Providence Schools

TEACHER ACADEMY WEEK
SY | 2022-23

Welcome

Years of research and data have shown that an inspiring and informed teacher is the most important school-related factor influencing student achievement. Or as Edutopia, a national nonprofit dedicated to transforming K-12 education, recently put it: "Great teachers help create great students."

This is why the Providence Public School District (PPSD) is dedicated to providing our educators with training and support to ensure professional growth. Fortunately, the feeling is mutual. Over the past year, educators have used multiple methods of feedback to express their desire for relevant and timely professional development opportunities. With this mutual desire for meaningful professional development, PPSD is excited to announce our 2022-2023 Teacher Academy.

This year's Teacher Academy will occur from August 15th through August 19th with in-person and Zoom training experiences. Educators will have the opportunity to participate in various sessions with topics spanning numerous District departments. This year's academy will offer over 100 sessions including but not limited to the following topics: social-emotional learning, instructional supports/strategies for multilingual learners, dual language programming, mathematics and literacy pedagogy, equity, and specialized instruction.

Pay and Professional Learning Units

Teachers will earn $40/hour and Professional Learning Units (PLUs) for all sessions attended. In order to receive pay and PLUs, participants must complete an attendance and feedback survey at the completion of each session.

Professional Development Agreements

In order to ensure an engaging and productive professional learning environment for all participants, please adhere to the norms in the chart to the right:

How to Sign Up

Sessions will be live and available for sign-up in Frontline beginning August 1st through August 10th. Any sessions with fewer than 5 participants will be rescheduled and participants will receive an email notification with alternate session suggestions.

VIRTUAL PD REMINDERS

Be On Time
Set your alarm! Log on a few minutes early.

Limit Distractions
Find a quiet place. Check your surroundings. Stay in one location.

Participate
Stay focused, take notes, and contribute!

Be Prepared
Charge your computer, use headphones, turn on camera location.

Mute Yourself
Mute yourself when you are not speaking.

Be Engaged
Keep cameras on to fully engage with the session.

MONDAY, AUGUST 15, 2022

Time Frame	Audience	Session & Description	In Person/ Virtual
8:30 a.m. -9:30 a.m.	*MS Teacher Leaders*	**SS Train-the-trainer Support (MS Teacher Leaders)** Middle School teachers leaders can join the session to receive support as they prepare to train their teachers on August 22nd.	Virtual
8:30 a.m. -10:00 a.m.	*6-12 Grade Math*	**Introduction to ALEKS** *(Beginner)* Support teacher navigation of the digital platform, provide an understanding of the tools and resources available, and investigate the assessment and reporting options for ALEKS.	Virtual
8:30 a.m. -10:00 a.m.	*6-12 Grade Math*	**McGraw Hill Illustrative Math Platform Training** *(Beginner)* Support teacher navigation of the digital platform, provide an understanding of the tools and resources available, and investigate the assessment and reporting options for Illustrative Mathematics.	Virtual
8:30 a.m. - 10:30 a.m.	*All teachers*	**SCI Session #1 & #2** Session 1: Getting to Know Our MLLs Session 2: Second Language Acquisition and Responding to English Learner Needs In A Culturally Responsive Way	Virtual
8:30 a.m. - 10:30 a.m.	*K-2 Teachers*	**Imagine Learning Language & Lit K-2** This session will offer an overview of Imagine Language & Literacy as a personalized learning program that supports the development of both literacy skills and English language development for students in grades PreK–6.	Virtual
8:30 a.m. - 10:30 a.m.	*Dual Language/Bilingual Teachers (K-5/Stuart Middle)*	**Dual Language/Bilingual Part 1: Theory and Research- Guiding Principles of DLE** Participants will receive an overview of Dual Language Education foundations- Theory and Research - key components of Guiding Principles of DLE for a deeper learning of program essentials.	Virtual
8:30 a.m. - 11:30 a.m.	*High School ELA/ELA teachers and coaches*	**StudySync curriculum mapping** High School ELA and ELL teachers will participate in the creation of the SY22-23 PPSD StudySync pathway. Participants will develop resources to embed within the StudySync pathway guide in support of all students and teachers. Participants are encouraged to attend all 3 days of this work.	In-person

MONDAY, AUGUST 15, 2022

Time Frame	Audience	Session & Description	In Person/ Virtual
8:30 a.m. - 2:30 p.m.	*K-2 Math Teachers*	**Major Work of the Gradeband (K-2)** Educators experience the trajectory of learning in a grade band, which reveals the coherence of the curriculum. Participants deepen their understanding of the role of each grade in the grade band and learn strategies for adjusting instruction to meet student needs. Part A: 8:30am-10:30am Break: 10:30am-12:30pm Part B: 12:30pm-2:30pm Landing Page: https://eurekamath.greatminds.org/pd/virtual-k-2-major-works-of-the-grade-band	Virtual
8:30 a.m. - 2:30 p.m.	*3-5 Math Teachers*	**Major Work of the Gradeband (3-5)** Educators experience the trajectory of learning in a grade band, which reveals the coherence of the curriculum. Participants deepen their understanding of the role of each grade in the grade band and learn strategies for adjusting instruction to meet student needs Part A: 8:30am-10:30am Break: 10:30am-12:30pm Part B: 12:30pm-2:30pm Landing Page: https://eurekamath.greatminds.org/pd/virtual-3-5-major-work-of-the-grade-band	Virtual
10:00 a.m. -11:00 a.m.	*HS Teacher Leaders*	**SS Train-the-trainer Support (HS Teacher Leaders)** High School teachers leaders can join the session to receive support as they prepare to train their teachers on August 22nd.	Virtual
10:30 a.m. - 12:00 p.m.	*6-12 Grade Math*	**McGraw Hill Illustrative Math Platform Training** *(Intermediate)* Support teacher navigation of the digital platform, provide an understanding of the tools and resources available, and investigate the assessment and reporting options for Illustrative Mathematics.	Virtual
10:30 a.m. - 12:00 p.m.	*6-12 Grade Math*	**Introduction to ALEKS** *(Intermediate)* Support teacher navigation of the digital platform, provide an understanding of the tools and resources available, and investigate the assessment and reporting options for ALEKS.	Virtual

