

Dr. Jorge Alvarez High School 2021-22 Post-Secondary Planning Guide



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GUIDANCE DEPARTMENT

Dear Senior and Parents/Guardians of Seniors,

Class of 2022, welcome to your senior year!!!

We have already begun working to prepare you for your senior year, and in the fall we will be meeting with you individually to discuss your post-graduation plan.

The Post-Secondary Planning Guide was created to assist you through your senior year and is designed for you to be able to get accurate information. Please take the time to read through the guide and use it as a resource throughout your entire senior year.

As we work together on your post-secondary plans, please remember that although you are busy with school and other responsibilities, taking time to read, research and think about your future is **one of your most important responsibilities.**

Finally, be sure to adhere to deadlines. You often do not get a second chance if you miss a college or financial aid deadline!

We look forward to working with you!

Dr. Jorge Alvarez High School
Guidance Department

Class of 2022 Graduation Requirements

What are the current graduation requirements?

Students must earn a minimum of 21 credits in a College/Career Ready Course of Study:

- 4 in English
- 4 in Math
- 3 in Science
- 3 in Social Studies
- 2 in World Language or demonstrate proficiency through ACTFL exam
- 2 in Physical Education
- .5 in Art
- .5 in Technology
- 1 PBDA
- 1 Financial Literacy
- 1 Elective





Career/Military Bound Students



Career Bound Students

Students Who Want to Get a Job and Establish a Career Right After High School

1. During the 1st Quarter, you should complete the following tasks:
 - a. Visit career planning websites. Use the list of websites included in this guide.
 - b. Make a list of your top 10 career choices.
 - c. Download information showing qualifications and criteria for each career.
 - d. Find technical schools with a proven track record that may help provide you with the skills necessary to enter your career area.
 - e. Draft your résumé and include volunteer experience, sports, hobbies, awards, and accomplishments.
 - f. Make a list of the top 5 choices of who you will ask for recommendations and/or references.
 - g. Attend all visits on time. Presenters are sometimes also hiring managers in the company.

2. Make appointments as needed to meet with your guidance counselor
 - a. Ask for what you need to make a sound decision.

Inform guidance of organizations that you would like to visit or see in school such as

City Year

Year Up

Armed Forces

- b. Review the top 25 highest paying careers jobs in the country for high school graduates alone, with your family, and with your counselor and explore your options.

*****Remember, your goal is to secure a career path and develop career goals so that you will have a solid plan right after graduation. *****



Building Futures



Apprentices in the building trades learn skills that lead to rewarding careers- and get paid well to do it. At Building Futures, we assess your readiness for a union apprenticeship with a 5-week training and evaluation that includes hands-on tasks. If you are ready, we will make the connection. If you are close, we will help find the support you need to close the gap. Our graduates who go on to pursue an apprenticeship earn money while they learn a trade and they enjoy great pay, full benefits, a pension and paid education and training. Throughout our program you will also get hands-on training and technical instruction, academic tutoring including support in preparing for your apprentice exam if you choose a trade with exams, emergency and support services, career counseling, and more.

We Help Build Careers

Participation in Building Futures is a long-term investment in your career. We are not a job agency. Rather than help individuals find jobs, we help women and men build the foundation for a career in construction that starts in a first-year apprenticeship. Apprentices learn while they earn working on a construction site, so your construction employment starts when you successfully enroll as an apprentice.

Eligibility

Building Futures serves low-income adults from Rhode Island's diverse urban communities. Even if you have no experience in construction, we can get you on the road to a new career. Our program might be a good fit for you if you:

- ✓ Are interested in a long-term career in construction
- ✓ Like to work with your hands
- ✓ Like to work outdoors
- ✓ Are between 18 and 35 years old
- ✓ Are a citizen, permanent resident, or are authorized to work in the U.S.
- ✓ Have a drivers' license and access to reliable transportation
- ✓ Have a high school diploma or GED

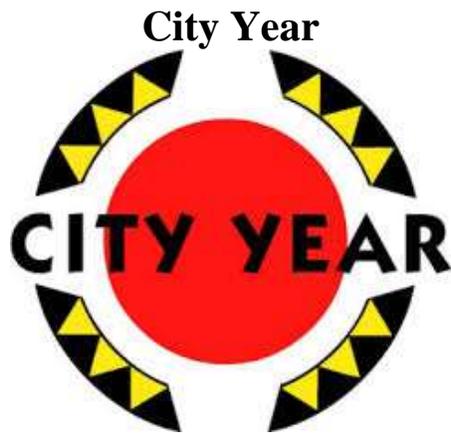
Your first step is attending our next orientation. Our staff will work with you to address any barriers you may have (including helping to identify how to obtain or reinstate your license). Even if you have never picked up a hammer before, Building Futures can help you build a career in construction.

Orientation

We offer our program three times a year, starting in January, May, and September. If you are interested in working with us to find out if a career in construction is right for you, you must attend an orientation.

For more information, click [here](#).

Building Futures • 1 Acorn Street • Providence, RI 02903
phone: 401.919.5919 • email: info@bfri.org



City Year is an education nonprofit organization founded in 1988 dedicated to helping students and schools succeed. City Year has several locations throughout the country, including a chapter in Providence. The Providence organization is led by a group of dedicated and inspiring professionals who are committed to ensuring that City Year makes significant impact in helping students who are at risk to stay on track to graduate on time. City Year works in urban schools and works with students and faculty in a variety of different roles. Students who enroll in City Year do so after they graduate high school.

What do you do at City Year?

1. **Attendance Monitoring and Engagement:** Roadblocks, like lack of transportation and family challenges, make it hard for some students to get to school. That is why we keep an eye on attendance. This involves everything from talking with students about their challenges to simple gestures such as greeting them on their way into school. And when they are not there on time, we will make phone calls home.
2. **Socio-Emotional Support:** We act as role models both through example and positive coaching. If students are having a hard time, we pull them aside and address their concerns, transforming their experience into a positive one.
3. **Support in Math and English:** We also work closely with teachers to identify learning gaps and help differentiate instruction for students who need it most through one-on-one tutoring. We also create after school programs that help students succeed in math and English to stay on track and graduate with their peers.

Eligibility Requirements at the Start of Service

1. Be between the ages of 18 and 25
2. Have a college degree, some college, high school diploma, or GED
3. Be a U.S. citizen or legal permanent resident.
4. Able to commit to completing 1700 hours of full-time service over 11 months.
5. Have served no more than three terms in an AmeriCorps state or national program
6. Because the safety of students is our first priority, every confirmed AmeriCorps member must undergo a criminal history check. In cases where a criminal offense appears, the circumstances will be reviewed on a case-by-case basis.

For more information, click [here](#).

City Year Providence • 275 Westminster Street, Suite 500 • Providence, RI 02903
phone: 401.553.2500 • email: recruitment@cityyear.org

Job Corps



Job Corps is the nation's largest FREE education and job training program for young adults.

Job Corps Mission

Job Corps is a no-cost education and career technical training program administered by the U.S. Department of Labor that helps young people ages 16 to 24 improve the quality of their lives through career technical and academic training.

Our Center's Mission

At Exeter Job Corps Center, we support the Job Corps program's mission to teach eligible young people the skills they need to become employable and independent and place them in meaningful jobs or further education.

A Day in the Life at Job Corps

A typical day at Exeter Job Corps Center is full of activities to help our students prepare for the real world. Students get up early and spend the majority of their day receiving academic and hands-on career technical training.

WHAT YOU NEED TO KNOW	JOB CORPS INDUSTRY SECTORS
<ul style="list-style-type: none">• Job Corps is tuition-free to eligible young men and women.• Job Corps is open to ages 16 through 24.• There are 123 centers across the nation.• Job Corps offers hands-on training in high-growth industries like health care, information technology, advanced manufacturing, and many more.• Our most successful Job Corps students are in the program for at least 18 months.• Job Corps works—Job Corps graduates either enter the workforce or an apprenticeship, go on to higher education, or join the military.	<ul style="list-style-type: none">• Advanced Manufacturing• Automotive and Machine Repair• Construction• Finance and Business• Health Care• Homeland Security• Hospitality• Information Technology• Renewable Resources and Energy• Transportation

For more information, click [here](#).

Exeter Job Corps Center • 162 Main Street • Exeter, RI 02822 • phone: 401.268.6000

New England Tractor Trailer Training School



New England Tractor Trailer Training School (NETTTS) has over 50 years of commitment to serving students. NETTTS, an ACCSC accredited school, is a CDL and HVAC training school located in the Southeastern Massachusetts, Connecticut, and Rhode Island region.

NETTTS is a family-owned school. NETTTS instructors are experienced CDL drivers and HVACR technicians that want to help see you succeed. They offer students behind-the-wheel and field experience during their career training programs. Our CDL training will prepare you to take the written and road test for your state's CDL. The HVACR Technology Training program teaches the skills required of today's entry-level HVACR Service Technicians.

This campus is located off I-95. Training at this location is available to students from both Massachusetts and Rhode Island.

Financial Aid for Career Training

Financial Aid is available for those that qualify, and our full-time, professional Financial Aid associates will help you develop a plan for paying for your tuition.

Job Placement Assistance

Our goal is to help you become job ready. The Career Services team will work with you throughout your training to help make sure you are prepared when you graduate.

Multiple Career Training Programs

CDL Commercial Truck Driver Training, HVACR Service Technician Training for heating and cooling professionals, and Safety Training for companies in the motor carrier industry.

For more information, click [here](#).

New England Tractor Trailer Training School • 600 Moshassuck Ind. HW • Pawtucket, RI 02860
phone: 401.725.1220 • email: info@nettts.com

Year Up



Year Up is a one-year intensive career development program that provides high school graduates or GED recipients with a combination of hands-on skill development and professional internship opportunities. During the first six months, students focus on technical and professional skill building while the last six months focus on utilizing those skills in a professional internship. Internships take place at some of the biggest employers in Rhode Island, including Lifespan, CVS, GTECH, and Bank of America.

To be eligible for Year Up, you must:

1. Be 18-24 years old
2. Have a high school diploma or GED
3. Have a low to moderate income
4. Be motivated and interested in technology, business and/or customer service

Benefits of Year Up:

1. Earn up to \$900 a month while in training
2. Earn up to 29 free college credits, which is almost a full year's worth of college credits
3. Average starting salary of Year Up graduates is \$32,000 per year
4. 84% of graduates have a job within 4 months of graduation making at least \$30,000
5. COMPLETELY FREE!!

RHODE ISLAND IMPACT



PARTIAL LIST OF TECHNICAL AND PROFESSIONAL TRAINING OFFERED

- | | | |
|---|--|--|
| Technical <ul style="list-style-type: none">• Helpdesk/Desktop Support• Cyber Security• Investment Operations• Accounting• AML/Fraud Compliance• Project Management Support | <ul style="list-style-type: none">• Data Analytics• Quality Assurance• Advanced Excel• Software Development• Client Services & Sales Support• Application Development | Professional <ul style="list-style-type: none">• Microsoft Office• Time Management• Workplace Norms• Presentation Skills• Career Networking• Customer Service• Business Writing |
|---|--|--|



For more information, click [here](#).

Year Up Rhode Island • 40 Fountain Street, 7th Floor
Providence, RI 02903 • phone: 401.421.7819

Military Bound Students

The United States Armed Forces are the military forces of the United States. They consist of the Army, Navy, Marine Corps, Air Force, and Coast Guard. There are also the Military Reserves, which assist the main branches of the US Armed Forces. If you are interested in joining the military, let your guidance counselor know and we can bring in a recruiter for the branch you are interested in joining. In addition, recruiters from each branch will attend our college fair, held in the beginning of January.

Army- the United States Army (USA) is the main branch of the United States Armed Forces responsible for land-based military operations. It is the largest and oldest established branch of the U.S. military. The primary mission of the army is to fight and win our Nation's wars by providing prompt, sustained land dominance across the full range of military operations and spectrum of conflict in support of combatant commanders.

Navy- the United States Navy (USN) is the naval warfare service branch of the United States Armed Forces. The mission of the Navy is to maintain, train and equip combat-ready Naval Forces capable of winning wars, deterring aggression, and maintaining freedom of the seas.

Marine Corps- the United States Marine Corps (USMC) is a branch of the United States Armed Forces responsible for providing power projection from the sea, using the mobility of the U.S. Navy to rapidly deliver combined-arms task forces. The USMC serves as an expeditionary force-in-readiness and has three primary areas of responsibility:

- The seizure or defense of advanced naval bases and other land operations to support naval campaigns
- The development of tactics, technique, and equipment used by amphibious landing forces in coordination with the Army and Air Force
- Such other duties as the President may direct

Air Force- the United States Air Force (USAF) is the aerial warfare service branch of the United States Armed Forces. The U.S. Air Force provides air support to ground troops and aids in the recovery of troops in the field.

Coast Guard- the Coast Guard is a maritime, military, multi-mission service unique among the U.S. military branches for having a maritime law enforcement mission (with jurisdiction in both domestic and international waters) and a federal regulatory agency mission as part of its mission set. It operates under the U.S. Department of Homeland Security during peacetime and can be transferred to the U.S. Department of the Navy by the U.S. President at any time or by the U.S. Congress during times of war.

Military Reserves- the reserve components of the United States Armed Forces are military organizations whose members generally perform a minimum of 39 days of military duty per year and who augment the active duty (or full-time) military when necessary. The reserve components are also referred to collectively as the Guard and Reserves.

The purpose of each reserve component is to provide trained units and qualified persons available for active duty in the armed forces, in time of war or national emergency, and at such other times as the national security may require, to fill the needs of the armed forces whenever, during and after the period needed to procure and train additional units and qualified persons to achieve the planned mobilization, more units and persons are needed than are in the regular components.

The seven reserve components of the U.S. Military are:

1. Army Reserve
2. Navy Reserve
3. Marine Corps Reserve
4. Air Force Reserve
5. Coast Guard Reserve
6. Army National Guard of the United States
7. Air National Guard of the United States

Benefits of the Military

- Guaranteed Paycheck and Cash Bonuses
- Education Benefits
- Advanced and Specialty Training
- 30 Days Annual Paid Vacation
- Travel
- Option for Full-time or Part-time Service
- Tax-free Room, Board, and Allowances
- Health and Dental Care
- Special Home Loans and Discounts
- Highly Sought-after Skills, Leadership, and Training Experience
- Qualifies you for G-7/G-9 and Government Jobs

ASVAB (Armed Services Vocational Aptitude Battery)

The ASVAB is a multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military. It is administered annually to more than one million military applicants, high school, and post-secondary students and must be completed prior to entering a branch of the Armed Forces. Your score on the ASVAB determines your eligibility for the USAF, as well as type of job you can get in the military.

