

Providence Public School Department



High School Program of Studies
2024 - 2025

This Program of Studies provides graduation requirements,
descriptions of courses offered, and course codes during the
2024 - 2025 academic year.

Division of Teaching and Learning
September 2024

Graduation Policy

The General Belief of the Providence School Board is that all students can and should learn at high levels and that it is incumbent upon the Providence Public School District (PPSD or the District) to provide the structures, tools, and support necessary to enable all students to realize their potential. PPSD's mission is to prepare all students to succeed in the nation's colleges and universities and their chosen professions. Earning a diploma from a PPSD school will represent a high standard of student learning based on rigorous curriculum content, instruction, and technical skill proficiency, ensuring postsecondary and career readiness for all graduates. This policy aims to establish a uniformly high standard for graduation for all students in the District. The Providence School Board expects the District to focus on core instruction, maintain a manifest dedication to high expectations, and commit to ensuring that all students are fully supported on their paths to graduation. To that end, processes and programs must be implemented at all PPSD schools by this policy and subsequent regulations.

The full PPSD graduation policy can be found on the [PPSD website](#).

Individual Learning Plan (ILP)

Each student in every secondary school in the District must be supported to ensure they are able to not only meet the requirements for graduation, but also to reach success in their endeavors after graduation. The Individual Learning Plan (ILP), The Student Success Plan, and End of Year Reflection is housed in *PowerSchool Naviance* for all students in grades 6-12. All are planning and monitoring tools that customize and direct the development of the American School Counselor Association's (ASCA) three domains, academic, career, and social-emotional. When students complete the ILP, they set goals, reflect on strengths and interests, explore college and career pathways, and create a resume. In addition, by completing the Student Success Plan and End of Year Reflection, they can track credits towards graduation and identify areas in need of an intervention plan, such as credit recovery, tutoring, unit recovery, or individual support.

Students and families can access the ILP by following the directions listed below:

Students:

From the Naviance Student homepage:

Review Tasks from My School for those with an upcoming due date. By default, Naviance displays three upcoming tasks or to-dos. Click See All in My Planner for a complete list.

Parents:

Parents and guardians with a Naviance Student account can review and comment on their students' goals and tasks. However, they cannot add or complete tasks, to-dos, or goals on their own behalf.

Providence High Schools

School	School Improvement Status	Location
A-Venture Academy	N/A	425 Branch Ave, Providence, RI 02904
Dr. Jorge Alvarez High School	Redesign	375 Adelaide Ave, Providence, RI 02907
E-Learning Academy	N/A	379 Washington St, Providence, RI 02903
Central High School	Comprehensive School Improvement	70 Fricker St, Providence, RI 02903
Classical High School	N/A	770 Westminster St, Providence, RI 02903
E-Cubed Academy	N/A	812 Branch Ave, Providence, RI 02904
Hope High School	Redesign	324 Hope St, Providence, RI 02906
Juanita Sanchez Educational Complex	Redesign	182 Thurbers Ave, Providence, RI 02905
Mt. Pleasant High School	Redesign	434 Mt. Pleasant Ave, Providence, RI 02908
Newcomer Academy	N/A	91 Fricker St, Providence, RI 02903
Providence Career and Technical Academy (PCTA)	N/A	41 Fricker St, Providence, RI 02903

Available Diploma Distinctions

PPSD and the Rhode Island Department of Education (RIDE) offer three Council Designations have been adopted by the Council on Elementary and Secondary Education and will be made available to students who meet the defined criteria for each, beginning with the graduating class of 2021:

1. The Commissioner’s Seal Council Designation
2. The Seal of Biliteracy Council Designation
3. The Pathway Endorsement Council Designation

1. The Commissioner’s Seal Council Designation

The Commissioner’s Seal of Council Designation certifies that a student is proficient in standards aligned to high school expectations in English Language Arts (ELA) and Mathematics, as confirmed by external evidence.

- The Commissioner’s Seal Council Designation certifies that a student is proficient in standards aligned to high school expectations in ELA and Mathematics, as confirmed by external evidence. Commissioner's Seals will be awarded beginning with the graduating Class of 2021.
- The Commissioner’s Seal Council Designation certifies that a student is proficient in standards aligned to high school expectations in ELA and Mathematics, as confirmed by external evidence. To earn a Commissioner’s Seal, students must successfully meet the established benchmark on both an approved ELA assessment and an approved mathematics assessment to gain the one Commissioner’s Seal.

Commissioner's Seal Assessment List and Performance Standards

Assessment Name	Assessment Content Area	Performance Standard
ACT English	English Language Arts	18
PSAT Reading and Writing	English Language Arts	430
SAT Reading and Writing	English Language Arts	480
AP: English Language and Composition	English Language Arts	Level 3 and above
AP: English Literature and Composition	English Language Arts	Level 3 and above
ACT Mathematics	Mathematics	22
PSAT Mathematics	Mathematics	480
SAT Mathematics	Mathematics	530
AP: Calculus AB	Mathematics	Level 3 and above
Advanced Placement: Statistics	Mathematics	Level 3 and above

○ More information on the Commissioner's Seal can be found in the [Commissioner's Seal Frequently Asked Questions](#) on the RIDE website.

2. The Seal of Biliteracy Council Designation

The Seal of Biliteracy certifies that a student has demonstrated skill in the use of the English language and one or more other world languages. The Seal of Biliteracy celebrates students who have multilingual competence – a critical skill in today’s global society and an asset that will prepare RI graduates for success in the local and global economy. The Seal of Biliteracy certifies that a student has demonstrated skills in the English language and one or more other world languages. Students earn a Seal of Biliteracy by demonstrating competence in English Language Arts standards as defined by the Commissioner Seal or English Proficiency standards, and nationally-recognized world language standards Seal of Biliteracy Council Designations will be awarded beginning with the graduating class of 2021.

To earn a Seal of Biliteracy, students must successfully meet the established benchmark on RIDE-approved assessments in English and another world language. Students may earn either a Silver Seal or a Gold Seal depending on the skill level demonstrated on the assessments. Students must meet the benchmark on both an approved English language assessment and an approved world language assessment in order to earn the Silver Seal of Biliteracy or the Gold Seal of Biliteracy.

Seal of Biliteracy Requirements

Assessment Name	Assessment Content Area	Performance Standard	
ACT English	English Language Arts	18	
PSAT Reading & Writing	English Language Arts	430	
SAT Reading & Writing	English Language Arts	480	
AP: English Language	English Language Arts	Level 3 and above	
AP: English Literature	English Language Arts	Level 3 and above	
ACCESS	English Language Proficiency	State-defined exiting criteria for ELs	
LAS Links - DRC (Form C/D)	English Language Proficiency	Overall level 5	
		Silver Proficiency	Gold Proficiency
Advanced Placement: World Lang	World Language	Level 3	Level 4 or above
# AAPPL	World Language	Level - Intermediate Mid/High	Level Advanced Low or above
STAMP 4S: World Language	World Language	Level 5 or above	Level 7 or above
ASLPI: American Sign Language Proficiency Interview	American Sign Language	Level 3.0 or above	Level 4.0 or above

(ACTFL Assessment of Performance toward Proficiency in Languages)

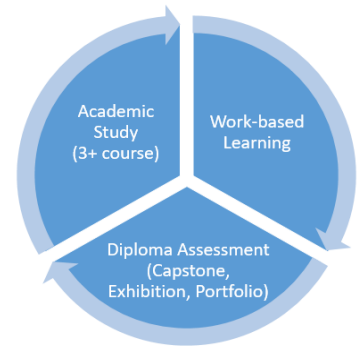
3. The Pathway Endorsement Council Designation

The Pathway Endorsed Designation certifies that a student has accomplished deep learning in a chosen area of interest and is prepared for employment or further education in a career path.

The Pathway Endorsement Council Designation certifies that a student has accomplished deep learning in a chosen area of interest and is prepared for employment or further education in a career path. Guided Pathway Endorsement Council Designations were awarded for the first time, beginning with the graduating class 2021.

Guided Pathway Endorsements may be earned in one of seven discipline areas:

- Arts and Humanities
- Business, Economics, and Data Analytics
- Education, Government, and Human Services
- Communications, Media, and Film
- Science, Technology, Engineering, and Mathematics (STEM)
- Environment and Sustainability
- Health and Health Administration



Earning a Guided Pathway Endorsement Council Designation: Student Requirements

To earn a Pathway Endorsement, students must successfully complete three components: (A) academic study, (B) work-based learning, and (C) the application of skills demonstrated through the performance-based diploma assessment.

(A) ACADEMIC STUDY

Students must complete three (3) independent, connected courses characterized by:

- Increased complexity and complementary or cumulative content;
- Deep learning with an increased level of specialization that builds coherence of the topic through coursework
- One or more courses must be advanced or experiential, and
- Two of the three courses should be outside the typical courses for a particular content area or field of study suggested for all students.

(B) WORK-BASED LEARNING

Students must complete 80 hours of a work-based learning experience, characterized by:

- Acquisition of knowledge and skills related to the pathway;
- Meaningful contact with and opportunities to work alongside professional practitioners in the field; and
- Responsibilities, impact, and/ or opportunities to practice in the area of interest or career field that deepens learning of the content area.
- This work-based learning experience should provide students with real-world opportunities to apply and develop their academic, technical, and professional skills.
- Work-based learning can occur through various experiences, including internships, apprenticeships, service learning projects, school-based enterprises, and industry projects.

(C) SUCCESSFUL COMPLETION OF PERFORMANCE-BASED DIPLOMA ASSESSMENT

Students must complete a Performance-Based Diploma Assessment (PBDA).

For more information on work-based learning activities, standards, and guidance, see the Governor’s Workforce Board Work-Based Learning Guidance at www.prepare-ri.org/wbl.

Graduation Requirements—PPSD requires that all students successfully pass 21 credits, including two electives and 19 required course credits. For the class of 2028 and beyond, these credits must be College Prep level or higher. The table below shows specific graduation requirements for the different cohorts and the implementation of the new requirements.

** New graduation requirements will go into effect for the Class of 2028.*

Providence Public School District High School Graduation Requirements		
Requirements (21 credits)	Graduating Classes of 2025-2027	Graduating Class of 2028
ELA	Four credits	Four credits
Math	Four credits	Four credits *Note that Algebra 1 in grade 8 does not count for credit. Students must still complete four math courses in high school.
Science ¹	Three credits	3 credits (2 lab courses)
Social Studies	3 credits	3 credits
Physical Education/Health	Two credits (4 semesters)	Two credits (4 semesters)
Technology	0.5 Credit	0.5 credit (Comp. Sci.) ²
Financial Literacy	0.5 credit course in Personal Finance OR other approved course OR show mastery by product OR pass assessment	
Performance Based Diploma Assessment (PBDA)/Action Civics PBGR Project	Students must pass one Performance Based Diploma Assessment (PBDA), which can be met within a PBDA course.	Students must complete an Action Civics PBGR project
World Languages ³	Two credits	Two credits OR 1 in the same language as completed in middle school OR 2 levels of APPL passed
Fine Arts	0.5 credit	0.5 credit

¹ Some CTE courses carry lab science credit and may be used to fulfill this requirement.

² Discoveries + and AP Computer Science count toward this requirement.

³ Must be sequential levels in the same language

Additional Credits of Choice	2 Credits	2 Credits* *1 must be college prep
Total Required Credits for Graduation	21 credits	21 credits

Special Considerations: The credit requirement for the physical activities of PE/Health may be assigned medical exemption under extenuating circumstances. Students will complete the health and academic portions of the curriculum.

Students receiving Special Education Services

** Students determined to be eligible for the alternate assessment under federal law, state rules and regulations, and as noted in the student’s Individualized Education Plan (IEP), may receive a diploma by meeting the above-stated graduation requirements through modified curriculum and proficiency standards.

** Any student receiving special education services with IEP will not be exempt from a foreign language without the approval of the IEP team. An IEP meeting must be held to review relevant data.

Conjunctive Requirements

1. **State Assessment Requirement:** Students must take at least one exam focused on college and career readiness before receiving a diploma.
2. **Credit Attainment:** Students must complete at least 21 credits through a District-Approved course of study. Subjects designated as core content areas must include demonstrations of proficiency as defined by the District.
3. **Individual Learning Plan:** Students must complete the Individual Learning Plan (ILP), which includes a resume.

In addition, all graduating seniors are encouraged to complete the U.S. Department of Education a Free Application for Federal Student Aid (FAFSA) or free application for state student aid.

Students and families can access the progress towards meeting 'Graduation Requirements' in Skyward by following the directions listed below:

1. Login to Skyward [here](#).
2. Select the "Graduation Requirements" tab on the left-hand side.
3. See your school counselor if you need assistance viewing and understanding the requirements.

Types of credit - Alternative methods of course study

Students can meet any of the course requirements through courses within state-approved career and technical programs, expanded learning opportunities, dual enrollment, concurrent enrollment, online learning, experiential learning opportunities, and other non-traditional academic readiness learning experiences as defined and approved by the District. The course catalog (the program of study) will indicate which courses fulfill content area requirements.

- **Expanded Learning Opportunities (ELO)** - The State Department of Education supports the ELO initiative. It is a model of practice for high school youth allowing them to receive high school credit for quality out-of-classroom learning. Students are required to score proficient or exemplary on a series of rubrics in order to gain academic credit for the ELO, with these being a combination of elective credits or credits to meet their technology or art graduation requirement.
- **Work-Based Learning Opportunities (WBLO)** - This is a model of practice for high school CTE students allowing them to receive high school credit for quality work-based learning. Students are required to complete a minimum of 80 hours of work-based learning to gain academic credits for the WBLO.
- **Dual Enrollment (DE)** - Dual Credit - Dual enrollment courses are part of the offering institution's (colleges and/or universities) regular schedule and are taught by a college professor on the college campus. High school students will attend classes at the institute of higher education during high school, and will receive college credit(s), and will obtain a college transcript upon successful completion of the course. Students can take one course or complete a full-time dual enrollment program such as Accelerate at CCRI or NEIT.
- **Concurrent Enrollment**—Concurrent enrollment courses are college courses that are approved by an institute of higher education to be taught at the high school by the high school teacher. They allow students to earn college credit(s) and obtain a college transcript upon successful completion of the course.
- **Online Learning/Virtual Programs**—**Online instruction and content are primarily delivered over the Internet by** an instructor in a location other than the supervised brick-and-mortar location.
- **Attaining Credits for World Language Proficiency**—Students with a home language other than English may receive up to six credits by demonstrating proficiency on the American Council for Teachers of Foreign Language (ACTFL) examination, two of which may count towards the World Language requirement (provided they are in the same language).
- **All Course Network (ACN) Courses**—**High school courses can be taken for credit through the RIDE-approved ACN courses offered by different schools and community organizations. These courses may take place online or in person during the summer, after school, in the evening, on weekends, or during breaks. Students must first gain approval from their home school for the course, where credit may be applied before taking it. Students** who complete district-approved high school courses shall receive appropriate credits toward graduation.
- **Early College Opportunities**—This [Guide to Early College Opportunities](#) is for Rhode Island high school students who want to earn college credit and participate in other advanced or enrichment coursework, particularly through the All Course Network (ACN) and the PrepareRI Dual Enrollment Fund.
- **Advanced Placement (AP)** - PPSD schools offer a wide range of AP Courses that provide rigorous coursework that prepares students for college-level courses. Students may take Advanced Placement (AP) courses in the 10th, 11th, or 12th grades to earn high school credits toward graduation and college credits. Most colleges will award credit if students score 4 or 5 on the course final exam. The District provides AP exams at no cost

to the student. In addition, courses are given additional weighting to increase a student's GPA. All students should take at least one AP course during their school career. Note that courses are offered based on minimum enrollments.

