

ACE Expectations and Goals

	Arrival Volume: 0-2	Classroom Volume: 0-4	Hallway Volume: 0	Bathroom Volume: 0-1	Cafeteria Volume: 0-2	Schoolyard Volume: 3	Bus/Bus Room Volume: 0-1	Assembly Volume: 0
Respect	Follow adult directions	"One Voice" "Eyes on the speaker" Follow directions the 1 st time Use materials appropriately	Keep hands, feet, body and materials to yourself	Maintain privacy Feet remain on the floor at all times	Show good table manners(i.e. chew with mouth closed) Stay in your seat Eat your own food	Take turns Be aware of others and your surroundings	Talk quietly Keep hands and feet to yourself	Listen quietly while sitting on your bottom Stay in your personal space
Responsibility	Arrive on time Be prepared with homework and supplies	Raise a silent hand Be prepared with work and supplies Return assigned notes/assignments Stay in seat/area	Stay in line Face Forward Stay on the right	Flush Wash hands with soap and water Throw away trash Walk	Follow Directions Keep area clean (table, seat, floor) Throw trash away Walk Stay in line	Follow Directions Gather equipment Follow whistle instructions Line up quickly and quietly	Follow Directions Enter quietly and sit in assigned area Wait for monitor to escort you to your bus Walk to the bus	Eyes on speaker while following directions Enter and exit in quiet straight lines
Kindness		Treat others and materials with kindness	Greet others appropriately Hold door for others	Wait patiently for your turn	Use polite words when speaking to others Wait your turn	Use kind and polite words with all students and adults Be mindful of others--	Use kind and polite words with all students and adults	Sit quietly with hands in lap

*Volume: 0 1 2 3 4

0 Silence

1 Whisper

2 Partner work

3 Group work

4 Presentation Voice

To be consistent, we will use a count of three to get the attention of all students. – We will say, "Give me three." 1-Eyes on Me 2-Hands and Feet are still 3-Mouths are closed
You can choose to count it or say give me three once you have taught and modeled what it looks like.