Computer Administration

Roughly 70% of military applicants take the test by computer. The computer version of the ASVAB, called the CAT-ASVAB, is an adaptive test. This means that the test adapts to the ability level of each individual examinee.

Each examinee completes the CAT-ASVAB at his/her own pace. That is, when you complete a subtest, you can immediately move onto the next subtest without waiting for everyone else in the testing room to finish. There are time limits imposed on each subtest in the CAT-ASVAB, but almost all examinees complete the individual subtests before the time expires. As you take each subtest, the amount of time and number of items remaining for that subtest is displayed in the lower right-hand corner. On average, it takes about 1½ hours to complete the CAT-ASVAB. The number of questions and time limits for the subtests on the CAT-ASVAB are shown in the table below

Subtest*	# of Questions	Time Limit (in Minutes)
General Science (GS)	16	8
Arithmetic Reasoning (AR)	16	39
Word Knowledge (WK)	16	8
Paragraph Comprehension (PC)	11	22
Mathematics Knowledge (MK)	16	20
Electronics Information (EI)	16	8
Auto Information (AI)	11	7
Shop Information (SI)	11	6
Mechanical Comprehension (MC)	16	20
Assembling Objects (AO)	16	16
Total	145	154

*To learn more about the content of the ASVAB subtests, click on the link to the right.

You will not be able to review or change an answer once you submit it. Your test scores will be available immediately after the test session. More information regarding the ASVAB can be found [here](#).

For complete information on all military branches and programs visit [Military.com](#)

Fastest Growing Occupations

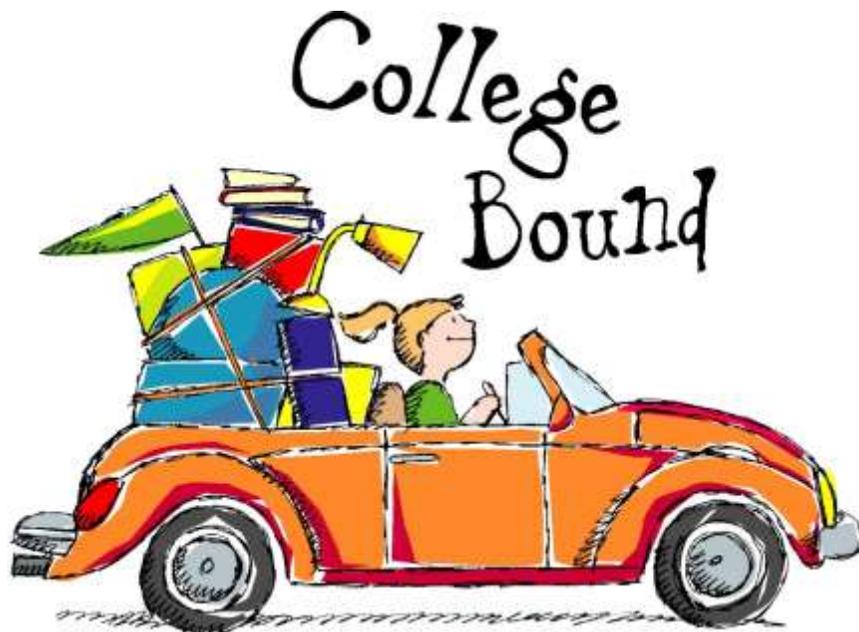
OCCUPATION	GROWTH RATE, 2019-29	2020 MEDIAN PAY
Wind Turbine Service Technicians	61%	\$56,230 per year
Nurse Practitioners	52%	\$111,680 per year
Solar Photovoltaic Installers	51%	\$46,470 per year
Occupational Therapy Assistants	35%	\$62,940 per year
Statisticians	35%	\$92,270 per year
Home Health and Personal Care Aides	34%	\$27,080 per year
Physical Therapist Assistants	33%	\$59,770 per year
Medical and Health Services Managers	32%	\$104,280 per year
Physician Assistants	31%	\$115,390 per year
Information Security Analysts	31%	\$103,590 per year
Data Scientists and Mathematical Science Occupations, all Other	31%	\$98,230 per year
Derrick Operators, Oil and Gas	31%	\$47,920 per year
Rotary Drill Operators, Oil and Gas	27%	\$53,820 per year
Roustabouts, Oil and Gas	25%	\$39,420 per year
Speech-Language Pathologists	25%	\$80,480 per year
Operations Research Analysts	25%	\$86,200 per year
Substance Abuse, Behavioral Disorder, and Mental Health Counselors	25%	\$47,660 per year
Forest Fire Inspectors and Prevention Specialists	24%	\$42,150 per year
Cooks, Restaurant	23%	\$28,800 per year
Animal Caretakers	23%	\$26,080 per year

Source:

U.S. Bureau of Labor Statistics. (2021, April 9). *Fastest Growing Occupations: Occupational Outlook Handbook*. U.S. Bureau of Labor Statistics. <https://www.bls.gov/ooh/fastest-growing.htm#>.



College Bound



College Bound Student Information

Students Who Want to Attend College Immediately After High School

1. **Before the end of the 1st Quarter, you should have completed the following tasks:**
 - a. Visit the CollegeBoard website.
 - b. Make a list of your top 10 college choices.
 - c. Use the CollegeBoard website to find out about deadline information for your top 10 college choices.
 - d. Make a calendar and list all of the deadlines in order of soonest first.
 - e. Finalize the last draft of your college essay.
 - f. Finalize the last draft of your résumé including volunteer experience, sports, hobbies, awards, and accomplishments.
 - g. Make a list of the top 3 choices of people you will ask for recommendations and/or references.
2. You should have taken the SAT at least once (twice is preferable).
3. If you speak another language in your home and have been educated in the United States for less than six years, you should speak to your guidance counselor about the TOEFL. Many colleges and universities will accept this score in addition to the SAT English portion of the test. This is very important since it gives you an advantage if you do well.

College Application Process-General Information

1. Listen to the daily announcements.
2. Check the Guidance Website, Google Classroom, and Instagram for updates.
3. Inform guidance of colleges that you would like to visit or see in school.
 - a. If you are scheduled to attend a college info session, go to guidance to get a pass for the visit then have the pass signed by the teacher whose class you will miss. (Keep in mind that the teacher may refuse if you are not in good standing academically, behaviorally, etc.). Most colleges will be doing virtual visits this year, so it will be easier to learn about colleges, as colleges will be offering many different sessions.
 - b. Attend all visits on time and behave appropriately. Remember the presenters are usually admissions professionals; in other words, they are sometimes part of the group who make the decisions about who is accepted to the college. You always want to make a great impression!

College Application Calendar-Steps from Applying to Enrolling

August/September

- Work on your list of colleges that you will be applying to.
- Start going on College Tours and Open Houses of the colleges on your list.
- Register for the October SAT.
- Be sure to have your senior meeting with your counselor.

October

- Show up and take the SAT.
- Complete your FAFSA.
- Complete your college essay and résumé.
- Be sure to have your second meeting with your counselor. If you are applying Early Action, you need to have your third meeting as well.
- Register for the November or December SAT if you need to take them again. If you are applying to a school that requires the SAT Subject tests, register for the Nov/Dec SAT.

November

- Show up and take the SAT if registered.
- Complete your FAFSA if you have not already done so.
- Complete your checklist so you can have your third meeting with your counselor. If you are applying Early Action, you need to submit your application this month, usually by November 15th.

December

- Complete your FAFSA if you have not already done so.
- The application deadline for URI TD Nursing, Engineering, Pharmaceutical, Business, or Music Therapy is December 1st.
- Complete your checklist so you can have a final meeting with your counselor. Your application deadline for all of your colleges is December 15th. You cannot miss this deadline!
- Be sure to see if any of the colleges you applied to require the CSS Profile. If so, get it done!
- To be considered for the URI Centennial Scholarship, you **must** submit your application by December 15th.

January

- Check your colleges for any other financial aid forms they may require and be sure to complete them.
- Start looking for scholarships. There are numerous scholarships that are for Alvarez and/or Providence students only. Get these applications from the college guide! It is free \$\$\$!!!

February/March

- Scholarships!!
- Check with your colleges and make sure your applications are complete.

April/May/June

- Continue looking for scholarships. Be sure to check the guidance updates for scholarships!
- May 1st is decision day. You must inform the college you will be attending by May 1st. Most colleges will require you to confirm your enrollment with a non-refundable deposit.
- Once you have chosen your college, be sure to complete all housing, medical, academic and loan information that is required.

Roles and Responsibilities in the College Process

The Senior's Responsibilities

- You are responsible for submitting your college applications online.
 - You will be given multiple opportunities via small group meetings, and scheduled appointments with your guidance counselor to receive assistance with the college and financial aid applications throughout the process. **As always, you can fill out a slip to see your guidance counselor and will usually be seen within 24 hours.**
 - Completed applications include: the application, essays, recommendations, and your college résumé.
- You must submit all of your applications at once.
- If you are a Student-Athlete and you stand a good chance of receiving an athletic scholarship, see Mr. Tedeschi during the first month of school to ensure that you are following the NCAA guidelines.

School Counselors' Responsibilities

- School counselors will log in all applications which are submitted.
- School counselors will encourage students to attend a district and/or school FAFSA night.
- School counselors and staff will submit initial, midyear, and final transcripts to appropriate colleges, universities, and associated agencies.
- School counselors will ensure that every senior is informed throughout the year.
- School counselors will ensure that every senior receives equal opportunities for success.
- School counselors will ensure that they work with the administration and the athletic director to ensure that NCAA guidelines are met for student athletes.
- School counselors will advocate for each senior to the best their ability to ensure that each senior realizes his/her goals.

Parent/Guardian's Responsibilities

- Please be a partner and an advocate to your senior.
 - Work with him/her to follow the college/career process (deadlines, etc.).
 - Communicate regularly with the school's guidance counselors, administration, and/or teachers if you have any questions and/or concerns.
- If your senior is a student athlete who may receive an athletic scholarship, ensure that s/he completes the NCAA process.
- Ask for help if you need someone to translate for you.

Pieces of the College Application Puzzle

Applying to college is like putting together the pieces of a puzzle. Most colleges will require the items listed below and many will not begin review of your application until they are all submitted. It is imperative that you pay careful attention to the details of your application and deadlines.



The Application-The application form is the first piece to the puzzle. Be sure the Common Application is complete and without errors. You will register for a Common Application account during your first meeting and your counselor will work with you to complete the entire application.

Application Fee-Most application fees range from \$25-\$85 depending on the school. Most colleges will accept CollegeBoard fee waivers, if you have taken the SAT or NEACAC fee waivers, while some schools offer their own fee waivers. You must return a school lunch application, even if you do not eat school lunch, and see your school counselor to determine your eligibility for a fee waiver.

Transcript-The high school transcript is a record of your academic achievement over the last four years. It must be sent to all colleges to which you are applying. Transcripts are not official unless they are submitted online by the school or in a sealed envelope.



Standardized Test Scores-Scores on the SAT or the ACT are used by admissions committees as one measure to compare students from different schools. You must have your SAT scores sent directly by CollegeBoard.



Application Essay-The essay is your chance to set yourself apart from other students. It is an opportunity for you to let the admissions officers reading your application get to know who you are as well as your values, dreams, and aspirations in an honest, open manner. Your essay should be thoughtful, carefully written and make a statement and more time should probably be spent on this than any other part of the application. You will have an opportunity to complete your essay in your senior English class. Take advantage of that opportunity, but a completed essay from English class is not a college ready essay! Be ready to make more edits and it usually takes at least 7-8 drafts of your essay before it is ready to be submitted.

Counselor Recommendation-The counselor will present a fair and accurate assessment, emphasize strengths, and highlight important academic trends for each student. It is important that you fill out the senior questionnaire as well as review your activity sheet with your counselor.

Teacher Recommendations-Each college has its own specific requirements for teacher recommendations, but in most cases, one is required, and two teacher recommendations are ideal. Read the application forms carefully and submit any necessary forms to your teachers at least three weeks before the due date. You may want to ask at least one teacher in the discipline related to your major to write a recommendation for you. Give teachers at least two weeks advanced notice.

Activity Sheet-It is important to create your activity sheet of all activities, both in and out of school that you have participated in since freshman year. The activity sheet is for your college applications and scholarships. A sample is provided in the appendix. A formal résumé, which is also in the handbook, is for job applications and can be attached to the application as well.



Interview-Some schools require interviews while others do not conduct any interviews. If applying to a school that is too far to travel to for an interview, you may be able to meet with an alumnus in our area. If participating in an interview, please see “Interview Tip Sheet” and practice before your interview. The interview is another way to stand apart from other students.



Portfolio/Audition-If applying to a school as a performing arts or visual arts major, you will need to submit a portfolio of your work or an audition tape. Portfolios are usually started by freshman/sophomore year. If you have not already begun, you should start putting this together in September.

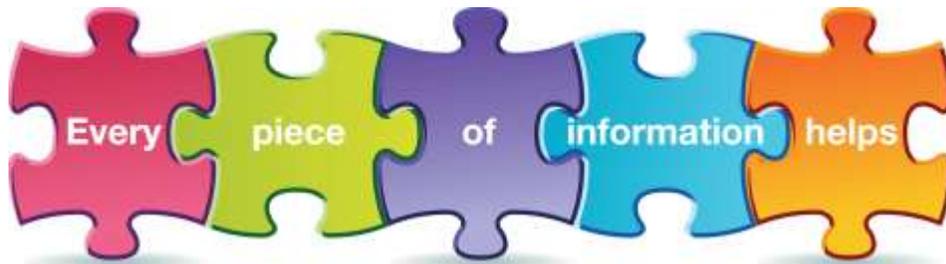


It is imperative in this process that you pay very close attention to directions and deadlines.

While meeting all deadlines and following directions carefully will not guarantee you admission, missing deadlines or incorrectly completing applications will almost certainly cause you to miss an opportunity.

Individual schools weigh each aspect of the application packet differently.

Carefully check requirements for the schools you are applying to for specifics.



Standardized Testing

Dr. Jorge Alvarez High School CEEB code is 400001

Most four-year institutions require the SAT, ACT or TOEFL as part of their admission criteria.

TEST	TEST DATE	REGISTRATION DEADLINE	LATE REGISTRATION DEADLINE and DEADLINE FOR CHANGES
TOEFL Test of English as a Foreign Language	TBD	TBD	NONE
SAT	October 2, 2021	September 3, 2021	September 21, 2021
SAT School Day	October 13, 2021	N/A	N/A
SAT	November 6, 2021	October 8, 2021	October 26, 2021
SAT	December 4, 2021	November 4, 2021	November 23, 2021
SAT	March 12, 2022	February 11, 2022	March 1, 2022
SAT	May 7, 2022	April 8, 2022	April 26, 2022
SAT	June 4, 2022	May 5, 2022	May 25, 2022

The SAT is a test that measures verbal, mathematic, and writing ability and predicts college performance. Nearly all colleges require this test or the ACT. Testing is recommended in the spring of the junior year and then again in the fall of senior year. If spring testing is not completed, students should plan to take the SAT at least twice in their senior year. Once scores are requested, colleges receive all scores, but most consider the best math and best verbal score received.