MONDAY, AUGUST 15, 2022

Time Frame	Audience	Session & Description	In Person/ Virtual
1:00 p.m. - 2:00 p.m.	*All teachers*	**SCI Session 34** SCI Session 34- Effective Strategies for Supporting MLLs with disabilities or suspected disabilities through collaboration.	Virtual
1:00 p.m. - 2:30 p.m.	*All grades*	**MyOn overview** Participants will receive an overview of the MyOn platform that can supplement a student's reading in class. Teachers interested in learning about additional literacy resources and access to reading materials are encouraged to attend.	Virtual
1:00 p.m. - 3:30 p.m.	*All teachers*	**SCI Session #11,12, 13** **Session 11:** English Language Structures in Oral Language **Session 12:** Developing Academic Language through Speaking **Session 13:** Developing Academic Language through Listening	Virtual
1:00 p.m. - 3:00 p.m.	*K-2 Teachers*	**Imagine Learning Language & Lit K-2** This session will provide teachers with a toolbox of supports that they can use as they plan lessons for students who are multi-lingual learners and/or students with disabilities.	Virtual
2:00 p.m. - 4:00 p.m.	*All teachers*	**Effective Strategies for Supporting MLLs with disabilities or suspected disabilities through collaboration** Learning about MLLs with Disabilities and the Challenges of Intersectionality. This session will provide teachers with a toolbox of supports that they can use as they plan lessons for multi-lingual learners with disabilities or suspected disabilities through collaboration.	Virtual

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Time Frame	Audience	Session & Description	In Person/ Virtual
August 15 8:30 a.m. -9:30 a.m.	**ONLY** School Psychologists, School Social Workers, School Counselors, Nurses, School Social Worker Specialists, School Counselor Leads/ Specialists	**Introduction to the Wellness Department-Building a Culture of Wellness** The Wellness Department-Building a Culture of Wellness, department structure, vision, mission, organization, and goals	In Person, Radisson Hotel 2081 Post Road Warwick
August 15 9:30 a.m. - 10:30 a.m.		**Building Collaborative Teaming Structures & Practices** Best practices in working together to support school communities. Strategies and supports to help school teams work together to support students and families.	In Person, Radisson Hotel 2081 Post Road Warwick
August 15 10:45 a.m. -12:00 p.m.		**Understanding the Mental Health Leaders Roles-School Psychologist, School Social Worker, School Counselor, & Nurses** A deep dive into the role of a school mental health leader. Understanding where they are similar, different, and overlap so that effective teams can collaborate, and support students and families.	In Person, Radisson Hotel 2081 Post Road Warwick
August 15 1:00 p.m. - 2:30 p.m.		**Refuges & Newcomer Supports** PPSD is experiencing increasing Refugee and Newcomers into the district. This session will off a general cultural overview of the diverse populations and also review the differences between refugees and newcomers. It will focus on providing participants with strategies and guidance to support refugees and newcomers.	In Person, Radisson Hotel 2081 Post Road Warwick
August 15 1:00 p.m. - 2:30 p.m.		**How to Utilize Translation Services** This session support participants with utilizing the translation services available in the district: Lionbridge and Effectiff.	In Person, Radisson Hotel 2081 Post Road Warwick
August 15 1:00 p.m. - 2:30 p.m.		**History of School-based Mental Health Professionals & Implications for Current Practices** Within the Multi-Tiered System of Supports framework, the workshop is designed to enhance foundational knowledge in the origins of school and when, how and why school-based mental health service providers were integrated into schools, how these roles have evolved and where we are now in regards to providing services and meeting the needs of our diverse population.	In Person, Radisson Hotel 2081 Post Road Warwick
August 15 1:00 p.m. - 2:30 p.m.		**Understanding Separation, Loss & Grief: School-based Practices?** Understanding how grief, loss, and separation can impact an individual at each stage of development, the classifications of loss, and school-based strategies to support youth, educators, and the school community through grief & loss.	In Person, Radisson Hotel 2081 Post Road Warwick

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TUESDAY, AUGUST 16, 2022

Time Frame	Audience	Session & Description	In Person/ Virtual
8:30 a.m. - 10:00 a.m.	*PK/K/1 Teachers*	**Eureka Math: Number Core Grades PK-1** Participants will: • Explore how young children experience and engage with numbers, • Learn what skills students need to develop before they can use numbers to represent groups of object or use them in problem solving, and • Understand the sequence and importance of teaching number 0-5, 6-10, and 10-20 in a systematic, controlled process.	Virtual
8:30 a.m. - 10:30 a.m.	*Precalculus, Statistics, and Calculus Teachers*	**Getting Up and Running with MyMathLab** Learn about how to use MyMathLab to support personalized learning in the precalculus, statistics, and calculus classroom.	Virtual
8:30 a.m. - 10:30 a.m.	*Middle School Math Teachers*	**IM Vertical Alignment: Ratio and Proportional Relationships | 6–8** Learning Goals: 1. Differentiate the purposes of various representations. 2. Explain how representations are used to help students understand concepts and mathematical structure. 3. Describe the purpose of one progression of representations in the curriculum. 4. Recognize connections and dependencies across units and courses within IM.	Virtual

