase in state aid to education per Crowley Act, though amount has been negotiated in recent years

Other (\$7.8M): Medicaid and other items, which account for <2% of local aid



Revenue Sources - CRP

Consolidated Resource Plan funds represent smaller portion of annual funding; Title I funding is largest component

Funding Source	Millions (FY25)	Purpose
Title I	\$ 21.0	Improving academic achievement
Title II	\$ 2.4	Improving teacher quality & instruction
Title III Language Acquisition	\$ 1.2	Supporting multilingual learners
Title IV	\$ 2.2	Well-rounded education, effective use of tech, safe and healthy schools
IDEA-Part B	\$ 7.6	Specialized Instruction
IDEA-Preschool	\$ 0.22	Specialized Instruction Pre-K
Total	\$34.6M	Supplement local educational funds

Revenue Sources – Title I

PPSD collaborates with schools to align school-level initiatives to the pillars of the Turnaround Action Plan

District-Level Initiatives

- **Supplemental curricular and instructional materials** in first year of implementation
- **Partnerships with education organizations** to improve instruction and school culture and climate
- **Professional learning** tailored to the needs of educators
- **Parent University** & other district-wide sessions
- **Translation & interpretation** for district materials and sessions

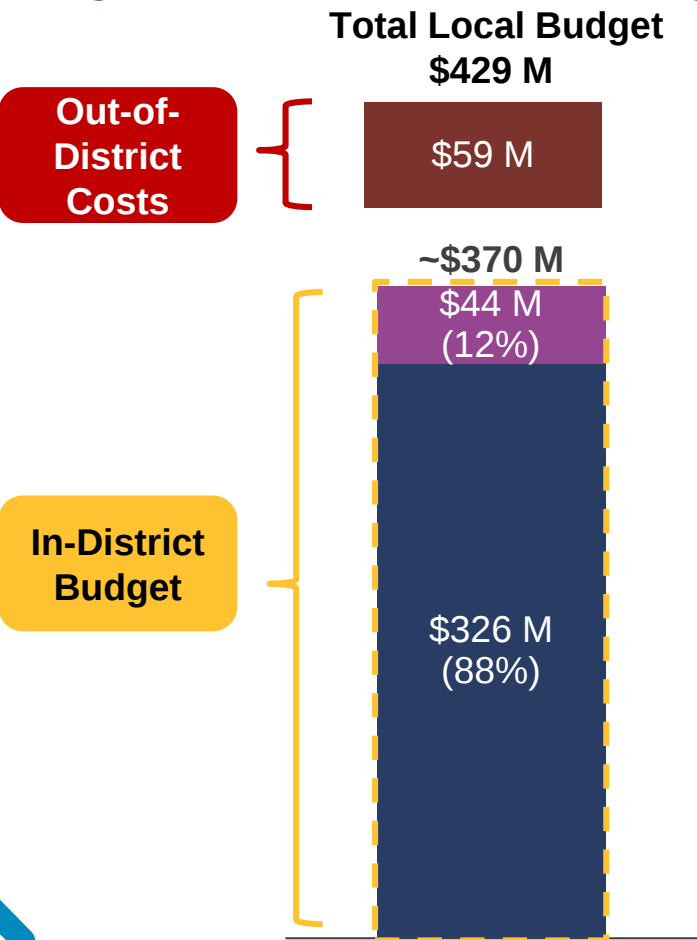
School-Level Initiatives

- **Before & after school tutorials** (ex. RICAS programs, accelerated learning tutorials)
- **Additional technology** to support learning and enhance instruction (ex. ChromeBooks, SmartBoards, ELMOs)
- **Parent engagement activities and events** (ex. refreshments and misc. supplies for collaboration)
- **Academic-focused field trips in the Providence community** (ex. State House, college campus visits, RISD Museum, and Roger Williams Zoo)