AP BIOLOGY AP CALCULUS AB AP CALCULUS BC AP CHEMISTRY AP COMP SCI A AP COMP SCI PRI AP ENG LANG AP ENGLISH LIT AP ENVIRONMENTAL SCIENCE AP AFRICAN AMERICAN STUDIES	AP ECONOMICS AP EURO HIST AP FRENCH LANGUAGE AP ITALIAN LANGUAGE AP JAPANESE LANGUAGE AP LATIN LANGUAGE AP PHYS C E/M AP PHYSICS 1 (Alg based) AP PHYSICS C AP PRECALCULUS	AP PSYCHOLOGY AP RESEARCH AP SEMINAR AP SPANISH LANGUAGE AP SPANISH LITERATURE AP STATISTICS AP STUDIO ART AP US GOV AP US HISTORY AP WORLD HISTORY
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Planning for AP Courses for the 2024-2025 School Year

Now's the time to consider which AP courses you want to take next fall. There are tools on the College Board to help you choose. AP courses range from social sciences, the arts, STEM subjects, and more. Meet with your school counselor to find out which classes are available at your school. You can also use the following tool to Match college majors and careers with AP courses to help you reach your future career goals. If you're interested in a particular college, university, or scholarship organization, select the school you want to receive your free AP score report. This is a critical step to ensure you get the college credit you've earned. Connect with your school counselor for guidance and assistance.

- **Additional Academic Readiness Learning Experiences** - The District reserves the right to review and allow additional academic readiness learning experiences toward graduation course requirements on a case-by-case basis.
- **Career-Technology Education (CTE) Pathways** - Career Technical Education (CTE) provides students with the academic and technical skills, knowledge, and training necessary to succeed in future careers and to become lifelong learners. PPSD offers a variety of exciting and hands-on learning experiences at each of the high schools. CTE courses help students acquire academic, technical, and employability skills to succeed in postsecondary education and in-demand careers. CTE provides students with a technical skill set and valuable industry credentials specific to professions such as Automotive Technology or Engineering.

NCAA/NAIA Requirements

Students who are considering participating in college athletics and activities should review the NCAA requirements, which apply to Division I, II, and III schools. The NCAA has requirements and recommendations for courses, GPA, ACT/SAT scores, and other items that are required or highly recommended.

The NAIA Eligibility Center is responsible for determining the NAIA eligibility of first-time student-athletes. Any student playing NAIA sports for the first time is required to meet the eligibility requirements. Students must have their eligibility determined by the NAIA Eligibility Center, and the center's decisions bind all NAIA schools.

Student Support Policies and Resources

- **Accommodations for Students with Disabilities** - Special education ensures that the unique needs of differently-abled students are met through specialized services, supports, programs, or environments. Special education services are provided to eligible students at no cost to families. Special education offers specially designed instruction and interventions, as well as gives students with disabilities access to the same educational programs and/or activities that are available to their nondisabled peers. For information and to reach the Special Education Department, please call (401) 456-9330.
- **Title IX** - Title IX states that no person in the United States shall, based on sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance. Anyone can report sexual harassment allegations to the district's Title IX Coordinator. For more information regarding the district's policies and procedures related to Sexual Harassment, please visit providenceschools.org.
- **Gender Non-Discrimination—Providence Public Schools is committed to proactively supporting and affirming transgender and gender-expansive students, families, and staff. PPSD's Nondiscrimination Policy for Transgender and Gender Expansive Students and its Workplace Gender Transition Policy ensure students and employees have the right to have their gender, gender identity, and gender expression recognized and respected by their school community. For more information regarding the district's policies and procedures related to gender non-discrimination, please visit providenceschools.org.**

Providence Public School Department

2024 - 2025

District High School Course Catalog

This catalog provides course descriptions and codes approved for
the 2024 - 2025 academic year.

Division of Teaching & Learning
September 2024

Courses for 2024 - 2025 School Year

A full list of courses and descriptions available for students to request are linked below.

[English Language Arts \(ELA\) Courses](#)

[English Language Development \(ELD\) Courses](#)

[Mathematics Courses](#)

[Science Courses](#)

[Social Science Courses](#)

[Physical and Health Education](#)

[Performing Arts](#)

[Visual Arts & Design](#)

[Technology](#)

[World Languages](#)

[General Electives](#)

[Advisory](#)

[Career Technical Education \(CTE\) Pathway and Courses](#)

[Elective- Concurrent Enrollment](#)

English Language Arts - Core

The English Language Arts curriculum is aligned with the *Common Core State Standards*. Courses are intended to help develop reading, writing, speaking, and listening skills. Reading and writing competently requires knowledge of vocabulary and grammar and the ability to interpret and analyze high-quality literary and informational text. The English curriculum structure is based on a belief that instruction in these skills should be based on the student's needs. The following are required courses for each grade level. A student must complete four courses to meet Rhode Island graduation requirements. The District approves the courses in this section, which may not be offered at each school. Schools will offer classes based on student enrollment minimums and staff availability.

English 1 (Required Course) 1.0 Credit Grade 9	Course # - 115 SCED Code - 01001 Meets ELA graduation requirement
English/Language Arts 1 (9th grade) course builds upon students' prior knowledge of grammar, vocabulary, word usage, and writing mechanics. Usually, it includes the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.	

English 2 (Required course) 1.0 Credit Grade 10	Course # - 125 SCED Code - 01002 (Required Course unless replaced with AP/College Credit-bearing Course)
The English/Language Arts 2 (10th grade) course offers a balanced focus on composition and literature. Typically, students learn about written compositions' alternate aims and audiences by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading and comprehension to develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.	

English 3 1.0 Credit Grade 11	Course # - 135 SCED Code - 01003 (Required Course unless replaced with AP/College Credit-bearing Course)
English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage as students write essays and begin to learn the techniques of writing research papers. Students continue to read literature, often forming the writing assignments' backbone. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.	

English 4 1.0 Credit Grade 12	Course # - 145 SCED Code - 01004 (Required Course unless replaced with AP/College Credit-bearing Course)
English/Language Arts IV (12th grade) courses blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays but may also write one or more major research papers.	

AP English Language 1.0 Credit Grades 10, 11, 12	Course # - 130 SCED - 01005 (fulfills graduation requirement; may count for college credit)
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The AP English Language and Composition course aligns with an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Students develop a personal style throughout the course by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as text forms from many disciplines and historical periods. The AP exam is required after the course.

AP English Literature 1.0 Credit Grades 10, 11, 12	Course # - 146 SCED - 01006 (fulfills graduation requirement; may count for college credit)
<p>AP English Literature and Composition is an introductory college-level literary analysis course. Students cultivate their understanding of literature through reading and analyzing texts as they explore concepts like character, setting, structure, perspective, figurative language, and literary analysis in the context of literary works.</p>	

Reading for Life Skills 1 1.0 Credit Grade 9	Code # - 3141 SCED - 1009
<p>Prerequisite: Students must be identified through the student's IEP team process. This course is designed for students on alternate assessment. This course is designed to improve and develop skills in literacy and vocabulary development that align with the alternate GSEs. According to their Individual Education Plan, students are assessed and enrolled in this course based on learning needs.</p>	

Reading for Life Skills 2 1.0 Credit Grade 10	Code # - 3142 SCED - 1067
<p>Prerequisite: Students must be identified through the student's IEP team process. This course is designed for students on alternate assessments. Its goal is to improve and develop literacy and vocabulary skills that align with the alternate GSEs. Students are assessed based on their learning needs according to their Individual Education Plans.</p>	

Reading for Life Skills 3 1.0 Credit Grade 11	Code # - 3143 SCED - 1009
<p>Prerequisite: Students must be identified through the student's IEP team process. This course is designed for students on alternate assessments. Its goal is to improve and develop literacy and vocabulary skills that align with the alternate GSEs. Students are assessed based on their learning needs according to their Individual Education Plans.</p>	

Reading for Life Skills 4 1.0 Credit Grade 12	Code # - 3144 SCED - 1009
<p>Prerequisite: Students must be identified through the student's IEP team process. This course is designed for students on alternate assessments. Its goal is to improve and develop literacy and vocabulary skills that align with the alternate GSEs. Students are assessed based on their learning needs according to their Individual Education Plans.</p>	

Eng 5 - Reading for Life Skills 1.0 Credit Grades 12+ (18-22)	Code # - 3194C SCED - 1009
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According to the student's Individual Education Plan, this course is designed for students who have completed their core requirements and qualify for additional learning support. It is designed to improve and develop literacy and vocabulary skills that align with the alternate GSEs that will be used on a job site. Students are assessed based on learning needs.

Eng 6 - Reading for Life Skills 1.0 Credit Grades 12+ (18-22)	Code # - 3194C SCED - 1009
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According to the student's Individual Education Plan, this course is designed for students who have completed their core requirements and qualify for additional learning support. It is designed to improve and develop literacy and vocabulary skills that align with the alternate GSEs that will be used on a job site. Students are assessed based on learning needs.

Eng 7 - Reading for Life Skills 1.0 Credit Grades 12+ (18-22)	Code # - 3194C SCED - 1009
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According to the student's Individual Education Plan, this course is designed for students who have completed their core requirements and qualify for additional learning support. It is designed to improve and develop literacy and vocabulary skills that align with the alternate GSEs that will be used on a job site. Students are assessed based on learning needs.

Eng 8 - Reading for Life Skills 1.0 Credit Grades 12+ (18-22)	Code # - 3194C SCED - 1009
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According to the student's Individual Education Plan, this course is designed for students who have completed their core requirements and qualify for additional learning support. It is designed to improve and develop literacy and vocabulary skills that align with the alternate GSEs that will be used on a job site. Students are assessed based on learning needs.

English Language Arts - Electives

The following courses may or may not meet ELA graduation requirements but can be taken as electives.

Journalism Seminar 0.5 Credit 9-12	Code # - 160 SCED - 11101 The course can be taken more than one time (Elective Credit)
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The semester course focuses on developing discerning consumers of the media. You will acquire skills that may be utilized when working on school publications. Newspapers, magazines (both print and electronic), and the world of broadcast news will be explored. The focus of this course is on examining the purposes, successes, and failures of mass media; analyzing what is seen and heard in the media; understanding the workings of journalism; practicing writing techniques; practicing interview techniques; working as part of a team; and practicing journalism as a creative process.

Forensic Speech - Debate Grade 9-12 1.00 Credit	Code # - 3164 SCED - 01153 The course can be taken more than one time (Elective Credit)
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Debate courses provide opportunities to learn how to use oral skills in formal and informal situations. These courses focus on developing skills such as logic and reasoning, research and analysis, organization of thought and supporting materials,

argumentative style and skill, and effective presentation of one's voice and body. Often linked to an extracurricular program, these courses introduce students to the methods, aims, and styles used in debates (formal debate or Lincoln-Douglas). Participation in competition is encouraged but not always required.

Creative Writing Grades 9-12 0.5 Credit	Code # - 156 SCED - 01104 (Elective Credit)
<p>This creative writing semester course will allow you to develop and improve your technique and individual style in poetry, short stories, drama, essays, and other prose. This course focuses on the craft of fiction and nonfiction through various writing techniques and practices. To obtain an appreciation for the form and craft, you can study exemplary representations and authors. There will be an opportunity to analyze and evaluate various professional and student-generated creative writing.</p>	

Public Speaking Grade 9-12 0.5 Credit	Code # - 169 SCED - 01151 (Elective Credit)
<p>This course provides opportunities to develop communication skills that can be used in various speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylist choices, visual and presentation skills, analysis and critique, and development of self-confidence.</p>	

CE - URI College Writing 0.5 Credit Grades 11, 12	Code # - 7155 SCED - 01102 Meets ELA graduation requirement & College Credit
<p>This one-semester course is a dual enrollment program with the University of Rhode Island. The course fulfills the General Education requirement for English Communication (ECW) at URI and focuses on writing as the sharing of information. It covers varieties and strategies of expository writing for different audiences and situations. You will be introduced to several genres, including reports, proposals, letters, reviews, websites, and academic essays. In addition, this course provides extensive practice in writing effectively, reading complex texts, and using information technologies. This course is taught according to URI guidelines.</p>	

CE URI Intro to Literature English 110 0.5 Credit Grades 11, 12 Only at E-Cubed	Code # - 7156 SCED - 01053 Meets ELA graduation requirement & College Credit
<p>This course is offered opposite of the URI Writing course. This course is offered in the fall as a semester course for .5 credit. This course will provide wide and deep instruction in and practice with the skills necessary for analyzing literature through reading, discussion of, and writing about a number of genres drawn from a variety of cultures and historical periods. It fulfills URI General Education requirements for the outcomes of Humanities and Writing. Students enrolled in this dual enrollment course will earn four college credits (4 cr).</p> <p>Literature courses offer the opportunity for students to study and reflect upon the themes presented in the body of literature being presented. Students improve their critical-thinking skills by determining the underlying assumptions and values within the reading selection and understanding how the work reflects society's problems and culture. Oral discussion is integral to literature courses, and written compositions are often required. Literature courses may survey representative works, reflect a particular genre or theme, or survey works of a particular time or people. This course is taught according to URI guidelines.</p>	

CE - (RIC) Introduction to Literary Experience 1.0 Credit	Code # - 900183 SCED - 01053
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Grade 11-12 (Only at PCTA)	Meets ELA graduation requirement & College Credit
<p>This RIC course provides students with a rich experience of literature from various periods and genres, exploring what literature is and how texts make meaning.</p> <p>Literature courses allow students to study and reflect upon the themes presented in the body of literature. Students improve their critical-thinking skills by determining the underlying assumptions and values within the reading selection and understanding how the work reflects society’s problems and culture. Oral discussion is integral to literature courses, and written compositions are often required. Literature courses may survey representative works, reflect a particular genre or theme, or survey works of a specific time or people.</p>	

College Reading Readiness	Code # - 10088
0.5 Credit	SCED - 01156
Grade 11,12	Does not meet math graduation requirements. (Elective Credit)
<p>Prerequisite: ELA 3</p> <p>The College Reading Readiness Course is designed to strengthen foundational skills, reinforce content from previous grades, and address learning loss to better prepare students for the next step of college or career. This free RIDE program creates a student-centered curriculum to prepare students to excel in credit-bearing college composition classes. It is designed to strengthen core content and writing skills accessible to all learners. Participating students would receive an extra period of math instruction each day by taking the course during an elective block in addition to their core math class. An additional benefit is that CCRI, RIC, and URI also use the post-test for this course for college math course placement, and students’ placement results from the High School Readiness post-test will be honored by each college.</p>	

English Language Development (ELD)

English Language Development (ELD) is explicit instruction on the English language that provides a systematic and developmentally appropriate approach to teaching language. ELD instruction addresses the listening, speaking, reading, and writing standards in the World-Class Design and Assessment (WIDA) English Language Development Standards adopted by the Rhode Island Department of Education (RIDE). ELD courses are designed to acquire and rapidly master the English language. ELD instruction should be specific and targeted to students' linguistic and academic needs and remain flexible based on student growth in language acquisition. ELD is taught by a teacher with an ESL certification.

