

Mission Statement

Nathan Bishop Middle School was designed with the purpose of creating a 21st century learning environment that provides its students, teachers, and the community with a safe, sound, and educationally appropriate building that conforms to research-based best practice.

School Information

The state-of-the-art facility is rich in technology, which will support the educational program design of the school. Faculty and staff will receive professional development in the use of the technology to ensure maximum usage. Its unique and transitional learning space will be organized to support best practice in middle level education, including personalized attention to students' academic progress and social-emotional needs.

Nathan Bishop Middle School will only have grades 6 and 7 in the 2010-2011 Academic Year.

The facility has been designed with the following program specifications in mind:

- » Administration/Student Services
- » Core Academic Areas
- » State-of-the-art Media Center
- » Visual and Performing Arts
- » Music and Technology Education
- » Physical Education
- » Cafeteria/Student Dining;
- » Community spaces

Smaller learning communities is the focus of the program design so students are supported to allow additional opportunities for personalized learning experiences. There will be a range of core and elective offerings that support students in every aspect of their education within the middle school. For example, students who excel in certain areas will be supported through advanced course options while students needing intervention will be supported as well.

The school will work to educate a diverse population of students who are prepared to excel as they progress through high school and beyond.

Through community partnerships and expanded parent engagement the school will cultivate a learning environment that is inclusive and open to public support. The principal of the school will collaborate with all stakeholders to support the integration of the school community with its surrounding neighbors.