Key Expense Drivers

The overwhelming majority of expenses occur at the school level

Organization of FY24 PPSD Budget



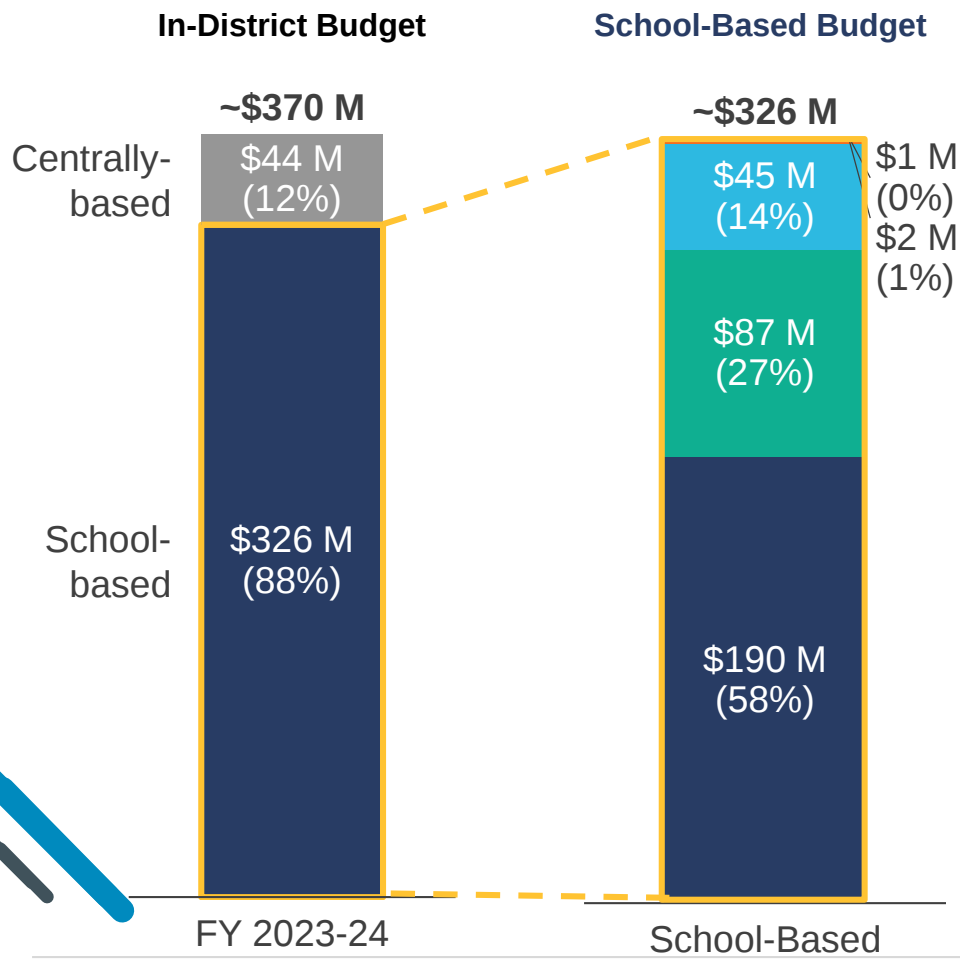
Category	Description
Charter and Private School Payments	Reimbursement and Tuition to Charter/Private Schools
Centrally-based Costs	Central office positions and resources (ex. District leadership positions, HR staff, Utilities, Operations, etc.)
School-based Costs	Resources based in schools that should be managed by school leaders. (ex. Teachers)

Source: PPSD Budget Data F24 FY 2023-24

Key Expense Drivers

85% of school-based funds go toward salaries and benefits for positions within schools, with 15% of funds being used for services, supplies, and capital equipment.