<p>Intro to ELD 1.0 Credit Grades 9-12</p>	<p>Code # - ELDIN SCED - 01008 (Elective Credit)</p>
<p>Intro to ELD focuses on reading, writing, speaking, and listening skills to support Multilingual Learners in the Newcomer/ SIFE program with the following WIDA proficiency range: 1.0-1.9. This ELD course will develop functional and academic English to support multilingual learners and strengthen and develop new skills in their English Language proficiency across all four language domains to gain grade-level content knowledge. WIDA composite score level of 1.0-1.9</p>	

<p>ELD A 1.0 Credit Grades 9-12</p>	<p>Code # - ELDA SCED - 01008 (Elective Credit)</p>
<p>ELD A focuses on reading, writing, speaking, and listening skills to support Multilingual Learners with the following WIDA proficiency range: 1.0-1.9. This ELD course will develop functional and academic English to support multilingual learners and strengthen and develop new skills in their English Language proficiency across all four language domains to gain grade-level content knowledge. WIDA composite score level of 1.0-1.9</p>	

<p>ELD B 1.0 Credit Grades 9-12</p>	<p>Code # - ELDB SCED - 01008 (Elective Credit)</p>
<p>ELD B focuses on reading, writing, speaking, and listening skills to support Bilingual Learners with the following WIDA proficiency range: 2.0-2.9. This ELD course will develop functional and academic English to support multilingual learners, strengthen and develop new skills in their English Language proficiency across all four language domains, and gain grade-level content knowledge. WIDA composite score level 2.0-2.9 or for students who have completed ELD A.</p>	

<p>ELD C 1.0 Credit Grades 9-12</p>	<p>Code # - ELDC SCED - 01008 (Elective Credit)</p>
<p>ELD C focuses on reading, writing, speaking, and listening skills to support Multilingual Learners with the following WIDA proficiency range: 3.0-3.9 or students who have already completed ELD B. This ELD course will develop functional and academic English to support multilingual learners in strengthening and developing new skills in their English Language proficiency across all four language domains to gain grade-level content knowledge. WIDA composite score level 3.0-3.9 or for students who have completed ELD B.</p>	

ELD D 1.0 Credit Grades 9-12	Code # - ELDD SCED - 01008 (Elective Credit)
<p>ELD D focuses on reading, writing, speaking, and listening skills to support Multilingual Learners with the following WIDA proficiency range: 4.0-4.9 or students who have already completed ELD C. This ELD course will develop functional and academic English to support multilingual learners and strengthen and develop new skills in their English Language proficiency across all four language domains to gain grade-level content knowledge. WIDA composite score level 4 or higher or for students who have completed ELD C.</p>	

ELD E 1.0 Credit Grades 9-12	Code # - ELDE SCED - 01008 (Elective Credit)
<p>ELD E focuses on reading, writing, speaking, and listening skills to support Multilingual Learners with the following WIDA proficiency range: 4.0 or higher or students who have already completed ELD D. This ELD course will develop functional and academic English to support multilingual learners, strengthen and develop new skills in their English Language proficiency across all four language domains to gain grade-level content knowledge. WIDA composite score level 4 or higher or for students who have completed ELD D.</p>	

Mathematics - Core

Completing a math course pathway will signify that you have mastered the Common Core State Standards (CCSS) and become proficient in the Standards for Mathematical Practice described within the CCSS. Additionally, successful completion of these courses will prepare you for the college and career of your choice. The following are required courses for each grade level. A student must complete four courses in high school to meet Rhode Island graduation requirements. There are several possible pathways through which students can progress through the different math courses to fulfill the four math course requirements. Students interested in a STEM field who want an opportunity to take Calculus in high school can choose pathways B, C, or E.

Algebra I 1.0 Credit Grades 9, 10	Code # - 232 SCED - 02052 Required Course
Prerequisite: Successful completion of Middle School Mathematics	
Algebra I is a Common Core State Standards-based course. In this course, Algebra I students focus on the following clusters: create equations that describe numbers or relationships, understand solving equations as a process of reasoning and explain the reasoning, solve equations and inequalities in one variable, solve systems of equations, represent and solve equations and inequalities graphically, interpret the structure of expressions, write expressions in equivalent forms to solve problems, build a function that models a relationship between two quantities, build new functions from existing functions, understand the concept of a function and use function notation, interpret functions that arise in applications in terms of the context, analyze functions using different representations, construct and compare linear, quadratic, and exponential models and solve problems, interpret expressions for functions in terms of the situation they model, reason quantitatively and use units to solve problems, use properties of rational and irrational numbers, summarize, represent, and interpret data on a single count or measurement variable, summarize, represent, and interpret data on two categorical and quantitative variables, and interpret linear models.	

Pre-AP Algebra I 1.0 Credit Grades 9, 10	Code # - 233 SCED - 02069 Optional Required Course
Prerequisite: Successful completion of Middle School Mathematics	
In Pre-AP Algebra 1, students develop a deep understanding of linear relationships, emphasizing patterns of change, multiple representations of functions and equations, modeling real-world scenarios with functions, and methods for finding and representing solutions of equations and inequalities. These ideas provide powerful conceptual tools that students can use to make sense of their world through mathematics.	

Geometry 1.0 Credit Grades 9, 10, 11	Code # - 236 SCED - 02072 Required Course
Prerequisite: Algebra I	
Geometry is a Common Core State Standards-aligned course. Geometry students focus on the following clusters: create equations that describe numbers or relationships, solve systems of equations, interpret the structure of expressions, write expressions in equivalent forms to solve problems, analyze functions using different representations, understand and apply theorems about circles, find arc lengths and areas of sectors of circles, experiment with transformations in the plane, understand congruence in terms of rigid motions, prove geometric theorems, make geometric constructions, explain volume formulas and use them to solve problems, visualize relationships between two-dimensional and three-dimensional objects, translate between the geometric description and the equation for a conic section, use coordinates to prove simple geometric theorems algebraically, apply geometric concepts in modeling situations, understand similarity in terms of similarity transformations, prove theorems involving similarity, define trigonometric ratios and solve problems involving right triangles, reason quantitatively and use units to solve problems, understand independence and conditional probability and use them to interpret data, use the rules of probability to	

compute probabilities of compound events in a uniform probability model, and summarize, represent and analyze data on two categorical and quantitative variables.

Algebra II 1.0 Credit Grades 9-12	Code # - 238 SCED - 0256 Required Course
Prerequisite: Algebra I and Geometry (can be taken concurrently with Geometry)	
<p>Algebra II is a Common Core State Standards-based course. Algebra II students focus on the following clusters: perform arithmetic operations on polynomials, understand the relationship between zeros and factors of polynomials, use polynomial identities to solve problems, rewrite rational expressions, create equations that describe numbers or relationships, understand solving equations as a process of reasoning and explain the reasoning, solve equations and inequalities in one variable, solve systems of equations, represent and solve equations and inequalities graphically, interpret the structure of expressions, write expressions in equivalent forms to solve problems, build a function that models a relationship between two quantities, build new functions from existing functions, understand the concept of a function and use function notation, interpret functions that arise in applications in terms of the context, analyze functions using different representations, construct and compare linear, quadratic, and exponential models and solve problems, interpret expressions for functions in terms of the situation they model, extend the domain of trigonometric functions using the unit circle, model periodic phenomena with trigonometric functions, prove and apply trigonometric identities, use coordinates to prove simple geometric theorems algebraically, perform arithmetic operations with complex numbers, use complex numbers in polynomial identities and equations, reason quantitatively and use units to solve problems, extend the properties of exponents to rational exponents, understand and evaluate random processes underlying statistical experiments, make inferences and justify conclusions from sample surveys, experiments, and observational studies, summarize, represent and interpret data on a single count or measurement variable, and summarize, represent and interpret data on two categorical and quantitative variables.</p>	

Precalculus 1.0 Credit Grades 11, 12	Code # - 259 SCED - 02110 (fulfills graduation requirement unless replaced by higher course)
Prerequisite: Algebra I, Geometry, and Algebra II	
<p>Precalculus is part of your college preparatory sequence of study. This course is aligned with the Common Core State Standards (CCSS). Pre-Calculus begins with the study of function and change. You will then move on to the following topics: Linear Functions, Function Notation, Exponential & Logarithmic Functions, Transformations, Trigonometric Functions, Trigonometry, Compositions & Inverses, Combination of Functions, Polynomial & Rational Functions, Conic Sections, Matrix Algebra and Limits. Concepts and applications will be demonstrated graphically, numerically, analytically, and verbally, emphasizing the connection between the four representations.</p>	

AP Precalculus 1.0 Credit Grades 10-12	Code # - 270 SCED - 02114 (fulfills graduation requirement unless replaced by higher course)
Prerequisite: Algebra I, Geometry, and Algebra II	
<p>In AP Precalculus, students explore everyday situations using mathematical tools and lenses. Through regular practice, they build deep mastery of modeling and functions, examining scenarios through multiple representations. They will learn how to observe, explore, and build mathematical meaning from dynamic systems, an important practice for thriving in an ever-changing world. AP Precalculus prepares students for other higher-level mathematics and science courses. The framework delineates content and skills common to college precalculus courses that are foundational for mathematics, physics, biology, health science, social science, and data science careers. Students study each function type through their graphical, numerical, verbal, and analytical representations and their applications in various contexts. Additionally, students apply their understanding of functions by</p>	

constructing and validating appropriate function models for scenarios, sets of conditions, and data sets, thereby gaining a deeper understanding of the nature and behavior of each function type.

Modeling is also a key feature of the course. Students select, construct, and validate function models using transformations of functions and regressions. Students learn to choose mathematical models-based characteristics of a bivariate data set, characteristics of covarying quantities and their relative rates of change, or factors such as zeros, asymptotes, and extrema. Students also identify, interpret, and apply information from a function model for a given context or data set, subject to assumptions and limitations related to the context.

Through the course, students strengthen their procedural and symbolic fluency skills needed for higher-level mathematics. While studying each function type, students solve equations and construct equivalent analytic representations in contextual and purely mathematical settings.

AP Calculus AB 1.0 Credit Grades 11, 12	Code # - 260 SCED - 02124 (fulfills graduation requirement; may count for college credit)
<p>Prerequisite: Precalculus</p> <p>AP Calculus AB is roughly equivalent to a first semester college calculus course devoted to topics in differential and integral calculus. The AP course covers topics in these areas, including concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus. This course will teach you to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally and to make connections amongst these representations. You will learn to use technology to help solve problems, experiment, interpret results, and support conclusions. Successful completion of summer problems and/or special projects may be required. The AP exam is required after the course.</p>	

AP Calculus BC 1.0 Credit Grades 11, 12	Code # - 261 SCED - 02125 (fulfills graduation requirement; may count for college credit)
<p>Prerequisite: Precalculus</p> <p>AP Calculus BC is roughly equivalent to first- and second-semester college calculus courses. It extends the content learned in AB to different types of equations and introduces the topic of sequences and series. The AP course covers differential and integral calculus topics, including concepts and skills of limits, derivatives, definite integrals, the Fundamental Theorem of Calculus, and series. This course teaches you to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally and to make connections amongst these representations. You will learn to use technology to help solve problems, experiment, interpret results, and support conclusions. The AP exam is required after the course.</p>	

Statistics 1.0 Credit Grades 10, 11, 12	Code # - 258 SCED - 02201 (fulfills graduation requirement; AP may count for college credit)
<p>Prerequisite: Successful completion of Algebra 1, Geometry and Algebra 2</p> <p>Probability and Statistics courses introduce the study of likely events and quantitative data analysis, interpretation, and presentation. Course topics generally include basic probability and statistics: discrete probability theory, odds and probabilities, probability trees, populations and samples, frequency tables, measures of central tendency, and data presentation (including graphs). Course topics may also include normal distribution and measures of variability.</p>	

AP Statistics 1.0 Credit Grades 10, 11, 12	Code # - 266 SCED - 02203 (fulfills graduation requirement; AP may count for college credit)
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Prerequisite: Successful completion of Algebra 1, Geometry and Algebra 2

Probability and Statistics courses introduce the study of likely events and quantitative data analysis, interpretation, and presentation. Course topics generally include basic probability and statistics: discrete probability theory, odds and probabilities, probability trees, populations and samples, frequency tables, measures of central tendency, and data presentation (including graphs). Course topics may also include normal distribution and measures of variability.

Financial Algebra
1.0
Grade 12

Code # - 235
SCED - 02155
Meets Financial Literacy competency. Meets fourth math graduation requirement for the class of 2027 and prior only.

Mathematics is fundamental in today's world, including our complex financial environment. Using practical business problems and real-world personal financial issues, this course will explore areas of mathematics that help us understand, predict, and control our economic world. Topics such as investments, the stock market, business start-ups, banking, credit cards, insurance, income taxes, business planning, home buying, and budgeting are the framework in which students will explore and master mathematical concepts and skills such as data analysis (scatter plots, averages, frequency distributions); fitting data to equations; linear, quadratic, exponential, and piecewise models; interest formulas (simple, compound, and continuous); and present and future value.

This course is designed for college-bound students and will, therefore, cover the above topics in depth and at a challenging pace. Students will model problems using a variety of functions and must justify process and results. Problem-solving and mathematical communication will be emphasized. Graphing calculators and/or computers will be used throughout the year.

Business Mathematics with Algebra courses teach and have students apply algebra concepts to various business and financial situations. Applications usually include income, insurance, credit, banking, taxation, stocks and bonds, and finance.

Math 1 - Life Skills
1.0 Credit
Grade 9

Code # - 3201
SCED - 2002

Prerequisite: Based upon identification needed

This course is designed for students that need to complete their core requirements in math that qualify for additional learning support according to the student's individual education plan. This course is designed to improve and develop skills in numeracy and vocabulary development that align with grade level curriculum through the use of alternate GSEs. Students are assessed based on learning needs.

Math 2 - Life Skills
1.0 Credit
Grade 10

Code # - 3202
SCED - 2002

Prerequisite: Based upon identification needed

This course is designed for students that need to complete their core requirements in math that qualify for additional learning support according to the student's individual education plan. This course is designed to improve and develop skills in numeracy and vocabulary development that align with grade level curriculum through the use of alternate GSEs. Students are assessed based on learning needs.

Math 3- Life Skills
1.0 Credit
Grade 11

Code # - 3203
SCED - 2002

Prerequisite: Based upon identification needed

This course is designed for students who need to complete their core requirements in math that qualify for additional learning support according to the student's education plan. This course is designed to improve and develop skills in numeracy and vocabulary development that align with grade-level curriculum through alternate GSEs. Students are assessed based on learning needs.

Math 4 - Life Skills 1.0 Credit Grade 12	Code # - 3204 SCED - 2002
<p>Prerequisite: Based upon identification needed</p> <p>This course is designed for students who need to complete their core requirements in math that qualify for additional learning support according to the student's education plan. This course is designed to improve and develop skills in numeracy and vocabulary development that align with grade-level curriculum through alternate GSEs. Students are assessed based on learning needs.</p>	

Math 5 - Life Skills (18-22) 1.0 Credit Grade 12	Code # - 3204 SCED - 2998
<p>Prerequisite: Based upon identification needed</p> <p>According to the student's education plan, this course is designed for students who need to complete their core requirements in math to qualify for additional learning support. This course is designed to improve and develop skills in numeracy and vocabulary development that align with grade-level curriculum through alternate GSEs. Students are assessed based on learning needs.</p>	

Math 6 - Life Skills (18-22) 1.0 Credit Grade 12	Code # - 3204 SCED - 2998
<p>Prerequisite: Based upon identification needed</p> <p>According to the student's education plan, this course is designed for students who need to complete their core requirements in math to qualify for additional learning support. This course is designed to improve and develop skills in numeracy and vocabulary development that align with grade-level curriculum through alternate GSEs. Students are assessed based on learning needs.</p>	

Math 7 - Life Skills (18-22) 1.0 Credit Grade 12	Code # -3204 SCED - 2998
<p>Prerequisite: Based upon identification needed</p> <p>According to the student's education plan, this course is designed for students who need to complete their core requirements in math and qualify for additional learning support. It is designed to improve and develop skills in numeracy and vocabulary development that align with grade-level curriculum through alternate GSEs. Students are assessed based on learning needs.</p>	

Math 8 - Life Skills (18-22) 1.0 Credit Grade 12	Code # - 3204 SCED - 2998
<p>Prerequisite: Based upon identification needed</p> <p>According to the student's education plan, this course is designed for students who need to complete their core requirements in math to qualify for additional learning support. This course is designed to improve and develop skills in numeracy and vocabulary development that align with grade-level curriculum through alternate GSEs. Students are assessed based on learning needs.</p>	

Science

Providence Public High School's Science Department offers a variety of courses designed to instill in our students the skills to wonder, observe, and study the world around them. Students develop their core content knowledge by studying real-world phenomena and making connections across disciplines while honing their science and engineering skills.

Students must take three core science courses, two of which are labs. Throughout these courses, students will discover the answer to a natural phenomenon by applying their content knowledge and science and engineering skills in an inquiry-based unit. As they progress throughout their high school career, their fundamental understanding of the cross-cutting concepts will allow them to make connections in their advanced or elective courses.

PPSD's Science Courses aim to give all students a fundamental understanding of the world around them and how to study it. Throughout these courses, students will develop the skills to become critical consumers of scientific information. For students interested in a career in science, the advanced pathways will prepare them to succeed beyond their high school coursework in a college or career program. The District approves the courses in this section, which may not be offered at each school. Schools will offer classes based on student enrollment minimums and staff availability.

