

High School Profiles 2010-11

Central High School

Classical High School

Dr. Jorge Alvarez High School

E-Cubed Academy

Feinstein High School

Hope Arts High School

Hope Information Technology
High School

Mount Pleasant High School

Providence Academy of
International Studies

Providence Career &
Technical Academy

William B. Cooley, Sr. Health &
Science Technology High School

Providence
Schools

Student Registration & Placement Center
325 Ocean Street, Providence, RI 02905

Versión en español al reverso

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Student Assignment Procedures

Questions & Answers for Parents and Students

The Providence Schools student assignment policy is intended to achieve four major goals:

1. To be fair and equitable for every child in Providence;
2. To provide families with greater input into the school their child will attend;
3. To provide students with a greater opportunity to attend neighborhood schools;
4. To allow siblings to attend the same school.

When can a student and his/her parent(s) choose which school to attend?

Students and their families are asked to indicate a choice of new school when their child or children are coming to the district as new or returning students or are transitioning from the fifth or sixth grade of elementary into a middle school, and from the eighth grade in middle schools into a high school in Providence School District (private and charter schools are not included). For example, students and their families may choose a school when the student will be:

Entering the district for the first time or returning to the district

Entering Kindergarten (as a new student to the district);

Entering Grade 1 only as a new student to the district (existing Providence Kindergarten students may not choose a new elementary school);

Entering Grade 6 (upon graduating from an elementary school that ends in grade 5);

Entering Grade 7 (upon graduating from an elementary school that ends in grade 6);

Entering Grade 9 (upon graduating from a middle school that ends in grade 8).

The assignment process begins in the Fall of the year before the start of the school year students will be moving into a new grade level (from elementary to middle and middle to high school). The student and his/her family may make a first and second school choice when participating in the student assignment process. A student will be placed in order of his/her choices to the extent school capacity allows. If there are more requests than seats, a public lottery will be held.

If a student transfers into Providence Schools from outside of the district, the student may make a school choice only when entering into one of the aforementioned established grade levels. Otherwise, the student will be required to attend a neighborhood school based on seat availability.

What is a neighborhood school?

Neighborhood schools are the two closest schools within the “walk zone” of a student’s residence—one mile for grades K–6; one and one-half miles for grades 7 and 8; and three miles for grades 9–12. The neighborhood schools for those students who do not have a school within their walk zone are the two closest schools to their residence.

What is a public lottery and how does it work?

If any school has more requests for enrollment than there are seats, a lottery open to the public will be held at the Student Registration and Placement Center on an advertised date. All of the names of students wanting to attend the school as a first choice will be drawn and assigned in the order that they are drawn. After all available seats have been assigned; the names of those students remaining will also be drawn and put on a waiting list in the order that they are drawn. Siblings and special education students who must attend a school based on special needs as outlined in a student’s IEP will receive priority assignment and are exempt from the lottery.

What is the allocation of seats for elementary and middle school students transitioning between levels?

General education seats in all elementary and middle schools, except advanced academic programs, will be assigned as set forth below:

- **Category One:** 80% of the general education seats in each school will be reserved for students who listed the school as a first choice and live in the neighborhood.
- **Category Two:** 20% of the general education seats in each school will be reserved for students who listed the school as their first choice and do not live in the neighborhood.

Within each category, students who have a sibling in the school will be given priority over students who do not. All students attending designated educational complexes will have first priority for remaining through middle school. Students who are unsuccessful with their first choice will be assigned to their second (third, fourth) choice as space allows.

How are students assigned to high schools?

General education seats in all high schools, except Classical High School (an application school that is not part of the student assignment plan) will be assigned as set forth below:

- **Category One:** 80% of the general education seats in each school will be reserved for neighborhood students.
- **Category Two:** 20% of the general education seats in each school will be reserved for non-neighborhood students.

All student attending designated educational complexes will have first priority for remaining through high school. Students who are unsuccessful with their first choice will be assigned to their second (third, fourth) choice as space allows.

Should students who are applying to Classical High School or the Advanced Academic Program participate in the student assignment process?

Students who are applying to Classical High School or the Advanced Academic Program should participate in the student assignment process. If they do not participate and are subsequently not admitted to the desired school or advanced program, they will be eligible only for available general education seats.

