

Turning Hope Into Results

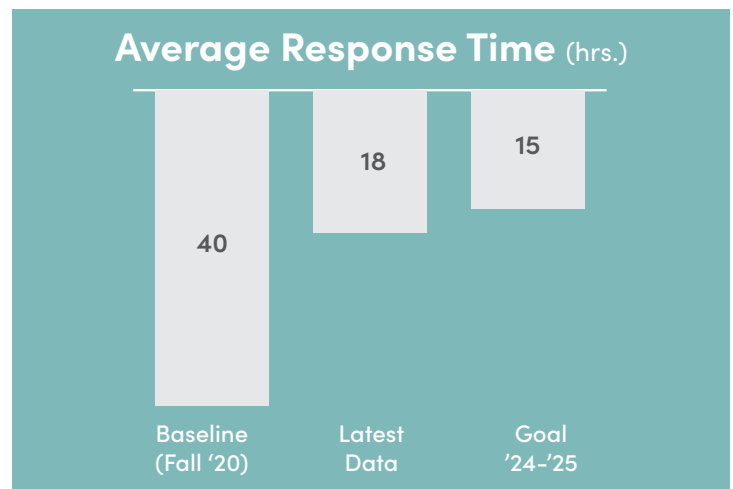
ENGAGED COMMUNITIES UPDATE

PROGRESS

- ✓ Launched **Districtwide Advisory Council** and **Student Advisory Councils** to advise the Superintendent
- ✓ Set and measured **customer-service standards** defining what families should expect when they engage with their schools and the district
- ✓ Built a **rapid response tool** for resolving family questions
- ✓ Enhanced and enriched **Parent Academy** with new offerings (e.g., distance learning)
- ✓ Required teacher participation in **Parent Teacher Conferences**



LEADING INDICATORS OF IMPACT¹



¹: See TAP for full set of metrics; achievement data available beginning next November



WHAT'S NEXT

- Credit-bearing **courses in Parent Academy**
- Unifying and digitizing decades of **student records**
- Increasing family engagement in **SurveyWorks**

Learn more and track our progress at www.4PVDKids.com

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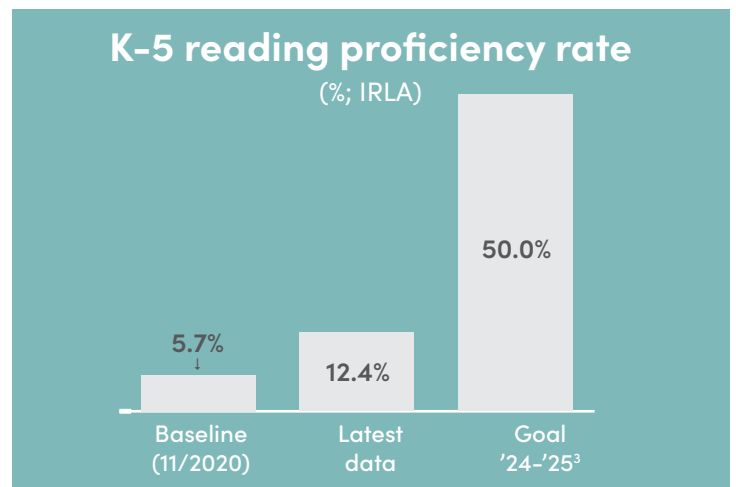
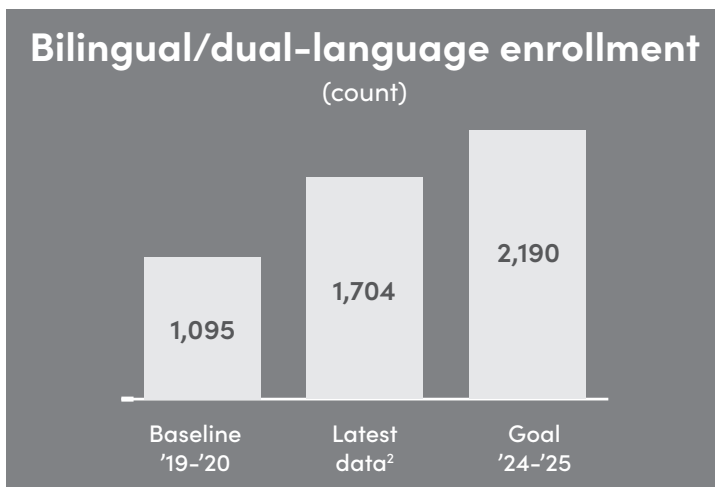
EXCELLENCE IN LEARNING: Building an Academic Vision

PROGRESS

- ✓ Selected and implemented unified, culturally relevant, **gold-standard core curricula** K-8
- ✓ Created new options for families through inclusive efforts to **redesign our highest-needs schools**
 - ✓ Launched **Providence's first dual-language middle school** offering at Gilbert Stuart Middle
 - ✓ Created **rich new career and technical education (CTE) pathways** aligned to high-wage RI industries – at JSEC, PCTA, and E-Cubed
 - ✓ Launched **9th Grade Academy model** at Alvarez High School



LEADING INDICATORS OF IMPACT¹



1: See TAP for full set of metrics; achievement data available beginning next November; 2: Projected Sept. 2021



WHAT'S NEXT?