You are automatically registered for the SAT in October. If you need to take the test in November or December, make an appointment with your counselor, as you need to complete registration for those SAT dates. Most students will be eligible for two fee waivers if they qualify for free/reduced lunch. If you register for a test and do not attend the testing session, your fee waiver is wasted, so be sure to attend. You may choose to send your scores to eight institutions for free if using a fee waiver. Scores may be sent to additional colleges or universities after the test date, usually for a fee, if you make the request from the testing service.

Also, be sure to attend the testing once registered; there is a fee to change a test date or location. Testing accommodations may be available for students with a disability. Please see your counselor or special education case manager to determine eligibility.

SAT Information

	Critical Reading	Math
Lowest Score	200	200
2019 Alvarez Average	361	375
YOUR SCORE April 2021		
October 2021		
2019 State Average	483	474
2019 National Average	531	528
Perfect Score	800	800

There are several websites and books available to help you prepare for the SAT. You may log on to [College Board](#) for additional SAT prep information, which will connect you to Khan Academy, a free, personalized SAT preparation course that is based on **your** PSAT and SAT scores. Do not waste this invaluable resource!

FREE SAT Prep Information

Kahn Academy is a completely free website that will create an individual SAT Prep plan for you, based on your scores and skills. Kahn Academy has:

Practice Tests and More

4 official full-length practice tests, plus study and test-taking tips

Short Quizzes

8 diagnostic quizzes to pinpoint your areas for practice

Interactive Practice

Thousands of practice questions, video lessons, and hints

Instant Feedback

Get constant feedback and progress so you know where you stand

You can register and start working immediately. Click [here](#) for the Khan Academy website, then sign up for new students is on the bottom of the page.

TOEFL: Test of English as a Foreign Language. The test measures the ability of Non-native speakers of English to use and understand English as it is spoken, written, and heard in College and University settings. There are Reading, Listening, Speaking and Writing sections of the exam. The exam is approximately 4 hours long and is internet based. Students may practice online [here](#). The pencil and paper version of the TOEFL is given once in the fall at a Providence High School. Students should see your counselor for eligibility, date, and registration information. You can also take a computerized version at a local testing center; the cost for this type is much more expensive. Register for TOEFL online at [TOEFL](#).

Local Colleges that are SAT Optional

Assumption College, Worcester, MA
Bates College, Lewiston, ME
Bennington College, Bennington, VT
Boston Architectural College, Boston, MA
Bowdoin College, Brunswick, ME
Brandeis University, Waltham, MA
Bridgewater State University, Bridgewater, MA
Bryant University, Smithfield, RI
Clark University, Worcester, MA
College of the Holy Cross, Worcester, MA
Connecticut College, New London, CT
Curry College, Milton, MA
Dean College, Franklin, MA
Eastern Connecticut State University,
Windham, CT
Emerson College, Boston, MA
Emmanuel College, Boston, MA
Endicott College, Beverly, MA
Fairfield College, Fairfield, CT
Johnson & Wales University, Providence, RI
Lasell College, Newton, MA
Long Island University, Brooklyn Campus,
Brooklyn, NY
Merrimack College, North Andover, MA
Middlebury College, Middlebury, VT
Mitchell College, New London, CT
Mount Holyoke College, South Hadley, MA
New England College, Henniker, NH
New England Institute of Technology, Warwick, RI
Newbury College, Brookline, MA
Nichols College, Dudley, MA
Pine Manor College, Chestnut Hill, MA
Providence College, Providence, RI
Quinnipiac University, Hamden, CT
Regis College, Weston, MA
Roger Williams University, Bristol RI
Salem State University, Salem, MA
Salve Regina University, Newport, RI
Smith College, Northampton, MA
Southern New Hampshire, Manchester, NH
Stonehill College, Easton, MA
Trinity College, Hartford, CT
University of Massachusetts - Boston, Boston, MA
University of Massachusetts, Lowell, Lowell, MA
University of Saint Joseph, West Hartford, CT
Wesleyan University, Middletown, CT
Western New England University, Springfield, MA
Wheaton College, Norton, MA
Worcester Polytechnic Institute, Worcester, MA
Worcester State University, Worcester, MA

For a list of all SAT optional schools, click [here](#)



Tips for Finding the Right College

Choosing a college or university is an important and complicated decision. Many factors contribute to the process, but the important thing is to find a place where you are comfortable and will be successful. Take your time and make an educated decision!

If possible, you should visit the colleges that you are interested in attending. If you plan your trip in advance, you can receive a campus tour, talk to the faculty and students, and sit in on a class and maybe even stay overnight in a dorm. Explore all of your options, listen to the information, and remember, **YOU** know best what is important to **YOU** in this decision. The following are factors that you should consider about a school's ability to meet your needs:

Faculty/Student Body

- ❖ How much personal attention will I receive?
- ❖ How accessible is the faculty?
- ❖ Are courses taught by professors or Teaching Assistants?

Location/Size

- ❖ Do I want to be a "big fish in a little pond or a little fish in a big pond"?
- ❖ Do I want to be close to home to visit or often?
- ❖ Do I want the excitement of a big city or the peace of a quiet town?
- ❖ Do I want access to other institutions?



Academics/Major

- ❖ Does the college offer the major I want to study?
- ❖ Am I enrolling in a popular major that may cause difficulty to enrollment in classes?
- ❖ Is there a student support center and is it available to all students?
- ❖ Do they offer internships?
- ❖ What is the job placement rating for my major?
- ❖ Career Services and Job Placement Rate

Campus Life/Diversity

- ❖ What extracurricular activities are available (intramural athletics, special groups)?
- ❖ Are there ethnic groups/organizations on campus?
- ❖ Are there fraternities/sororities?
- ❖ Do they have club sports teams?



Graduation/Retention Rate

- ❖ What is the retention rate of students after the first year? Retention rate of students after the first year means whether they go back to the college after their first year.
- ❖ What is the 4- and 6-year graduate rate for the college?

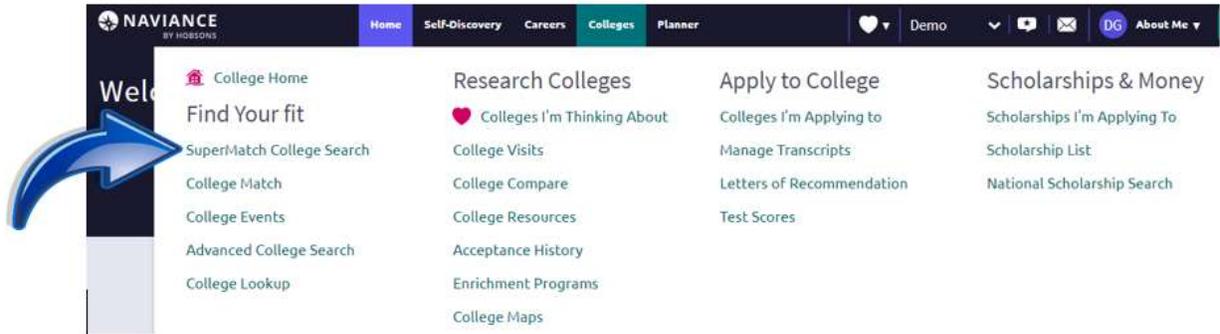
Cost

- ❖ While price should NOT be a determining factor in applying to a school, consider all options once you receive your financial aid packages. Your counselor will help you understand all of your financial aid packages and compare them, so you know exactly how much you have to pay, how much free money you received and how much you have to take out in loans for each school.



Use the SuperMatch College Search

Log on to Naviance, click on colleges at the top and then on SuperMatch College search.



- Search schools by location, cost, size, and more to find your best fit, but not all fields are required.
- Move your selected criteria into *Must Have* or *Nice to Have*.
- You can choose what information to see in your results.
- **Pin** schools you want to compare and **Favorite** those you want to add to your *Colleges That I'm Thinking About* list.
- Pin schools as you browse and compare them in a data-rich view.
- Quickly search for and pin a favorite school

Navigating CollegeBoard

1. Log on to [College Board](#). Click on the Students link.
2. Create a free account (*you cannot use your school email*). If you already have an account, log in now. Be sure to write down your account information and keep it somewhere safe. You will use this account often during your high school career.
3. Directions to get to the areas you need:
 1. **SAT and Subject Tests**
 - Quick Links are located on the top of the page. Click on SAT link under the section titled CollegeBoard Tests.
 - In the middle of the page, click on the practice link. On the left-hand side of the page, all of the information you need to improve your SAT scores are there under the practice and review section. You can work on Critical Reading, Mathematics and Writing as well as take a full practice test. Take advantage of these FREE resources!
 2. **College Search**
 - Go back to the main page and click on **College Search**. That takes you to a link and then you click college matchmaker. On each page, check off all information that applies to you. At the bottom of the page, there is a **next** button. If you keep hitting the next button, it will take you through all the categories.
 - At the end of your search, hit the **Submit** button. This will bring up all if the colleges that match your criteria. At any time during your search, you can hit the **See Results** button on the left and that will bring up all of the current colleges that meet your criteria.
 - Click on the individual colleges to access some basic information about that college.
 - The school's actual website is listed under the **main address**. You can click on the hyperlink and that will take you to their website.
 3. **Careers and Majors**
 - Go back to the main page
 - Under the Find a College link is the career/major section. Click on the career and majors link.
 - Major-What you take in college/tech school that leads to your career.
 - Career- What you do for a living.
 - Ex. Someone who wants to be a teacher majors in education. Education is their college major, and teaching is their career.
 4. **Advanced Placement (AP) Classes**
 - Go back to the main page
 - Under CollegeBoard Tests, click on AP
 - Read the section about AP and then use the drag down menu to look up each class under course review.

College Comparison Worksheet

College Name				
Location/Size Distance from home Size of Campus Environment				
Environment Type of school (2/4 year) Setting (Urban/Rural) Co-ed/Single Sex Other Affiliation Mile to closest city				
Admission Requirements Deadline Tests required/average score Special requirements				
Academics Major Student/faculty Ratio Typical Class Size Teaching Staff				
College Expenses Tuition/Room/Board Application Fee/Deposit Total Budget				
Financial Aid Deadlines Forms Necessary Percentage Received Aid Average Award Scholarships				
Housing & Learning Communities Guaranteed Cars on Campus Types and Sizes/Roommate				
Facilities & Career Center Academics Recreational Student Support				
Activities & Study Abroad Clubs/Organizations Athletics/Intramurals Fraternities/Sororities				
Campus Visits When Interview				

Choosing the Right College

There are no magic numbers and no guarantees in college admissions. Some students apply to just one or two colleges, while others apply to six to eight schools. You should carefully research and compare schools and then make a list of choices. You should have at least one safety school, this may be a community college, two to six schools that match your profile, and one reach school. Applying to too many schools has its drawbacks, the same way not applying to enough schools has its drawbacks.

Selective colleges consider these factors for admission:

- SAT & ACT Scores
- Courses Taken & Grades in Individual Courses
- Overall Grade Point Average
- Rank in Class
- Application Questions and Essay
- Admission Test Results – ex: Accuplacer, Math Placement
- Activities Outside the Classroom – ex: Work, Community Service, Honors/Awards, School/Community Activities
- Counselor/Teacher Recommendations
- Geographic Location (where you live)
- Demographic Information
- Personal Interview
- Alumni Relationship/Legacy (did family member graduate)
- Major/College Applied to
- Special Talents and Skills – ex: Bilingual
- College Essay
- Upward Trend – ex: Enrolling in AP Courses

There is no general agreement about which of these factors are ranked more important. However, nearly all admissions officers place the most weight on your high school record.



College Application Options/Terms

The Common Application is used by over 900 colleges and universities. They accept this application in place of their own application without any penalty. You fill it out once and then electronically submit copies of the same application to any school that participates. Most of the participating colleges have a supplement that must be submitted as well. The Common Application and all information pertaining to it is available [here](#). You should begin your application with you counselor in the fall, and all your applications should be submitted by December 1st.

Application Terminology

Early Action is an admissions procedure to notify students of early admissions to the college. Students need not accept the college's offer of admissions but may file other applications.

Single Choice Early Action is a term used to describe a process that limits early action/decision applications to one school. Students may still apply regular admission to other schools and are not required to give their answers to colleges until the regular decision deadline.

Early Decision is a plan under which you may submit you credentials early to only one college, usually between October 15th and November 15th of your senior year. You are notified of your status earlier, usually no later than December 31st. As part of an early decision plan, you are required to sign a statement agreeing to accept the college's offer of admission. You must also withdraw your application from other colleges if accepted under Early Decision.

Regular Admission is the plan under which you submit your credentials to schools of choice, usually from November to February depending on individual schools, and wait for a decision until all applications to the school have been reviewed. Usually, all students at regular admission schools are notified of acceptance at one time, usually between March 1st and April 1st.

Rolling Admission is the plan under which candidates submit credentials at their convenience up to a certain date. They receive an offer of acceptance or rejection usually within four to six weeks and usually have to send a deposit by a certain date. You should apply as early as possible to rolling admission schools because you do not know how long spaces will remain open.

Open Enrollment is a term used by colleges who set a standard of admission and admit all students who meet that standard. This term is used by most Community Colleges and Technical Schools.

Potential College Responses After Applying

Offer of Conditional Admittance is acceptance to a college provided you maintain your academic performance throughout the year. A college can withdraw its offer if your grades fall significantly or if you are involved in an activity that results in disciplinary action by the school or law enforcement.

Waitlisting occurs after the regular admissions process is complete. There is no guarantee a college will go to the waitlist, or where you will rank on the list. Students on a waitlist for one college should plan to attend another college and then reconsider if later offered admission. You should also notify the school where you are waitlisted that you are still interested in attending.

Denial is a final decision by the college to not offer admission. Students who are denied can apply again after completing at least a semester of college coursework.

Deferment is a term used when a student requests a year off after acceptance has been granted. This may happen for many different reasons, you should check individual schools to see if you qualify for this option should it become necessary.

The College Essay

The essay is an especially important part of your application. It is a chance for your voice to come through in all its uniqueness. Tackle this challenge early and with enthusiasm and you will not be disappointed in your results. You will be working on your essay in English class, as well as at home on your own. You will receive a great deal of guidance with this task if you are on time. There are books in the guidance office to help with this process and collegeboard.com is also a great resource with sample questions and essays with critiques. Below are some tips from The CollegeBoard to help with your essay.