8:30 a.m. - 10:30 a.m.	*High School Math Teachers*	**IM Exploring Mathematical Modeling Prompts | 9–12**
		
		Learning Goals:
		1. Describe what it means to model with mathematics.
		2. Explain the role of modeling in high school.
		3. Recognize the intention of the modeling prompts materials.
		  a. Provide students the opportunity to evaluate a sample response to a modeling prompt to learn more about what a mathematical modeling prompt is and what a response to a modeling prompt might look like.
		  b. Select the version of the modeling prompt that requires students to engage in more or fewer aspects of mathematical modeling based on the needs of the students.
		  c. Decide to what extent students are expected to iterate and refine their model and how students will report their results, based on how long students will work on the prompt.
		  d. Decide how students will be assessed and prepare a rubric to share with them.
		4. Identify next steps to prepare for using a modeling prompt.
			Virtual

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★★ **All sessions will be live and available for registration beginning August 1st.** ★★

Time Frame	Audience	Session & Description	In Person/ Virtual
8:30 a.m. - 10:30 a.m.	*All teachers*	**SCI Session #3 & #4** Session 3: Writing Strong Language Objectives to Support English Learners Session 4: Checking for Mastery of Content and Language Objectives	Virtual
8:30 a.m. - 10:30 a.m.	*6-8 Staff*	**Cengage(Inside): Platform/ELD Supports for Middle Schools** This session will offer an overview of the Cengage curriculum for middle schools, including new writing supports and other supports for ELD. This is for both experienced and beginning users of Cengage.	Virtual
8:30 a.m. - 10:30 a.m.	*9-12 Staff*	**Cengage(Edge): Platform/ELD Supports for High Schools** This session will offer an overview of the Cengage curriculum for middle schools, including new writing supports and other supports for ELD. This is for both experienced and beginning users of Cengage.	Virtual
8:30 a.m. - 10:30 a.m.	*Dual Language/Bilingual Teachers (K-5/Stuart Middle)*	**Dual Language/Bilingual Part 2: Program Models & Designs and Partnership Expectations** Participants will receive an overview of Dual Language program models and designs; DLE implementation guidance (program goals and non-negotiables) and partnership expectations	Virtual
8:30 a.m. - 10:30 a.m.	*3rd-5th Teachers*	**Imagine Learning Language & Lit Gr. 3-5** This session will offer an overview of Imagine Language & Literacy as a personalized learning program that supports the development of both literacy skills and English language development for students in grades PreK–6.	Virtual
8:30 a.m. - 10:30 a.m.	*All Staff*	**Embedding SEL Competencies & Positive Behavioral Expectations into Universal Practices** Overview of the 5 Social-Emotional Learning (SEL) Standards, 3 Signature SEL practices, and the 5 Core Components of positive behavioral interventions and supports. Utilize the behavioral matrix to embed positive behavioral expectations and SEL standards and competencies across universal school and classroom practices, lessons and support plans.	In-person Radisson Hotel, 2081 Post Road, Warwick
8:30 a.m. - 10:30 a.m.	*All Staff*	**Understanding and Practicing Trauma Responsive De-escalation in Schools** Participants will learn the stages of behavior escalation and the evidence-based skills and interventions necessary to create safe & supportive learning spaces for all students and adults at each stage.	In-person Radisson Hotel, 2081 Post Road, Warwick

Providence Schools

TUESDAY, AUGUST 16, 2022

Time Frame	Audience	Session & Description	In Person/Virtual
8:30 a.m. - 10:30 a.m.	*All Staff*	**Trauma Responsive Universal Practices, Strategies & Classroom Engagement** What trauma is and the neuroscience behind understanding dysregulated behaviors presented by adults and students who have experienced trauma. A framework for universal practices and strategies that transform school and classrooms into contexts that promote growth, social-emotional learning, compassion and connection.	In-person Radisson Hotel 2081 Post Road, Warwick
8:30 a.m. - 11:30 a.m.	*Middle School Librarians*	**ARC Research Support** Units 2 and 4 of the ARC curriculum are research-heavy. This session will be collaborative time for Middle School teachers to unpack the Unit 2 performance task, think through how libraries may be able to support classrooms, and potentially begin creating resource lists for students.	In-person
8:30 a.m. - 3:00 p.m.	*Elementary Math Coaches*	**K/1 Math Assessment Workgroup (K-5 Math Coaches ONLY)** Elementary math coaches will collaborate around the creation of Kindergarten and first grade math assessment guidance and materials aligned with common core standards.	In-person
10:30 a.m. -12:00 p.m.	*ALL Teachers, ALL Grades*	**Overview of Equity and Belonging: Developing Common Understanding** This will serve as a foundational overview of Equity in PPSD. The goals of the session are as follows. 1. Gain a common foundational understanding of equity. 2. Review important foundational research and data. 3. Understand what it means to be an equity focused teacher. 4. Understand some of the indicators of equity focused classrooms. This will be the first in a series of learning opportunities from the Office of Equity and Belonging.	Virtual
11:00 a.m. - 1:00 p.m.	*6-8 Staff*	**Cengage(Inside): Platform/ELD Supports for Middle Schools** This session will offer an overview of the Cengage curriculum for middle schools, including new writing supports and other supports for ELD. This is for both experienced and beginning users of Cengage.	Virtual
11:00 a.m. - 1:00 p.m.	*9-12 Staff*	**Cengage(Inside): Platform/ELD Supports for High Schools** This session will offer an overview of the Cengage curriculum for high schools, including new writing supports and other supports for ELD. This is for both experienced and beginning users of Cengage.	Virtual
11:00 a.m. - 1:00 p.m.	*Middle School Math Teachers*	**IM Enhancing Access with Math Language Routines Part II | 6–8** Learning Goals: 1. Explain how learning mathematics is a language-demanding activity for all students. 2. Describe how Mathematical Language Routines (MLRs) foster mathematical understanding, promote mathematical and English language development, provide access to the problem, and support collaborative work. 3. Plan for successful use of MLRs.	Virtual