What happens when a child moves during the school year?

If a child is enrolled in a neighborhood school in Providence and moves to another neighborhood within Providence, that child must be assigned to the neighborhood school closest to the new home address. This re-assignment will be based on seat availability in the new neighborhood school. Some exceptions to this rule may apply under the Student Assignment policy and/or the “No Child Left Behind Act.” Contact the Registration Center at (401) 456-9297 for more information.

How are Bilingual and English as a Second Language (ESL) students assigned?

Bilingual and ESL are considered “special populations” and their seats are assigned in the same manner as general education seats. However, students enrolled in the district’s English Language Learners (ELL) program may find there is no school offering the appropriate program in their neighborhood (one mile for K–6; one and one-half miles for grades 7 and 8; and three miles for high school). In this case, the “neighborhood school” is defined as the two closest schools to the student’s residence that offer a bilingual program or an ESL program. Parents, however, may choose not to have their child participate in those programs.

How are Special Education students assigned?

Special education students are also considered a “special population” and their seats are assigned in the same manner as general education seats. Special education parents and students may choose from a list of schools offering the most suitable programs consistent with their individual education plan (IEP). Special education students are placed in accordance to the policies and procedures of the assignment plan.

Mission Statement

The mission of Central High School is to instruct students in practical knowledge, foster positive attitudes, encourage commendable behaviors and promote opportunities in order for students to realize their potential to thrive in a global technological society.

School Information

Quick Facts

- » Grades: 9-12
- » 1260 Total Enrollment
- » 4 Administrators
- » 88 Faculty Members
- » 35 Support Staff
- » 2 School Resource Officers

- » **Structure**
- » 6 Period Day

Programs

- » Regular Ed
- » Availability of Programs in English as a Second Language (ESL) and Special Education.
- » Advanced Placement courses

Student Life

- » Student Government
- » Newsletter and Yearbook
- » Cheerleading
- » Debate
- » Peer Mediation
- » Jr./Sr. Prom & Winter Ball
- » Fall Dance - Homecoming
- » Senior Picnic
- » Athletic Banquet
- » Honors Night
- » Health Professional Club
- » Athletic Training
- » Spirit Week
- » Spanish Club
- » Talent Show
- » Student Showcase
- » College Fair
- » Project Impact
- » School Newspaper

Learning Supports

- » Credit Recovery
- » After School Tutoring
- » Counseling & Advisory
- » Library & Computer Access
- » Substance Abuse Counseling
- » Language! literacy program
- » Career Programs
- » Physics First Program
- » 2.5:1 Student/Computer ratio
- » Ramp Up to Algebra

Data 08/09

New England Common Assessment Program: The percentages below indicate the students whose test scores are on grade level or above grade level for reading, math, and writing.

Reading	39%
Writing	18%
Math	4%

Not Making Adequate Yearly Progress

Athletics

- (B/Boys, G/Girls)
- » Football
 - » G/B Soccer
 - » G/B Basketball
 - » G/B Volleyball
 - » G Tennis
 - » G Fast Pitch Softball
 - » B Baseball
 - » B Cross Country Track
 - » B Outdoor Track
 - » B Indoor Track

Partner

Organizations

- » Volunteers In Providence Schools (VIPS)
- » College Crusade of RI
- » Community College of RI
- » University of Rhode Island
- » Roger Williams University
- » Upward Bound/RI College
- » Brown University
- » Gilbane ACE Program
- » College Visions
- » Day One Inc
- » English Speaking Union
- » New Urban Arts
- » RI Urban Debate League
- » Swearer Center
- » Poetry Out Loud
- » Trinity / Black Rep Theatre

All programs are subject to enrollment and funding. For information about the school's programs and test scores contact the Principal.

Mission Statement

Classical High School, a demanding college preparatory examination school, serves a diverse community and provides its students with the means to achieve high standards in a rigorous learning environment. Classical encourages its students to pursue academic, artistic, athletic and personal growth so they will experience success in colleges and universities, and will demonstrate excellence and leadership within the community.