College Essay Writing Tips

Write an Effective Application Essay

A great application essay will present a vivid, personal, and compelling view of you to the admissions staff. It will round out the rest of your application and help you stand out from the other applicants. The essay is one of the only parts of your application over which you have complete control, so take the time to do a good job on it. Check out these tips before you begin.

Dos

Keep Your Focus Narrow and Personal

Your essay must prove a single point or thesis. The reader must be able to find your main idea and follow it from beginning to end. Try having someone read just your introduction to see what they think your essay is about.

Essays that try to be too comprehensive end up sounding watered-down. Remember, it is not about telling the committee what you have done—they can pick that up from your list of activities—instead, it is about showing them who you are.

Prove It

Develop your main idea with vivid and specific facts, events, quotations, examples, and reasons. There is a big difference between simply stating a point of view and letting an idea unfold in the details:

- **Okay:** "I like to be surrounded by people with a variety of backgrounds and interests."
- **Better:** "During that night, I sang the theme song from Casablanca with a baseball coach who thinks he is Bogie, discussed Marxism with a little old lady, and heard more than I ever wanted to know about some woman's gall bladder operation."

Be Specific

Avoid clichéd, generic, and predictable writing by using vivid and specific details.

- **Okay:** "I want to help people. I have gotten so much out of life through the love and guidance of my family, I feel that many individuals have not been as fortunate; therefore, I would like to expand the lives of others."
- **Better:** "My mom and dad stood on plenty of sidelines 'til their shoes filled with water or their fingers turned white, or somebody's golden retriever signed his name on their coats in mud. I think that kind of commitment is what I would like to bring to working with fourth-graders."

Don'ts

Don't Tell Them What You Think They Want to Hear

Most admissions officers read plenty of essays about the charms of their university, the evils of terrorism, and the personal commitment involved in being a doctor. Bring something new to the table, not just what you think they want to hear.

Don't Write a Résumé

Do not include information that is found elsewhere in the application. Your essay will end up sounding like an autobiography, travelogue, or laundry list. Yawn.

- "During my junior year, I played first singles on the tennis team, served on the student council, maintained a B+ average, traveled to France, and worked at a cheese factory."

Don't Use 50 Words When Five Will Do

Eliminate unnecessary words.

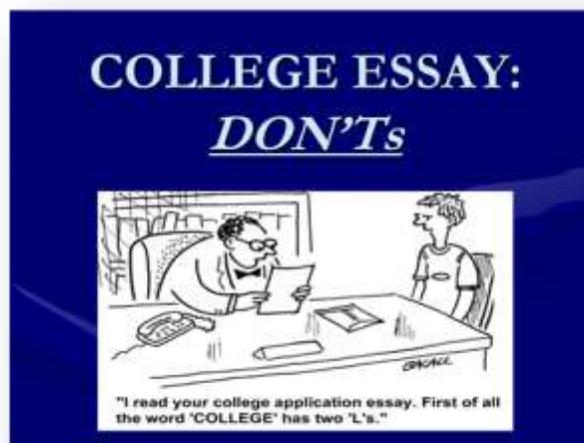
- **Okay:** "Over the years it has been pointed out to me by my parents, friends, and teachers—and I have even noticed this about myself, as well—that I am not the neatest person in the world."
- **Better:** "I'm a slob."

Don't Forget to Proofread

Typos and spelling or grammatical errors can be interpreted as carelessness or just bad writing. Do not rely on your computer's spell check. It can miss spelling errors like the ones below.

- "After I graduate *form* high school, I plan to work for a nonprofit organization during the summer."
- "From that day on, Daniel was my best *fried*."

This article is based on information found in *The College Application Essay*, by Sarah Myers McGinty.



Writing the "Perfect" Essay

First of all, let us debunk the myth. There is no such thing as a perfect essay. There, we have said it. Now you can clear your mind of the anxiety that typically accompanies students as you sit down to write. Instead, you can focus on using the essay as a tool to let the Committee on Admission learn more about you as an individual.

Many of us feel that in the fall of your senior year, the college essay is the only portion of your application remaining on which you can still have a significant influence. Granted, you will need to continue working hard in your classes, but you have already met people who will speak highly of you in a recommendation, you have already been involved in various extra-curricular activities, and you have likely completed your standardized examinations. The one remaining portion is the college essay. We realize how hectic your senior year is but take advantage of this opportunity.

The best essays that we read are ones that tell us not only about a specific event, mentor, excursion, or accomplishment, but also tell us how the writer has been affected by their experiences. For example, a typical essay might inform the reader of a trip to France that the student took the previous summer. It might focus on the challenges faced in getting to their destination, the French culture, or even the people that the student met. The better essay, however, takes it to the next level. It makes the experience personal. The student might choose to explain what surprised, frustrated, or inspired them about the trip. The student might choose to focus on how they now view the world a little bit differently after this newfound international perspective.

Another common example is students' essays on a person who influenced their lives. Frequently, we read essays about applicants' grandparents, for example. Many essays simply focus on the attributes that a grandmother has that make her special to the applicant. They may focus on the challenges that a grandmother has overcome or the successes she has enjoyed. They leave the reader knowing that the student loves his grandmother, but not knowing anything more about the student. The better essay, however, might also focus on the way the writer has attempted to emulate these admired qualities. The student might choose to share how learning of his grandmother's life experiences have helped him better understand the world. This allows us to learn more about the student and what makes the student special.

As you can see in both of these examples, the first essay simply tells us of an experience, but the second essay shows us more about the individual. We walk away from it knowing a bit more about the qualities the applicant possesses and how he or she might fit into our campus community.

We hope that you will not view the college essay as a roadblock between you and your college choice, but as a unique opportunity to be in the driver's seat in the college process. Let your qualities, characteristics, and personality shine through. Best wishes as you begin your journey.

How to Write a College Essay?

The essay is one of the most important pieces of your college application. Colleges ask you to write essays for two major reasons. First, it gives admissions officers a chance to see how strong your writing is in terms of clarity, structure, grammar, and creativity. Second, the essay is the place in the application where you can convey your personality, what makes you a complex and unique individual.

What Do I Write About?

- What are your major **accomplishments**? Why are they meaningful to you?
- What **distinguishes** you from everyone else? How did you develop this attribute, quality, or skill?
- Have you ever struggled to succeed? What made you **successful**?
- What is your strongest **personality** trait? How would your friends characterize you?
- What have you done outside the classroom that demonstrates your **leadership** skills or work ethic? Extracurricular or community service?
- How does **this particular university** fit into your plans for the future?

Helpful Tips

- ✓ **Be original, honest, and memorable.** Take risks and choose a topic that is important to you, something you are passionate about.
- ✓ **Be specific.** Do not use clichés. Instead of writing “education is the key to my future,” discuss why a particular school is right for you and your goals.
- ✓ **Stay focused.** Maintain a consistent focus on your central point.
- ✓ **Do not repeat information** that is listed elsewhere in your application.
- ✓ **Tell a story.** Why it is significant, what you learned, and how you grew.
- ✓ **Remember your audience.** The purpose of this essay is to get into college!
- ✓ **Have it edited.** English Teachers, College Guide, and your Counselor will also edit.

Four Statements to Start Your College Essay

1. Just by looking at me, you would not know that I _____

2. _____ has changed my life because

3. I have overcome _____

4. My high school transcript does not tell you that I _____

Top 10 Essay Clichés

A *cliché* is “something that has become overly familiar or commonplace”. This is the last thing you want in you essay. Clichés make your writing appear **lazy**, your ideas **ordinary**, and your experiences **typical**.

- I always learn from my mistakes.
- I know my dreams will come true.
- I can make a difference.
- _____ is my passion.
- I no longer take my loved ones for granted.
- These lessons are useful both on and off the field (or other sporting arena).
- I realized the value of hard work and perseverance.
- _____ was the greatest lesson of all.
- I know what it is to triumph over adversity.
- _____ opened my eyes to a whole new world.

And a few more...

- “My name is...”**: It is on the application.
- “I am a senior at Alvarez...”**: They all know your name and school. It is already on your application.
- Boyfriend/Girlfriend**: They are all wonderful people, but admissions officers are not interested.
- Religion/Politics**: You do not know who will be reading your essay and whether they share your personal beliefs and opinions. Keep them to yourself.
- “My mother/father told me to go to college...”** and **“I want to make my family proud by going to college...”**: Again, admission officers want to know about you, not your family. Why do you want to go to college? Or do whatever you want to do? You should not be going to college just to make your family proud.

2021-2022 Common Application Essay Prompts

1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
2. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
3. Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?
4. Reflect on something that someone has done for you that has made you happy or thankful in a surprising way. How has this gratitude affected or motivated you?
5. Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
6. Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?
7. Share an essay on any topic of your choice. It can be one you have already written, one that responds to a different prompt, or one of your own design.

Talent Development Supplemental Statement: Please provide a statement of 250 words or fewer explaining why you believe you are eligible for the Talent Development Program. Your statement must begin: 'I believe I am eligible for the Talent Development program because'.

Things to consider when writing your essay. Focus on the following:

- Explain why education matters to you.
- Talk about your upbringing, your experience, and the challenges you have faced that has made you a stronger person.
- Talk about how you plan to use your education? How you plan to give back to your community?

The following are some of the supports that Talent Development provides:

- 6-week free summer program
- Chance to learn about college and build relationships before school starts
- An additional adviser to help you navigate college when you enter URI
- A family environment to help you rely on
- A family of students that look like you

Source:

CommonApp. (n.d.). *First-year essay prompts*. Apply to college with Common App.
<https://www.commonapp.org/apply/essay-prompts>.

School Information Needed for Applications

School Code 400001

School Address Dr. Jorge Alvarez High School
375 Adelaide Avenue
Providence, RI 02907
Phone: 401.456.0676

Counselors Ms. Melissa Guariglia
Email: Melissa.Guariglia@ppsd.org - (always use this on applications)
Phone: 401.456.1772

Ms. Natasha Rodriguez
Email: Natasha.Rodriguez@ppsd.org - (always use this on applications)
Phone: 401.456.1772

Ms. Yissel Rodriguez
Email: Yissel.Rodriguez@ppsd.org - (always use this on applications)
Phone: 401.456.1772

Mr. David Tedeschi
Email: David.Tedeschi@ppsd.org - (always use this on applications)
Phone: 401.456.1772

Principal Mr. Nathan Biah
Email: Nathan.Biah@ppsd.org

Assistant Principals Ms. Judith D'Antuono
Email: Judith.Dantuono@ppsd.org

TBA
Email:

Crusade Advisor Ms. Karol Ramirez
Email: kramirez@thecollegecrusade.org



THE COMMON APPLICATION

Completing the Common Application Online

Before you begin, you should have the following with you:

1. Your Activity Sheet
2. Your Current Schedule
3. Family Information, including all siblings
 - a. Country of Birth
 - b. Address
 - c. Education Level and Colleges Attended
 - d. Occupation and Employer Information
4. Your GPA _____ and Class Rank _____
5. Your SAT Scores

Information you need to complete the Common Application

The Dr. Jorge Alvarez High School CEEB code for Alvarez HS is 400001

You must also put when you started school (09/2018 for most students) and the graduation date (06/2022).

Next fill out the Counselor information.

Example: Mr. David Tedeschi, email address David.Tedeschi@ppsd.org, phone 401.456.1772.

NEVER 'SUBMIT' AN APPLICATION UNTIL IT HAS BEEN REVIEWED BY YOUR COUNSELOR!

**Do not forget—keep an eye on your deadlines!
ALL APPLICATION MATERIALS SHOULD BE COMPLETED AND READY FOR
SUBMISSION BY DECEMBER 1st!**



Mistakes to Avoid on Your College Application

College applications represent you to admissions officers, so give yourself the best chances of acceptance by taking your time and completing all parts of the application fully.

The best approach to turning in a great application is to allow plenty of time to work on it. Complete a first draft of the application before working on the final document. Starting early will save you from making the most common errors and the worst mistake of all: missing the application deadline.

Here are several Common Application errors and how to avoid them:

Dishonesty

Never lie on an application. This includes overstating grades, exaggerating about participation in activities, or plagiarizing an essay. Just be yourself. Your essay should express something personal, but appropriate. An admissions committee receives thousands of applications and trying to write what you think admissions officers want to hear is the surest way to sound forgettable.

Ignoring an Academic Red Flag

If you have an issue that might need explaining, such as a poor grade in a class, time missed from school, etc., it is best to address it briefly and honestly on the application. Do not ignore it, or the admissions committee will draw its own conclusion. Tell your own story. It is not uncommon to have a problem area and owning up to it shows honesty and maturity.

Getting the Details Wrong

You do not want to sing the praises of one college on another college's application. Since you may use some of the same essays and responses for more than one school, go over each draft carefully, making sure to insert the correct names and details. Then put the applications away for at least a day and go back over them with a fresh eye.

Sloppy or Lazy Preparation. Procrastination – Waiting Hurts Everyone

All applications are not the same. Follow the instructions for each college's application exactly. Ask your counselor or teacher to clarify any questions you have or look on the college's website for additional information.

Have someone you trust proofread your work. Never rely on spellcheck.

Every application needs to be complete, accurate, and legible.

Follow up on test scores, recommendations, etc. to be sure they are sent to the college.