TUESDAY, AUGUST 16, 2022

Time Frame	Audience	Session & Description	In Person/ Virtual
11:00 a.m. - 2:00 p.m.	*High School Math Teachers*	**IM Enhancing Access with Math Language Routines Part II | 9–12** Learning Goals: 1. Explain how learning mathematics is a language-demanding activity for all students. 2. Describe how Mathematical Language Routines (MLRs) foster mathematical understanding, promote mathematical and English language development, provide access to the problem, and support collaborative work. 3. Plan for successful use of MLRs.	Virtual
12:00 p.m. - 2:00 p.m.	*K-12 Teachers*	**Young Voices Workshop # 1: Caring For Your Community (1 of 3)** Teaching is stressful, but there is beauty in knowing each classroom is its own unique little world! During this activity you will gain an emotional toolkit on how to truly engage yourself and your class. You will also earn a group of both students and adults which you can always reach out to with more questions, comments, or concerns. This interactive course has been handcrafted by youth, in order to allow for a more holistic view of what student needs are! Register here to receive Zoom link: https://us02web.zoom.us/meeting/register/tZEkcOGoqDMoG9DGGX0kzJpcirDB2JpYpu-7tZEkcOGoqDMoG9DGGX0kzJpcirDB2JpYpu-7	Virtual
12:30 p.m. - 2:30 p.m.	*All Staff*	**Trauma Responsive Universal Practices, Strategies & Classroom Engagement** What trauma is and the neuroscience behind understanding dysregulated behaviors presented by adults and students who have experienced trauma. A framework for universal practices and strategies that transform school and classrooms into contexts that promote growth, social-emotional learning, compassion and connection.	In-person Radisson Hotel 2081 Post Road Warwick
12:30 p.m. - 2:30 p.m.	*All Staff*	**Understanding and Practicing Trauma Responsive De-escalation in Schools** Participants will learn the stages of behavior escalation and the evidence-based skills and interventions necessary to create safe & supportive learning spaces for all students and adults at each stage.	In-person Radisson Hotel 2081 Post Road Warwick
12:30 p.m. - 2:30 p.m.	*All Staff*	**Embedding SEL Competencies & Positive Behavioral Expectations into Universal Practices** Overview of the 5 Social-Emotional Learning (SEL) Standards, 3 Signature SEL practices, and the 5 Core Components of positive behavioral interventions and supports. Utilize the behavioral matrix to embed positive behavioral expectations and SEL standards and competencies across universal school and classroom practices, lessons and support plans.	In-person Radisson Hotel 2081 Post Road Warwick

Providence Schools

TUESDAY, AUGUST 16, 2022

Time Frame	Audience	Session & Description	In Person/ Virtual
1:00 p.m. - 2:30 p.m.	*All staff*	**How to Read and Follow an IEP: Using Student Goals to Access Curriculum** Participants will learn how an IEP is created and structured, and how to use information from it to support students with disabilities. This session is geared towards general education staff.	Virtual
1:00 p.m. - 2:30 p.m.	*ALL Teachers, ALL Grades*	**Overview of Equity and Belonging: Developing Common Understanding** This will serve as a foundational overview of Equity in PPSD. The goals of the session are as follows. 1. Gain a common foundational understanding of equity. 2. Review important foundational research and data. 3. Understand what it means to be an equity focused teacher. 4. Understand some of the indicators of equity focused classrooms. This will be the first in a series of learning opportunities from the Office of Equity and Belonging.	Virtual
1:00 p.m. - 2:30 p.m.	*All teachers*	**MyOn overview** Participants will receive an overview of the MyOn platform that can supplement a student's reading in class. Teachers interested in learning about additional literacy resources and access to reading materials are encouraged to attend.	Virtual
1:00 p.m. - 3:00 p.m.	*3rd-5th Teachers*	**Imagine Learning Language and Lit Gr. 3-5** This session will offer an overview of Imagine Language & Literacy as a personalized learning program that supports the development of both literacy skills and English language development for students in grades PreK–6.	Virtual
1:00 p.m. - 3:00 p.m.	*All staff*	**Refugee and Newcomer Support** PPSD is experiencing increasing Refugee and Newcomers into the district. This session will off a general cultural overview of the diverse populations and also review the differences between refugees and newcomers. It will focus on providing participants with strategies and guidance to support refugees and newcomers.	Virtual
1:00 p.m. - 3:00 p.m.	*All teachers*	**SCI Session #13 & 14** Session 14: Teaching Grade Level Language and Literacy using the 3Ls Approach (Part 1) Session 15: Teaching Grade level Language and Literacy using the 3Ls Approach (Part 2)	Virtual