School Information

Quick Facts

- » Grades: 9-12
- » By application only
- » 1060 Total Enrollment
- » 3 Administrators
- » 71 Faculty Members
- » 9 Support Staff
- » 0 School Resource Officer

Structure

- » 6 Period Day Schedule

Programs

- » Regular Ed
- » Availability of ESL Programs (English as a Second Language), Bilingual and Special Education is based on school choice and projected student enrollment.
- » Advanced Placement Courses
- » URI Writing Program

Student Life

- » Newspaper
- » Yearbook
- » School-based and District-wide Student Government
- » Literary Magazine
- » Media
- » Theater
- » Helping Hands
- » Step
- » Debate
- » Peer Counseling & Mentors
- » Proms—Junior & Senior
- » Homecoming & Spirit Week
- » Winter Ball
- » Math Team
- » Science Olympiad
- » Mock Trial
- » Academic Decathlon
- » Choir
- » Orchestra
- » Sci-Fi Club
- » Manga
- » PEP Band

Data 08/09

NEASC Accreditation
New England Common Assessment Program: The percentages below indicate the students whose test scores are on grade level or above grade level for reading, math, and writing.

Reading	98%
Writing	69%
Math	56%

Making Adequate Yearly Progress

Learning Supports

- » Tutoring
- » College Preparation
- » Counseling
- » Mentoring
- » Before and After School Library Access
- » Computer Lab Access
- » 15:1 Student/Computer ratio
- » Student Assistance Program

Partner

Organizations

- » College Crusade of RI
- » Brown University
- » RI College
- » RI Philharmonic

Athletics

(B/Boys, G/Girls)

- » B Football
- » G/B Soccer
- » G/B Cross Country
- » G/B Basketball
- » G /B Volleyball
- » G/B Indoor Track
- » G/B Outdoor Track
- » G/B Tennis
- » G Field Hockey
- » G Swimming
- » B Baseball
- » G Softball
- » G Lacrosse
- » G Cheerleading
- » G/B Swimming
- » G/B Chess

All programs are subject to enrollment and funding. For information about the school's programs and test scores contact the Principal.

Mission Statement

The mission of Alvarez High School is to lead the nation's public schools in providing quality education that will prepare all students to be successful in our nation's colleges and in the world of work. Our high quality education is delivered in a student-focused environment that maximizes our students' academic, social and civic potentials.

School Information

Quick Facts

- » Grades: 9-12
- » 600 Total Enrollment
- » 3 Administrators
- » 40 Faculty Members
- » 20 Support Staff
- » 1 School Resource Officer

Structure

- » 6 Period Day
- » Early release every other Wednesday

Programs

- » Regular Ed
- » Availability of Programs in Special Education is based on school choice and projected student enrollment.

Student Life

- » School-based & District-wide Student Government
- » Dance - After school
- » Chorus
- » Peer Mediation & Mentors
- » School Clubs: Yearbook, Chess, Book, Art, Math, Newspaper and Writing
- » Student Council
- » Drum Line
- » Fitness
- » Young Leaders
- » Poetry Club
- » Art Portfolio Club
- » Music
- » Credit Recovery
- » Hoop It Up
- » Cheeleading
- » Green Team

Learning Supports

- » Tutoring
- » College Preparation
- » Counseling
- » Mentoring
- » Mediation

Data 08/09

New England Common Assessment Program: The percentages below indicate the students whose test scores are on grade level or above grade level for reading, math, and writing.

Reading	50%
Writing	15%
Math	5%

Not Making Adequate Yearly Progress

Athletics

- » Students participate in interscholastic sports as part of the Alternative Sports Program.

Career Programs

- » Career Exploration
- » Interviewing skills, resume development & employment skills
- » College Research
- » College Visits
- » Job placement and shadowing

Partner

Organizations

- » Volunteers In Providence Schools (VIPS)
- » RI Scholars
- » Institute for the Study & Practice of Nonviolence
- » ACE
- » Youth Leadership Fellow
- » Johnson & Wales
- » New England Tech
- » City Year
- » Department of Environmental Management
- » Department of Transportation
- » NTC
- » Communication Network RI
- » Sovereign Bank
- » Marine Trades
- » Children's Crusade
- » Aramark
- » Young Leaders Fellowship

All programs are subject to enrollment and funding. For information about the school's programs and test scores contact the Principal.