- Adopting **high-quality High School curriculum** across the district
- Community engagement around the **redesign of Hope High School, Mt. Pleasant High School, and Del Sesto Middle**
- Improving **multilingual learner coaching** supports and increasing student access to selective programs

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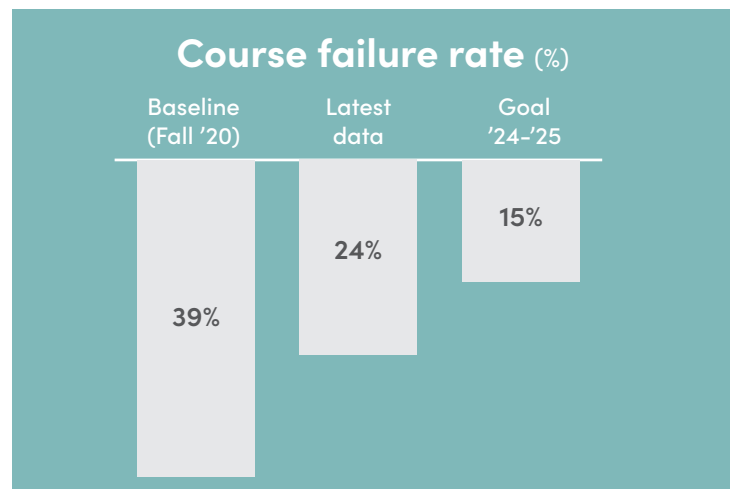
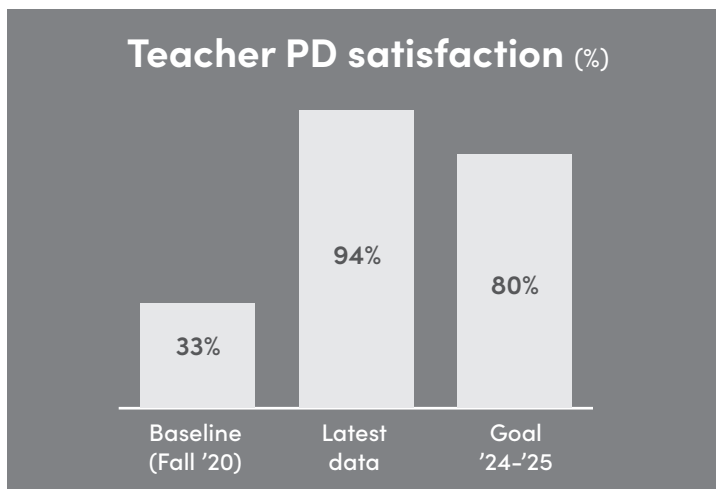
EXCELLENCE IN LEARNING: Supporting Schools & Leaders

PROGRESS

- ✓ Built new **Network teams** to support and coach school leaders
- ✓ Provided every school leader with consistent **1:1 coaching** as well as **professional learning experiences** in peer groups
- ✓ Radically increased **job-embedded professional learning** for teachers



LEADING INDICATORS OF IMPACT¹



1: See TAP for full set of metrics; achievement data available beginning next November;



WHAT'S NEXT?

- Restructuring staffing to add
 - High school **math and literacy coaches**
 - **Counselors** at every elementary school
 - New **support roles** around culture and community
- Cascading the **1:1 network coaching model** through school-based coaches to teachers

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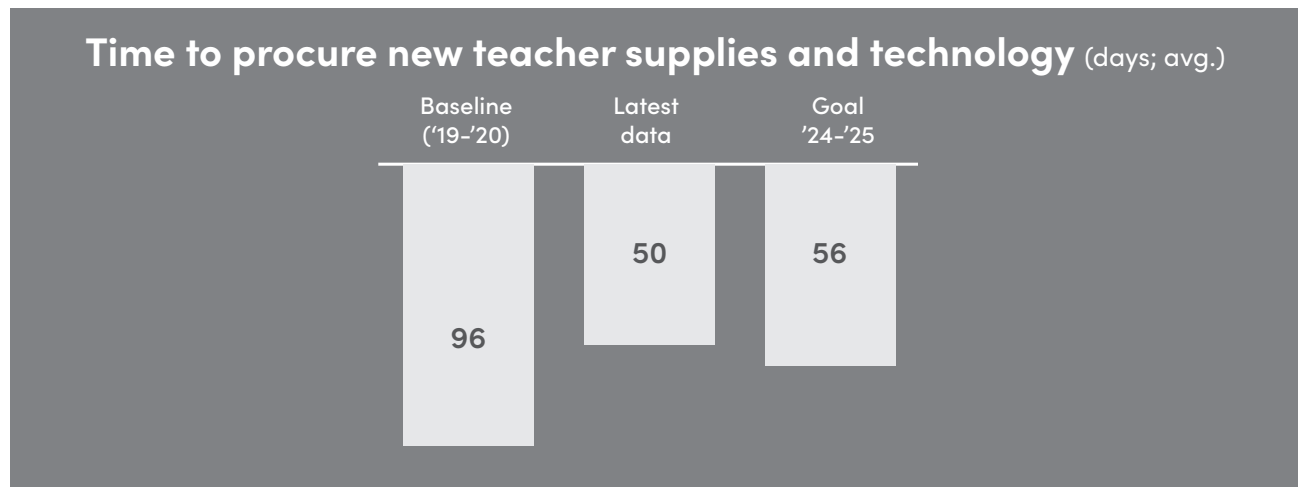
EFFICIENT DISTRICT SYSTEMS