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Time Frame	Audience	Session & Description	In Person/ Virtual
8:30 a.m. - 10:00 a.m.	*General Education Teachers*	**Powerschool for General Education Teachers** Participants will receive an overview of Powerschool and learn how to access and use the platform in order to support students with disabilities.	Virtual
8:30 a.m. - 10:00 a.m.	*K-8 Teachers*	**IRLA Levels & Toolkits: 1Y-2G Reading On Ramp** Review the major learning from levels 1 Yellow through 2 Green. This session will provide a refresher on selecting power goals, deciding next steps and investigate the supporting elementary toolkit lessons.	Virtual
8:30 a.m. - 10:00 a.m.	6-8 Teachers and Librarians	**IRLA Levels & Toolkits: 6th-8th** Review the major learning around using toolkit lessons to accelerate the reading growth of middle school readers. This session will provide a refresher on selected power goals, deciding next steps and investigate the supporting secondary toolkit lessons.	Virtual
8:30 a.m. - 10:30 a.m.	K-2 Dual Language/ Bilingual Teachers	**Imagine Learning Español K-2 Dual Language/Bilingual** This session will offer an overview of Imagine Español as a culturally relevant approach to Spanish literacy. Imagine Español is a personalized program that supports Spanish language and literacy development for students in grades K–2.	Virtual
8:30 a.m. - 10:30 a.m.	3-5 Dual Language/ Bilingual Teachers	**Imagine Learning Lectura 3-5 Dual Language/Bilingual** This session will offer an overview of Imagine Lectura as a personalized program that supports Spanish literacy development with authentic Spanish texts and culturally responsive lessons for students grades 3-5.	Virtual
8:30 a.m. - 10:30 a.m.	*All teachers*	**SCI Session #5 & #6** Session 5: Using the Sheltered Content Instructional Strategies Look for Tool to Support English Learners Session 6: MLLs in the Sociocultural Context	Virtual
8:30 a.m. - 2:30 p.m.	*School Psychs, SSWs, School Counselors, SLPs, OTs, LEAs, Intervention Specialists, Collaborative Coaches, MLL Managers*	**Square Pegs in Round Holes: Challenges in Educating & Evaluating Multilingual Learners--Bilinguals are not two monolinguals in one head** Provide participants with current research on the relationship between language, cognitive, and academic development, and gain a solid base for understanding the many challenges facing culturally and linguistically diverse children as they enter the school system and are expected to progress and learn in ways that are not always fair and equitable. Participants will better understand a brief history of language and education in the U.S., myths in language acquisition and learning and their implications for achievement, and patterns of academic progress across the K-12 grade span.	In Person, Radisson Hotel 2081 Post Road Warwick

WEDNESDAY, AUGUST 17, 2022

Time Frame	Audience	Session & Description	In Person/ Virtual
8:30 a.m. - 2:30 p.m.	*K-2 Math Teachers and TAs*	**Major Work of the Gradeband (K-2)** Educators experience the trajectory of learning in a grade band, which reveals the coherence of the curriculum. Participants deepen their understanding of the role of each grade in the grade band and learn strategies for adjusting instruction to meet student needs. Part A: 8:30am-10:30am Break: 10:30am-12:30pm (asynchronous work) Part B: 12:30pm-2:30pm Landing Page: https://eurekamath.greatminds.org/pd/virtual-k-2-major-works-of-the-grade-band	Virtual
8:30 a.m. - 2:30 p.m.	*3-5 Math Teachers and TAs*	**Major Work of the Gradeband (3-5)** Educators experience the trajectory of learning in a grade band, which reveals the coherence of the curriculum. Participants deepen their understanding of the role of each grade in the grade band and learn strategies for adjusting instruction to meet student needs. Part A: 8:30am-10:30am Break: 10:30am-12:30pm (asynchronous work) Part B: 12:30pm-2:30pm Landing Page: https://eurekamath.greatminds.org/pd/virtual-k-2-major-works-of-the-grade-band	Virtual
10:30 a.m. - 12:00 p.m.	*K-8 Teachers*	**IRLA- Foundational Skills Bootcamp** Review the major learning around the foundational skills of reading development found in the IRLA.	Virtual
10:30 a.m. - 12:00 p.m.	*K-8 Teachers*	**SchoolPace** Review the major learning around using SchoolPace tools to accelerate reading growth. This sessions will provide a refresher on entering conference evidence, assigning points and using data/reports for formative assessment to inform instruction.	Virtual
12:30-2:00	*K-8 Teachers and Librarians*	**IRLA Levels & Toolkits: Wt-Pu Academic Vocabulary & Comprehension** Review the major learning from levels White through Purple. This session will provide a refresher on selecting power goals, deciding next steps and investigate the supporting elementary toolkit lessons.	Virtual