Mission Statement

The mission of E-Cubed Academy is to create a vibrant student-centered community that will eliminate all barriers to learning, thus capitalizing upon the academic, social and civic potential of all learners.

School Information

Quick Facts

- » Grades: 9-12
- » 400 Total Enrollment
- » 2 Administrators
- » 31 Faculty Members
- » 6 Support Staff
- » 1 School Resource Officer

Structure

- » Block Schedule
- » Diploma Plus School
3 Phases:
Foundation (9-10)
Presentation (11)
Plus (12)
- » Internship
- » Dual Enrollment
- » Site-based Managed

Programs

- » Regular Ed
- » Special Education
- » Inclusion
- » Advanced Placement Courses

Student Life

- » School Activities Council
- » District-wide Student Government
- » Newspaper
- » Yearbook
- » Instrumental Music
- » Chorus
- » Debate
- » Peer Mediation
- » Jr. and Sr. Prom
- » Winter Ball
- » Architecture
- » Construction and Engineering (ACE)
- » URI College Early Enrollment Program
- » Local and out-of-state college visits and tours
- » Principal's Council
- » Youth Leadership

Athletics

- Students participate in:
- » Basketball
 - » Tennis
 - » Football
 - » Soccer
 - » Track & Field
 - » Volleyball

Data 08/09

New England Common Assessment Program: The percentages below indicate the students whose test scores are on grade level or above grade level for reading, math, and writing.

Reading	67%
Writing	28%
Math	3%

Not Making Adequate Yearly Progress

Learning Supports

- » Tutoring
- » Advisory, Counseling
- » College Preparation
- » Mediation
- » Before and After School Library and Computer Lab Access
- » Internships
- » Dual Enrollment
- » 4:1 Student/Computer ratio
- » Course Recovery
- » Crusaders
- » Career Preparation
- » SAT Prep
- » Wellness Team
- » Teacher Support Team
- » Saturday Academy
- » Electronic Portfolio

Partner Organizations

- » Volunteers In Providence Schools (VIPS)
- » CCRI
- » University of RI
- » RI College
- » College Crusade of RI
- » Gilbane
- » Young Leadership Fellows
- » ACE Mentoring Program
- » Brown University
- » Diploma Plus

All programs are subject to enrollment and funding. For information about the school's programs and test scores contact the Principal.

Mission Statement

We are a performance-based high school that celebrates and respects the talents, characteristics and strengths of each student. Students are held to academically rigorous standards where they are given the opportunity to learn at their own pace and in a manner suited to their own unique abilities. We are dedicated to building a technology-rich environment in order to prepare all of our students for the 21st Century.

School Information

Quick Facts

- » Grades: 9-12
- » 365 Total Enrollment
- » 2 Administrators
- » 28 Faculty Members
- » 2 Support Staff
- » 1 School Resource Officer

Structure

- » Block Schedule
- » 21st Century After School Learning Community
- » Site-based Managed

Programs

- » Regular Ed
- » Availability of Programs in English as a Second Language (ESL), Bilingual and Special Education is based on school choice and projected student enrollment.

Student Life

- » School-based & District-wide Student Government
- » Newsletter
- » Digital Yearbook
- » Theater
- » Dance
- » Debate
- » Jr. and Sr. Prom
- » Fall Dance
- » Chess Club
- » Music Club
- » Cooking Club
- » Fishing Club
- » Exploring the State Club
- » Sell it on E-Bay Club
- » Drawing Club
- » After School Talks
- » Gay/Straight Alliance
- » Go Green

Learning Supports

- » Homework Club
- » College Preparation
- » Portfolio Prep: English, Math, Social Studies, Science, and Spanish
- » Counseling
- » After School Program: Community Learning Center
- » Teen Tavern
- » 4:1 Student/Computer ratio

Data 08/09

New England Common Assessment Program: The percentages below indicate the students whose test scores are on grade level or above grade level for reading, math, and writing.

