

All topics must be approved by the student's instructor.

Academic Scholarship Option #1

**5-8 page research paper
in MLA format**

5-10 hours of fieldwork

**15 minute PowerPoint
Presentation**

This option is designed for the student who has chosen a potential college major and would like to pursue a research topic in that discipline.

Examples: literary criticism, historical narrative, art/music criticism, or a scientific inquiry.

Students are required to incorporate a minimum of 8 sources from academic databases.

Career Exploration Option #2

**5-8 page research paper
in MLA format**

5-10 hours of fieldwork

**15 minute PowerPoint
Presentation**

This option is designed for the student undecided about college or career and would like to conduct an *in-depth* examination of a career path.

Students will complete several career, personality and interest surveys in order to carefully explore career options best matched to their skills and interests.

Students are required to incorporate a minimum of 8 sources, 1 of which must be from an academic database.

Call to Action Option #3

**5-8 page research paper
in MLA format**

5-10 hours of fieldwork

**15 minute PowerPoint
Presentation**

This option is designed for the student concerned about an issue facing the individual and society. After in-depth research, the student will argue a position with a call to action paper.

Students selecting this option will complete at least 5 hours of fieldwork *directly associated* with the call to action.

Examples: a mentorship or volunteer opportunity where the student provides direct service hours related to the issue, or appropriate activism related to the issue.

Students are required to incorporate a minimum of 8 sources from academic databases.

If the student wishes to have his/her paper count toward an AP class, the student must follow the instructor's guidelines.



Graduation Requirements

5-8 PAGE RESEARCH
PAPER IN MLA FORMAT

FIELDWORK
5-10 HOURS

EXHIBITION
15 MINUTES

Senior Research & Exhibition 2017

Dear Students and Parents:

In order to earn a high school diploma, the Rhode Island Department of Education requires students to evidence proficiency in applied learning standards. Applied learning is another way of saying the “real world” application of skills. At Central High School, students meet this graduation requirement through the successful completion of research seminar and exhibition. Students develop a research question, conduct academic and fieldwork research, write a paper, and present their findings to a panel of judges. Successful completion of this research project satisfies the applied learning standards and makes the student eligible to graduate. ***Failure to meet these standards will prevent a student from graduating.***

Because this project is so important, the PBGR coordinators will be available before and after school to guide you through any challenge you may encounter. We look forward to working closely with you to ensure a rewarding experience.

Sincerely,

Ms. Geller and Ms. Baker

Fieldwork

What is fieldwork?

Fieldwork is the real-world research experience the student conducts through first-hand, personal involvement in some aspect of his or her senior research project.

What counts as fieldwork?

Internships
Mentorships
Community volunteering
Community activism

Who sets up the fieldwork?

The student is responsible for coordinating and completing the fieldwork. The student’s ability to access community resources, including appropriate people, is an important part of this project.

What if I need help?

Your PBGR Coordinators, Ms. Geller (room 189) and Ms. Baker, are here to help you. Please see us before or after school.