**Recommended sequence for 24-25. A required sequence is forthcoming upon adopting an HQIM in science cores.

Biology w/lab 1.0 Credit Grades 9-10	Code # - 312 SCED - 03051 Required Course
<p>This inquiry lab science is part of the Providence schools' core college preparatory sequence of study. This course is aligned to the NGSS. Students who successfully complete this course will have a broad understanding of concepts related to ecosystems, cells, genetics, and evolution which they will learn about through the use of inquiry based (hands-on) science. Student proficiency will be measured by a variety of assessments including, but not limited to, unit tests, lab reports, and projects which will require students to demonstrate their full understanding of the concepts under study. This course is highly recommended for High School students and successful completion of this course will serve as a prerequisite for AP Biology in the 11th/12th grade.</p>	

Pre-AP Biology w/lab 1.0 Credit Grades 9-12	Code # - 313 SCED - 03051 Optional Required Course
<p>In Pre-AP Biology, students engage in real-world data analysis and problem-solving that spark critical thinking about our living world. As students engage in grade-level content, they utilize the scientific reasoning skills needed to analyze the natural world and succeed in future science and social science courses in high school and college.</p> <p>The Pre-AP science focus areas are vertically aligned to the science practices embedded in high school and college courses, including AP. This gives students multiple opportunities to think and work like scientists as they develop and strengthen these disciplinary reasoning skills throughout their education in the sciences:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Emphasis on analytical reading and writing: Students engage in analytical reading and writing to gain, retain, and apply scientific knowledge and to carry out scientific argumentation. <input type="checkbox"/> Strategic use of mathematics: Students use mathematics strategically to understand and express quantitative aspects of biology, to record and interpret experimental data, and to solve problems. <input type="checkbox"/> Attention to modeling: Students go beyond labeling diagrams to creating, revising, and using models to explain critical patterns, interactions, and relationships in biological systems. 	

Chemistry w/lab 1.0 Credit Grades 10, 11	Code # - 322 SCED - 03101 Required Course
<p>This inquiry lab science is part of the Providence schools' core college preparatory sequence of study. This course is aligned to the NGSS. Students who complete this course will have a broad understanding of concepts related to matter's chemical and physical properties, the structure of matter, chemical reactions, and the chemistry of the earth, which they will learn about through inquiry-based (hands-on) science. Student proficiency will be measured by various assessments, including but not limited to unit tests, lab reports, and projects, which will require students to demonstrate their full understanding of the concepts under study. This course is highly recommended for High School students, and successful completion of this course will serve as a prerequisite for AP Chemistry in the 11th/12th grade.</p>	

Pre AP Chemistry w/lab 1.0 Credit Grades 10, 11	Code # - TBD SCED - TBD Optional Required Course
<p>In Pre-AP Chemistry, students develop a deep conceptual understanding of matter and energy at the molecular level as they learn to explain their macroscopic observations using particulate-level reasoning. As students engage in grade-level content, they utilize scientific reasoning skills needed to analyze the natural world—and to succeed in future science and social science courses in high school and college.</p> <p>The Pre-AP science focus areas are vertically aligned to the science practices embedded in high school and college courses, including AP. This gives students multiple opportunities to think and work like scientists as they develop and strengthen these disciplinary reasoning skills throughout their education in the sciences:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Emphasis on analytical reading and writing: Students engage in analytical reading and writing to gain, retain, and apply scientific knowledge and to carry out scientific argumentation. <input type="checkbox"/> Strategic use of mathematics: Students use mathematics strategically to understand and express quantitative aspects of biology, to record and interpret experimental data, and to solve problems. <input type="checkbox"/> Attention to modeling: Students go beyond labeling diagrams to creating, revising, and using models to explain key patterns, interactions, and relationships in biological systems. 	

Physics w/lab 1.0 Credit Grade 11	Code # - 332 SCED - 03151 Meets Science credit
<p>Prerequisite: Algebra I</p> <p>This course is part of the Providence schools' core college preparatory sequence of study. This course is aligned with the NGSS. Students who complete this course will have a broad understanding of motion, work, energy, magnetism, and astronomy concepts, which they will learn through inquiry-based (hands-on) science. Student proficiency will be measured by various assessments, including but not limited to unit tests, lab reports, and projects, which will require students to demonstrate their full understanding of the concepts under study. This course is highly recommended for High School students, and successful completion of this course will serve as a prerequisite for AP Physics in the 11th/12th grade.</p>	

Physical Science 1.0 Credit Grades 9-11	Code # - 9305 SCED - 03159 Meets Science credit
<p>Physical Science Lab courses involve the study of the structures and states of matter. Typically (but not always) offered as introductory survey courses, they may include such topics as forms of energy, wave phenomenon, electromagnetism, and physical and chemical interactions. This is an inquiry-based lab science. Student proficiency will be measured by various assessments, including but not limited to unit tests, lab reports, and projects, which will require students to demonstrate their full understanding of the concepts under study.</p>	

Anatomy/Physiology 1.0 Credit Grades 11, 12	Code # 348 SCED - 03053 Meets graduation requirement
Prerequisite: Biology	
They are usually taken after a comprehensive initial study of biology, and anatomy and physiology courses present the human body and biological systems in more detail. To understand the structure of the human body and its functions, students learn anatomical terminology, study cells and tissues, explore functional systems (skeletal, muscular, circulatory, respiratory, digestive, reproductive, nervous, and so on), and dissect mammals.	

Forensic Science 1.0 Credit Grades 11, 12	Code # 362 SCED - 15053 Meets graduation requirement
This inquiry-based lab science course is designed to challenge students with topics such as fingerprinting, DNA analysis, blood typing, and spattering, trajectories (for ballistics as well as blood spattering), comparative anatomy, and chemical analysis of drugs, poisons, and trace evidence, and the dynamics of Physics. Students will learn about the careers involved with Forensic Science and will play mock roles as experts in the field to solve crimes. They will learn teamwork in solving the mock crimes and have a chance to change their roles as the year progresses. The students will all be given the tools to interpret data and techniques involved in chemical and biological evidence analysis. Student proficiency will be measured by various assessments, including but not limited to unit tests, lab reports, and projects, which will require students to demonstrate their full understanding of the concepts under study.	

AP Physics 1 1.0 Credit Grades 11,12	Code # 900331 SCED - 03165 Meets Science credit and College Credit
Prerequisite: Physics	
This inquiry lab science expands on the NGSS. Students who complete this course will have a deeper understanding of concepts related to motion, work, energy, magnetism, and astronomy, which they will learn about through the use of inquiry-based (hands-on) science required by the College Board. Student proficiency will be measured by various assessments, including but not limited to unit tests, lab reports, and projects, which will require students to demonstrate their full understanding of the concepts under study. The AP Exam is required.	

AP Biology 1.0 Credit Grades 11, 12	Code # 316 SCED - 03056 Meets Science credit and College Credit
Prerequisite: Biology	
This inquiry lab science expands the NGSS and is meant to be comparable to a first-semester college Biology course. Students expand on the NGSS. Students who complete this course will better understand molecules, heredity and evolution, organisms, and populations. The major themes covered include science as a process, evolution, energy and transfer, continuity and change, relationship to structure and function, regulation, interdependence, science, technology, and society as required by the College Board. Student proficiency will be measured by various assessments including, but not limited to, unit tests, lab reports, and projects which will require students to demonstrate their complete understanding of the concepts under study. The AP Exam is required.	

AP Chemistry 1.0 Credit Grades 11, 12	Code # - 326 SCED - 03106 Meets Science credit and College Credit
Prerequisite: Chemistry	
This inquiry lab science expands on the NGSS. Students who complete this course will have a deeper understanding of scientific measurements, laws of chemical combination, atomic theory of matter, organic and inorganic compounds, acids, bases, and salts, balancing equations, and chemical reactions as required by the College Board. Student proficiency will be measured by various assessments including, but not limited to, unit tests, lab reports, and projects which will require students to demonstrate their complete understanding of the concepts under study. The AP Exam is required.	

Environmental Science 1.0 Credit Grades 10-12	Code # - 344 SCED 03003 Meets graduation requirements
Environmental Science courses examine the mutual relationships between organisms and their environment. In studying the interrelationships among plants, animals, and humans, these courses usually cover the following subjects: photosynthesis, recycling and regeneration, ecosystems, population and growth studies, pollution, and conservation of natural resources.	

AP Environmental Science 1.0 Credit Grades 11-12	Code # - 346 SCED 03207 Meets Science credit and College Credit
Prerequisite: 2 core science credits	
This inquiry-based science course students can complete in their 11th/12th grade year. This course expands on the NGSS covered in the core science sequence. Students who complete this course will better understand sustainability, ecosystems, populations, renewable and nonrenewable resources, energy, and pollution. Student proficiency will be measured by various assessments including, but not limited to, unit tests, lab reports, and projects which will require students to demonstrate their complete understanding of the concepts under study. The AP Exam is required.	

AP Physics C 1.0 Credit Grades 10-12	Code # - 339 SCED - 03156 Meets Science credit and College Credit
Prerequisite: Physics, Algebra	
AP Physics C courses prepare students for the College Board's examinations in Physics C: Electricity and Magnetism and Physics C: Mechanics. These courses parallel college-level physics courses that serve as a partial foundation for science or engineering majors and primarily focus on mechanics, electricity, and magnetism, with approximately equal emphasis on these two areas.	

Science for Life Skills 1 1.0 Credit Grades 9, 10	Code # - 3311 SCED - 3098
Prerequisite: Based on identified need	
These courses are designed to assist children on alternate assessments in developing functional science skills. The standards are aligned to the alternate grade span expectations. Students are assessed based on learning needs.	

Science for Life Skills 2 1.0 Credit Grades 10,11	Code # - 3312 SCED - 3148
Prerequisite: Based on identified need	
These courses are designed to assist children on alternate assessments in developing functional science skills. The standards are aligned to the alternate grade span expectations. Students are assessed based on learning needs.	

Science for Life Skills 3 1.0 Credit Grades 11, 12+	Code # - 3313 SCED - 3198
Prerequisite: Based on identified need	
These courses are designed to assist children on alternate assessments in developing functional science skills. The standards are aligned to the alternate grade span expectations. Students are assessed based on learning needs.	

Science for Life Skills 4 1.0 Credit Grade 12+	Code # - 3314 SCED - 3998
Prerequisite: Based on identified need	
These courses are designed to assist children on alternate assessments in developing functional science skills. The standards are aligned to the alternate grade span expectations. Students are assessed based on learning needs.	

Science for Life Skills 5 1.0 Credit Grades 12+	Code # - 3314 SCED - 3098
Prerequisite: Based upon identified need.	
This course is designed to assist students with alternate assessments and is aligned with the alternate grade span expectations. Students will learn Science content that will be used on the job site. Students are assessed based on their learning needs.	

Science for Life Skills 6 1.0 Credit Grades 12+	Code # - 3314 SCED - 3148
Prerequisite: Based on identified need.	
This course is designed to assist students with alternate assessments and is aligned with the alternate grade span expectations. Students will learn science content that will be utilized on job sites and develop job skills. Students are assessed based on individual needs.	

Science for Life Skills 7 1.0 Credit Grades 12+	Code # - 3314 SCED - 3198
Prerequisite: Based on identified need.	
This course is designed to assist students with alternate assessments and is aligned with the alternate grade span expectations. Students will learn science content that will be utilized on job sites and develop job skills. Students are assessed based on individual needs.	

Science for Life Skills 8 1.0 Credit Grades 12+	Code # - 3314 SCED - 3998
Prerequisite: Based on identified need. This course is designed to assist students with alternate assessments and is aligned with the alternate grade span expectations. Students will learn science content that will be utilized on job sites and develop job skills. Students are assessed based on individual needs.	

Social Studies - Core

To meet graduation requirements, students must obtain three credits in Social Sciences. The recommended sequence is below. Students can take multiple Advanced Placement courses that can be completed for college credit. The District approves the courses in this section, which may not be offered at each school. Schools will offer classes based on student enrollment minimums and staff availability.

Civics in America (Civics) 1.0 Credit Grades 9-10	Code # - 606 SCED - 04161 Meets graduation Requirement
You will examine the general structure and functions of U.S. government systems, the roles and responsibilities of US residents/citizens, the relationship of the individual to the law and legal system, and the influences of major political parties on public perception of social, cultural, and economic issues. This course does not typically delve to the same degree of detail into constitutional principles as comprehensive courses in the U.S. Government. This course culminates with a capstone action civics project on a community issue that directly impacts your life and your community. You will examine the possible root causes of this issue and work in a small group to create an action plan for a solution.	

Modern/Contemporary World History 1.0 Credit Grade 9-10	Code # - 601 SCED - 04053 Meets graduation Requirement
The period beyond the Middle Ages started in the 16th century. Major topics in historical progression include the European Renaissance, Protestant Reformation, Enlightenment, Imperialism, WWI and its aftermath, World War II, Holocaust, Cold War, and Post-Cold War, concluding with contemporary issues. Modern World History is a core course designed to prepare you for college and global citizenship. This course will be aligned with the Rhode Island Common Core Reading and Writing Standards, National Content Standards, and RI's Social Studies Grade Span Expectations standards. In alignment with the new Rhode Island Department of Education's RI Social Studies content standards, emphasis will be placed on Culturally Responsive Sustaining Education (CRSE). This includes focusing on diverse identities, cultural awareness, instructional engagement, and critical consciousness.	

Modern U.S. History 1.0 Credit Grades 11	Code # - 602 SCED - 04103 Meets graduation Requirement
<p>United States History from 1877 CE to present is a core history course designed to prepare you for college and to be an informed and impactful citizen. This course, aligned to the Government and Civics standards for the state of Rhode Island, Common Core Reading and Writing Standards, and National Content Standards, provides an overview of the events and people in American history from the early American Government to the present day. Through this course, you are reintroduced to the history of the United States from the American Revolution to the present. Major topics of this course's historical progression include the Declaration of Independence, Constitution, American Expansion, Industrialization, American Expansion and World War I, Progressivism, and the Jazz Age, African American Culture and Politics, World War II, the Cold War, the Civil Rights Movement, the Vietnam War and the new Millennium age from 2000 to the present. By the end of this course, you will be able to describe the rise of the United States as a global power and the evolution of domestic and foreign policies. You will also be able to identify the major eras of America's history and how the lessons learned from each are impacting American society today. Students will be evaluated on their ability to identify, describe, explain, and analyze the major ideas presented in this course. In alignment with the new Rhode Island Department of Education's RI Social Studies content standards, emphasis will be placed on Culturally Responsive Sustaining Education (CRSE). This includes focusing on diverse identities, cultural awareness, instructional engagement, and critical consciousness.</p>	

African American Studies 1.0 Credit Grade 12	Code # - 471 SCED - 04107 Meets graduation Requirement
<p>This course will explore African American history through the lens of recorded experiences of African Americans in the history of the United States. The period begins with African Civilizations and kingdoms, colonialism and resistance, and the role of African Americans in the Civil War and World Wars. Students will also focus on understanding the origin of Jim Crow laws and their influence on the period known as The Harlem Renaissance. The course will also highlight African Americans' contributions to art, literature, music, science, religion, and medicine. The course culminates with discussions of African American issues in the 20th century, including the leading causes that resulted in the Black Lives Matter movement.</p>	

AP African American Studies 1.0 Credit Grade 12	Code # - 3476 SCED - 04107 Meets graduation Requirement
<p>For over a decade, the AP Program has worked with colleges, universities, and secondary schools to create an AP course in African American studies. Drawing from the expertise and experience of college faculty and teachers across the country, the course is designed to offer high school students an evidence-based introduction to African American studies. The interdisciplinary course reaches into various fields—literature, the arts and humanities, political science, geography, and science—to explore African Americans' vital contributions and experiences. This course is designed to provide a solid understanding of how African Americans have shaped America, its history, laws, institutions, culture and arts, and even the current practice of American democracy.</p>	

Law and Government 1.0 Credit Grade 12	Code # - 481 SCED - 04163 Meets graduation Requirement
<p>This course will introduce global comparisons of laws and governments, specifically focusing on the US system of laws and their role within our judicial system and our democracy. Students explore the process of how a bill turns into a law. And seminal court cases, such as <i>Dred Scott v. Sanford</i> and <i>Miranda v. Arizona</i>. Students will understand the different categories of laws within our legal system and how they impact everyday life. These categories include criminal, civil, juvenile, family, tort, consumer, and housing. This course is aligned with Common Core Reading and Writing Standards and RI Social Studies content standards, mostly in the area of Civics.</p>	

Economics 1.0 Credit Grades 12	Code # - 469 SCED - 12105 Meets graduation requirement
This Economics course integrates economic principles such as free market economics, consumerism, and the role of the U.S. government within the economic system. Students will explore the understanding of markets (supply and demand and market structures), economic performance (economic instability), government and the economy (taxes and government spending, reserve, fiscal policy, and monetary policy), and personal and financial literacy.	

