Teacher Recommendation

Providence Public Schools
Office of Advanced Academics
797 Westminster Street
Providence, RI 02903
401-456-9286

(Parents: Please ask your child's teacher to complete this form and return it to you so that you may send it forward along with the other application documents.)

| Student Name: | Grade: |
|---------------|----------|
| School: | |
| | |
| Teacher Name: | Subject: |

The teacher recommendation is a quintessential component of the selection process for students to be considered as a part of the 2021-2022 Advanced Academic Program at Nathanael Greene Middle School. Please complete the Teacher Rating Scale and write a précis (brief narrative) about the student. The précis should include the student's strengths not necessarily covered in the Teacher Rating Scale.

Teacher Member Rating Scale

| Student Name | | | | | | |
|-------------------------|------|---------|------|--------------|-------------|--|
| Characteristic | Poor | Average | Good | Very Good | Outstanding | |
| Concentration | | | | | | |
| Vocabulary | | | | | | |
| Fluent Use of | | | | | | |
| Language | | | | | | |
| Computation | | | | | | |
| Perseverance | | | | | | |
| Abstract Thinking | | | | | | |
| Making A Sound | | | | | | |
| Argument | | | | | | |
| Leadership | | | | | | |
| Independence/Initiative | | | | | | |
| Problem Solving | | | | | | |
| Articulating Ideas | | | | | | |
| Providing Explanations | | | | | | |
| Creativity/Imagination, | | | | | | |
| Ability to Speculate | | | | | | |
| Regular Class Work | | | | | | |
| Learning Speed | | | | | | |
| (Especially for Routine | | | | | | |
| Topics) | | | | | | |
| Memory for Details | | | | | | |
| and Relationships | | | | | | |
| Extended | | | | | | |
| Concentration | | | | | | |
| Sense of Humor | | | | | | |
| Organization | | | | | | |
| Asking Probing | | | | | | |
| Questions | | | | | | |
| Analyzing Complex | | | | | | |
| Ideas | | | | | | |
| Seeing Others' | | | | | | |
| Perspectives | | | | | | |
| Reflecting on Answers | | | | | | |
| Flexibility (e.g. | | | | | | |
| Thinking logically or | | | | | | |
| divergently as | | | | | | |
| appropriate to the | | | | | | |
| situation) | | | | | | |
| Aptitude for (name of | | | | | | |
| subject) | | | | | | |