Reading	45%
Writing	32%
Math	4%

Not Making Adequate Yearly Progress

Athletics

- (B/Boys, G/Girls)
- » Students participate in interscholastic sports as part of the Alternative Sports Program.
 - » Comprehensive after school program includes: Sailing, Tennis, Fitness Club, Yoga, Karate and Swimming

Partner Organizations

- » Volunteers In Providence Schools (VIPS)
- » Urban League
- » RISD
- » Education Alliance
- » Everett Dance Company
- » Institute for the Study & Practice of Nonviolence
- » Chamber of Commerce
- » AS220
- » University of Rhode Island
- » Community Boating of RI
- » Forensic League (Debate)
- » Psychological Center
- » Providence College

All programs are subject to enrollment and funding. For information about the school's programs and test scores contact the Principal.

Mission Statement

The mission of the Arts Small Learning Community is to create opportunities for academic excellence through a dynamic and rigorous arts-focused program. Individual students will become lifelong, independent learners prepared to creatively and intelligently engage our challenging and ever-changing world.

School Information

Quick Facts

- » Grades: 9-12
- » 600 Total Enrollment
- » 2 Administrators
- » 45 Faculty Members
- » 3 Support Staff
- » 1 School Resource Officer

Structure

- » Block Schedule
- » Individual Learning Plans

Programs

- » Regular Ed
- » Availability of Programs in English as a Second Language (ESL), Bilingual and Special Education is based on school choice and projected student enrollment.

Student Life

- » Newspaper & Yearbook
- » Dance
- » Art Club
- » Music Production
- » Debate Club
- » Junior Achievement
- » Prom, Fall Dance, Winter Ball
- » Mock Trial
- » Piano Club
- » Hip Hop Dance
- » Brown Science Club
- » VIPS Afterschool Activities
- » National Honors Society
- » Theatre Club
- » Academic Decathlon
- » Poetry Club

Athletics

- » G Softball
- » B Football
- » G/B Soccer
- » G/B Cross Country
- » G/B Basketball
- » B Wrestling
- » G Volleyball
- » G/B Indoor Track
- » G/B Outdoor Track
- » G Tennis
- » B Baseball
- » After school program includes: Tennis, Fitness Club, and Yoga.

Data 08/09

NEASC Accreditation
New England Common Assessment Program: The percentages below indicate the students whose test scores are on grade level or above grade level for reading, math, and writing.

Reading	64%
Writing	25%
Math	10%

Not Making Adequate Yearly Progress

Learning Supports

- » Tutoring, Credit Recovery
- » SAT & College Preparation
- » Counseling, Mediation
- » Before & After School Library/Lab Access
- » Daycare
- » Advisory
- » Internships, Mentoring
- » Dual Enrollment
- » Brown SAT Prep
- » VIPS Afterschool Tutoring
- » 22:1 Student/Computer ratio

Partner

Organizations

- » H2O 21st Century Program
- » Volunteers In Providence Schools (VIPS)
- » College Crusade of RI
- » RI Scholars
- » Lifespan
- » RISD
- » Brown University
- » RI College
- » Institute for the Study & Practice of Nonviolence
- » Family Services of RI
- » University of RI
- » Upward Bound
- » John Hope Settlement House
- » RI Department of Transportation
- » Forensic League (Debate)

All programs are subject to enrollment and funding. For information about the school's programs and test scores contact the Principal.

Mission Statement

The Information Technology Community at Hope High School strives to provide 21st century technology education that meets nationally accepted standards. It strives to prepare students to function as problem solvers, team players and critical thinkers in a technologically advanced society. The IT Community endeavors to create a knowledge base and a level of expertise that are essential to our increasingly technology-driven culture. Finally, the faculty and administration strive to ensure the success of all students in whatever work or career path they choose through creative partnerships with family and community.

School Information

Quick Facts

- » Grades: 9-12
- » 625 Total Enrollment
- » 2 Administrators
- » 54 Faculty Members
- » 3 Support Staff
- » 1 School Resource Officer

Structure

- » Block Schedule
- » Individual Learning Plans

Programs

- » Regular Ed
- » Availability of Programs in English as a Second Language (ESL), Bilingual and Special Education is based on school choice and projected student enrollment.