Time Frame	Audience	Session & Description	In Person/ Virtual
12:00 p.m. - 2:00 p.m.	*Open to all PPSD teachers*	**Young Voices Workshop # 2: Elevating Student Voice in your Lessons (2 of 3)** "Knowledge is power" is something always shared with students by their elders and teachers. By the end of this training you will learn a three-step method on how to elevate your student's voice in your classroom. Unlike other trainings, this one has been created and will be led by youth who know a thing or two about the importance of student voice! Register here to receive Zoom link: https://us02web.zoom.us/meeting/register/tZEkcOGoqDMoG9DGGX0kzJpcirDB2JpYpu-7tZEkcOGoqDMoG9DGGX0kzJpcirDB2JpYpu-7	Virtual
12:30 p.m. - 2:00 p.m.	*K-8 Teachers and Librarians*	**IRLA Levels & Toolkits: 1B-2R Decoding** Review the major learning from levels 1 Blue through 2 Red. This session will provide a refresher on selecting power goals, deciding next steps and investigate the supporting elementary toolkit lessons.	Virtual
1:00 p.m. - 3:00 p.m.	K-2 Dual Language/ Bilingual Teachers	**Imagine Learning Espanol K-2 Dual Language/Bilingual** This session will offer an overview of Imagine Español as a culturally relevant approach to Spanish literacy. Imagine Español is a personalized program that supports Spanish language and literacy development for students in grades K–2.	Virtual
1:00 p.m. - 3:00 p.m.	3-5 Dual Language/ Bilingual Teachers	**Imagine Learning Lectura 3-5 Dual Language/Bilingual** This session will offer an overview of Imagine Lectura as a personalized program that supports Spanish literacy development with authentic Spanish texts and culturally responsive lessons in students grades 3-5.	Virtual
1:00 p.m. - 2:30 p.m.	*6-12 Grade Math*	**Introduction to ALEKS** *(beginner)* Support teacher navigation of the digital platform, provide an understanding of the tools and resources available, and investigate the assessment and reporting options for ALEKS.	Virtual
1:00 p.m. - 3:00 p.m.	*All teachers*	**SCI Session #16 & 17** Session 16: Prewriting Strategies for MLLs Session 17: Writing for Academic Purposes	Virtual
1:00 p.m. - 3:00 p.m.	*Dual Language/ Bilingual Teachers (K-5/Stuart Middle)*	**Dual Language/Bilingual Part 1: Theory and Research- Guiding Principles of DLE** This session will provide models and tools to support collaborative planning as it relates to dual-language instruction.	Virtual
3:00 p.m. - 4:30 p.m.	*6-12 Grade Math*	**Introduction to ALEKS** *(intermediate)* Support teacher navigation of the digital platform, provide an understanding of the tools and resources available, and investigate the assessment and reporting options for ALEKS.	Virtual

THURSDAY, AUGUST 18, 2022

Time Frame	Audience	Session & Description	In Person/ Virtual
8:30 a.m. - 10:00 a.m.	*All staff*	**Supports for Students with Autism** Participants will learn strategies for supporting students on the Autism spectrum in a variety of settings.	Virtual
8:30 a.m. - 10:00 a.m.	*K-8 Teachers*	**IRLA- Foundational Skills Bootcamp** Review the major learning around the foundational skills of reading development found in the IRLA.	Virtual
8:30 a.m. - 10:00 a.m.	*6-8 Teachers*	**IRLA Levels & Toolkits: Wt-Pu Academic Vocabulary & Comprehension** Review the major learning from levels White through Purple. This session will provide a refresher on selecting power goals, deciding next steps and investigate the supporting elementary toolkit lessons.	Virtual
8:30 a.m. - 10:30 a.m.	*All teachers*	**SCI Session #7 & #8** Session 7: Explicitly Teaching Academic Vocabulary to support Language Proficiency (Part 1) Session 8: Explicitly Teaching Academic Vocabulary to Support Language Proficiency (Part 2)	Virtual
8:30 a.m. - 10:30 a.m.	*All staff*	**Refugee and Newcomer Support** PPSD is experiencing increasing Refugee and Newcomers into the district. This session will off a general cultural overview of the diverse populations and also review the differences between refugees and newcomers. It will focus on providing participants with strategies and guidance to support refugees and newcomers.	Virtual

8:30 a.m. - 10:30 a.m.	*High School Math Teachers*	**IM Exploring Mathematical Modeling Prompts | 9–12**
		
		Learning Goals:
		1. Describe what it means to model with mathematics.
		2. Explain the role of modeling in high school.
		3. Recognize the intention of the modeling prompts materials.
		  a. Provide students the opportunity to evaluate a sample response to a modeling prompt to learn more about what a mathematical modeling prompt is and what a response to a modeling prompt might look like.
		  b. Select the version of the modeling prompt that requires students to engage in more or fewer aspects of mathematical modeling based on the needs of the students.
		  c. Decide to what extent students are expected to iterate and refine their model and how students will report their results, based on how long students will work on the prompt.
		  d. Decide how students will be assessed and prepare a rubric to share with them.
		4. Identify next steps to prepare for using a modeling prompt.
			Virtual