PROGRESS

- ✓ Redesigned the **district procurement system**
- ✓ Created **\$1M in central office savings** to prevent cuts to schools during the pandemic
- ✓ Began **execution of our Capital Plan** – with significant projects underway and moving into execution this summer
- ✓ Successfully **reopened schools**



LEADING INDICATORS OF IMPACT¹



1: See TAP for full set of metrics; achievement data available beginning next November;



WHAT'S NEXT?

- Improving efficiency and effectiveness of **major services contracts**
- Building a more supportive, **inclusive enrollment experience**
- Automating the **payroll process**

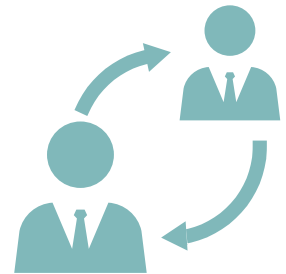
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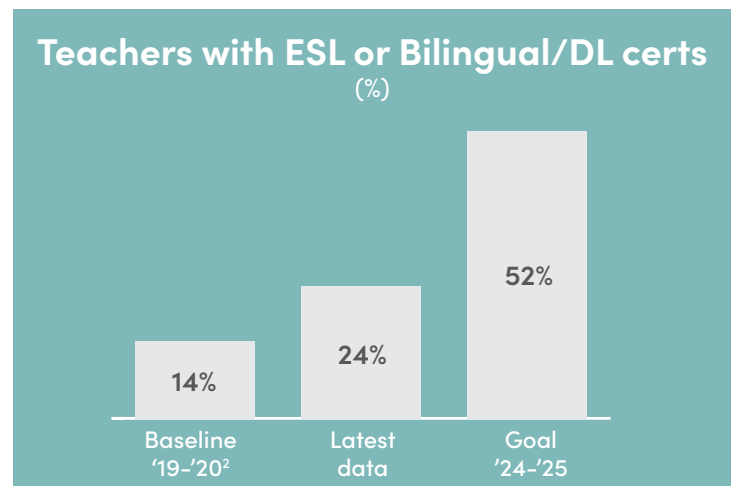
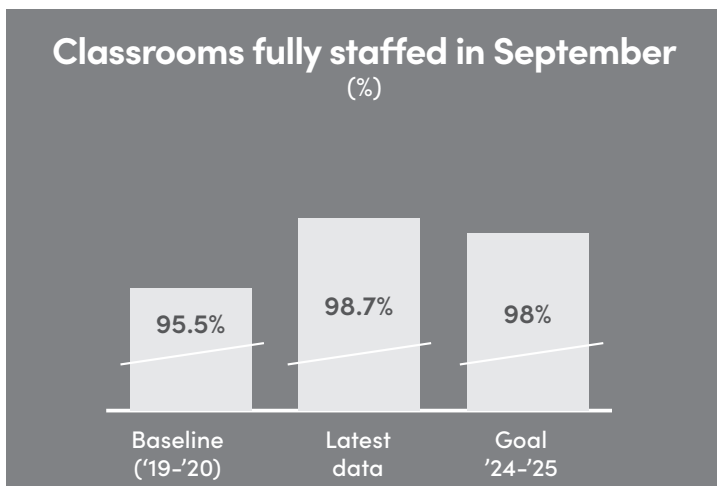
WORLD CLASS TALENT

PROGRESS

- ✓ Despite having more open positions to fill, **reduced vacancies substantially** through accelerated hiring and a national recruitment campaign
- ✓ Nearly doubled the percent of **teachers of color** hired
- ✓ Provided 125 teachers with **financial support to gain ESL certification**
- ✓ Increased **on-the-job professional learning** for every teacher



LEADING INDICATORS OF IMPACT¹



1: See TAP for full set of metrics; achievement data available beginning next November 2: Revised from TAP baseline (17.5%) to reflect only those teachers using the certification (vs. holding)



WHAT'S NEXT?

- Developing a plan to create an **on-site ESL certification pathway**
- One of only 11 districts awarded a federal \$10 million grant to launch **a school leader residency program**
- Accelerate recruitment and retention of teachers of color through **teacher assistant pipeline programs** and additional **supports for educators of color**

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