Student Life

- » Newspaper & Yearbook
- » Art, Debate Clubs
- » Music Production
- » Prom, Fall/Winter Dances
- » Mock Trial
- » Photography Club
- » Stompers
- » Piano Club
- » Brown Science Club
- » Hip Hop Dance
- » VIPS Afterschool Activities
- » National Honors Society
- » Theatre Club
- » Academic Decathlon
- » Poetry Club

Athletics

- (B/Boys, G/Girls)
- » G Softball
 - » B Football
 - » G/B Soccer
 - » G/B Cross Country
 - » G/B Basketball
 - » B Wrestling
 - » G Volleyball
 - » G/B Indoor/Outdoor Track
 - » G/B Cheerleading
 - » G Tennis
 - » B Baseball
 - » After school program includes: Tennis, Fitness Club & Yoga

Data 08/09

NEASC Accreditation
New England Common Assessment Program: The percentages below indicate the students whose test scores are on grade level or above grade level for reading, math, and writing.

Reading	60%
Writing	23%
Math	9%

Not Making Adequate Yearly Progress

Learning Supports

- » Tutoring, Credit Recovery
- » SAT & College Preparation
- » Counseling, Mediation
- » Before and After School Library/Lab Access
- » Daycare
- » Advisory
- » Internships, Mentoring
- » Dual Enrollment
- » Brown SAT Prep
- » VIPS Afterschool Tutoring
- » 22:1 Student/Computer ratio

Partner

Organizations

- » H2O 21st Century Program
- » Volunteers In Providence Schools (VIPS)
- » College Crusade of RI
- » RI Scholars
- » Lifespan
- » Johnson & Wales
- » Brown University
- » RI College
- » Institute for the Study & Practice of Nonviolence
- » Family Services of RI
- » Upward Bound
- » University of RI
- » John Hope Settlement House

All programs are subject to enrollment and funding. For information about the school's programs and test scores contact the Principal.

Mission Statement

To provide a challenging academic experience for students that encourages life-long learning. We endeavor to provide students with a safe, healthy learning environment where they have opportunities to maximize their potential as responsible citizens and active members of society.

School Information

Quick Facts

- » Grades: 9-12
- » 1400 Total Enrollment
- » 5 Administrators
- » 116 Faculty Members
- » 12 Support Staff
- » 2 School Resource Officers

Structure

- » 6 Period Day Programs
- » Regular Ed
- » Availability of Programs in English as a Second Language (ESL), Bilingual and Special Education is based on school choice and projected student enrollment.

Student Life

- » School-based Student & Districtwide Student Government
- » Yearbook
- » Instrumental Music
- » Step
- » Prom
- » Winter Dance
- » Academic Decathlon
- » Honors Night
- » Debate Team
- » Majorettes
- » Athletic Awards
- » Robotics

Athletics

- (B/Boys, G/Girls)
- » G Softball
- » B Football
- » G/B Soccer
- » G/B Cross Country
- » G/B Basketball
- » B Wrestling
- » B/G Volleyball
- » G/B Indoor Track
- » G/B Outdoor Track
- » G/B Cheerleading
- » B Baseball

Data 08/09

NEASC Accreditation
New England Common Assessment Program: The percentages below indicate the students whose test scores are on grade level or above grade level for reading, math, and writing.

Reading	36%
Writing	14%
Math	1%

Not Making Adequate Yearly Progress

Learning Supports

- » Tutoring, Credit Recovery
- » College Preparation
- » Counseling
- » Computer Lab Access
- » Internships, Mentoring
- » Dual Enrollment, Rhode Island College
- » 10:1 Student/Computer ratio

Partner

Organizations

- » Volunteers In Providence Schools (VIPS)
- » College Crusade of RI
- » RI College—Pathways to College
- » RI College—Upward Bound
- » RI College—Teacher Academy
- » Brown University Education Alliance—Brown Lab
- » Institute for the Study & Practice of Nonviolence
- » Family Service of RI
- » Providence Center Chamber of Commerce

All programs are subject to enrollment and funding. For information about the school's programs and test scores contact the Principal.

Mission Statement

Our mission is to provide students with a rigorous college preparatory education and to create an environment that encourages and supports students in the development of an ethic of responsibility towards not only the local community, but internationally.