Time Frame	Audience	Session & Description	In Person/ Virtual
8:30 a.m. - 10:30 a.m.	*Middle School Math Teachers*	**IM Vertical Alignment: Ratio and Proportional Relationships | 6–8** Learning Goals: 1. Differentiate the purposes of various representations. 2. Explain how representations are used to help students understand concepts and mathematical structure. 3. Describe the purpose of one progression of representations in the curriculum. 4. Recognize connections and dependencies across units and courses within IM.	Virtual
8:30 a.m. - 3:00 p.m.	*Secondary Math Coaches*	**Secondary Math Assessment Workgroup** Secondary math coaches will collaborate around math assessment guidance and support materials aligned with common core standards.	In-person
8:30 a.m. - 2:30 p.m.	*School Psychs, SSWs, School Counselors, SLPs, OTs, LEAs, Intervention Specialists, Collaborative Coaches, MLL Managers*	**Best Practices in Evaluation of Multilingual Learners: A practical, nondiscriminatory assessment approach for all practitioners** The workshop content will cover current research on language, cognitive, and academic development, and their application to evaluation within a comprehensive, research-based framework for generating valid data to support conclusions and decisions regarding the presence or absence of various types of disorders with multilingual learners.	In-person Radisson Hotel 2081 Post Road Warwick
10:30 a.m. - 11:30 p.m.	*K-5 Teachers, 6-8 Science Teachers*	**Amplify Office Hours: Navigating the Platform** This session will provide participants with an overview of the Amplify platform and support with logins so participants can being previewing curriculum materials.	Virtual
10:30 a.m. -12:00 p.m.	*All staff*	**How to Differentiate Instruction** Participants will learn how to differentiate instruction for students with disabilities, including Universal Design for Learning, accommodations and modifications.	Virtual
10:30 a.m. - 12:00 p.m.	*K-8 Teachers*	**IRLA Levels & Toolkits: 1B-2R Decoding** Review the major learning from levels 1 Blue through 2 Red. This session will provide a refresher on selecting power goals, deciding next steps and investigate the supporting elementary toolkit lessons.	Virtual
10:30 a.m. - 12:00 p.m.	*6-8 Teachers*	**IRLA Levels & Toolkits: 6th-8th** Review the major learning around using toolkit lessons to accelerate the reading growth of middle school readers. This session will provide a refresher on selected power goals, deciding next steps and investigate the supporting secondary toolkit lessons.	Virtual

THURSDAY, AUGUST 18, 2022

Time Frame	Audience	Session & Description	In Person/ Virtual
10:30 a.m. -12:00 p.m.	*ALL Teachers, ALL Grades*	**Overview of Equity and Belonging: Developing Common Understanding** This will serve as a foundational overview of Equity in PPSD. The goals of the session are as follows. 1. Gain a common foundational understanding of equity. 2. Review important foundational research and data. 3. Understand what it means to be an equity focused teacher. 4. Understand some of the indicators of equity focused classrooms. This will be the first in a series of learning opportunities from the Office of Equity and Belonging.	Virtual
11:00 a.m. - 1:00 p.m.	*Middle School Math Teachers*	**IM Enhancing Access with Math Language Routines Part II	6–8** Learning Goals: 1. Explain how learning mathematics is a language-demanding activity for all students. 2. Describe how Mathematical Language Routines (MLRs) foster mathematical understanding, promote mathematical and English language development, provide access to the problem, and support collaborative work. 3. Plan for successful use of MLRs.	Virtual
11:00 a.m. - 1:00 p.m.	*High School Math Teachers*	**IM Enhancing Access with Math Language Routines Part II	9–12** Learning Goals: 1. Explain how learning mathematics is a language-demanding activity for all students. 2. Describe how Mathematical Language Routines (MLRs) foster mathematical understanding, promote mathematical and English language development, provide access to the problem, and support collaborative work. 3. Plan for successful use of MLRs.	Virtual
12:00 p.m. - 2:00 p.m.	*Open to all PPSD teachers*	**Young Voices Workshop # 3: Including our Identities, Interests, and Cultures in your Classroom (3 of 3)** This discussion based training focuses on the many ways in which you can involve the identities of your students in the class. As educators, sometimes the classroom curriculum and school requirements leave little time to get to know your students. Join this training to gain tools on how to do daily check-in with your students, empower individual identities and cultures. It may seem overwhelming now, by the end of this training, you will give you will have a peace of mind that it is not only possible, but simple! Register here to receive Zoom link: https://us02web.zoom.us/meeting/register/tZEkcOGoqDMoG9DGGX0kzJpcirDB2JpYpu-7tZEkcOGoqDMoG9DGGX0kzJpcirDB2JpYpu-7	Virtual
12:30 p.m. - 2:00 p.m.	*K-8 Teachers*	**IRLA Levels & Toolkits: 1Y-2G Reading On Ramp** Review the major learning from levels 1 Yellow through 2 Green. This session will provide a refresher on selecting power goals, deciding next steps and investigate the supporting elementary toolkit lessons.	Virtual

Time Frame	Audience	Session & Description	In Person/ Virtual
12:30 p.m. - 2:00 p.m.	*K-8 Teachers*	**SchoolPace** Review the major learning around using SchoolPace tools to accelerate reading growth. This sessions will provide a refresher on entering conference evidence, assigning points and using data/reports for formative assessment to inform instruction.	Virtual
1:00 p.m. - 2:30 p.m.	*All grades*	**MyOn overview** Participants will receive an overview of the MyOn platform that can supplement a student's reading in class. Teachers interested in learning about additional literacy resources and access to reading materials are encouraged to attend.	Virtual
1:00 p.m. - 2:30 p.m.	*All staff*	**Supports for Students with Autism** Participants will learn strategies for supporting students on the Autism spectrum in a variety of settings.	Virtual
1:00 p.m. - 2:30 p.m.	*All staff*	**How to Differentiate Instruction** Participants will learn how to differentiate instruction for students with disabilities, including Universal Design for Learning, accommodations and modifications.	Virtual
1:00 p.m. - 2:30 p.m.	*ALL Teachers, ALL Grades*	**Overview of Equity and Belonging: Developing Common Understanding** This will serve as a foundational overview of Equity in PPSD. The goals of the session are as follows. 1. Gain a common foundational understanding of equity. 2. Review important foundational research and data. 3. Understand what it means to be an equity focused teacher. 4. Understand some of the indicators of equity focused classrooms. This will be the first in a series of learning opportunities from the Office of Equity and Belonging.	Virtual
1:00 p.m. - 3:00 p.m.	*All teachers*	**SCI Session #18 & 19** Session 18: Understanding and Using the WIDA Writing Rubric to Inform Instruction Session 19: Using the WIDA Writing Rubric to Provide Specific Feedback to MLLs	Virtual
1:00 p.m. - 3:00 p.m.	*Dual Language/Bilingual Teachers (K-5/Stuart Middle)*	**Dual Language/Bilingual Part 2: Program Design and Partnership Expectations** Participants will receive an overview of Dual Language program models and designs; DLE implementation guidance (program goals and non-negotiables) and partnership expectations.	Virtual
2:30 p.m. - 3:30 p.m.	*K-5 Teachers, 6-8 Science Teachers*	**Amplify Office Hours: Navigating the Platform** This session will provide participants with an overview of the Amplify platform and support with logins so participants can being previewing curriculum materials.	Virtual