School-Based Funds

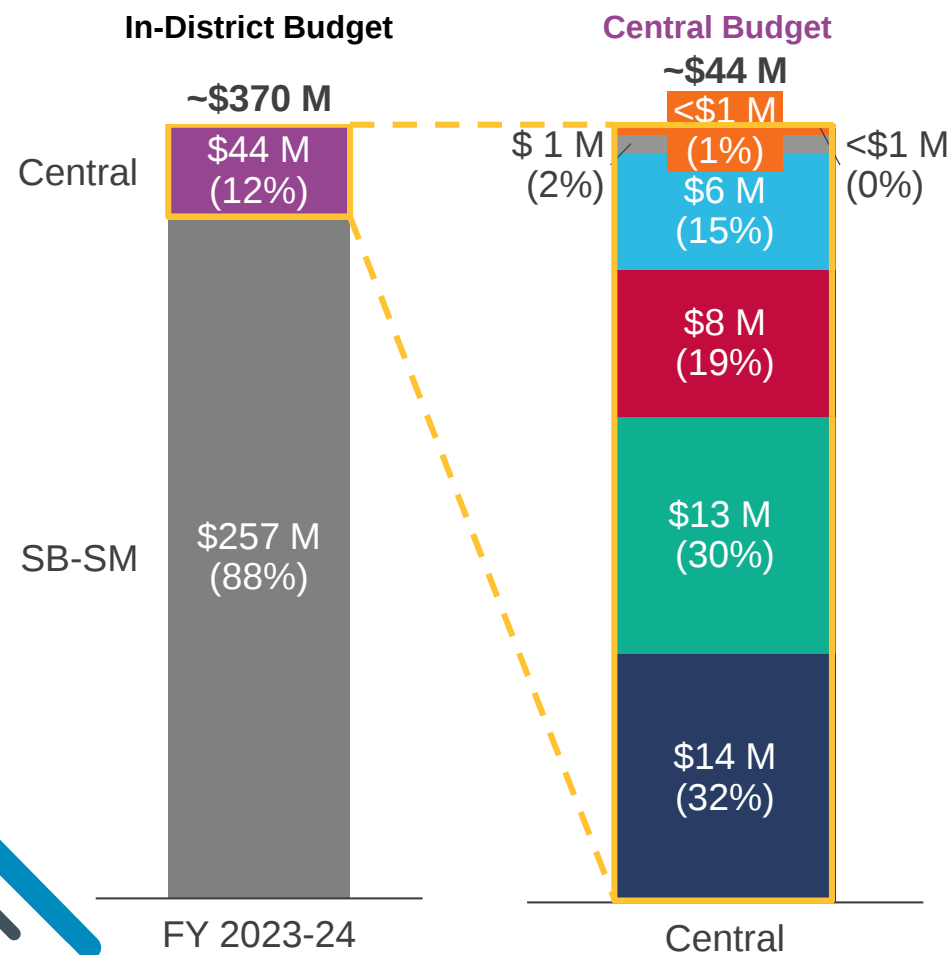


School-based Category	Major Costs
Capital Equipment (<1%)	- Furniture and Fixtures (\$0.4M) - Technology Related Hardware (\$0.3M)
Supplies (1%)	Instructional Materials (\$1.5M)
Services (14%)	- Custodial Services (\$24 M) - Transportation Contractors (\$20 M) - Technology Repairs (\$0.3M) - Officials/Referees (\$0.3M)
Benefits (27%)	Benefits for school-based positions
Salaries (58%)	- General Ed. Teachers (\$54M) - MLL Teachers (\$28M) - Special Ed. Teachers (\$15M) - Principals & APs (\$13M) - Guidance Counselors (\$5M) - Special Ed. TAs (\$5M) - Secretaries & Clerks (\$5M) - CTE Teachers (\$3M) - General Ed. TAs (\$3M) - School Nurse (\$3M) - Librarian (\$3M)

Key Expense Drivers

Centrally managed funds include costs related to salaries & benefits for positions in the central office and other costs not assigned to specific school sites.