School Information

Quick Facts

- » Grades: 9-12
- » 400 Total Enrollment
- » 2 Administrators
- » 32 Faculty Members
- » 10 Support Staff
- » 1 School Resource Officer

Structure

- » Site-Based Managed
- » Rotating Block Schedule

Programs

- » Regular Ed
- » Availability of Programs in English as a Second Language (ESL) and Special Education is based on school choice and projected student enrollment.
- » Advanced Placement Courses

Student Life

- » Student Government
- » Newspaper
- » Yearbook
- » Dance
- » International Club
- » Book Club
- » Chess
- » Skills USA
- » Student Council
- » Junior Winter Ball
- » Senior Prom
- » Quarterly Academic Recognition
- » Robotics
- » Project 540
- » Pep Rallies
- » Senior Awards & Honor Ceremony
- » Member-Oprah's O'Ambassador's Club

Athletics

- (B/Boys, G/Girls)
- » Students participate in Athletics with Cooley High School
 - » B/G Cross Country
 - » B/G Basketball
 - » B Baseball
 - » Cheerleading

Data 08/09

New England Common Assessment Program: The percentages below indicate the students whose test scores are on grade level or above grade level for reading, math, and writing.

Reading	40%
Writing	19%
Math	0%

Not Making Adequate Yearly Progress

Partner Organizations

- » Volunteers In Providence Schools (VIPS)
- » College Crusade of RI
- » Bryant University: Linking International Trade & Education Program
- » Watson Institute of International Studies at Brown University
- » Global Rhode Island
- » Family Service of RI
- » Providence Center
- » Johnson & Wales University
- » University of RI
- » Providence Dance Company
- » Plan USA

- » College Visions
- » RI Scholars
- » Roger Williams University

Learning Supports

- » Advisory
- » On-site College FairNight
- » Mandatory College Visits
- » FASA/College Financial Aid Night for Parents
- » Full Library Services
- » Extended Library Hours
- » SAT Preparation
- » Annual Career Fair
- » After School Tutorial
- » Saturday Tutorial
- » Credit Recovery
- » College Preparation
- » Counseling Services
- » Media Center
- » Grade Level Projects
- » 4:1 Student/Computer ratio
- » University of RI

Mission Statement

To graduate students who have demonstrated proficiency in high-quality academic education with state-of-the-art technical training. These courses develop the students' ability to thrive in a safe environment, one which values diversity, pride in accomplishment and life-long learning. Our students will be productive in the global community upon graduation from high school.

School Information

As Providence's newest high school, the Providence Career and Technical High School boasts a brand new state-of-the-art educational facility that has:

- » A high-tech and fully wireless environment
- » Highly trained technical and academic teachers
- » A full athletic facility, including an indoor track and multipurpose indoor athletic courts
- » Student lounges, a full-service cafeteria and a student-run restaurant
- » A multipurpose, multimedia student auditorium

Programs

- » Regular Ed
- » Availability of Programs in English as a Second Language (ESL) is based on school choice and projected enrollment.
- » Advanced Placement courses
- » Automotive
- » Electrical
- » Graphics
- » Culinary
- » Cosmetology

Student Life

- » School-based Government
- » District-wide Student Government
- » Newsletter
- » Yearbook
- » Theater & Dance
- » Cheerleading
- » Skills USA
- » Debate
- » Peer Mediation
- » Jr./Sr. Prom
- » Winter Ball
- » Senior Picnic
- » Athletic Banquet
- » Honors Night

Data 08/09

New England Common Assessment Program: Not Available for the 2008-2009 Academic Year.

Adequate Yearly Progress for 2009

Learning Supports

- » Credit Recovery
- » After School Tutoring
- » Counseling
- » Advisory
- » Technical Labs
- » Library & Computer Access
- » S.M.A.R.T. board technologies
- » Substance Abuse Counseling
- » Career Programs
- » Graphic Arts Laboratory
- » Parent/Teacher Association
- » School Improvement Team

Partner

Organizations

- » Volunteers In Providence Schools
- » College Crusade of RI
- » University of Rhode Island/Talent Development
- » Roger Williams University/Interns
- » RI College-Upward Bound
- » Robotics/Gilbane ACE Program
- » RI Urban League
- » Building Futures
- » Johnson & Wales University

Athletics

(B/Boys, G/Girls)

- » B Football
- » G/B Soccer
- » G/B Basketball
- » G/B Volleyball
- » B Outdoor Track
- » G Tennis
- » G Softball
- » B Baseball

All programs are subject to enrollment and funding. For information about the school's programs and test scores contact the Principal.