Useful Post-Secondary Planning Websites

COLLEGE INFORMATION

College Planning/U.S. Department of Education: [U.S. Department of Education](#)
College Planning: [College Confidential](#)
College Search (Rhode Island Schools): [RI Office of the Postsecondary Commissioner](#)
College Search: [College Board](#)
College Search: [NCES College Navigator](#)
College Statistics: [National Center for Education Statistics \(NCES\)](#)
Spanish CollegeBoard: [Comience su futuro - College Board](#)

Test Information

Accuplacer: [ACCUPLACER](#)
ACT Information: [The ACT](#)
Free SAT Prep: [Official SAT® Practice | Khan Academy](#)
SAT Information: [The SAT](#)
SAT Optional Schools: [The National Center for Fair and Open Testing](#)
TOEFL (Test of English as a Foreign Language) Online: [TOEFL](#)

Career Information

Occupational Information: [O*NET Resource Center](#)

SCHOLARSHIPS

Rhode Island Scholarships

Scholarships for RI students only: [RI Scholarships](#)
RISLA Scholarship: [RISLA Scholarship](#)

Heritage/Minority Scholarships

American Indian College Fund: [American Indian College Fund](#)
APIA Scholars: [APIA Scholars](#)
Gates Minority Scholarship: [Gates Millennium Scholars Program](#)
Hispanic Scholarship Fund: [Hispanic Scholarship Fund](#)
Portuguese Heritage Scholarship: [Day of Portugal Scholarships](#)
RI Latino Dollars for Scholars: [Rhode Island Latino Dollars for Scholars](#)
United Negro College Fund: [UNCF Scholarships](#)
Various Minority Scholarships: [Free-4U](#)

Military

Armed Forces Communications and Electronics Association: [AFCEA Foundation](#)

International Student Scholarships

International Scholarships: [International Scholarships](#)

International Education Financial Aid: [IEFA Scholarships](#)

Institute of International Education: [The Power of International Education](#)

Council on International Educational Exchange: [CIEE Scholarships](#)

Nursing Students

Johnson & Johnson Nursing: [Johnson & Johnson Nursing Scholarships](#)

Scholarships for Women

Jeannette Rankin Women's Scholarship Fund: [Rankin Foundation](#)

Society of Women Engineers: [Society of Women Engineers Scholarships](#)

General Scholarships

Rhode Island Foundation: [RI Foundation Scholarships](#)

(this website has many LOCAL scholarships!!! Go here first!!)

fastweb: [Fastweb College Scholarships](#)

CollegeData: [CollegeData Scholarships For College Students](#)

Scholarship Page: [The Scholarship Page](#)

CollegeScholarships: [College Scholarships](#)

Scholarships: [Scholarships](#)

GoCollege: [GoCollege College Scholarships](#)

Free-4U: [Free-4U](#)

Athletic Scholarships

NCAA: [NCAA Scholarships and Grants](#)

Undocumented Students

My Undocumented Life: [My Undocumented Life Scholarships for Undocumented Students](#)

PPSD & Dr. Jorge Alvarez High School Scholarships (see your Counselor)

Aramark Scholarship

Edward Hinkling Bradford Scholarship

RISLA Scholarship

SAO High School Scholarship

University of Rhode Island Think Big Scholarship

Sodexo Scholarship

Adriana Hernandez Perez Memorial Scholarship

New England Red Sox Service Scholarship

Providence Teachers Union Mary Joyce Memorial Scholarship

General Financial Aid Information

FAFSA on the Web: [FAFSA®](#)

Rhode Island State Grant: [Rhode Island Student Grants & Free College Scholarships](#)

Rhode Island Student Loan Authority: [RISLA](#)

CSS Profile Online Application: [CSS Profile | College Board](#)

Scholarship Scam Information: [Scholarship Scams](#)

Student Aid Information: [Federal Student Aid](#)

Financial Aid information: [Financial Aid Information](#)

Local College Websites

RHODE ISLAND COLLEGES

Brown University	www.brown.edu
Bryant University	www.bryant.edu
Community College of RI	www.ccri.edu
Empire School of Cosmetology	www.empire.edu
Johnson & Wales University	www.jwu.edu
MotoRing Technical Training Institute	www.mtti.edu
New England Institute of Technology	www.neit.edu
Paul Mitchell-The School	www.paulmitchell.edu/rhodeisland
Providence College	www.providence.edu
Rhode Island College	www.ric.edu
Rhode Island School of Design	www.risd.edu
Roger Williams University	www.rwu.edu
Salve Regina University	www.salve.edu
University of Rhode Island	www.uri.edu

MASSACHUSETTS COLLEGES

American International College	www.aic.edu
Assumption College	www.assumption.edu
Boston College	www.bc.edu
Boston University	www.bu.edu
Bridgewater State College	www.bridgew.edu
Bristol Community College	www.bristol.mass.edu
Clark University	www.clarku.edu
College of the Holy Cross	www.holycross.edu
Northeastern University	www.northeastern.edu
UMass Dartmouth	www.umassd.edu
Wheaton College	www.wheatoncollege.edu
Worcester Polytechnic Institute	www.wpi.edu

CONNECTICUT COLLEGES

Eastern Connecticut State University	www.easternct.edu
Fairfield University	www.fairfield.edu
University of Connecticut	www.uconn.edu
University of New Haven	www.newhaven.edu

College Majors

Many colleges will have majors and minors that you can focus on in college. Listed below are small samples of college majors and minors that may be available to you when choosing a college.

ART & DESIGN

Applied Technology
Art
Art Education
Dance Performance
English/Creative Writing
Film Studies
Music
Textile Marketing
Textiles, Fashion Merchandising, and Design
Theatre (Design/Technical, General Theatre, Musical Theatre, Performance)

BUSINESS

Accounting
Entrepreneurial Management
Finance
Management (General, Human Resources, Operations)
Marketing

ENGINEERING & SCIENCES

Biology
Biomedical Engineering
Biotechnology
Chemical Dependency/Addiction Studies
Chemical Engineering
Chemistry
Civil and Environmental Engineering
Computer Engineering
Electrical Engineering
Industrial and Systems Engineering
International Engineering Program (includes a B.S. in engineering and a B.A. in German, French, Spanish, Chinese, or Italian)
Mechanical Engineering
Nuclear Engineering
Nuclear Medicine Technology
Ocean Engineering
Pharmaceutical Engineering
Physics
Plant Sciences
Premedical, Pre-dental, Pre-optometry, Pre-veterinary Preparation

GOVERNMENT & POLITICS

Criminal Justice
International Nongovernmental Organizations Studies (INGOS)
Justice Studies
Labor Studies
Political Science
Prelaw
Public Administration

HEALTH, MEDICINE & WELLNESS

Community Health and Wellness
Dental Hygiene Completion
Food Safety

Health Care Administration
Health Education
Health Sciences
Medical Laboratory Sciences
Nursing
Pharmacy
Respiratory Therapy Completion

HISTORY

Africana Studies
Anthropology
Art History
History

HUMAN SCIENCES & SERVICES & EDUCATION

Communication
Elementary Education
Gender and Women's Studies
Human Services
Psychology
Secondary Education
Social Work
Sociology
Special Education
Women's Studies
Youth Development

LANGUAGE & LIBERAL ARTS

English
Francophone Studies
French
Latin American Studies
Mathematics
Modern Languages
Philosophy
Portuguese Studies Program
Spanish
World Languages Education

NUTRITION & EXERCISE SCIENCE

Kinesiology
Physical Education

TECHNOLOGY

Applied Technology
Computer Information Systems
Computer Science
Diagnostic Medical Sonography
Magnetic Resonance Imaging
Medical Imaging
Radiologic Technology
Technology Education

WORLD STUDIES

Economics
Environmental Studies
Geography
Global Studies

The Top Ten Most Lucrative College Majors

Choosing a college major requires balancing your interests and abilities, as well as weighing the potential career options related to each. While college majors have unique appeal, each major also has its own earning potential. Learning which majors make the most money may help you determine your field of study. STEM majors, those in math, technology, engineering and science are consistently at or near the top of the list. While the highest-paid majors do change a bit over time, this list doesn't include any majors in humanities, arts or education. Please note the figures are averages for the first year of employment. The list below covers the ten most highly paid majors according to lonestar.edu, arranged in ascending order:

Economics Median base salary: \$52,000 per year

Economics majors study the relationship between production, wealth, resources and how incentives guide behavior. Economics will likely also involve some study of communication and applied math. Over the next decade, the Bureau of Labor Statistics predicts much faster than average growth in careers related to economics. Economics majors frequently find employment as analysts at banks, insurance companies and other financial firms.

Accounting Median base salary: \$52,000 per year

Accounting majors learn to analyze the finances of a company or individual. Accounting majors are familiar with various technology and software to organize information such as rates of appreciation, depreciation and tax law. Over the next decade, the availability of careers specific to accounting majors will grow at a rate similar to most other careers. Accounting majors most commonly work as accountants, financial analysts and financial consultants.

Biomedical Engineering Median base salary: \$52,814 per year

Biomedical engineering majors approach the human body as an integrated set of systems. By thinking of the human body in engineering terms, these majors learn about building and repairing artificial limbs and organs, as well as providing technical support for sophisticated medical equipment. Continued technological breakthroughs should encourage job and career growth in the biomedical industry comparable to, or slightly greater than, most other careers. Biomedical engineers most commonly work for hospitals, laboratories, manufacturing companies and universities.

Business Median base salary: \$54,091 per year

Business majors also learn a broad range of topics: micro and macroeconomics, basic finance, marketing and business ethics. Depending on the specific major, students may also explore issues around international trade, tariffs, taxes and project management. The Bureau of Labor Statistics predicts that job growth in the business industry will be faster than average over the next decade. Business majors work in many of the same positions as finance and accounting majors: insurance and financial firms, in payroll departments, as risk consultants, or project managers.

Finance Median base salary: \$54,900 per year

Finance majors focus on improving business efficiency and maximizing profits. They also learn broadly about economics, accounting principles, and how to analyze long-term investment and budget strategies. The Bureau of Labor Statistics estimates that jobs and careers specific to finance majors will grow faster than average. Finance majors may work in payroll departments, as financial advisors or analysts, or in a number of roles at investment companies.

Nursing Median base salary: \$58,928 per year

Nursing majors learn to care for patients recovering from illness or injury, usually under the supervision of a doctor. Nursing majors study human anatomy, biology and disease. In addition, nursing majors take courses in chemistry, physiology and nutrition. The nursing profession is currently experiencing faster than average growth, with jobs available at public and private hospitals, though some may work in patients' homes or in long-term care or rehabilitation facilities.

Mathematics or Statistics Median base salary: \$60,000 per year

Math majors study a wide range of topics that include both theoretical and applied uses for mathematical models. Math majors develop thorough understandings of algebra, calculus, geometry, and probability. Given the broad applications of mathematics, there are a number of available career options for those choosing this major. Given corporations' and governments' growing reliance on analyzing data, the Bureau of Labor Statistics indicates much faster than average growth in mathematics-related careers. These potential careers include data analysis, computer programming, information technology, and digital security. Likewise, many math majors double major in education and pursue a career teaching math.

Information Technology Median base salary: \$64,008 per year

Information technology majors take foundational courses in math, business and communications. There is often an emphasis on written and oral technical communication. In some cases, information technology majors have the option to specialize in subfields, such as web development and design or digital communication. Like many other STEM careers, the Bureau of Labor Statistics expects faster than average growth in careers employing information technology majors. Such career options include developing software, digital security, network architecture, program management, and database administration.

Engineering Median base salary: \$64,381 - \$68,438 per year

While there are many specialties in engineering, generally speaking, engineers use predictive models to solve and design solutions to problems. Engineering specialties include electrical, mechanical, chemical and industrial; most have average starting salaries within the range listed above. Engineers develop a strong background in math and science, with an emphasis on planning and conducting experiments. They may also study business ethics and communication. Depending on the engineering major's specialty, the Bureau of Labor Statistics predicts slow to above average growth, predicting stronger growth in fields that emphasize computers, chemicals, natural resources and electricity.

Computer Science Median base salary: \$70,000 per year

Computer science majors study a variety of topics related directly and indirectly to utilizing technology. Most begin with a background in math, then learn to modify and apply several programming languages. In addition, most computer science programs require students to build websites, write programming codes, and sort data. The Bureau of Labor Statistics anticipates much faster growth in computer science-related careers than in most other fields. Computer science majors graduate ready to begin careers in website and software design, network administration, and information technology administration.

Source:

The Top Ten Most Lucrative College Majors. Indeed Career Guide. (2021, February 22).

<https://www.indeed.com/career-advice/finding-a-job/which-majors-make-the-most-money>.

University of Rhode Island Talent Development Program



Talent Development recruits and serves Rhode Island high school graduates with college potential who come from historically disadvantaged backgrounds, a majority of whom are Scholars of color. The majority of Alvarez seniors are accepted to URI through the TD program.

How do I qualify for TD?

In order to be considered for TD, you must

- Be a Rhode Island resident with U.S. citizenship or permanent resident status
- Have a high school diploma or GED with a minimum GPA of 2.5
- Have a minimum of 13 core college preparatory units
 - 4 units in English
 - 3 units in math (algebra I, algebra II, and plane geometry)
 - 2 units in physical or natural science with at least one lab
 - 2 units in a foreign language
 - 2 units in history or social science
 - 5 additional units are suggested

Application Process

Admission to Talent Development (TD) is competitive. Apply by **December 1st** for Business, Engineering, Music Therapy, Nursing, and Pharmacy majors OR **December 15th** for all other majors. All application materials must be submitted by the deadlines above. Incomplete applications WILL NOT be considered.

- Apply to TD through the University of Rhode Island's Common Application
- Enter **Fee Waiver Code** to pay the application fee and designate the application as Talent Development. You may obtain a fee waiver code from your guidance counselor.
- Check the box on the Common Application to indicate interest in Talent Development
- Complete the **supplemental TD Essay**. This is in addition to the personal statement required by the Common Application. It should start with the sentence, "I am applying to Talent Development because ...". This narrative is a specific statement to TD that describes the applicant's background, outlines future goals, and discusses how TD could assist the applicant in reaching those goals. The essay must also include details of any disadvantages that should be considered when reviewing the application.
- Submit all **official transcript(s)** and at least one **letter of recommendation**. This is completed electronically via the Common Application.
- **Official transcript(s)** of applicants who are currently in high school must include first-quarter senior year grades; mid-year grades should be submitted as soon as they become available.

- **Letters of recommendation** must be from individuals who know the applicant well and can write about the applicant's background, qualifications, and potential for success. Recommendations cannot be from family members.
- Since URI will be test-optional for 2022, **SAT and ACT scored are NOT REQUIRED.** If you choose to submit your test scores, URI must receive them directly from the College Board or ACT. The URI code for the College Board is 3919, and the URI code for ACT is 3818. **

**** Please note that when you complete the Common Application for URI, you will be asked the following question: "Will you be submitting standardized test scores (SAT or ACT) to URI?" If you answer yes, Admission will wait to receive your test scores before reviewing your application. ****

The TD Experience

Spring Preparatory Program (PREP)

Held annually in the spring, PREP is a **mandatory** orientation for all newly admitted TD Scholars. It is a foundational experience for our Scholars and their families as it is their first visit to the campus as accepted University of Rhode Island (URI) students. PREP's purpose is to inspire future TD Scholars and prepare them for a successful transition to the University community. It is here that they begin to learn the expectations of the TD Program along with the opportunities that await them at the University.

ALL Scholars MUST attend PREP. Those who do not attend will have their acceptance to the University of Rhode Island revoked immediately.

URI New Student Orientation

All incoming TD Scholars are **required** to register for and attend New Student Orientation prior to the start of the Summer Success Program.

TD Summer Success Program

Incoming Scholars participate in the TD Summer Success Program, a fully residential academic program, prior to the start of their first fall semester. The Summer Success Program is designed to assist Scholars' academic and social transition from high school to college and introduce them to the tools they need to be autonomous and successful in their college career. Upon successful completion of the Summer Success Program, Scholars are admitted to URI and continue their enrollment in the fall.

For more information, click [here](#).

