



## PrepareRI Virtual Internship Application Rubric

Application Section	Element of Review	Points Available	Points Awarded
PrepareRI	Student clearly articulates how they heard about the PrepareRI program and why they chose to apply.	3 points 2 points 1 point	
Career Interest	Student clearly identifies why they want to explore their top career interests and how the internship is relevant to their future.	3 points 2 points 1 point	
Essay	Student clearly describes a time displaying leadership or responsibility.	3 points 2 points 1 point	
Essay	Student clearly shares a past experience and demonstrates learning or growth.	3 points 2 points 1 point	
Priority School Bonus	Priority Schools Definition: Priority schools are schools that are either located in a core city as defined by the State of Rhode Island based on Census data (cities where the child poverty level is greater than 15%) which includes Providence, Central Falls, Pawtucket, Woonsocket, Newport, and West Warwick or are designated as Title I Participating Schools per the RI Department of Education, which includes Blackstone Valley Prep, Davies Career and Technical High School, Highlander Charter School, The Greene School and Block Island School.	3 points (attends priority school)	
<b>Total</b>		<b>Maximum points: 12 Priority School Maximum: 15</b>	

## PrepareRI Virtual Internship Application Rubric Definition

Sections	Element of Review	Points Definition
PrepareRI	Student clearly articulates how they heard about the PrepareRI program and why they chose to apply.	<p><b>3 points</b> = Student articulates how they heard about the PrepareRI Internship Program <b>AND</b> why they chose to apply</p> <p><b>2 points</b> = Student does not respond to both parts of the question. Student articulates how they heard about the program <b>OR</b> why they chose to apply</p> <p><b>1 point</b> = Student does not articulate how they heard about the program and why they chose to apply</p>
Career Interest	Student clearly identifies why they want to explore their top career interests and how the internship is relevant to their future.	<p><b>3 points</b> = Student articulates why they want to explore their top career interests <b>AND</b> how they are relevant to their future</p> <p><b>2 points</b> = Student does not respond to both parts of the question. Student articulates why they want to explore their top career interests <b>OR</b> they articulate how they are relevant to their future</p> <p><b>1 point</b> = Student does not articulate why they want to explore their top career interests and how they are relevant to their future</p>
Essay	Student clearly describes a time displaying leadership or responsibility.	<p><b>3 points</b> = Student articulates an example(s) of a time when they demonstrated responsibility and/or leadership skills</p> <p><b>2 points</b> = Student articulates a demonstration of responsibility and/or leadership skills but does not give an example(s)</p> <p><b>1 point</b> = Student does not articulate an example of a time when they demonstrated responsibility and/or leadership skills</p>
Essay	Student clearly shares a past experience and demonstrates learning or growth.	<p><b>3 points</b> = Student articulates a past experience <b>AND</b> what they learned from this experience</p> <p><b>2 points</b> = Student does not respond to both parts of the question. Student articulates a past example but does not describe what they learned from this experience</p> <p><b>1 point</b> = Student does not provide an example of a past experience and what they learned from this experience</p>