Mission Statement

The mission of the William B. Cooley Sr. Health & Science Technology High School is to prepare students to be successful in the health and science career pathways.

School Information

Quick Facts

- » Grades: 9-12
- » 400 Total Enrollment
- » 2 Administrators
- » 30 Faculty Members
- » 2 Full-time Support Staff
- » 9 Part-time Support Staff
- » 1 Part-time School Resource Officer

Structure

- » 6 Period Schedule
- » Common Planning Time
- » Advisory
- » Internship

Programs

- » Regular Ed
- » English as a Second Language (ESL)
- » Special Education is based on school choice and projected student enrollment.

Student Life

- » National Honor Society
- » Principal Leadership Council
- » District-wide Student Government
- » Mock Trial
- » Yearbook
- » Newspaper
- » College Fair
- » Prom
- » Winter Dance
- » Senior Banquet
- » Senior Capping Ceremony
- » Clubs
- » Senior Field Day
- » Senior Scholars

Learning Supports

- » Tutoring
- » Credit Recovery
- » College Preparation
- » Computer Lab Access
- » Internships at Hospitals & Roger Williams Day Care
- » SAT Preps (Verbal and Math)

Data 08/09

New England Common Assessment Program: The percentages below indicate the students whose test scores are on grade level or above grade level for reading, math, and writing.

Reading	34%
Writing	16%
Math	6%

Not Making Adequate Yearly Progress

Athletics

- » Students participate in Athletics with PAIS
- » B/G Cross Country
- » B/G Basketball
- » B Baseball
- » Cheerleading (Club)
- » G Volleyball (Club)
- » G Softball (Club)

Career Programs

- » Biotechnology
- » Health Careers: Medical Assisting
Certified Nursing Assistant
Medical Terminology - Certificate of Completion
- » Technology

Partner

Organizations

- » Volunteers In Providence Schools
- » College Crusade of RI
- » Lifespan - Rhode Island Women & Infants Hospital
- » Lifespan - Rhode Island Hospital
- » Roger Williams Medical Center
- » Community College of RI
- » St. Joseph's Hospital
- » Port of Providence
- » University of RI
- » New England Institute of Technology
- » International Institute of RI - ESL Program for Parents
- » Parent Teacher Organization
- » Brown University
- » Boys & Girls Club of Providence

Glossary *Terms to Know & Understand*

21st Century Learning Communities Grant – This program is a key component of federal No Child Left Behind Act (NCLB). It is an opportunity for students and their families to continue to learn new skills and discover new abilities in an afterschool setting.

Annex – An additional building located near a main building.

Bilingual – Programs that provide a smooth transition from learning in Spanish to learning in English.

Data 09/10 – Academic data measured by testing administered in October 2008.

Dual Language – Program that integrates native Spanish speakers and native English speakers in the same classroom for part of the day with the goal of achieving bilingual proficiency in both student groups.

Empowering Writers – A published writing program being used in grade four classrooms across the district. This approach involves whole class instruction, teacher modeling, guided practice opportunities, a logical sequence of instruction, and clear, measurable expectations.

English as a Second Language (ESL) – Programs that provide for the development of English language proficiency for students whose primary language is not English. Classes are taught in English.

Enrichment Programs – Extended learning opportunities for students that show academic excellence and/or excellence in the arts.

Imagination Station – A technology-based intervention tool designed to support students in grades 1, 2 and 3 who have difficulty reading.

Learning Supports – Programs or services provided to support students in their everyday learning.

Partner Organizations – These are community groups or agencies, businesses and other organizations who support or partner with the middle school. For complete details of the partnership, please contact the school.

Regular Education – Programs for students in the general education curriculum.

READ 180 – A technology-based reading intervention program for students reading below grade level in grades 4, 5 and 6.

Site-Based – A school management strategy that provides for flexibility and shared decision-making at the school level.

Special Education – Academic courses and services available to students who have been identified as having a disability.

Student Life – This section describes before and after school activities, clubs and other extra-curricular offerings at the school which help make up the school culture.