Rhode Island College Preparatory Enrollment Program (PEP)



First-Year Support Services

PEP provides you with a comprehensive program of support and advising that will enhance your experience as a first year student. Our approach is student-centered and focuses on your strengths and goals. We value you who you are as a student and individual and incorporate that approach into all of our program services and activities.

First-Year Academic Services

- Individual Advising: You will attend regular meetings with your PEP advisor from September-May to ensure fulfillment of first-year requirements and to discuss your academic progress as a first year student. We will work together to identify resources and strategies that will enhance your success and experience as a student
- Computer Lab: We welcome students to use our computer lab and printing area in the Student Support Services Office (Craig-Lee 049)
- College Major Exploration Series: During Wednesday Free Periods in spring semester, PEP hosts faculty from a variety of academic departments to discuss majors and career opportunities
- Wednesday Programming: Every Wednesday join the PEP community for a series of events led by the PEP peer leaders
- Peer Mentor Network: PEP students who have completed their first year will be invited to apply to serve as PEP peer leader
- Textbook and Resource Library: We have Math textbooks and calculators available for borrow in our program resource area

Support Beyond Your First-Year

We are invested in your success as a student at Rhode Island College, PEP students who have completed their first year are encouraged to remain in contact with the program. Services and opportunities for upper-class PEP students include:

- Access to Individual Advising and Support
- Participation in PEP events, including College Major Exploration Series, Wednesday Free Period Events, and FAFSA Friday's during FAFSA renewal time
- Opportunity to serve as a Peer Leader for the first year PEP community. Peer Leaders plan Wednesday Free Period Events and serve as tutors and assistants during the Summer Bridge Program

Phase 1

Spring Session

April & May During Senior Year

Individual Enrollment Meeting

Students meet one-on-one with a PEP advisor to review important transition and first-year tasks, including financial aid, billing, new student orientation, and registration for spring and summer programming. Students may bring a parent or guardian to the enrollment meeting. The meeting is an opportunity for PEP to learn more about you as a student, and for you to ask any questions you may have.

Phase 2

Orientation

Late June

PEP Student Orientation

Students will participate in a 3-day orientation program specifically designed for and led by the PEP community. The third day of orientation will focus on community building.

Phase 3

Summer Bridge Program

End of June through the first week of August

The Summer Bridge program is funded by Rhode Island College and is at no cost to the student.

- **COLL 150 Course** – This 3-credit course is designed to use leadership theory and experiential learning as guiding pedagogical practices to help students reflect on who they are and who they want to be. Students will have the opportunity to frame and define what leadership, education, and success means for them
- **Math 010 or Math 120** – Based on the Math Placement results; students will have the option of enrolling in Math 010 or 120 at no cost. PEP will provide the textbooks and materials for the Math courses
- **Pre-Fall Advising** – Students meet with their PEP advisor to review fall course schedules and set goals, as well as discuss financial aid and/or billing questions
- **PEP Community Events** – The PEP community is an integral part of the student experience. During the summers you will participate in community meetings, the Annual Summer BBQ, A Legacy Luncheon Event, and team building activities

For more information, click [here](#).

Community College of Rhode Island



COMMUNITY COLLEGE OF RHODE ISLAND

The Community College of Rhode Island offers programs in academic and vocational-technical areas as well as a full complement of programs and services for full and part-time students, for recent high school graduates and for older, adult learners. Many graduating students transfer to four-year colleges and universities. Others complete career-oriented programs which can lead to immediate employment in technical fields.

Academic and Career Paths

There are lots of options. Explore our seven Academic and Career Paths that will lead you to a rewarding career or prepare you for transfer to a four-year baccalaureate program.



Arts and Humanities

You are inquisitive, inspired, and creative. You are a thinker, a historian, a writer, pondering where we've come from and where we're going.



Business, Economics and Data Analytics

You are organized, a leader, and a collaborator who works well with others to accomplish your goals. You know the importance of selling, promoting, and using data to achieve your objectives.



Communication, Media and Film

You have a passion for telling stories, creating media, arguing a position, and reporting on events. Framing an image, fashioning a story, creating for the web, branding with social media, communicating in innovative ways, and producing visuals come naturally to you.



Education, Government, and Human Services

You are passionate about helping others and want to share your knowledge and make a difference in the world. Fearless, you will put your life on the line to assist others. You are kind, patient, and understanding of people, from children to the elderly.



Environment and Sustainability

You love nature and want to protect the environment and save resources. The earth and all its creatures and biomes inspire you. You are drawn to investigate nutrients in the soil and species of ocean life, treat wild and domestic animals, and help with the effects of toxic spills.



Health and Health Administration

You care about the well-being of others. You want to help them be healthy and free from pain, and heal them if they are ill. Helping others to be their best selves and maximize their potential invigorates you.



Science, Technology, Engineering, and Mathematics

You are logical, organized, and love solving problems. Tinkering and building machines and structures or developing code to run them energizes you. Math and sciences come easily to you, as do biology and chemistry.

For more information, click [here](#).

Rhode Island Promise @ CCRI



Rhode Island Promise

Enroll at the Community College of Rhode Island in fall 2022 and become a Rhode Island Promise Scholar. Through the Promise scholarship, all Rhode Islanders coming right out of high school are eligible to pursue associate degrees at CCRI tuition-free.

RI Promise Eligibility Requirements

The RI Promise program is available to Rhode Island residents who meet the following criteria:

Apply to and attend CCRI. RI Promise covers mandatory tuition and fees for up to two years of enrollment at CCRI.

In-State Residency. Rhode Island residents who qualify for in-state tuition and fees under the OPC Residency Policy;

- a. Non-citizens may still qualify for RI Promise funding if they have been enrolled in a RI high school for 3 years.
- b. US citizens and permanent residents who have been classified as non-residents for tuition based on their application to CCRI may complete the CCRI Application for In-State Residency.

Immediate Enrollment. Students must be admitted to and enroll at CCRI in the semester immediately following high school graduation or receipt of a HSED/GED.

Age Restrictions. Students must have graduated from high school or earned their HSED/GED before reaching nineteen (19) years of age

- a. Students who graduated from high school at ages 19, 20, or 21 may be eligible for RI Promise funding if they can provide a documented reason (e.g. started K-12 education late, repeated a grade, had an individual education plan) for late graduation.

Full-time. Students must be enrolled as “full-time” college students. Students must register for no fewer than 12 credits per semester. Developmental credits (for non-college level courses) may be applied toward the “full-time” requirement. CCRI strongly encourages students to pursue 15 credits per semester to be able to remain on track to complete the 30 credits per year required as part of the RI Promise program.

Commit to Live and Work in Rhode Island. The RI Promise program is an investment in Rhode Island residents and the state economy. RI Promise recipients must commit to live and work and/or continue their education in Rhode Island. CCRI will secure this commitment from all students who intend to receive RI Promise funding through a signed RI Promise Application form to be submitted to CCRI.

For more information, click [here](#).

UMASS College Now/START Program



An alternative admissions program

College Now/START is UMass Dartmouth's alternative admissions program. Hundreds of students who once ruled out college are now UMass Dartmouth graduates, thanks to College Now/START. Through academic counseling, instruction, and individualized attention, the program helped them with admission to the university and supported them through their academic careers.

In the fall of 2020, over 180 students enrolled at the university through the College Now/START program. Because of all they have in common, College Now/START students become a close-knit group and a source of encouragement and support for one another.

College Now/START was there for these students—it can be there for you.

An academic support program

College Now/START supports academically disadvantaged students. As a College Now student, you'll be a full-time student with the rights, privileges, and responsibilities of all UMass Dartmouth students. Our Fall Academic Program will prepare you to perform to your fullest at the university. Counselors will aid you in goal setting, course selection, academic achievement, and short- and long-term program planning.

After successfully completing the Fall Academic Program, you will become a degree candidate and can major in UMass Dartmouth's full range of academic programs.

Eligibility for College Now

The College Now program is for any major, but you must meet certain eligibility criteria. **Every applicant must be either a U.S. citizen or a permanent U.S. resident, and have a minimum high school GPA of 2.0.** Once accepted, students will participate in **virtual conversations** focused on preparation for the fall semester.

Applicants must also satisfy **one** of the following criteria:

- low-income status (as defined by federal guidelines)
- first generation to complete a 4-year degree

Eligibility for START

START (Steps Toward Abstract Reasoning and Thinking) is a first-year program for students who are considering a calculus-based major but lack the necessary foundation at the beginning of their college careers.

You must have a minimum high school GPA of a 2.0 to be eligible for admissions. During the standard application process, you may be referred to the START program.

Apply to START if you are interested in scientific and technical fields such as Engineering, Math, Computer Science, and Physics.

For more information, click [here](#).

Professional Tips



Sample Professional Résumé

375 Adelaide Avenue
Providence, RI 02907
401.456.1772
Email: alvarezguidance@gmail.com

EDUCATION

High School Diploma

- Dr. Jorge Alvarez High School 2022

SCHOOL ACTIVITIES

Financial Literacy for a Brighter Future, grades 11-12

- Learned about credit, financial aid, and job preparation
- Time commitment: 2 hours per week

COMMUNITY SERVICE

Ministerios Nuevo Pacto (New Covenant Ministries), *Volunteer*, grades 9-12

- Lead pianist and vocalist in church band, technical/sound assistance, childcare
- Time commitment: 8-10 hours per week

Youth Revolution Youth Group, *Youth Leader*, grades 10-12

- Prepare bible lessons, organize events, and plan fundraising
- Time commitment: 2 hours every Tuesday

WORK EXPERIENCE

Piano Teacher, grades 9, 11-12 grades

- Teach beginner, intermediate and advanced piano lessons
- Time commitment: 6 hours per week

Camp Aldersgate, *Staff*, grades 9-12

- Help set-up, register campers, serve and prepare food, dormitory leader
- Time commitment: Every 3 months for 3 days

ACHIEVEMENTS AND AWARDS

Certificate for Successfully Completing Financial Literacy for a Brighter Future,
grade 11

Most Improved Student, grade 9

- Recognized for academic improvement throughout the year

Résumé Tips

- *Use the sample as a guideline.* But also realize that there are other possible formats. If you find that this one does not work well for you, feel free to switch things around a little.
- *Think outside the box.* Brainstorm before you start typing up an organized résumé. Write down all the ways you spent your time during high school when you were not in class. Did you work a part time job? Did you organize a school event? Include all of your activities and achievements that will impress colleges, even if they are not “typical” extracurricular activities.
- *Organize.* Once you have a list of activities, figure out the headings you want to organize them under. You can start with the headings in the sample and come up with your own if you need to.
- *List the most important information first.* If you think your extracurricular activities are the most impressive part of your résumé, start there. If you have spent most of your time on community service, begin with those experiences. Likewise, within each heading, list the most recent and the most important activities or awards first.
- *Fill in the details.* The more information you give the better. Describe the clubs you participated in and the organizations you worked for if they are not self-explanatory. Describe, with **active verbs**, what you did and accomplished with each activity, use quantities where possible. Include any rewards or recognition you received. Finally, make sure to say which grades (or which summers) you participated in each activity and estimate about how much of a time commitment it was each week.
- *Remember your audience.* Imagine yourself as an admissions officer reading your résumé. Does it explain everything well? Is it easy to read and to-the-point (bullet points are usually better than full sentences)? Does it emphasize your strengths and show a college why they should admit you?
- *Revise, revise, revise.* Once you have a rough draft, ask the College Guide or a teacher to look at it and give suggestions. Make the suggested revisions. Get a second opinion and keep revising until you are confident with the final product.
- *Be consistent and professional.* A sophisticated résumé is consistent in style and formatting. Dates, headings, and descriptions should be organized in the same way throughout the document. Do not use ‘cool’ fonts or colors to ‘spice-up’ the résumé, your achievements and experiences should speak for themselves.

ACTIVE VERBS

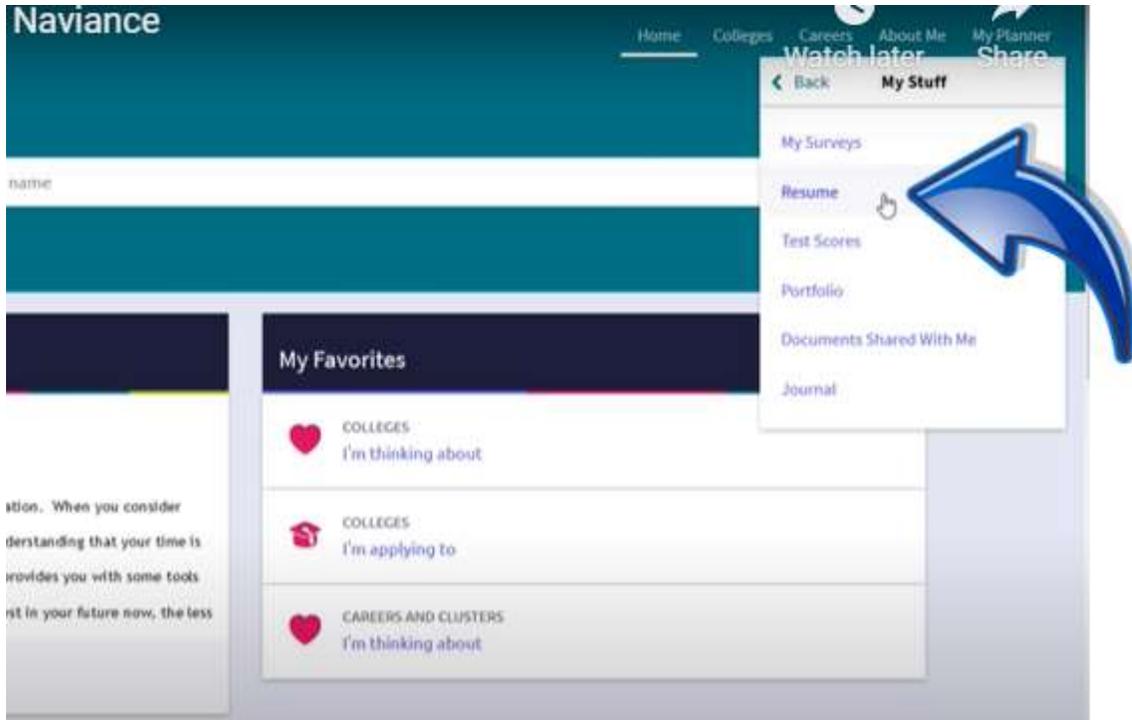
Organized
Developed
Worked
Prepared
Lead
Competed
Helped
Taught
Assisted
Supervised
Trained
Qualified

HEADINGS

Education
Work Experience
Community Service
Volunteer Experience
Honors
Awards
Achievements
Athletics
Extracurricular Activities
Skills
Hobbies
Interest

Completing Your Résumé on Naviance

- Log onto Naviance
- In the top right-hand corner, click on About Me
- Click on My Stuff
- Click on Résumé



You will see a Red Plus Sign on the right. Click on the red plus sign to add to your résumé. There are 13 sections you can add, you do not have to use them all. Add the appropriate sections that you need to show them all that you are involved in. Remember you are more than just a student.

