

## **Addendum #2**

### **PPSD Grow Your Own Teacher Apprenticeship Program**

**Issue Date: Friday, February 2, 2024**

**Bids Due: Thursday, March 8, 2024 at 12:00 PM**

1. Are Indirect Costs allowed, and, if so, at what rate?

EPPs selected for this opportunity will only receive the award shared in the RFP that should encompass all of the services that will be provided to meet the guidelines and expectations. EPP awardees must cover all costs for candidates using their award funds.

2. The proposal documents mention “cohort” quite a bit. Can the students in the GYO program be added to an existing cohort program or is the expectation that we create a separate cohort of this group?

In response to Technical Response Item #9, EPPs are expected to outline how their program would group and place candidates in cohorts. Within the response to T9, EPPs are asked to address whether candidates will complete coursework exclusively with other cohort members, as part of more traditional student cohorts from outside PPSD, or both. Additionally, EPPs should outline how their proposed program will ensure PPSD GYO candidates have a sense of belonging, mission, and connection with fellow cohort members. Please see the technical response rubric for T9 to determine how responses to this section might be considered by the district. Exemplary responses will provide a high level of detail around how the applicant EPP would group and place candidates in cohorts, and the applicant should clearly describe how their program will ensure that PPSD GYO candidates feel a sense of belonging, mission, and connection with fellow cohort members. The narrative should be specific and offer concrete details around the planned cohort model.

3. What exactly is the college committing to when we say we’re on board for PPSD’s pursuit of a registered apprenticeship program if they choose to go that route? We have graduate level programs that could fit this model, can you give us a sense of additional work or what kind of work that might entail for RIC?

As you noted, a Mandatory Requirement of the RFP is that applicants must indicate that their institution would be willing to participate in the registration of the applicant's GYO program as an official Registered Apprenticeship, with PPSD serving as sponsor and the employer, if PPSD chooses to pursue that option. Teacher Apprenticeships, with their emphasis on an earn-and-learn model, on-the-job learning, and mentorship, are considered "phase two" of building a quality GYO program, and it would be anticipated that the resulting programs created via the PPSD Grow Your Own Teacher Apprenticeship Program RFP would be eligible for apprenticeship in the state of Rhode Island.

The process of registering a program as a registered apprenticeship in teaching is a process that can differ from state-to-state, but generally speaking the anticipated process would involve working alongside PPSD, any selected apprenticeship intermediaries with knowledge of teacher apprenticeship program registration, and the RI Department of Labor & Training in order to register your proposed GYO program as an apprenticeship in Rhode Island. To learn more about the process of registering an apprenticeship program in RI, please review these resources on the [RI Department of Labor & Training's website](#). The purpose behind registering a "grow your own" program as a registered apprenticeship in teaching is to ensure that ongoing funding—traditionally reserved for other occupations and now available for the teacher occupation as of November 2021—can be accessed by the district in order to help sustain the program and allow the program to continue to be low/no-cost for candidates after the termination of the projected contract period.

In terms of what this process would involve at the EPP level if PPSD pursues registration of a GYO program as an apprenticeship in Rhode Island, the lift would be minimal in addition to administration of the GYO program as outlined in the EPP's RFP proposal. The apprenticeship program registration process typically requires that the EPP, referred to as a *related instruction provider* within the context of a registered apprenticeship programs, provides documentation of the coursework that candidates would complete as part of the preparation program that will be offered by the EPP. The EPP will also need to provide a summary of the minimum admission requirements for your teacher preparation program, and agree to work with the employing district regarding data reporting on candidate progress. As part of this RFP process, the EPP is already providing those pieces of documentation and assurances, so we anticipate the lift for EPP partners would be particularly minimal when it comes to actual registration of a GYO program as an apprenticeship program. Once programs are underway and successfully registered, the EPP would otherwise be expected to administer their GYO program as outlined in their RFP submission.

4. Can you provide us any estimate of how many students might be Pell eligible in this population? A full Pell grant covers \$7,395 and partial Pell grants cover up to that amount so that could make a real difference here if we can get any sense of what the eligibility might look like.

Unfortunately, this information is not able to be determined at this time since we have not received applications and cannot review financial information at this time.

5. What are the supplemental student support requirements, and can we lean on the existing college services or is the expectation that we create new supports specifically for these students?

Yes. EPPs can use existing college services to serve students who are a part of this grant and program.