Providence Schools

FRIDAY, AUGUST 19, 2022

Time Frame	Audience	Session & Description	In Person/ Virtual
8:30 a.m. - 9:30 a.m.	*All teachers*	**SCI Session #34** Effective Strategies for Supporting MLLs with disabilities or suspected disabilities through collaboration	Virtual
8:30 a.m. - 10:30 a.m.	*All teachers*	**SCI Session #9 & #10** Session 9: Effective Reading Comprehension Strategies for MLLs Session 10: Literacy Strategies to Help ELs' Access Grade-Level Texts	Virtual
8:30 a.m. - 10:30 a.m.	*Anyone supporting MLLs*	**Ellevation for New Users- Finding the Data (For MLLs)** For New Ellevation Users: How to look up the data in Ellevation to use to inform instruction.	Virtual
8:30 a.m. - 10:30 a.m.	*Anyone supporting MLLs*	**Ellevation Deeper Dive- Finding the Data (For MLLs)** Existing Ellevation users will take a deeper dive into the Ellevation platform to use data to inform instruction.	Virtual
8:30 a.m. - 3:30 p.m.	*Experienced Precalculus and Statistics teachers and high school math coaches*	**Precalculus and Statistics scope and sequence work group** Precalculus and Statistics teachers will collaboratively develop scope and sequence resources to support implementation of precalculus and statistics courses utilizing the Savvas curriculum.	In-person
9:30 a.m. - 11:30a.m.	*All teachers*	**Effective Strategies for Supporting MLLS and students with IEPs** This session will provide teachers with a toolbox of supports that they can use as they plan lessons for students who are multi-lingual learners and/or students with disabilities.	Virtual

Providence Schools

Time Frame	Audience	Session & Description	In Person/ Virtual
11:00 a.m. - 1:00 p.m.	*Anyone supporting MLLs*	**Ellevation for New Users- Strategies for MLLs** For New Ellevation Users: How to use strategies in Ellevation to support student learning.	Virtual
11:00 a.m. - 1:00 p.m.	*Anyone supporting MLLs*	**Ellevation Deeper Dive- Strategies for MLLs** Existing Ellevation users will take a deeper dive into strategies and how to use strategies in Ellevation to support student learning.	Virtual
1:00 p.m. - 3::00 p.m.	*All teachers*	**SCI Session #20 & 21** Session 20: Planning Lessons that Differentiate Instruction for Varying ELP Levels (Part 1) Session 21: Planning Lessons that Differentiate Instruction for Varying ELP Levels (Part 2)	Virtual
1:30 p.m. - 3::30 p.m.	*Dual Language/Bilingual Teachers (K-5/Stuart Middle)*	**Ellevation for New Users- Spanish Strategies** For New Ellevation Users: New tools offered in Ellevation to support dual-language and bilingual students.	Virtual
1:30 p.m. - 3::30 p.m.	*Dual Language/Bilingual Teachers (K-5/Stuart Middle)*	**Ellevation Deeper Dive- Spanish Strategies** Existing Ellevation users will take a deeper dive into the tools offered in Ellevation to support dual-language and bilingual students.	Virtual

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Time Frame	Audience	Special Full Day Sessions
Two offerings: **Monday, 8/15 + Tuesday, 8/16** 8:30 a.m. -3:00 p.m. **Wednesday, 8/17 + Thursday, 8/18** 8:30 a.m. -3:00 p.m.	*K-5 and 6-12 Math Teachers and Coaches*	**RIDE/UnboundEd Math Summit - Mathematics Pathways K-5 and 6-12 for Teachers and Coaches** Mathematics pathway participants examine the heightened role that educator beliefs play in math educational equity. They identify the impact of unconscious bias on access to grade-level math content for all students. They examine the focus of the standards, within and across grade connections, and the balance of conceptual understanding, procedural skills, and fluency, as well as application through the lens of unfinished teaching and learning due to interrupted schooling. Participants identify opportunities to increase the frequency of access to grade-level math content by attending to the mathematical shifts as they continue to provide equitable instruction throughout this complex year. **LOCATION: In Person at Crowne Plaza – 801 Greenwich Avenue, Warwick** **Register asap, space is limited.** Participant Registration Link: https://cvent.me/7P8a39?rt=Z1TjKWWDvU21G_g9SDwewg&RefId=VSORG_L

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