**Be sure when you finish your résumé you click on print or print to PDF.
This is what will mark your résumé task as complete.**

Questions to Ask When Creating a Résumé

1. What school-based activities have you participated in (cheerleading, drumline, broadcasting, yearbook, newspaper, faculty or administrative intern)?
2. Have you ever participated in a non-school based activity (e.g. an internship or volunteer position)?
3. Have you held any leadership positions in these organizations (president, treasurer, editor, and columnist)?
4. What were your responsibilities as a member of this group?
5. Have you done any work for which you were **paid** after school, on weekends or during the summer?
6. Have you ever assisted a parent, family member or family friend at their job or business place?
7. What did you do this past summer?
8. Do you play a sport on a regular basis? For a varsity team, for an intra-mural league, or for recreation?
9. Do you have working knowledge of any other language other than English?
10. Do you play any musical instruments?
11. Have you ever been on the honor roll?
12. Have you ever been recognized as student of the month/week?



College Visits/Interviews

To interview or not to interview—a common dilemma among college applicants. While interviews may not be required, they can put an applicant over the edge to an admission yes, if the interview is favorable. If interviewing, the following tips may be helpful.

- ❖ Schedule the interview yourself with the admissions office. Do not ask a staff member or parent to call for you. You are now a responsible young adult.
- ❖ Arrive at least 15 minutes early. On time is late!
- ❖ Research your school thoroughly before interview. You want to sound knowledgeable and interested.
- ❖ Verify admissions requirements.
- ❖ Discuss your circumstances, assets, and concerns with admissions officer.
- ❖ Take a campus tour while you are there and talk with students on campus.
- ❖ Be sure you are dressed appropriately. Your college admissions interview is similar to a job interview.
- ❖ Practice answering questions before the interview and prepare a short list of questions you may have for the interviewer.
- ❖ Be sure to send a thank you note to the interviewer.

Possible interview questions:

- ❖ What are your strengths and weaknesses?
- ❖ Why do you want to attend _____ University?
- ❖ What are your favorite courses?
- ❖ What do you do after school and in your free time?
- ❖ What has been your greatest experience in high school?
- ❖ What is your favorite book? Or what was the last book you read for fun?
- ❖ Who is your favorite character?
- ❖ What contributions do you think you will make to this college community?
- ❖ What is your greatest accomplishment?
- ❖ Have you ever faced a challenge it was difficult to overcome—how did you handle it?
- ❖ If you could change one thing about yourself, what would it be?
- ❖ Are your grades an accurate reflection of who you are as a student?
- ❖ Have you chosen a major? If so, why have you chosen it?
- ❖ How did you spend your summer?
- ❖ What would you say is your most enjoyable moment?



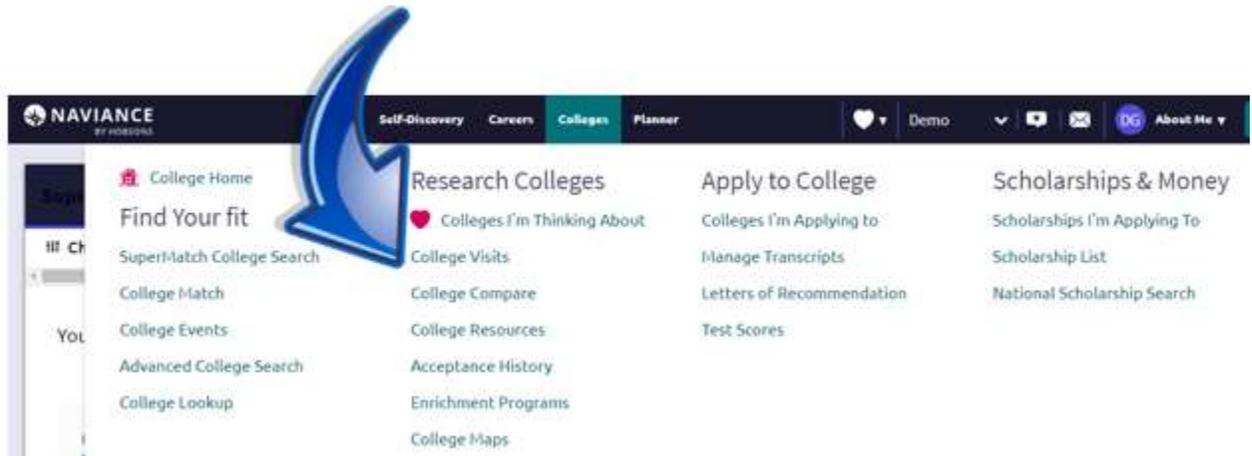
Possible questions to ask interviewer:

- ❖ How do you assign roommates?
- ❖ How are advisors assigned and how often do they typically meet with students?
- ❖ Are there campus jobs that are not part of the work-study program?
- ❖ Do students lose credits if they participate in study abroad?

Take your time with answers. It is better to be thoughtful than sound scattered. The College Guide has questions for the College Reps that can be helpful.

Virtual Visits on Naviance

Log onto Naviance, click on Colleges, then college visits.



Group Interviews for College Admissions or Job

Many times, job or college interviews are group interviews. Hiring managers and colleges may do group interviews to save time but it can also help them find employees with standout qualities. Below are some tips on how to handle a group interview.

Group Interviews show a couple of things about you:

- Are you a team player or are you just looking for an opportunity to sabotage the other interviewees?
- Are you a leader or are you a follower?
- Can you problem solve with others or are you a part of the problem itself?
- Are you comfortable taking directions from someone else or are you the one who has to constantly be in charge no matter what?
- Can you stand out from other job seekers in the room and differentiate yourself enough without dominating the interview and standing out for all the wrong reasons?

How to Conduct Yourself During Group Interviews

- Group interviews may consist of two to ten people. Feel free to try and create small talk with the other interviewees before the interview starts. This creates a comfortable atmosphere for you and everyone else.
- Be mindful that when answering the question, it is not too lengthy of a response. You want to provide the other interviewees enough time to answer.
- Be sure to add on to the other interviewee's thoughts and ideas. This shows you are actively listening and shows that you can work well with others.
- Be respectful of everyone else by not interrupting the other interviewees.



Professional Communication and Self-Advocacy

In the beginning of the year, your guidance counselor will call schools and email colleges/universities with you. Towards the end of the year, it is important that you become more comfortable calling and emailing the colleges you have been accepted too and are able to advocate for yourself. Below are some steps on how to navigate the process.

Phone Call Etiquette

- Introduce yourself by stating your name and the reason you are calling.
 - It is important to be prepared with the necessary information when making a professional phone call
 - Some of the things they will ask for is
 - Your student ID number
 - Your full name
 - The last four digits of your social security number (if you are calling about a financial question)
 - Date of birth
 - Remember the name or extension of any specific person you are trying to get in contact with, that way your call can be easily transferred.
 - Be sure to write down all your questions before you make the phone call to avoid calling multiple times. This can be time consuming and show that you are unprepared.
 - When you are done be sure to get the name of the person you are speaking to and thank them for their help. This will help you keep track of the information you attained in case you need to call this person back or reference them.

How to Answer Emails

- Sending and replying to emails in college will be one way to communicate with professors and deans of the colleges. Professors will expect you to communicate in a professional tone. Here are some tips to help you address a professor or any other professional in an email.
 - Add a title to the subject line, which is an introduction to the email.
 - The subject line gives your professor an idea of what your email is about-
 - Sending an email with no subject line does not communicate a sense of urgency to your professor/recipient and often will end up in the trash before the email is read.
 - When writing your email, be sure to type it as if it is a letter. This means you should start the email with a formal greeting. Try to steer clear of greetings like “hey” or “hi”.
 - Be sure to address your professor by their last name. An example of how to address the email:
 - Dear Professor Smith,
 - Good Afternoon Professor Smith,
 - Email is not a text message! Avoid the use of slang and informal words in your emails and use proper grammar. By using slang or informal language in your message, it gives the person you are emailing an impression of unprofessionalism.
 - Be sure your email is short and gets to the point. If you find yourself needing to send a long email, try to consider whether it is better to talk to the professor in person.

- When your professor does get back to you with an answer, always be sure to respond with a thank you.
- When closing the email, be sure to sign off with a closing statement and your name.
 - Examples:
 - Best
 - Best regards
 - Sincerely
 - Warmly
 - Thank you

Email Example

Subject Line: Syllabus Deadline

Greeting: Dear Professor Kilmer,

Message: My name is Jessica, and I am in section 1 of your Old English course. After looking over the syllabus last night, I noticed that the deadline for the final paper is listed as March 7 on the syllabus, which is a Monday. However, in class, the deadline was noted as being Thursday, March 10. I wanted to verify the correct deadline so that I can appropriately organize my schedule and turn in my assignment on time. Thank you so much for your time.

Closing Statement & Signature: Best Regards,
Jessica





Financial Aid



Financial Aid Overview/Terms

The following pages are intended to be an introduction to the financial aid process. We have included financial aid terms, myths, information required for the FAFSA.

Financial Aid Terms

Award Letter

The document you receive from a college that explains the terms of the financial aid that the college is offering you. The information includes the types and amounts of financial aid offered, what you are expected to do to keep the award and a deadline for accepting the award.

Cost of Attendance

The total amount of college expenses before financial aid. Cost of attendance includes money spent on tuition and fees, room and board, books, and supplies, and living expenses.

CSS/Financial Aid PROFILE®

A financial aid application used by more than 400 colleges, universities, and private scholarship programs to award their financial aid funds. The CollegeBoard offers this service.

Demonstrated Need

The difference between your expected family contribution (EFC) and the total cost of attendance for a particular college.

Expected Family Contribution (EFC)

EFC is the amount the government feels a family can afford to contribute to a student's education. States and colleges use this number to help determine your financial aid award, however, colleges may require families to contribute more than the EFC. The EFC is calculated using information you supply about your family's financial circumstances.

Free Application for Federal Student Aid (FAFSA)

The free application form you submit to apply for federal financial aid. It is required for all students seeking federal student grants, work-study programs, and loans. Most colleges require it as well. The FAFSA may also qualify you for state-sponsored financial aid.

Financial Aid

Money given or loaned to you to help pay for college. Financial aid can come from federal and state governments, colleges, and private and social organizations.

Grant

Money that does not have to be paid back. Grants are usually awarded based on need. There are two most common federal grant programs are:

1. **Pell Grant Program-** The largest federal grant program. Students who meet the federal criteria for financial need automatically receive this grant, which does not require repayment. Once a student accepts this offer, the grant is automatically credited to his college account. For the 2020-21 school year, the Pell Grant was worth \$6345.
2. **FSEOG (Federal Supplemental Education Opportunity Grant)-** Awarded to low-income students based on availability of funds at the college and does not require repayment.

Loan

Money you borrow from the government, a bank, or another source. Loans need to be paid back, usually over an agreed period of time. You will most likely also have to pay interest on a loan — a fee for borrowing the money. The four most common federal loans are:

1. **Subsidized Loans-** Subsidized loans are awarded on the basis of financial need. You will not be charged any interest before you begin repaying the loan because the federal government subsidizes the interest during the time you are in school. Full payment begins about 6 months after graduation or immediately if you withdraw from school.
2. **Unsubsidized Loans-** Unsubsidized loans charge interest from the time the money is first disbursed until it is paid in full. The interest is capitalized, meaning that you pay interest on any interest that has already accrued. You can make interest only payments while you are in school to minimize how much interest accrues. Full payment begins about 6 months after graduation or immediately if you withdraw from school.
3. **Federal Direct Parent Loan (Plus Loan)-** The Federal Parent PLUS Loan provides financing to parents and guardians with good credit to cover educational expenses. The most a parent can borrow is the cost of attendance, which covers tuition, school supplies, housing, and more **minus all other financial aid awards**. The U.S. Department of Education is the loan provider, not the college.

As of the 2020-21 school year, the loan has a fixed interest rate of 6.28%. Interest is charged from the date the first payment is made (usually in August/September). In addition, a 4.236% origination fee is deducted from each disbursement. The loan needs to be repaid beginning 60 days after the spring disbursement, but that can be deferred if the student is in school more than half time. In order to apply for a PLUS Loan, you must:

1. Visit the Direct Loan website, www.studentloans.gov
2. Click on the Log in bar on the upper right of the screen
3. You must have an FSA ID, which is the same ID you used for the FAFSA. If you need to create an FSA ID, the directions are included in this handbook.
4. Click on the Request Plus Loan on the left-hand column
5. Follow the steps to complete the application and credit check. Be sure to select the college that your child is planning to attend in the School Name section.
6. The results from the credit check will be available immediately.
 - a. If the credit is approved, you will be given instructions for completing a PLUS Master Promissory Note (MPN)
 - b. If the credit is denied, you will be given options to not pursue the loan, obtain a credit endorser, or appeal the credit decision.

If the loan is denied, the parent may still receive a loan if someone (a relative or friend who is able to pass the credit check) agrees to endorse the loan. The endorser promises to repay the loan if the parent fails to do so. The parent may also still receive a loan if he or she can demonstrate extenuating circumstances. For additional information about the PLUS Loan, click [here](#).

Merit Aid

Financial aid given to students based on personal achievements. Most scholarships are considered merit aid, as they are generally awarded for success in school, the arts, or athletics.

Need-Based Financial Aid

Financial aid (scholarships, grants, loans, and work-study opportunities) given to students because they and their families are not able to pay the full cost of attending a certain college. This is the most common type of financial aid.

Need-Blind Admission

A policy of making college admission decisions without looking at applicants' financial circumstances. Colleges that use this policy may not offer enough financial aid to meet a student's full need.

Net Price

The full cost of attendance at a college minus the amount of gift aid a student receives. This is the true amount of money a student will pay to attend a college.

Net Price Calculator

An online tool that gives you a personalized estimate of what it will cost to attend a specific college. Most colleges are required by law to post a net price calculator on their websites.

Outside Scholarship

Also called "private scholarship". A scholarship offered by a private organization — not the government or a college. Outside scholarships are offered by all kinds of groups, individuals, corporations, and nonprofit organizations.

Priority Date

The date by which your application – whether it is for college admission, student housing or financial aid – must be received to be given the strongest consideration. Since financial aid is often limited, meeting the priority date is important to be eligible to receive funds.

Reserve Officers' Training Corps (ROTC)

A program offered by the military and available at some colleges. ROTC offers scholarships to students who agree to serve in the military after they graduate. Some ROTC four-year scholarships cover full tuition and fees. The program combines a military education along with college study leading to a bachelor's degree.