Psychology 1.0 Credit Grades 12	Code # - 465 SCED - 04254 Meets graduation requirement
Psychology introduces you to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.	

U.S. Ethnic Studies 1.0 Credits Grades 10-12	Code # - 9406 SCED - 04107 Meets graduation Requirement
The U.S. Ethnic Studies course examines the history, politics, economics, society, and/or culture of multiple racial/ethnic groups in the United States. You will explore your own and each other's history in connection to our nation's history and connect learning to current social conditions. You will develop a deep understanding of how cultural groups in Rhode Island and the USA have been marginalized and oppressed.	
This course is designed to help you understand the different cultural systems working within our community and their roots. The goal will be to strengthen your community by combating stereotypes and acknowledging the rich contributions of diverse ethnic communities.	

AP United States Government 1.0 Credit Grades 10-12	Code # - 439 SCED - 04157 Meets graduation requirement and College Credit
AP U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to understand the relationships and interactions among political institutions, processes, and behavior. Students will also engage in disciplinary practices that require reading and interpreting data, making comparisons and applications, and developing evidence-based arguments. In addition, they will complete a political science research or applied civics project.	
The AP U.S. Government and Politics course is organized around five units, focusing on major U.S. government and politics topics. The units are:	
<ul style="list-style-type: none"> ■ Foundations of American Democracy ■ Interaction Among Branches of Government ■ Civil Liberties and Civil Rights ■ American Political Ideologies and Beliefs; and ■ Political Participation 	
If taken in 10th grade, this course will include an action Civics Capstone Project.	

AP World History 1.0 Credit Grade 12	Code # - 400 SCED - 04057 Meets graduation requirement and College Credit
<p>Prerequisite: World History</p> <p>The course content is organized into commonly taught units of study that provide a suggested sequence for the course. These units comprise the content and conceptual understandings colleges and universities typically expect students to master to qualify for college credit and/or placement. This content is grounded in themes of cross-cutting concepts that build conceptual understanding and spiral throughout the course.</p> <p>Following the College Board guidelines for content, you will investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop the same skills and methods historians employ: analyzing primary and secondary sources, developing historical arguments, making historical connections, and utilizing reasoning about comparison, causation, continuity, and change. The course provides six themes that students explore throughout the course to make connections among historical developments in different times and places: humans and the environment, cultural developments, governance, economic systems, social interactions, organization, technology, and innovation.</p>	

AP European History 1.0 Credit Grades 10-12	Code # - 435 SCED - 04056 Meets graduation requirement and College Credit
<p>The course content is organized into commonly taught units of study that provide a suggested sequence for the course. These units comprise the content and conceptual understandings colleges and universities typically expect students to master to qualify for college credit and/or placement. This content is grounded in themes of cross-cutting concepts that build conceptual understanding and spiral throughout the course.</p> <p>AP European History is designed to be the equivalent of a two-semester introductory college or university European history course. In AP European History, students investigate significant events, individuals, developments, and processes in four historical periods from approximately 1450 to the present. Students develop and use the same skills, practices, and methods historians employ: analyzing historical evidence, contextualization, comparison, causation, change and continuity over time, and argument development. The course also provides six themes that students explore throughout the course to make connections among historical developments in different times and places: interaction of Europe and the world; poverty and prosperity; objective knowledge and subjective visions; states and other institutions of power; individual and society; and national and European identity.</p>	

AP United States History 1.0 Credit Grades 11, 12	Code # - 425 SCED - 04104 Meets graduation requirement and College Credit
<p>The course content is organized into commonly taught units of study that provide a suggested sequence for the course. These units comprise the content and conceptual understandings colleges and universities typically expect students to master to qualify for college credit and/or placement. This content is grounded in themes of cross-cutting concepts that build conceptual understanding and spiral throughout the course.</p> <p>Following the College Board guidelines, you will investigate significant events, individuals, developments, and processes from approximately 1491. Students develop the same skills and methods historians employ: analyzing primary and secondary sources, developing historical arguments, making historical connections, and utilizing reasoning about comparison, causation, continuity, and change. The course also provides eight themes that students explore throughout the course to make connections among historical developments in different times and places: American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures.</p>	

AP Psychology/Psychology 1.0 Credit Grades 10-12	Code # - 466/465 SCED - 04256/04254 Meets graduation requirement and College Credit
<p>The course content is organized into commonly taught units of study that provide a suggested sequence for the course. These units comprise the content and conceptual understandings that colleges and universities prioritize.</p> <p>This course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing, and individual differences, treatment of abnormal behavior, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, using the scientific method, analyzing bias, evaluating claims and evidence, and effectively communicating ideas.</p>	

Social Studies 1 Life Skills 1.0 Credit Grade 9	Code # - 3441 SCED - 4051 Meets graduation Requirement
<p>Prerequisite: Based on identified need.</p> <p>This course is designed to assist students with alternate assessments and is aligned with the alternate grade span expectations. Students will learn social studies content that will be utilized on job sites and develop job skills. Students are assessed based on individual needs.</p>	

Social Studies 2 Life Skills 1.0 Credit Grade 10	Code # - 3442 SCED - 4099 Meets graduation Requirement
<p>Prerequisite: Based on identified need.</p> <p>This course is designed to assist students with alternate assessments and is aligned with the alternate grade span expectations. Students will learn social studies content that will be utilized on job sites and develop job skills. Students are assessed based on individual needs.</p>	

Social Studies 3 Life Skills 1.0 Credit Grade 11	Code # - 3443 SCED - 4149 Meets graduation Requirement
<p>Prerequisite: Based on identified need. This course is designed to assist students with alternate assessments and is aligned with the alternate grade span expectations. Students will learn social studies content that will be utilized on job sites and develop job skills. Students are assessed based on individual needs.</p>	

Social Studies 4 Life Skills 1.0 Credit Grade 12	Code # - 3444 SCED -4199 Meets graduation Requirement
<p>Prerequisite: Based on identified need.</p> <p>This course is designed to assist students with alternate assessments and is aligned with the alternate grade span expectations. Students will learn social studies content that will be utilized on job sites and develop job skills. Students are assessed based on individual needs.</p>	

Social Studies for Life Skills 5 1.0 Credit Grade 12+	Code # - 3444 SCED - 4098
<p>Prerequisite: Based on identified need.</p> <p>This course is designed to assist students with alternate assessments and is aligned with the alternate grade span expectations. Students will learn social studies content that will be utilized on job sites and develop job skills. Students are assessed based on individual needs.</p>	

Social Studies for Life Skills 6 1.0 Credit Grade 12+	Code # - 3444 SCED - 4098
<p>Prerequisite: Based on identified need.</p> <p>This course is designed to assist students with alternate assessments and is aligned with the alternate grade span expectations. Students will learn social studies content that will be utilized on job sites and develop job skills. Students are assessed based on individual needs.</p>	

Social Studies for Life Skills 7 1.0 Credit Grade 12+	Code # - 3444 SCED - 4148
<p>Prerequisite: Based on identified need.</p> <p>This course is designed to assist students with alternate assessments and is aligned with the alternate grade span expectations. Students will learn social studies content that will be utilized on job sites and develop job skills. Students are assessed based on individual needs.</p>	

Social Studies for Life Skills 8 1.0 Credit Grade 12+	Code # - 3444 SCED - 4148
<p>Prerequisite: Based on identified need.</p> <p>This course is designed to assist students with alternate assessments and is aligned with the alternate grade span expectations. Students will learn social studies content that will be utilized on job sites and develop job skills. Students are assessed based on individual needs.</p>	

<p>Physical and Health Education 1 0.5 Credit Grade 9</p>	<p>Code # - 6511 SCED - 08001 Required course for graduation</p>
<p>Physical and Health Education 1 includes a freshman orientation to physical education. It is an introduction to basic skills and movement by participation and instruction in the following activities: Presidential physical fitness testing, cooperative games, fitness, leisure activities, and individual and team sports.</p> <p>This introductory health course will focus on required content areas, including lessons on respect, cooperation, teamwork, problem-solving, communication, the anatomy and physiology of the human body, and positive long-term health skills. A unit focusing on wellness helps students assess their personal health and develop a plan that promotes good nutrition, fitness, and positive health habits. Students may have the opportunity to work with the school nutritionist and fitness specialist.</p>	

<p>Physical and Health Education 2 0.5 Credit Grade 10</p>	<p>Code # - 6512 SCED - 08001 Required course for graduation</p>
<p>Physical and Health Education 2 builds off of PHE 1 and includes advanced instruction of the basic skills and movement by participation in the following activities: Presidential physical fitness testing, cooperative games, fitness, leisure activities, and individual and team sports. This course meets the district graduation requirements for physical education.</p> <p>Health builds upon the decision-making skills developed in PHE 1 through an in-depth study of relationships and media influences. The Teen Dating Violence Prevention unit includes lessons on building positive relationships, conflict resolution, sexual harassment, gender stereotyping, homophobia, and bystander intervention strategies. Students will gain an understanding of the harmful effects that drugs have on the body.</p>	

<p>Physical and Health Education 3 0.5 Credit Grade 11</p>	<p>Code # - 6513 SCED - 08001 Required course for graduation</p>
<p>Physical and Health Education 3 builds off of PHE 2. The focus of this course includes the principles of exercise, muscle strength, cardio respiratory endurance, and flexibility. In this course, students will analyze factors that affect physical activity and apply activity-specific knowledge to develop movement proficiency. Students will begin to set personal fitness goals through participation in cooperative games, leisure activities, and individual and team sports. This course meets the district graduation requirements for physical education.</p> <p>Health is a continued focus on the mandated content areas with particular emphasis on topics such as birth, reproduction, contraception, and STD's including a specific study on HIV/AIDS, and teenage parenting issues. Students must do a significant teenage parenting project for their health grade.</p>	

<p>Physical and Health Education 4 0.5 Credit Grade 12</p>	<p>Code # - 6514 SCED - 08001 Required course for graduation</p>
<p>Physical and Health Education 4 builds off of PHE 3. This course focuses on enabling students to learn through classroom instruction, supervised fitness activities, and self-directed fitness activities. Students participate in personal fitness assessments by designing and implementing a physical fitness program. In this course, students will work cooperatively and productively to compete in individual and team sports or tournament play. Students will identify the importance of leisure activities and how they relate to lifelong fitness. This course meets the district graduation requirements for physical education.</p> <p>Health is a culmination of the required content areas with emphasis on transfer of health knowledge after graduation. Topics include Environmental Health, Nutrition, Consumer Health, Domestic Violence, Stress Management, and HIV/AIDS.</p>	

Physical Education Adaptive 0.5 Credit Grades 9-12+	Code # - 6515 SCED 08007
Prerequisite: IEP	
This course is offered to students with gross motor delays or other disability-related difficulties who are unable to participate productively in a regular physical education class. The students will receive the required physical education offerings modified to meet their needs.	

Weight Training 0.5 Credit Grades 9-12	Code # - 6516 SCED 08052
Prerequisite: Physical Education 9-12	
An introductory course designed to help students learn the concepts of weight training to gain knowledge and understanding of how to obtain physical fitness. Students will learn the basic fundamentals of weight, strength, aerobic, and overall fitness training and conditioning. Students are responsible for creating individualized programs to meet their abilities and goals. Pre and post-assessment will be conducted for flexibility, body composition, muscular strength, muscular endurance, and cardiovascular endurance. Fall/Spring Semester (Maximum of 15 students).	
Health and Fitness courses combine Health Education topics (nutrition, stress management, substance abuse prevention, disease prevention, first aid, and so on) with an active fitness component (typically including aerobic activity and fitness circuits) to convey the importance of life-long wellness habits.	

Physical and Health Education - Electives

First Aide/Sr. Life-Saving 0.5 Credit Grades 11-12	Code # - 6218 SCED - 08099
This introductory course in the Prevention and Care of Athletic Injuries and Athletic Training will use the competencies and the Domains in Athletic Training as a guide to the learning experiences of this course. Upon completing this course, students will receive first aid/CPR certification.	
The students will be introduced to:	
<ul style="list-style-type: none"> ● Prevention of Athletic Injuries ● Recognition Evaluation and Immediate Care of Athletic Injuries ● Professional Development and Responsibility 	

The Arts

All Fine Arts courses are designed to provide authentic learning in that area, and each course will reflect the National Core Arts Standards. The Providence Public School School Board has approved a Fine Arts Policy to provide general guidelines for organizing the Fine Arts Department. The District approves the courses in this section, which may not be offered at each school. Schools will offer courses based on student enrollment minimums and staff availability.

Performing Arts - Choir & Instrument

Music Introduction 0.5 Credit Grades 9-12	Code # - 7511 SCED - 05149 Meets graduation requirements
<p>This course is designed for students interested in learning basic music performance. Students will be exposed to general performance techniques on various musical instruments.</p>	

Chorus 1 1.0 Credit / Grades 9-12	Code # - 7556 SCED - 5110 Meets graduation requirements
Chorus 2 1.0 Credit / Grades 10-12	Code # - 7557 SCED - 05110
Chorus 3 1.0 Credit / Grades 11-12	Code # - 7558 SCED - 05110
Chorus 4 1.0 Credit / Grade 12	Code # - 7559 SCED - 05110
<p>This is an ensemble/performance-based singing course. This course will cover performance (solo and ensemble), music theory, rhythm training, sight reading, sight singing, and core study.</p> <p>Chorus courses develop students' vocal skills within the context of a large choral ensemble in which they can perform a variety of styles. These courses are designed to develop students' vocal techniques and ability to sing parts.</p>	

Instrument 1.0 Credit Grades 9-12	Code # - 7533 SCED - 05109 Meets graduation requirements
<p>This course is designed for all students who desire to play an instrument. This course will cover performance skills (solo and ensemble), rhythm training, sight reading, music history, literature, and composition. Instruments offered are trumpet, alto saxophone, tenor saxophone, baritone saxophone, clarinet, flute, trombone, guitar, bass guitar, piano/keyboard, and drums (kit).</p>	

General Band 1.0 Credit Grades 9-12	Code # - 7542 SCED - 05101 Meets graduation requirements
<p>General Band courses help students develop techniques for playing brass, woodwind, and percussion instruments and their ability to perform a variety of concert band literature styles. These courses may emphasize rehearsal and performance experiences in various styles (e.g., concert, marching, orchestral, and modern).</p>	

Performance – Jazz Ensemble 1.0 Credit Grades 9-12	Code # - 7545 SCED - 05105
This course is designed to develop students' techniques for playing brass, woodwind, percussion, guitar, and keyboards. It focuses primarily on contemporary stage band literature styles, such as traditional jazz, jazz improvisation, and rock.	

Concert Band 1 1.0 Credit / Grades 9-12	Code # - 7552 SCED - 05102 Meets graduation requirements
Concert Band 2 1.0 Credit / Grades 10-12	Code # - 7553 SCED - 05102
Concert Band 3 1.0 Credit Grade 11-12	Code # - 7554 SCED - 05102
Concert Band 4 1.0 Credit Grade 12	Code # - 7555 SCED - 05102
Students will demonstrate proficiency on a standard concert band instrument through hands-on learning. This course is designed to develop students' techniques for playing brass, woodwind, and percussion instruments and cover a variety of non-specified band literature styles (concert, marching, and modern styles).	
Courses in Concert Band are designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles, primarily for concert performances.	