Centrally Managed Funds

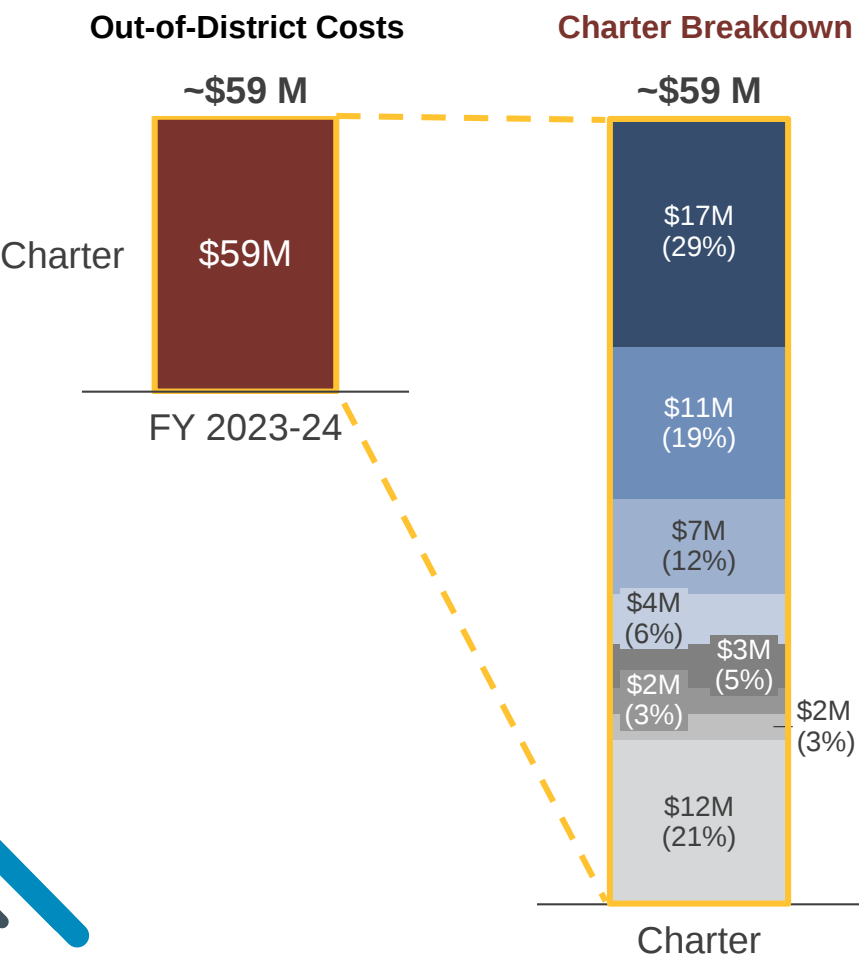


Central Office Category	Major Costs
Special Items (<1%)	- Tech Software - Instructional Materials
Supplies (<1%)	Instructional Materials
Capital Equipment (2%)	- Technology Software - Furniture and Fixtures
Services (15%)	- Liability Insurance - Technical Services - Translation Services
Utilities (19%)	Electricity, Natural Gas, Sewage, Water, Wireless Connectivity, Phones, etc.
Benefits (30%)	- FICA - Benefits for centrally-based positions
Salaries (32%)	Central Office Staff (Directors, Academic Officers, District Leadership, School Board, Coordinators, Central Office Clerks/Admin, etc.)

Key Expense Drivers

Nearly 30% of the \$59M allocated to Charter and Private Schools goes toward out-of-district special ed. payments with the rest being allocated to other charter and private schools.