Residency Requirements

The amount of time a student has to live in a state before he or she is eligible for in-state tuition prices and state aid.

Scholarship

Money that does not have to be paid back. Scholarships may be awarded based on leadership, athletics, need based, merit, private, and institutional.

Student Aid Report (SAR)

The report sent to your family after you submit the Free Application for Federal Student Aid (FAFSA) that tells you what your expected family contribution (EFC) is.

Undergraduate

A college student working toward an associate degree or a bachelor's degree.

Work-Study

A program that allows students to take a part-time campus job as part of their financial aid package. To qualify for work study, you must complete the Free Application for Federal Student Aid (FAFSA). Some colleges have their own work-study programs.

Financial Aid Myths

"Our family just can't afford college."

Reality: While college costs may be on the rise, billions of dollars of financial aid are available to help families pay tuition bills. Grants, scholarships, student loans and work study can all help defray the cost of college. Plus, most financial aid is based on your family's financial need, meaning the less money you have and make, the more aid you might be eligible for. Remember, college graduates earn more money over the course of their lifetime than high-school graduates, so college is a good investment.

"Only straight 'A' students get financial aid!"

Reality: A good academic record can help students qualify for merit-based scholarships. However, most federal financial aid, such as Pell Grants, Federal Work-Study, and subsidized Stafford loans, is awarded based on need and not on merit. Furthermore, many scholarships from outside organizations are awarded based on need or for other qualities. Do not rule out getting a scholarship if you are not a straight-A student. Visit RIscholarships.com to search through a comprehensive list of local scholarships.

"We saved for college, so we won't qualify for aid."

Reality: Saving money for college does not mean you will not qualify for aid if you need it. Only a portion of your assets is included in your Expected Family Contribution (EFC). File the FAFSA to find out if you qualify for aid.

"My grades will suffer if I work during the school year."

Reality: Studies have shown that many students who work part-time while attending school actually perform better academically than students that do not work. Plus, they gain invaluable career experience.

"We were not eligible for aid when our first child went to college, so we won't be eligible when our second child goes to school."

Reality: Your Expected Family Contribution (EFC) will have to cover the Cost of Attendance (COA) at two schools instead of one now that your second child is attending college. This may mean you are now eligible for financial aid. Plus, your financial situation may have changed. You will never know if you qualify for financial aid unless you apply each year. File the FAFSA to find out.

"It doesn't matter how much money we make, because our child will fund education herself."

Reality: Most need-based financial aid is based off of both you and your child's income, regardless of whether you plan to pay for education costs as long as your child is considered a dependent. A student cannot legally declare independence simply because their parents will not help fund the cost of their education. Independent students must meet certain criteria.

"We make too much money to qualify for aid."

Reality: Many factors are considered when assessing whether a family qualifies for financial aid. Although income is one factor, there is no cutoff. Other factors such as assets, parent age and family-size also determine EFC. Fill out the FAFSA to find out if you qualify.

"The FAFSA form is too hard to fill out!"

Reality: Applying online makes filling out the FAFSA easier. The web application provides detailed step-by-step instructions on how to complete the form. Plus, you can access a customer service rep through online chat if you have any questions. Free assistance is also available through the College Planning Center of Rhode Island. Make an appointment with an experienced College Planning Center counselor today to get help.

"Private schools are too expensive for our family!"

Reality: While this is not true for ALL private schools, many private schools often offer more financial aid to attract students from all income levels. Recently, some of the nation's most elite colleges have launched financial aid programs that waive tuition, fees and in some cases, room and board, for families under certain income levels. Cost should not be the only factor you consider when developing a college list. Finding a school that meets career, academic and personal needs is also important. Just make sure to apply to at least one reasonably affordable school that you will be happy at and think you will be accepted to in case the financial aid offered at other schools does not meet your needs.

***information compiled from Rhode Island Student Loan Authority**

How to Create a FSA ID

The FSA ID, a username and password, has replaced the Federal Student Aid PIN and must be used to log into the FAFSA. Your FSA ID confirms your identity when you access your FAFSA and sign Federal Student Aid documents. You can create your FSA ID when you log on to fafsa.gov. If you are having trouble logging in check if parent/sibling/guardian already created an ID.

Step 1 - Go to FSAID.ed.gov, click on Create an Account, and then click Get Started. Enter your information (First Name, Last Name, Social Security Number, and Date of Birth).

Step 2 - Create a username and password and enter your e-mail address.

Step 3 - Enter your name, date of birth, Social Security number, contact information, challenge questions and answers. **Be sure to write these down and take a picture to email to yourself!**

Step 4 - Review your information and read and accept the terms and conditions.

Step 5 - Confirm your phone number and e-mail address using the secure code, which will be sent to your phone number and the e-mail address you entered when you created your FSA ID. Once you verify both the phone number and the e-mail address, you can use either instead of your username to log in to the websites.

Step 6 - You will need to do the entire process again for your parent/guardian, as you and one of your parents/guardians must sign the FAFSA for it to be considered complete.

You and your parent/guardian can use your FSA ID to sign a FAFSA right away. Once the Social Security Administration verifies your information in one to three days, you will be able to use your FSA ID to access the FAFSA. For help, click [here](#).

Steps to Complete the FAFSA

What do you need to complete the FAFSA?

In order to complete the FAFSA, you will need ALL of the following information that applies to you and your family:

1. Social Security Number for you as the student
2. Social Security Number for both parents/guardians.
3. Permanent Resident card (if the student is not a U.S. citizen)
4. Driver's License number (if any) for you as the student.
5. The date you parents were married, separated or divorced.
6. The date of birth for both parents, so that you can register one parent for a PIN.
7. An email address. If you do not have an email address, you need to create one and be sure that it works.
8. W-2 Forms and other records of money earned in 2019 **for you and your parent(s)/guardian.**
9. Your 2020 federal income tax return IF you are filing a tax return.
10. Your parent's 2020 federal income tax return.

Once you have all of the above information (that applies to you), you are ready to complete the FAFSA. It does not cost anything to complete the FAFSA and the options below will not charge you any money to help you complete the FAFSA. You can:

- a. Complete the FAFSA online [here](#) with a parent.
- b. Bring information to school and make an appointment with your counselor.
- c. Bring information to the College Planning Center in the Warwick Mall. You will need to make an appointment if you want the College Planning Center to assist you with your FAFSA.

You MUST HAVE ALL of the information that applies to you. WE CANNOT HELP YOU WITH YOUR FAFSA IF YOU DO NOT HAVE EVERYTHING YOU NEED!!

Do not forget about the CSS Profile. It is **YOUR** responsibility to know what colleges require the CSS Profile and what that deadline is for the college. You need all of the information listed above to complete the CSS Profile plus much more! The CSS Profile has to be done online and costs money to complete if you do not qualify for a fee waiver, the cost is determined by CollegeBoard and is based on your family's income and if they own property.

Materials



Meeting Schedule

You will have a one-on-one meeting with your guidance counselor during the month of September/October. The goal for that meeting is to assist you in identifying post-secondary options. If you plan on attending a four-year college, you will need to follow the steps below:

For your **second** meeting, no later than November 1st, you will need to bring:

1. A finalized list of schools (**MUST** include RIC and URI) in which you plan to apply. The reason we have you apply to those state schools is because they accept the most students from Alvarez and give excellent financial aid.
2. Your Honors/Awards/Community Service Activity Sheet (rough draft).
3. Your essay (rough draft). It needs to be typed and edited by an English teacher. You need to bring a printed copy to the meeting.
4. To decide what two adults will be writing your letters of recommendations. You just need to ask them if they will write you a recommendation. You do not need the recommendation for the meeting.
5. Your completed Self-Descriptive Questionnaire.
6. Send SAT scores.

For your **third** meeting, no later than November 15th, you will need:

1. Complete the Common Application, except for the activities and essay section. Also, complete the college supplement sections, except for any essays. Leave anything you do not understand blank but use your college guide to help you. All of the information you need is there.
2. Complete your FSA ID **for you and your parent**. Bring your number with you to the meeting. Use the directions in this handbook.
3. Finalized copy of your essay. The essay question you are answering needs to be typed at the top.
4. Finalized copy of your Honors/Awards/Community Service Sheet.

For your **Final** Meeting, no later than December 1st, when you apply to colleges, you will need:

1. To have completed the Common Application. Use the directions in this post-secondary guide to complete the Common Application online. Guidance will submit with you after your entire application has been checked.
2. Have your essay, any supplements, and your honors/awards/community service sheet on your google drive.
3. If you need to pay for any of your applications, a check/money order for each application.

Guidance will NOT schedule a meeting with you until you have completed the appropriate items for that meeting. It would be a waste of our time and yours!

Part I. Background Information

- A. Family/Household Data – (including unusual changes in family – for example: divorce, death, remarriage).

Age of student when it occurred: _____

1. How many members are there in your family including yourself? _____
2. Fill in spaces below according to the information requested.

Siblings:

	First name	Age	Relationship	Name of School
a.	_____	_____	_____	_____
b.	_____	_____	_____	_____
c.	_____	_____	_____	_____
d.	_____	_____	_____	_____
e.	_____	_____	_____	_____

3. Parent/Guardian Education – (school, college, degree(s), country [if outside if US]):

4. Citizenship (this is needed for college and financial aid and will not be shared with anyone else) Please circle: US Citizen Permanent Resident No Status Not Sure

5. If you were not born in the US, where were you born and when did you arrive in the US?

6. Please list the colleges that you plan on applying in your order of preference:

1. _____	4. _____
2. _____	5. _____
3. _____	6. _____

7. Possible college major: _____
Possible career choice: _____

Were you ever in ELL? _____
If so, what year did you exit out of ELL? _____

Part II: Extra-Curricular Activities

- A. What is the most meaningful activity you have done in your life? Why?

- B. What is your favorite class? Why?

- C. If you know your college major/future career, what made you choose?

Part III: Summer Experiences

Describe briefly how you spent the last three summers. (Travel, work, camp, etc.)

Summer after 9th grade: _____

Summer after 10th grade: _____

Summer after 11th grade: _____

Part IV: About Yourself

1. Sense of values (List and explain things that are important to you, ex: Family, School, etc.):

2. What special talents or areas of interest do you have? ex: Bilingual, Reading, etc.)

Rate yourself against your classmates in the factors listed below:

Below Average	Average	Good Above Average	Excellent (Next 10%)	Outstanding (Top 5%)	
					Academic Motivation
					Academic Creativity
					Academic Self-Discipline
					Academic Growth Potential
					Leadership
					Self-Confidence
					Sense of Humor
					Concern for Others
					Emotional Maturity
					Personal Initiative
					Reaction to Setbacks

1. What are the first words that come to mind to describe yourself:

2. If there was one thing you could change about your high school experience, what would it be and why?

3. If your counselor were to meet 1,000 seniors, how would he/she remember you?

Honors/Activity Sheet

The purpose of this sheet is to help you organize your high school activities. You can use any format that you like, however most college are going to ask for the same information. The samples provided are just to give you an idea of how your activities should be organized. Just a few reminders:

1. Have your most recent information at the top.
2. Check for spelling and grammar and use complete sentences.
3. Remember everything you have done over the past four years and everything that you are currently doing. Include any leadership roles that you may have taken in your activities and any special conferences, workshops, etc. that you have attended.
4. Be neat! Be sure to use the same font, alignment, and size for the entire document. Also have a space between the category (Community Service, Work Experience, etc.) and the chart. The categories and titles of the chart should be in bold.
5. This **MUST** be submitted to your counselor to assist him in writing a complete and accurate recommendation.

Honors and Awards

Award	Year
Honor Roll-1 st Quarter	9, 10, 11, 12
Honor Roll-3 rd Quarter	9, 10, 11, 12
Perfect Attendance	9, 10, 11, 12
Student of the Month-Algebra I	9, 10, 11, 12

School and Community Activities

Activity	Year	Description
St. Pius Church	9, 10, 11, 12	I attend church weekly.
Mount Pleasant Varsity Baseball	9, 10, 11, 12	I was a member of the varsity baseball team. I played P and LF.
Yoga	9, 10, 11, 12	I participated in an after-school program that taught me how to do Yoga.

Community Service

Agency	Year	Total Hours	Description
Special Olympics	9, 10, 11, 12	20	Helped set up the events and assisted the athletes during the events.
School Food Drive	10, 12	20	Helped the school raise money and collect food for needy families.

Work Experience

Location	Year	Hours	Description
Taco Bell	11,12	20 hours per week	I help prepare the food and assist the customers.
Burger King	9,10	15 hours per week	I worked as a cashier and cleaned the dining room.

Cost of Attending Worksheet

Colleges	College #1	College #2	College #3	College #4	College #5
Type of Financial Aid					
Total Cost of Attending					
Federal Subsidized Stafford Loan					
Federal Unsubsidized Stafford Loan					
Grants and Scholarships					
Total					
Difference of (Out of Pocket)					
Total Loans					
Total Cost for 2021-2022 Year					
Work Study					

Grants and Scholarships

Grants and scholarships are the most desirable types of funding you can receive to pay for your college education, since they do not need to be repaid. Most grants are given by the federal government, the state of RI and/or the accepting college.

Subsidized Loans

Subsidized loans are awarded based on financial need. You will not be charged any interest before you begin repaying the loan because the federal government subsidizes the interest during the time you are in school. Payment usually begins within 6 months of graduation or immediately if you withdraw from school. Full payment usually begins within 6 months of graduation or immediately if you withdraw from school.

Unsubsidized Loans

Unsubsidized loans charge interest from the time the money is first disbursed until it is paid in full. The interest is capitalized, meaning that you pay interest on any interest that has already accrued. You can make interest only payments while you are in school to minimize how much interest accrues. Full payment usually begins within 6 months of graduation or immediately if you withdraw from school.

Parent Plus Loan

The Federal Parent PLUS Loan provide affordable financing to parents and guardians with good credit to cover educational expenses. PLUS Loan funds can be used for tuition, school supplies, housing, and more. In order to qualify, the parent borrower must not have an adverse credit history (a credit check will be done). If the parent does not pass the credit check, the parent may still receive a loan if someone (such as a relative or friend who is able to pass the credit check) agrees to endorse the loan. The endorser promises to repay the loan if the parent fails to do so. The parent may also still receive a loan if he or she can demonstrate extenuating circumstances.

Work Study

The FWS Program provides funds for part-time employment to help needy students to finance the costs of postsecondary education. Hourly wages must not be less than the federal minimum wage. Students may be employed by the institution itself; a federal, state, or local public agency; a private nonprofit organization; or a private for-profit organization. Work study payment is given directly to the student and that money does not have to be used to cover the cost of tuition, therefore when calculating the cost of attendance, do not include any work study monies.

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