Performing Arts - Theater Arts & Dance

Theater Introduction 1.0 Credit Grades 9-12	Code # - 7711 SCED - 05054
This course introduces theater students to basic acting and production skills. Students study improvisation, movement, and voice for the actor, script, and character analysis, active listening and speaking on stage, and develop imagination. Ensemble work and communication are explored. Students also learn the basics of mime, story-telling, and choral speaking. They learn to operate lighting and sound and choose costumes and props for productions. They attend and respond to professional and amateur productions and write and perform story scenes.	

Theater Introduction 0.5 Credit Grades 9-12	Code # - 7714 SCED - 05054 (Course can be repeated one time)
This course introduces theater students to the basic skills in acting and theater production. Students study improvisation, movement and voice for the actor, script and character analysis, acting, listening and speaking on stage and develop the use of imagination. This is a semester course.	

Acting 1 1.0 Credit Grades 9-12	Code # - 7721 SCED - 05055 (Course can be repeated)
Prerequisite: Theater Introduction or by audition	
This course is intended to promote students' experience and skill development in one or more aspects of theatrical production, but they concentrate on acting and performance skills. This is the first in a series of courses that provide acting development.	

Acting Performance 0.5 Credit Grades 9-12	Code # - 7722 SCED - 05055
Drama—Acting/Performance courses are intended to promote students’ experience and skill development in one or more aspects of theatrical production, but they concentrate on acting and performance skills. Initial courses are usually introductory in nature, while the more advanced courses focus on improving technique, expanding students’ exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public productions.	

Film Studies and Written Analysis Credit - 0.5 Grade - 12	Code # - 626 SCED - 55000
Prerequisite: This is an elective course for seniors. Storytelling is one of the most common ways in which we communicate. Films, as a medium to tell stories, have a tremendous influence on our attitudes and perceptions of the world. By viewing, analyzing, discussing and writing about film, students will develop and demonstrate skills in technology, culture, and media literacy, as well as critical thinking and problem solving.	

Visual Arts & Design

Art Introduction 0.5 Credit Grades 9-12	Code # - 7111 SCED - 05199 Meets graduation requirements
Visual Arts Experience is a yearlong course designed to introduce students to a wide range of media and techniques relating to creating and appreciating works of art. Students will explore basic drawing, painting, and sculpture processes. Additionally, they will discuss, read, and write about significant themes expressed in the works of art from various cultures and time periods. Students will also be expected to reflect on their involvement in creating artwork. The course requires students to develop an individual proficiency portfolio of finished artworks, a process sketchbook, and document responses to their own and exemplary works of art.	

Visual Art 1 0.5 Credit Grades 10-12	Code # - 7191 SCED - 05999 Meets graduation requirements
This course introduces art elements: line, shape, color, texture, form, value, and space. Students will learn how artists use these elements to create works of art. Students will create their works of art using various mediums.	

Visual Art 2 0.5 Credit Grades 10-12	Code # - 7192 SCED - 05999
This course is the second part of a Visual Art continuum. Before enrolling in this class, visual Art 1 or an equivalent course is required. This course introduces the principles of design and how artists use them in conjunction with art elements to create art. Students will study unity, emphasis, pattern, movement, balance, contrast, and rhythm. Students will create their works of art using various mediums.	

AP Studio Art 1.0 Credit Grades 10-12	Code # - 7175 SCED - 05172 Meets graduation requirement and College Credit
<p>The AP Studio Art Program consists of three portfolio exams corresponding to the college foundation courses: 2-D Design, 3-D Design, and Drawing. Portfolios allow flexibility in coursework while guiding students to produce college-level quality, artistic investigation, and breadth of work. The 3-D Design portfolio involves decision-making about how to use the elements and principles of art as they relate to the integration of depth, space, volume, and surface, either actual or virtual. Students' portfolios demonstrate skills and ideas developed, refined, and applied throughout the course to produce visual compositions. Students may choose to submit any or all of the portfolios. Portfolios are evaluated based on standardized scoring descriptors aligned with skills and understanding developed in college foundation courses. The AP examination is required.</p>	

AP Studio Art - Two Dimensional 1.0 Credit Grades 9-12	Code # - 7181 SCED - 05174 Meets graduation requirement and College Credit
<p>The AP Studio Art Program consists of three portfolio exams corresponding to the college foundation courses: 2-D Design, 3-D Design, and Drawing. Portfolios allow flexibility in coursework while guiding students to produce college-level quality, artistic investigation, and breadth of work. The 2-D Design portfolio addresses two-dimensional design issues and involves decision making about how to use the elements and principles of art in an integrative way. Students' portfolios demonstrate skills and ideas developed, refined, and applied throughout the course to produce visual compositions. Students may choose to submit any or all of the portfolios. Portfolios are evaluated based on standardized scoring descriptors aligned with skills and understanding developed in college foundation courses. The AP examination is required.</p>	

Adobe Photoshop 1 0.5 Credit Grades 9-12	Code # - 621 SCED - 11154
<p>This course is designed to teach students how to use Adobe Photoshop to perform many different image-processing techniques. Adobe Photoshop has become an industry standard for many disciplines, including graphic design, digital photography, web design, digital video editing, and creating animations. It is often a prerequisite for many other software programs and is the one program everyone in every digital media area should know. Students will produce and be assessed on many projects. Through these projects, students will learn how to use several tools for selecting and/or retouching parts of images, utilizing layers, incorporating special filters, creating layer masks & smart objects, and utilizing scanning techniques. Students will learn Adobe Photoshop, Bridge, and Acrobat applications. Lastly, students will be allowed to attain Adobe Photoshop certification. This industry-recognized credential can effectively validate one's skills in Adobe digital-media software while providing valuable career credentials demonstrating real-world design experience.</p> <p>Commercial Graphic Design courses teach students to use artistic techniques to effectively communicate ideas and information to business and customer audiences via illustration and other digital or printed media forms. Topics covered may include concept design, layout, paste-up, and techniques such as engraving, etching, silkscreen, lithography, offset, drawing and cartooning, painting, collage, and computer graphics.</p>	

Adobe Photoshop 2 0.5 Credit Grades 9-12	Code # - 622 SCED - 11154
<p>This course is designed to teach students how to use Adobe Photoshop to perform many different image-processing techniques. Adobe Photoshop has become an industry standard for many disciplines, including graphic design, digital photography, web design, digital video editing, and animation creation. It is often a prerequisite for many other software programs and is the one program everyone in every digital media area should know. Students will produce and be assessed on many projects. Through these projects, students will learn how to use several tools for selecting and/or retouching parts of images, utilizing layers, incorporating special filters, creating layer masks & smart objects, and utilizing scanning techniques. Students will learn Adobe Photoshop, Bridge, and Acrobat applications. Lastly, students will be allowed to attain Adobe Photoshop certification. This industry-recognized credential can be used to effectively validate one's skills in Adobe digital-media software while providing valuable career credentials that demonstrate real-world design experience.</p>	

Commercial Graphic Design courses teach students to use artistic techniques to effectively communicate ideas and information to business and customer audiences via illustration and other digital or printed media forms. Topics covered may include concept design, layout, paste-up, and techniques such as engraving, etching, silkscreen, lithography, offset, drawing and cartooning, painting, collage, and computer graphics.

Adobe Photoshop 3 0.5 Credit Grades 9-12	Code # - 623 SCED - 11154
<p>This course is designed to teach students how to use Adobe Photoshop to perform many different image-processing techniques. Adobe Photoshop has become an industry standard for many disciplines, including graphic design, digital photography, web design, digital video editing, and animation creation. It is often a prerequisite for many other software programs and is the one program everyone in every digital media area should know. Students will produce and be assessed on many projects. Through these projects, students will learn how to use several tools for selecting and/or retouching parts of images, utilizing layers, incorporating special filters, creating layer masks & smart objects, and utilizing scanning techniques. Students will learn Adobe Photoshop, Bridge, and Acrobat applications. Lastly, students will be allowed to attain Adobe Photoshop certification. This industry-recognized credential can be used to effectively validate one's skills in Adobe digital-media software while providing valuable career credentials that demonstrate real-world design experience.</p> <p>Commercial Graphic Design courses teach students to use artistic techniques to effectively communicate ideas and information to business and customer audiences via illustrations and other digital or printed media forms. Topics covered may include concept design, layout, paste-up, and techniques such as engraving, etching, silkscreen, lithography, offset, drawing and cartooning, painting, collage, and computer graphics.</p>	

Printmaking 1 0.5 Credit Grades 9-12	Code # - 631 SCED - 11159 (E-Cubed Only)
<p>This course will provide an introduction to printmaking and screen printing trade. Students will explore Styrofoam and linoleum block printing in addition to screen printing, which involves copy preparation, mesh selection, frames, stencil systems, printing techniques, ink and substrate compatibility, reclamation of screens, and how screen printing affects the finishing processes. A combination of technical laboratory applications and theory will provide the foundation for this course. Acquisition of technical skills through the production of Styrofoam and linoleum block prints, in addition to screen-printed products, is a major goal of this course.</p> <p>These courses examine specific topics in printing production, such as bookbinding or silkscreen printmaking, that are not already described elsewhere in this classification system.</p>	

Printmaking 2 0.5 Credit Grades 9-12	Code # - 632 SCED - 11159 (E-Cubed Only)
<p>This course will provide an introduction to printmaking and screen printing trade. Students will explore Styrofoam and linoleum block printing in addition to screen printing, which involves copy preparation, mesh selection, frames, stencil systems, printing techniques, ink and substrate compatibility, reclamation of screens, and how screen printing affects the finishing processes. A combination of technical laboratory applications and theory will provide the foundation for this course. Acquisition of technical skills through the production of Styrofoam and linoleum block prints, in addition to screen-printed products, is a major goal of this course.</p> <p>These courses examine specific topics in printing production, such as bookbinding or silkscreen printmaking, that are not already described elsewhere in this classification system.</p>	

Printmaking 3 0.5 Credit Grades 9-12	Code # - 633 SCED - 11159 (E-Cubed Only)
<p>This course will provide an introduction to printmaking and screen printing trade. Students will explore Styrofoam and linoleum block printing in addition to screen printing, which involves copy preparation, mesh selection, frames, stencil systems, printing</p>	

techniques, ink and substrate compatibility, reclamation of screens, and how screen printing affects the finishing processes. A combination of technical laboratory applications and theory will provide the foundation for this course. Acquisition of technical skills through the production of Styrofoam and linoleum block prints, in addition to screen-printed products, is a major goal of this course.

These courses examine specific topics in printing production, such as bookbinding or silkscreen printmaking, that are not already described elsewhere in this classification system.

Calligraphy
0.5 Credit
Grades 9-12

Code # - 7100
SCED - 1103
(Classical Only)

This course will introduce students to the history of calligraphy and the numerous styles, methods, and writing techniques.

Visual Art Experience
0.5 Credit
Grades 10-12

Code # - 7160
SCED - 05152

This half-year course presents the history of art by using drawing as its focus.

Design 1
1.0 Credit
Grades 9-12

Code # - 7121
SCED - 05162

Formerly known as Graphic Design. The Design 1 course emphasizes applying elements of art and design principles by exploring the purposeful arrangement of images, symbols, and text to communicate a message. These courses may investigate the influence and role of computers in creating these messages. Visual Communications Design courses present a historical and contemporary view of visual communications design and provide instruction in the critique process.

Ceramics 1
0.5 Credit
Grades 10-12

Code # - 7151
SCED - 05159

Prerequisite: Visual Art Experience or Visual Art 1

This course focuses on three-dimensional work using clay. Particular attention is paid to the characteristics of the raw materials, their transformation under heat, and the various methods used to create and finish objects.

History 1 Art
0.5 Credit
Grades 10-12

Code # - 7161
SCED - 05152
(Central only)

Art History courses introduce students to significant works of art, artists, and artistic movements that have shaped the art world and have influenced or reflected various periods of history. These courses may emphasize the sequential evolution of art forms, techniques, symbols, and themes. Art History courses also cover the relationship of art to social, political, and historical events worldwide while covering multiple artists, aesthetic issues, and the evolution of art.

Visual Arts & Design Portfolio
1.0 Credit
Grades 9-12

Code # - 7196
SCED - 05170

Prerequisite: Visual Art 1, Visual Art 2

Students in Advanced Art will complete a wide range of 3d mixed media art projects in their portfolio (mobiles, film shorts, recycled sculptures, installations, and ceramics). Students will study artists deeply, comparing and contrasting styles, themes, time,

and significance. Students will use various art resources to further enhance their unique craft and style. Students will analyze, evaluate, and synthesize art from around the world and community to prepare them to create original, authentic, and meaningful works of 3d art. Students will engage in regular class discussions, critiques, and research to produce and explore quality works. Reflections and artist statements will be part of the gallery space and exhibitions. Process notebooks, sketchbooks, and preliminary plans will guide the reflective practice as evidence of the habits of mind for art. Students will complete a slideshow of all proficient work for exhibition nights and art graduation portfolio. Proficient works will show evidence of the ability to creatively solve art problems and take risks with qualities of originality and a high skill level.

Course Themes: Time: past, present, and future. Students will explore how time is a dynamic and ever-changing constant factor in the real world. The idea that time constantly pushes society forward, although, with each step, we look back. Objects, feelings, the natural world, and perceptions change over time. Advanced artist students will capture the essence of those details in their work over the Semester. 21st Century Skills include problem-solving, critical thinking, collaboration, and communication. This is the third required visual arts course for the Visual Arts Career & Technical Sequence.

Photography 1 1.0 Credit Grades 9-12	Code # - 108225 SCED - 05167
<p>This full-year studio course is offered to students who want to learn about photography as a fine art and design/commercial medium using DSLR cameras and equipment. The course will focus on fundamental photography skills, manual camera operation and technique, composition, and art history/cultural context. Elements of art and design principles related to composition, shutter speed, aperture, focus, and lighting are the primary technical areas built upon in this sequential course of study. The course will focus on building skills both in camera and editing through focused projects in the first semester and bridge to conceptual development and skill application as students develop their artistic voice in the second semester. While the course will focus on digital processing and editing, we will also partner with New Urban Arts to understand the basics of darkroom photography and how chemistry and light have informed the development of photography in the digital realm. Art History and art criticism are incorporated with studio production, and students will also maintain a personal online portfolio of their work and artist statements.</p>	

Jewelry Design & Making I Credit - 0.5 Grades 9-12	Code # - 7171 SCED - 05166 (Classical Only)
<p>Prerequisite: Introduction to Art</p> <p>Students will discover the connections between jewelry, other art disciplines, and the human condition as sources of inspiration for making art. Students will learn jewelry theory and practice through experiences in different jewelry media areas. Students will demonstrate increasing knowledge and skills through experimentation and jewelry-making exercises individually and collaboratively. Students will be able to recognize and apply various techniques used with different jewelry media and will study and respond to jewelry from other sources. Sketchbooks will document the progression of skills acquired, as well as self-expression. The sketchbook will contain visual and written entries, including responses and reflections on works of art.</p> <p>Jewelry courses help students apply elements of art and design principles to the fabrication of small-scale objects and jewelry pieces. These courses typically help students develop expressive and technical skills in creating jewelry, using art metals, and exploring design concepts in form and surface decoration. Courses present a historical and contemporary view of using art metals and other elements in jewelry design and provide instruction in the critique process.</p>	

Jewelry Design & Making II Credit - 0.5 Grades 9-12	Code # - 7172 SCED - 05166 (Classical Only)
<p>Prerequisite: Jewelry Design and Making 1</p> <p>Students will discover the connections between jewelry, other art disciplines, and the human condition as sources of inspiration for making art. Students will learn jewelry theory and practice through experiences in different jewelry media areas. Students will</p>	

demonstrate increasing knowledge and skills through experimentation and jewelry-making exercises individually and collaboratively. Students will be able to recognize and apply various techniques used with varying jewelry media and will study and respond to jewelry from different sources. Sketchbooks will document the progression of skills acquired, as well as self-expression. The sketchbook will contain visual and written entries, including responses and reflections on works of art.