Charter and Private School Payments

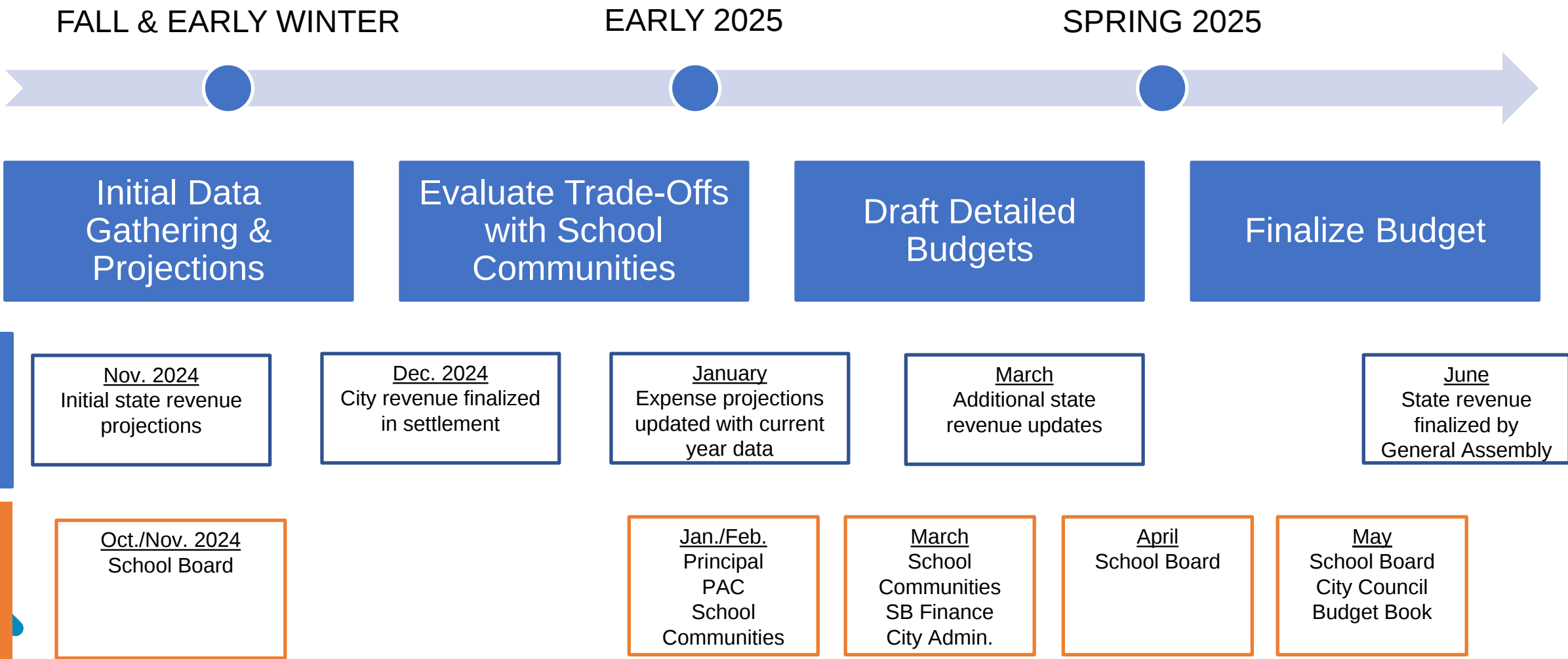


Charter Category	Total Cost
Admin Special Ed. (29%)	\$17M
Nowell Academy (19%)	\$11M
East Bay Collaborative (12%)	\$7M
Paul Cuffee Charter (6%)	\$4M
Times 2 Academy (5%)	\$3M
CVS Highlander Charter (3%)	\$2M
Metropolitan Regional Career (3%)	\$2M
Other Charters & Privates <\$1M (21%)	\$12M

*Other includes 23 charter and private schools with total allocations less than \$1M.

