

ANGÉLICA INFANTE-GREEN
Commissioner

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NewVisions Academy Contract and Permission Slip

Nathanael Greene Middle School is offering a Suspension Correction Program to students who are currently suspended (or have a suspension on their permanent record.) This new program offers students a second chance to complete school work, raise their grades and build empowering relationships within the school community in order to create a respectful and welcoming learning environment!



This program is broken down into three different stages.

Reassess:

At the suspension meeting: parents and administration will have the opportunity to choose the best course of action for the suspension. They will consider behavior, attitude, grades and the integrity of the student in order to make a holistic decision. Upon approval from the parent, the Contract/Permission portion of this document will be signed and dated by the student, the parent, two Administrators, their respective Community Specialist and School Counselor. This will allow the student and parent to uphold responsibility while creating a healthy and strong support system for the student.

Reset:

Once 'enrolled,' the student will come to the program ____ days to complete school work after school hours. They will be in a small group environment that will allow the students to focus on their work and evolve their learning strategies. Teachers and Community Specialists will work in tandem to support the student with their learning and/or personal goals.

Rewire:

During the program, students will be immersed in a safe and healthy environment, where they will not only be able to better their grades, but better themselves. Teachers, School Counselors, Community Specialists and Administration will help and encourage the students to create and maintain healthy habits. Create new study habits that will allow continued success in their educational careers. Create new personable habits that can foster a mindset of respectful integrity in order to develop better relationship and decision making.

In order to succeed from this program, there are expectations and guidelines that must be met. If they are not, the suspension will remain on the student's record.

The following list of expectations, boundaries, and rules must be checked and initialed by both student and parent!

Student Parent

Cell phones and other non-school related technological devices must either be left at home OR kept in a backpack for the entirety of the session

No shiesties or hoods allowed to be worn within the building or classroom.

Only respectful and kind language is allowed! No cussing, no insulting and no name-calling.

No leaving for any reason! Bathroom breaks will be periodically taken as a group.

Food will **not** be provided. Student is allowed to bring snacks as long as they are simple. No glass bottles and No soda!

Student must complete the "What I have Accomplished and Learned" paperwork at the end of each session in order to receive credit for the time spent.

Parent is responsible for transportation TO the program- Student is expected to be at the school at 2:55 pm. Please specify what method(s) of transportation will be used for pickup:

Bus: please provide number and street names if they are known _____ Walk Pick Up

Dates student will be participating in NVA:

Day	Date
Monday	
Tuesday	
Wednesday	
Thursday	

Dear _____

(student)

Please be aware that participation in this program is a privilege, not your right as a student. In order to receive credit and obtain success from this program, you must be dedicated to the work and the goals you would like to achieve. In order to reach success you must work diligently. This program requires courage, dedication and accountability. We believe in you; please know that we believe you can accomplish many great things and we plan to support you through the challenges. We simply need you to take a hold over your situation and decide that now is the time to make new and better choices.

“Unless someone like you cares a whole awful lot. Nothing is going to get better.

It’s not.” -Dr.Suess

“With your head full of brains and your shoes full of feet, you’re too smart to go
down any not-so-good street.” -Dr.Suess

Student Signature

Print name Date

Signature Date

Parent Signature

Print name Date

Signature Date

Administrative Signatures

Print name Date

Signature Date