Jewelry courses help students apply elements of art and design principles to the fabrication of small-scale objects and jewelry pieces. These courses typically help students develop expressive and technical skills in creating jewelry, using art metals, and exploring design concepts in form and surface decoration. Courses present a historical and contemporary view of using art metals and other elements in jewelry design and provide instruction in the critique process.

Technology

Computer Programming I 0.5 Credit Grades 11-12	Code # - 1011 SCED - 10152 Does not meet the 2028 computer science graduation requirement
Prerequisite: It is strongly recommended that the student have at least passed Algebra I and demonstrated proficiency in using the computer or have completed Computer Technology and Applications.	
This course introduces students to the theory and history of task-oriented and objective-oriented computer programming languages. Students will utilize introductory programming skills as they learn how to create forms, write code, and debug visual basics. The student will complete a series of hands-on tutorials that provide the basic skills used in visual-basic programming. As the student advances, they will progress through a series of projects emphasizing the practical application of visual-basic programming. Visual-basic, like all programming languages, reinforces logical and critical thinking as well as basic reading and mathematical skills.	

Computer Applications 0.5 Credit Grades 9-12	Code # - 8605 SCED - 1004 Does not meet the 2028 computer science graduation requirement
In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, presentation, graphics, and database programs. Courses may also cover the use of electronic mail and online collaborative software.	

Introduction to Computing and Data Science 0.5 Credit Grades 10-12	Code # - 8894 SCED - 10011 Does meet the 2028 computer science graduation requirement
Introduction to Computing and Data Science courses provide students the opportunity to use programming, computational thinking, and data analytics to create digital artifacts and documents representing design and analysis in areas including the Internet, algorithms, and the impact that these have on science, business, and society. Computer Science Principles courses teach students to use computational tools and techniques including abstraction, modeling, and simulation to collaborate in solving problems that connect computation to their lives.	

RI Computer Science Exploration (RI-CSE) 0.5 Credit Grade 6-12	Code # - 8610 SCED - 10011 Does meet the 2028 computer science graduation requirement
<i>RI Computer Science Exploration (RI-CSE)</i> is a 0.5 credit course designed to meet the Rhode Island Computer Science proficiency requirements while fostering a fun and engaging learning experience suitable for students in grades 6-12. Developed from the well-established URI Intro to Computing & Data Science (ICDS) curriculum, this course takes a foundational approach to ensure	

accessibility for all students. The curriculum covers a broad range of topics including digital data, image creation, web development, networking, cybersecurity, programming, artificial intelligence, responsible computing, and data analysis.

The course consists of 18 comprehensive lessons, each designed to span two class meetings of 45-60 minutes. The curriculum is flexible, allowing for adaptation to different class schedules. Optional extra materials are provided for classes meeting more than twice per week or exceeding the 60-minute class duration, allowing lessons to be extended based on classroom needs. Course includes both online and “unplugged” activities and provides many opportunities for group work and class discussions.

Computer Science Discoveries + 1.0 Credit Grade 6-12	Code # - 8897 SCED - 10021 Does meet 2028 computer science graduation requirement
<p>Computer Science Discoveries (CS Discoveries) is a 1-credit course designed to meet the Rhode Island Computer Science proficiency requirement. It is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. The course covers computational thinking and programming, computing systems and networks, cybersecurity, data and analysis and digital literacy. This course meets the computer science graduation requirement for all graduating classes.</p>	

Web Design I - Internet/Web Design 1.0 Credit Grades 9-12	Code # - 8599 SCED - 10201 (E-Cubed)
<p>Students will learn the fundamentals of Web Page Design for use as personal resumes/portfolios. The class will be based upon the importance of setting goals, objectives, and proper decision making as they advance toward their post-secondary education and careers. Students will observe, discuss, and critique examples of already developed resumes/portfolios while building their own. Their own students produced cross-curriculum academic work such as projects, writing pieces, photos, certificates of achievement; community service experience, etc. will be used as documented evidence while they paint electronic self-portraits of their lives. They will be focusing upon their own personal, academic, social achievements and growth. Colleges and employers are interested in one’s potential to perform. What better way to show them ones’ capabilities by exhibiting examples of actual work that show learned skills being applied.</p>	

Web Design II 0.5 Credit Grades 11-12	Code # - 8502 SCED - 10012 (Central)
<p>Prerequisite: Web Design I</p> <p>Students will learn the fundamentals of Web Page Design for E-Commerce applications using Microsoft Front Page software. Students will be introduced to basic business practices including planning, cash flow, inventory management, marketing, and distribution of goods while developing an active web site. Focus on achievement of National Business Education: Network Applications.</p>	

Computer Graphics Exploration 0.5 Credit Grades 9-12	Code # - 7145AV SCED - 10202 (Aventure only)
<p>In this course, students are taught how to design and modify images using Microsoft Word, Excel, and Publisher. Here students will learn the most important topics of Microsoft Publisher, Excel Graphics and desktop publishing. They will also learn how to create advertisements including: Flyers, Invitations, Brochures, Newsletters, Booklets, Labels, and Websites.</p>	

AP Computer Science A 1.0 Credit Grades 10-12	Code # - 8652 SCED - 10157 (Alvarez and Mt. Pleasant) Does meet 2028 computer science graduation requirement
Prerequisite: Intro to Computer Science or AP Computer Science Principles	
Following the College Board's suggested curriculum designed to mirror college-level computer science courses, AP Computer Science A courses emphasize object-oriented programming methodology with a focus on problem solving and algorithm development. These courses cover such topics as object-oriented program design; program implementation; program analysis; standard data structures; standard algorithms; and the ethical and social implications of computing systems.	

AP Computer Science Principles 1.0 Credit Grades 11-12	Code # - 8651 SCED - 10157 (Concurrent with URI; Alvarez, Central, Classical, E-Cubed, JSEC, PCTA, Times 2) Does meet 2028 computer science graduation requirement
Facilitated by a RITES trained teacher	
College-level intro to computational thinking/ programming following College Board AP CS standards. Follow up to URI's Intro to Computing program as required by the College Board®. Student proficiency will be measured by a variety of assessments including, but not limited to, unit tests, lab reports, and projects which will require students to demonstrate their full understanding of the concepts under study. The AP Exam is required at the conclusion of the course.	

Technology - Electives

Research Technology 0.5 Credit Grades 9-12	Code # - 8580 SCED - 10003 Classical Only
Students taking this course can complete their graduation requirements in technology and PBDA. Course is only offered at Classical High School.	

Intro to Computer Data Science 0.5 Credit Grade 10	Code # - 325 SCED - 10012 (Only PCTA and JSEC)
One semester course for all students (not just those interested in computer science as a career) that introduces computer programming in an engaging, fun, creative way and provides the computational thinking skills of programming, algorithm development, simulation and data analysis that can be used in other classes, such as NGSS science classes. Exploring Computer Science courses present students with the conceptual underpinnings of computer science through an exploration of human computer interaction, web design, computer programming, data modeling, and robotics. While these courses include programming, the focus is on the computational practices associated with doing computer science, rather than just a narrow focus on coding, syntax, or tools. Exploring Computer Science courses teach students the computational practices of algorithm design, problem solving, and programming within a context that is relevant to their lives.	

World Language - Core

Students must successfully complete 2 courses of the same world language to meet PPSD graduation requirements and as a path to prepare for college and career readiness. Although two years are required, students should be encouraged to study as many years of a language as possible to support them in obtaining a Seal of Biliteracy upon high school graduation. Native speakers of a language other than English may obtain language course credit by demonstrating language proficiency via examination. A placement test will be administered to all students to determine correct world language level placement for the following academic year. Students who have a high proficiency level of Spanish should enroll in the Honors Spanish classes. Students should never repeat a level (unless they fail a course) or skip a level in the sequence (unless determined by placement exam).

The courses in this section are approved by the District and may not be offered at each school. Schools will offer courses based on student enrollment minimums and staff availability.

French I 1.0 Credit Grades 9-12	Code # - 511 SCED - 24102 Meets graduation requirement
Prerequisite: none This course is designed to provide an introduction to fundamental French grammar and vocabulary and is intended for the beginning student. Upon completion of the course, students will have developed a basic proficiency with the French language. Credit for this course may be granted for demonstrated proficiency by examination.	

French II 1.0 Credit Grades 9-12	Code # - 513 SCED - 24103 Meets graduation requirement
Prerequisite: French I or placement exam This class is taught in French and is designed to emphasize the development of written and conversational French. The focus is on advanced grammar and expansion of vocabulary. This course is open to those who meet the prerequisite. Credit for this course may be granted for demonstrated proficiency by examination.	

French III 1.0 Credit Grades 9-12	Code # - 515 SCED - 24104 Meets graduation requirement
Prerequisite: French II or placement exam This class is taught in French and is designed to promote more advanced levels of reading, writing, and conversational French. Students utilize advanced grammar and vocabulary to increase their level of fluency. This course is open to native French speakers who have demonstrated proficiency by examination and those who meet the prerequisite. Students in this level should test for the Seal of Biliteracy.	

AP French Language and Culture 1.0 Credit Grades 9-12	Code # - 518 SCED - 24105 Meets graduation requirement
Prerequisite: French III or placement exam The AP French Language and Culture course takes a holistic approach to language proficiency and recognizes the complex interrelatedness of comprehension and comprehensibility, vocabulary usage, language control, communication strategies, and cultural awareness. Students should learn language structures in context and use them to convey meaning. In standards-based world language classrooms, the instructional focus is on function and not on the examination of irregularity and complex grammatical paradigms about the target language. Language structures should be addressed as much as they serve the communicative task and not as an end goal unto themselves. The AP French Language and Culture course strives to promote both fluency and accuracy in language use and not to overemphasize grammatical accuracy at the expense of communication. In order to best facilitate the study of language and culture, the course is taught in the target language. The AP French Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products, both tangible (e.g., tools, books, music) and intangible (e.g., laws,	

conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions that underlie both practices and products). Students must take the AP Examination in May to receive AP credit for the course. **Students in this level should test for the Seal of Biliteracy.**

Italian I 1.0 Credit Grades 9-12	Code # - 531 SCED - 24152 Meets graduation requirement
Prerequisite: none This course is designed to provide an introduction to fundamental Italian grammar and vocabulary and is intended for the beginning student. Upon completion of the course, students will have developed a basic proficiency with the Italian language. Students will learn to converse at a basic level and understand vocabulary in a grammatical structure. Reading and writing is introduced. Emphasis is placed on the notion of culture, lifestyle, and history. Credit for this course may be granted for demonstrated proficiency by examination.	

Italian II 1.0 Credit Grades 9-12	Code # - 533 SCED - 24153 Meets graduation requirement
Prerequisite: Italian I or placement exam This class is taught in Italian and is designed to emphasize the development of written and conversational Italian. The focus is on advanced grammar and expansion of vocabulary. This course is open to those who meet the prerequisite. This course is a continuation of Italian I with a stronger focus on vocabulary learning, more activities promoting classroom interaction, enhanced cultural information and a stronger emphasis on skill development. Credit for this course may be granted for demonstrated proficiency by examination.	

Italian III 1.0 Credit Grades 9-12	Code # - 535 SCED - 24154 Meets graduation requirement
Prerequisite: Italian II or placement exam This class is taught in Italian and is designed to promote more advanced levels of reading, writing, and conversational Italian. Students utilize advanced grammar and vocabulary to increase their level of fluency. This course is open to native Italian speakers who have demonstrated proficiency by examination and those who meet the prerequisite. Students in this level should test for the Seal of Biliteracy.	

AP Italian Language and Culture 1.0 Credit Grades 9-12	Code # - 539 SCED-24155 Meets graduation requirement
Prerequisite: Italian III or placement exam The AP Italian Language and Culture course takes a holistic approach to language proficiency and recognizes the complex interrelatedness of comprehension and comprehensibility, vocabulary usage, language control, communication strategies, and cultural awareness. Students should learn language structures in context and use them to convey meaning. In standards-based world language classrooms, the instructional focus is on function and not on the examination of irregularity and complex grammatical paradigms about the target language. Language structures should be addressed as much as they serve the communicative task and not as an end goal unto themselves. The AP Italian Language and Culture course strives to promote both fluency and accuracy in language use and not to overemphasize grammatical accuracy at the expense of communication. In order to best facilitate the study of language and culture, the course is taught in the target language. The AP Italian Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products, both tangible (e.g., tools, books, music) and intangible (e.g., laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions that underlie both practices and products). Students must take the AP Examination in May to receive AP credit for the course. Students in this level should test for the Seal of Biliteracy.	

Latin I 1.0 Credit Grades 9-12	Code # - 541 SCED - 24342 Meets graduation requirement
Prerequisite: none In this course students are exposed to the fundamental principles of Latin grammar. Latin is used as a tool for learning the basic language – parts of speech, sentence structure, and the terminology of language – all necessary and invaluable in studying any other language, particularly English.	

Latin II 1.0 Credit Grades 9-12	Code # - 542 SCED - 24343 Meets graduation requirement
Prerequisite: Latin I or placement exam. This is a continuation of the basic purposes of Latin I. Emphasis on reading connected narration, work derivation and comparative grammar, showing the contributions of Latin to Romance languages and to English.	

Latin III 1.0 Credit Grades 9-12	Code # - 544 SCED - 24344 Meets graduation requirement
Prerequisite: Latin II or placement exam This is a continuation of the basic purposes of Latin II. Emphasis on reading connected narration, work derivation and comparative grammar, showing the contributions of Latin to Romance languages and to English. Students in this level should test for the Seal of Biliteracy.	

AP Latin 1.0 Credit Grades 9-12	Code # - 546 SCED - 24345 Meets graduation requirement
Prerequisite: Latin III or placement exam AP Latin is designed to provide advanced high school students with a rich and rigorous Latin course. This course will focus on reading, understanding, translating, and analyzing Latin poetry and prose. As an AP Latin student, you will learn to prepare and translate the required Latin readings with an accuracy that reflects precise understanding of the Latin in all its details; you will also read and comprehend unfamiliar passages at sight, even if not with full understanding of every detail. These two types of study powerfully reinforce each other. The course thus allows time for regular, sustained, and integrated practice at sight reading. Throughout the course, you will develop your language skills through various activities: precise, literal translation of prepared poetry and prose; reading with comprehension of sight passages, both poetry and prose; and written analyses that demonstrate the results of critical reading in clear and coherent arguments supported by textual examples. You will also be able to relate those readings to the historical, political and cultural contexts in which they were created to gain an even deeper understanding of these classic works of literature. Students must take the AP Examination in May to receive AP credit for the course. Students in this level should test for the Seal of Biliteracy.	

Spanish I 1.0 Credit Grades 9-12	Code # - 561 SCED - 24052 Meets graduation requirement
Prerequisite: None This course is designed to provide an introduction to fundamental Spanish grammar and vocabulary and is intended for a student with a novice-low proficiency level. Upon completion of the course, students will have developed a novice-mid/ high proficiency with the Spanish language. Credit for this course may be granted for demonstrated proficiency by examination.	

Spanish II 1.0 Credit Grades 9-12	Code # - 563 SCED - 24053 Meets graduation requirement
Prerequisite: Spanish I or placement exam This class is intended for students with a novice-mid/ novice-high proficiency level and is designed to emphasize the development of written and conversational Spanish. The focus is on advanced grammar and expansion of vocabulary. Upon completion of the course, students will have developed a novice-high/ intermediate-low level of proficiency. This course is open to those who meet the prerequisite. Credit for this course may be granted for demonstrated proficiency by examination.	

Spanish III 1.0 Credit Grades 9-12	Code # - 565 SCED - 24054 Meets graduation requirement
Prerequisite: Spanish II or placement exam This class is intended for students with a novice-high/ intermediate-low proficiency level and is designed to promote more advanced levels of reading, writing, and conversational Spanish. Students utilize advanced grammar and vocabulary to increase their level of fluency. Upon completion of the course, students will have developed an intermediate-low/ intermediate-mid level of proficiency and will be prepared to enter AP Spanish Language and Culture. This course is open to those who meet the prerequisite. Students in this level should test for the Seal of Biliteracy.	