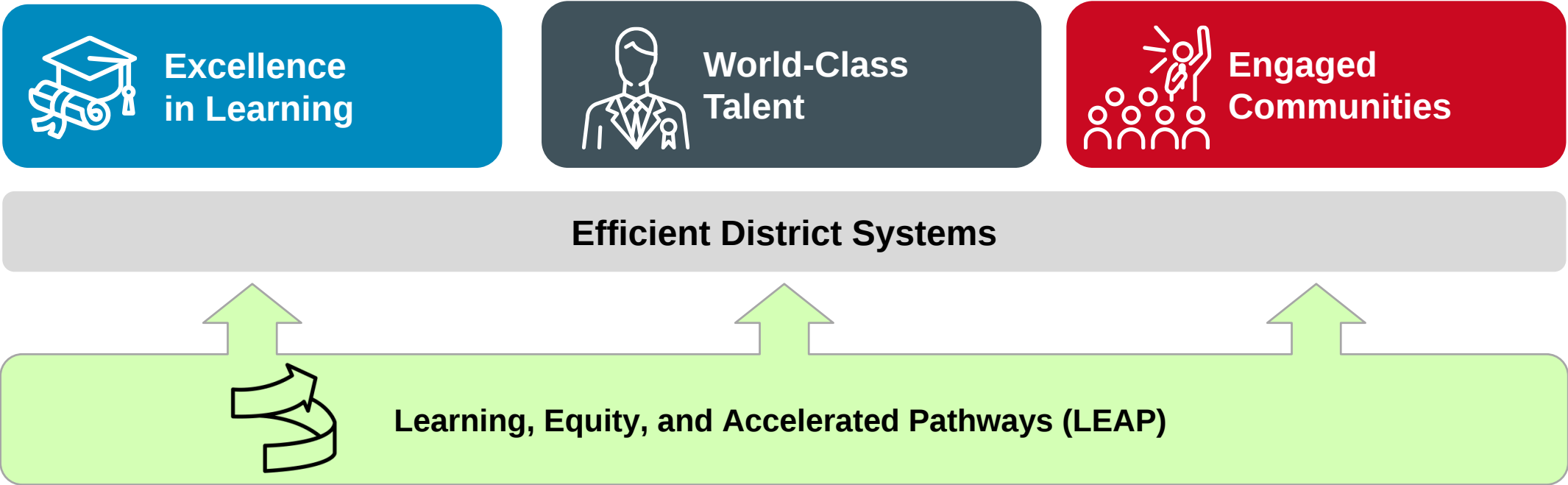
Annual Budget Process

Based on enrollment, revenue, and expense projections, we allocated funds to schools and identify potential areas for further reductions



Budget Approach

Turnaround Action Plan drives investment decisions in the context of the COVID-19 and the need for learning acceleration



Goals of Student-Based Budgeting (SBB) Process

SBB in Providence Public Schools creates a more transparent and equitable approach to resource allocation and budgeting.

- 1 Equity:** Allocate similar funding levels to students with similar characteristics, regardless of which school they attend
- 2 Differentiation Based on Need:** Allocate resources through a comprehensive framework that is based on student needs
- 3 Transparency:** Create budget allocations that are easily understood by all stakeholders
- 4 Predictability:** School allocation process is predictable and is structured to minimize school-level disruption
- 5 School Empowerment and Flexibility:** Empower school-based decision-making to effectively use resources
- 6 Alignment with District Strategy:** Support the academic vision of district leadership

Goals for Principals

Student-Based Budgeting process (SBB)

This budgeting cycle (FY24), PPSD launched the SBB budgeting process for the first time.



Funds “follow” students, rather than following programs or staff.