AP Spanish Language and Culture 1.0 Credit Grades 9-12	Code # - 564 SCED - 24055 Meets graduation requirement
Prerequisite: Spanish III or placement exam This Advanced Placement course provides students the opportunity to learn Spanish at a college level while still in high school. In this course students develop a strong command of the Spanish Language with proficiency in integrating language skills; focusing on listening, speaking, reading and writing. One of the primary goals is to refine their communicative abilities in the target language. A variety of comprehensive written and audiovisual quality and authentic level appropriate materials are used to enhance the students' abilities to express themselves accurately. The AP examination will not seek to evaluate specific course content, but rather levels of performance. Students must take the AP Examination in May to receive AP credit for the course. Students in this level should test for the Seal of Biliteracy.	

Spanish I Honors 1.0 Credit Grades 9-12	Code # - 560 SCED - 24052 Meets graduation requirement
Prerequisite: Placement exam or teacher recommendation This course is designed to be a Spanish Language Arts class for students who enter with a high proficiency level as determined by placement exam. This course will be taught entirely in Spanish and will focus on literacy skills in the Spanish language. It will progress significantly faster and be more academically rigorous than a regular Spanish I course. Upon completion of the course, students will have developed an intermediate-low proficiency in the Spanish language.	

Spanish II Honors 1.0 Credit Grades 9-12	Code # - 562 SCED - 24053 Meets graduation requirement
Prerequisite: Spanish I Honors or placement exam This course is designed to be an intermediate Spanish Language Arts class for students who enter with a high proficiency level as determined by placement exam. This course will be taught entirely in Spanish and will focus on literacy skills in the Spanish language. It will progress significantly faster and be more academically rigorous than a regular Spanish II course. Upon completion of the course, students will have developed an intermediate-mid proficiency in the Spanish language. Students in this level should test for the Seal of Biliteracy.	

Spanish III Honors 1.0 Credit Grades 9-12	Code # - 566 SCED - 24054 Meets graduation requirement
Prerequisite: Spanish III Honors or placement exam This course is designed to be an advanced Spanish Language Arts class for students who enter with a high proficiency level as determined by placement exam. This course will be taught entirely in Spanish and will focus on literacy skills in the Spanish language. It will progress significantly faster and be more academically rigorous than a regular Spanish III course. Upon completion of the course, students will have developed an intermediate-high proficiency in the Spanish language and be well prepared for AP Spanish courses. Students in this level should test for the Seal of Biliteracy.	

AP Spanish Literature 1.0 Credit Grades 10-12	Code # - 569 SCED - 24056 Meets graduation requirement
Prerequisite: AP Spanish Language or placement exam This Advanced Placement course provides students the opportunity to learn Spanish at a college level while still in high school. The class will be presented in Spanish. Students will be required to keep a journal in which they will reflect and analyze the themes and problems presented in the works. By reading authentic material, students will become aware of the connections and impact of Literature on other disciplines. Students will develop critical thinking questions while reading and preparing oral presentations. These questions will form the basis for classroom discussion and further analysis of the works. Students must take the AP Examination in May to receive AP credit for the course. Students in this level should test for the Seal of Biliteracy.	

Japanese I 1.0 Credit Grades 9-12	Code # - 590 SCED - 24452 Meets graduation requirement
Prerequisite: none Students will be introduced to speaking, listening, writing and reading through skits, puppet shows, language games and field trips. Basic greetings and grammatical structure is introduced through Hiragana and Katakana.	

Japanese II 1.0 Credit Grades 9-12	Code # - 591 SCED - 24453 Meets graduation requirement
Prerequisite: Japanese I or placement exam Students will continue to explore through hands-on activities in addition to the textbook materials. Writing and reading is introduced through Kanji and students interact and expand their communication skills. Students also create their own Japanese language book.	

Japanese III 1.0 Credit Grades 9-12	Code # - 592 SCED - 24454 Meets graduation requirement
Prerequisite: Japanese II or placement exam This course is a continuation of grammatical and conversational skills through cultural activities. More Kanji characters are introduced and students interact in planned skits in the computer lab. Students in this level should test for the Seal of Biliteracy.	

AP Japanese Language and Culture 1.0 Credit Grades 9-12	Code # - 593 SCED - 24455 Meets graduation requirement
Prerequisite: Japanese III or placement exam	

In this course, the students will learn how to use the four language skills (speaking, listening, reading, and writing). Students will also study the language as a whole through content-based themes such as Japanese art, food, tradition, contemporary culture, and social issues. Several activities are related to each theme. These activities will help students to deepen their understanding of the language and Japanese perspective towards social issues and values. The course curriculum is based on the National Standards for Japanese Language Learning. Students will learn Japanese culture in addition to their communication skills in Japanese. Students will connect Japanese with other disciplines; students will compare Japanese language and culture with their own. Students will go beyond the classroom community and extend their learning horizon to the world. Students must take the AP Examination in May to receive AP credit for the course. Students in this level should test for the Seal of Biliteracy.

Arabic I 1.0 Credit Grades 9-12	Code # - 964 SCED - 24759 Meets graduation requirement
<p>Prerequisite: none</p> <p>Learning Arabic lays the foundation for students to use the language effectively as means of practical communication. There is a strong emphasis on Arabic as a foreign language of choice in the study of diplomacy, finance, travel, politics and law. Students will have a good understanding of the demographic location of Arabic speaking countries throughout the Middle East and an overview of their culture and history. The study of Arabic will encourage the students to develop respect and appreciation of another culture and will provide skills needed to facilitate studies of more languages.</p> <p>Arabic Conversation and Culture courses provide students with an introduction to the Arabic language and the culture(s) of Arabic-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.</p>	

Arabic II 1.0 Credit Grades 9-12	Code # - 965 SCED - 24753 Meets graduation requirement
<p>Prerequisite: Arabic 1 or placement exam</p> <p>The course (Arabic 2) is the continuation of (Arabic 1). This course will introduce students to the language and help them learn vocabulary; basic grammatical structures and useful phrases and sentences related to daily life such as introducing and describing self and others, and communicating (asking and answering questions).</p> <p>There is a strong emphasis on Arabic as a foreign language of choice in the study of diplomacy, finance, travel, politics and law. Students will have a good understanding of the geographic location of Arabic speaking countries through the Middle East and an overview of their culture and history. The study of Arabic will encourage the students to develop respect and appreciation of another culture and will provide skills needed to facilitate studies of more languages.</p> <p>Arabic II courses build upon skills developed in Arabic I, preparing students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Arabic II courses introduce the relationships among the products, practices, and perspectives of Arabic-speaking cultures.</p>	

Portuguese 1 1.0 Credit Grades 9-12	Code # - 3551 SCED - 24202 Meets graduation requirement
<p>Prerequisite: none</p> <p>This course is designed to provide an introduction to fundamental Portuguese grammar and vocabulary and is intended for the beginning student with a novice-low proficiency level as determined by placement exam. Upon completion of the course, students will have developed a novice-mid proficiency level in the Portuguese language.</p>	

Portuguese 2 1.0 Credit Grades 9-12	Code # - 3552 SCED - 24203 Meets graduation requirement
Prerequisite: Successful completion of Portuguese 1 or placement exam. This course is designed to provide an introduction to fundamental Portuguese grammar and vocabulary and is intended for the beginning student with a novice-mid proficiency level as determined by placement exam. Upon completion of the course, students will have developed a novice-high proficiency level in the Portuguese language.	

Portuguese 3 1.0 Credit Grades 9-12	Code # - 3553 SCED - 24204 Meets graduation requirement
Prerequisite: Successful completion of Portuguese 2 or placement exam. This course is designed to provide an introduction to fundamental Portuguese grammar and vocabulary and is intended for the beginning student with a novice-high proficiency level as determined by placement exam. Upon completion of the course, students will have developed an intermediate-low proficiency in the Portuguese language.	

Portuguese 4 1.0 Credit Grades 9-12	Code # - 3554 SCED - 24205 Meets graduation requirement
Prerequisite: Successful completion of Portuguese 3 or placement exam. This course is designed to provide an introduction to fundamental Portuguese grammar and vocabulary and is intended for the intermediate student with an intermediate-low proficiency level as determined by placement exam. Upon completion of the course, students will have developed an intermediate-mid proficiency in the Portuguese language.	

General Electives

The courses in this section are approved by the District and may not be offered at each school. Schools will offer courses based on student enrollment minimums and staff availability.

Performance Based Diploma Assessment (PBDA) 0.5 Credit Grades -11 or 12	Code # - 1107 SCED - 22106 Meets graduation requirement
Prerequisite: PBDA is a course designed to give students in-school time to work on their PBDA graduation requirement. This course is not content specific, but rather a guided workspace for students to hone and enhance their research and presentation skills. The multiple milestones that must be met in this course will culminate in a final research paper, and an oral presentation.	

Personal Financial Literacy 0.5 Credit Grades 9-12	Code # - 1920 SCED - 19262 Meets graduation proficiency requirement
Prerequisite: The Personal Financial Literacy course provides students with an understanding of the concepts and principles involved in managing one's personal finances. These courses emphasize lifespan goal-setting, individual and family decision making, and consumer rights as well as topics that are commonly associated with personal finance so that one can become a financially responsible consumer. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also investigate the effects of the global economy on consumers and the family.	

Internship	Code # - 496 SCED - 22052 Only Alvarez
Prerequisite: Guidance Aide courses provide students with the opportunity to work in the campus guidance office. Duties may include typing, filing, record-keeping, assisting students, answering the telephone, and duplicating, among others. Students may also act as guides to new students. These courses emphasize appropriate work attitudes, human relations, and proper office procedures.	

AP Seminar Grade 11	Code # - 3885 SCED - 22110
Develop and practice the skills in research, collaboration, and communication that you'll need in any academic discipline. You'll investigate topics in a variety of subject areas, write research-based essays, and design and give presentations both individually and as part of a team. Students will master Reading and analyzing articles, studies, and other texts; gathering and combining information from sources; viewing an issue from multiple perspectives; crafting arguments based on evidence.	

AP Research Seminar Grade 12	Code # - 3886 SCED - 22112
Prerequisite: Students must have successfully completed the AP Seminar course. Build on what you learned in AP Seminar to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, you will design, plan, and conduct a year-long research based investigation to address a research question. Students will master conducting independent research, analyzing sources and evidence, applying context and perspective, writing a college-level academic paper, and presenting research findings to an audience.	

Career Development 1	Code # - 3860 SCED - 22151 1.00 (MP & Aventure)
Prerequisite: Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.	

Career Development 2	Code # -3861 SCED - 22151 Credit - 1.00 (JSEC, Mt. Pleasant, JSEC)
Prerequisite: Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.	

Career Development 3	Code # -3862 SCED - 22151 1.00 (JSEC Only)
Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.	

Career Development 4	Code # -3863 SCED - 22151 1.0 Credit
Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.	

Makerspace 9-12 0.50	Code # - 8530 SCED - 04347
N/A In this course, students will learn to use and operate 3D printers, laser cutter, sewing machines, vinyl cutters, heat presses, and Adobe design software in order to create product designs. Students will start with concept designs and then learn to translate them onto the computer and prepare for use on various equipment. The course will culminate in a final product prototype presented to a panel of mock investors with a complete branding package to support the product using graphic design practices. Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the field of humanities. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.	

Learning Center Grades 9-12 0.5 Credit	Code # - 600 SCED - 22003
The Learning Center will provide direct services to support students with disabilities in acquiring strategies needed to succeed in general education classes. Only students with disabilities that require this level of services per their IEP should have access to the Learning Center Elective.	

Transition I 11 & 12 0.5 Credit	Code # - 3805 SCED - 22207
The transition elective provides juniors mandated transition services according to IDEA. Students learn about post-secondary opportunities, employment, community participation, and functional daily living skills.	

Transition II 11 & 12th Grade 0.5 Credit	Code # - 3806 SCED - 22207
The transition elective provides juniors mandated transition services according to IDEA. Students learn about post-secondary opportunities, employment, and functional daily living skills.	

Advisory

Advisory 0.5 Credit	Code # - 4901 SCED - 72000
This course is designed to create a personalized learning environment for students and place him/her on a pathway to college and career success. The students will receive support to attain their academic, career and social/personal goals.	

Advisory 9 0.5 Credit	Code # - 4909 SCED - 72000
This course is designed to create a personalized learning environment for students and place him/her on a pathway to college and career success. The students will receive support to attain their academic, career and social/personal goals.	

Advisory 10 0.5 Credit	Code # - 4910 SCED - 72000
This course is designed to create a personalized learning environment for students and place him/her on a pathway to college and career success. The students will receive support to attain their academic, career and social/personal goals.	

Advisory 11 0.5 Credit	Code # - 4911 SCED - 72000
This course is designed to create a personalized learning environment for students and place him/her on a pathway to college and career success. The students will receive support to attain their academic, career and social/personal goals.	

Advisory 12 0.5 Credit	Code # - 4912 SCED - 72000
This course is designed to create a personalized learning environment for students and place him/her on a pathway to college and career success. The students will receive support to attain their academic, career and social/personal goals.	

Credit Recovery

The availability of credit recovery for students in the Providence Public School District (PPSD) is an important tool for students to have the opportunity to regain lost learning, get back on or stay on track for graduation with their cohort peers. PPSD uses a nationally known program that is used across the United States and is accredited by numerous entities and by the NCAA. Edgenuity is primarily used in PPSD as a credit recovery program for high school students who will do well on online coursework. Edgenuity's credit recovery courses provide:

- An opportunity for students to stay on track to graduate on-time.
- An online learning environment to support online and blended instruction.
- multimedia content and relevant, real- world assignments.
- Alignment to Common Core Standards.
- Accessibility on any digital learning device.

Educators and families can be confident that students have built a strong foundation for the next grade or course. Students have an account with the online program, Edgenuity, where instructional units are housed. Students are assigned to courses and completion dates using the correct course numbers. The students are able to work on assignments via the Internet. Students must take quizzes, unit exams and the cumulative exam at school during their course's regular class period. Students should be frequently monitored so they will progress forward in a timely manner and expected to complete the entire course during the semester. Credit Recovery is offered at all PPSD schools.

Career Technical Education (CTE) Pathways

Career and technical education programs offer a sequence of courses that provides students with coherent and rigorous content. CTE content is aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in current or emerging professions. To access more descriptions of the possible CTE Pathways use the CTE Website link: [SY25 CTE Program of Studies](#) [SY25 CTE Course Pathways](#)

Electives -Concurrent Enrollment

Course Name	Dual or Concurrent Enrollment?	Course Code(s) used	Partner Institution	Credit(s) Earned	School
CE URI Intro to Computing and Data Science	Concurrent Enrollment	SCED 10012	URI	4	JSEC
AP Computer Science	Concurrent Enrollment	Sced 10012	URI	4	JSEC
PLTW Cybersecurity	Concurrent Enrollment	9584 CE Cyber	URI	4	JSEC
BCH-190	Concurrent Enrollment	366 Biotech 2	URI	3	JSEC
Writing to Inform and Persuade	Concurrent Enrollment	WRT 104	URI	3.	E-Cubed
Introduction to Literature	Concurrent Enrollment	ENG 110	URI	4	E-Cubed
Introduction to Literary Experience	Concurrent Enrollment	ENG 118E	RIC	4.	E-Cubed
Intermediate Spanish	Concurrent Enrollment	SPAN 113	RIC	4	E-Cubed
Intro to Computing and Data Science	Concurrent Enrollment	SCED Code 10012	URI	3	E-Cubed
Work Based Learning for Computer Science	Concurrent Enrollment	SCED Code 10198	URI	TBD	E-Cubed
AP Computer Science Principles	Concurrent Enrollment	SCED Code 10157	URI	3.	E-Cubed
Writing to Inform and Persuade	Concurrent Enrollment	WRT104	URI	3	Central
Intro to Computing and Data Science	Concurrent Enrollment	SCED Code 10012	URI	3	Central
Work Based Learning for Computer Science	Concurrent Enrollment	SCED Code 10198	URI	work experience	Central

A few of the course descriptions are listed below. These are courses students will take on a college or community college campus that may change according to the enrollment needs at the offering institution or agreement with one or more of the PPSD schools.