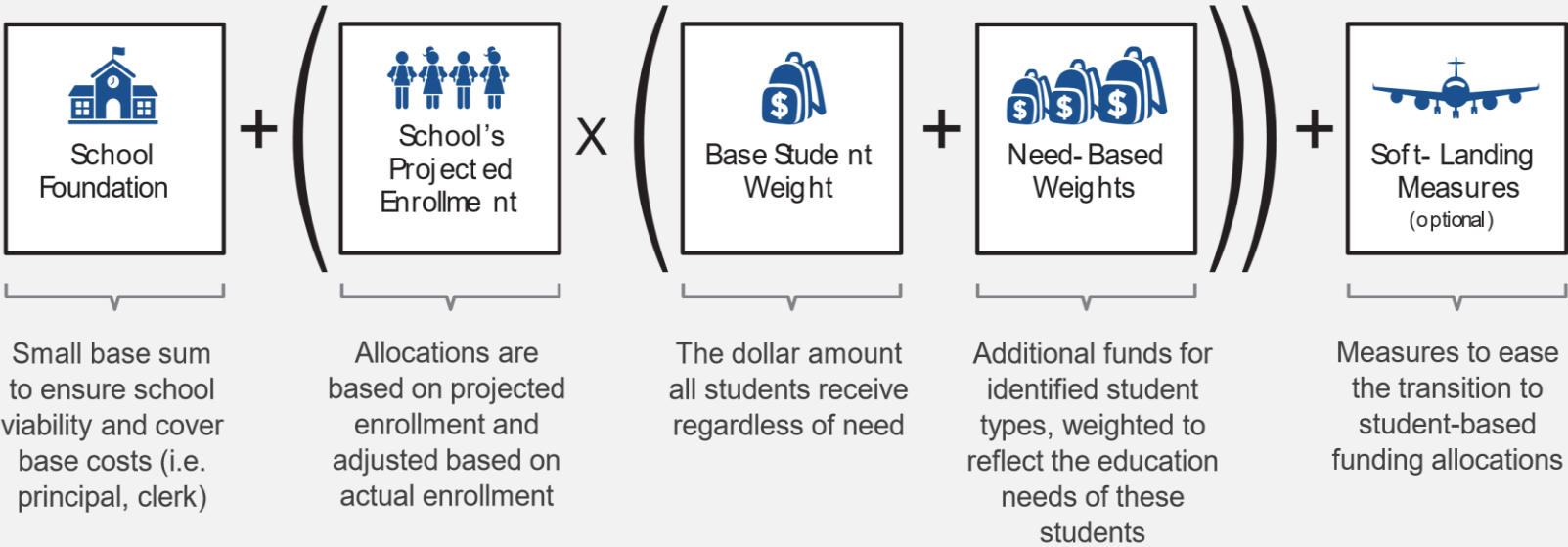


Per-student funding varies according to a student’s needs.



Principals use their allocated budget to meet their schools’ needs.

THE STUDENT-BASED BUDGETING FORMULA



FY24 SBB Implementation Vision

For FY24, total resource allocations for schools consists of a base SBB funding allocation to be managed by principals, supplemented by a centrally managed allocation.

- 1

The **SBB Model redistributes locally funded resources that are managed by principals to schools** according to each school's total enrollment and the identified needs of their students.



The diagram illustrates the components of the SBB Model. It features a horizontal bar divided into four segments: a small blue segment on the left, a large teal segment labeled 'SBB Allocation', a small purple segment, and a light purple segment. To the right of this bar is a plus sign, followed by an orange rectangle labeled 'Central Allocation'. A bracket above the teal segment connects it to the first step's text. Another bracket below the orange rectangle connects it to the second step's text.
- 2

Outside of the SBB model, **additional local and non-local resources were allocated to schools and managed by the central office** to create total resource allocations, ensuring more strategic allocations and tighter management of complex, resource intensive programs like specialized instruction.
- 3

Once SBB funding allocations were set, the **central allocation adjustments are set to support and sustain strategic programs** and ensure appropriate funding allocations for all district schools.

Ordinance Overview

Ordinances detail district spending for the upcoming school year

1

Appropriation

- Describes funding by category
- Organized by Uniform Chart of Account (UCOA) codes
- Covers spending by local funds (state aid, city aid, & misc. revenue)

2

Compensation

- Identifies positions and salary ranges
- Factors in planned cost of living increases
- Identifies positions added/removed from previous FY, with funding source

3

Classification

- Identifies FTEs by school and department
- Provides local vs. non-local funding sources

Prior year budget documents can be found at PPSD's budget website (<https://www.providenceschools.org/domain/2663>)

Questions

