

# Middle School Profiles 2010-11

Bishop

Bridgham

DelSesto

Greene

Hopkins

Perry

Stuart

Williams

Providence  
Schools

Student Registration & Placement Center  
325 Ocean Street, Providence, RI 02905

**Versión en español al reverso**

# Table of Contents

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Student Assignment Procedures.....	1-2
Bishop.....	3
Bridgham.....	4
DelSesto.....	5
Greene .....	6
Hopkins.....	7
Perry .....	8
Stuart.....	9
Williams .....	10
Glossary.....	11

# Student Assignment Procedures

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## Questions & Answers for Parents and Students

**The Providence Schools student assignment policy is intended to achieve four major goals:**

1. To be fair and equitable for every child in Providence;
2. To provide families with greater input into the school their child will attend;
3. To provide students with a greater opportunity to attend neighborhood schools;
4. To allow siblings to attend the same school.

### **When can a student and his/her parent(s) choose which school to attend?**

Students and their families are asked to indicate a choice of new school when their child or children are coming to the district as new or returning students or are transitioning from the fifth or sixth grade of elementary into a middle school, and from the eighth grade in middle schools into a high school in Providence School District (private and charter schools are not included). For example, students and their families may choose a school when the student will be:

**Entering the district** for the first time or returning to the district

**Entering Kindergarten** (as a new student to the district);

**Entering Grade 1** only as a new student to the district (existing Providence Kindergarten students may not choose a new elementary school);

**Entering Grade 6** (upon graduating from an elementary school that ends in grade 5);

**Entering Grade 7** (upon graduating from an elementary school that ends in grade 6);

**Entering Grade 9** (upon graduating from a middle school that ends in grade 8).

The assignment process begins in the Fall of the year before the start of the school year students will be moving into a new grade level (from elementary to middle and middle to high school). The student and his/her family may make a first and second school choice when participating in the student assignment process. A student will be placed in order of his/her choices to the extent school capacity allows. If there are more requests than seats, a public lottery will be held.

If a student transfers into Providence Schools from outside of the district, the student may make a school choice only when entering into one of the aforementioned established grade levels. Otherwise, the student will be required to attend a neighborhood school based on seat availability.

### **What is a neighborhood school?**

Neighborhood schools are the two closest schools within the “walk zone” of a student’s residence—one mile for grades K–6; one and one-half miles for grades 7 and 8; and three miles for grades 9–12. The neighborhood schools for those students who do not have a school within their walk zone are the two closest schools to their residence.

### **What is a public lottery and how does it work?**

If any school has more requests for enrollment than there are seats, a lottery open to the public will be held at the Student Registration and Placement Center on an advertised date. All of the names of students wanting to attend the school as a first choice will be drawn and assigned in the order that they are drawn. After all available seats have been assigned; the names of those students remaining will also be drawn and put on a waiting list in the order that they are drawn. Siblings and special education students who must attend a school based on special needs as outlined in a student’s IEP will receive priority assignment and are exempt from the lottery.

### **What is the allocation of seats for elementary and middle school students transitioning between levels?**

General education seats in all elementary and middle schools, except advanced academic programs, will be assigned as set forth below:

- **Category One:** 80% of the general education seats in each school will be reserved for students who listed the school as a first choice and live in the neighborhood.
- **Category Two:** 20% of the general education seats in each school will be reserved for students who listed the school as their first choice and do not live in the neighborhood.

Within each category, students who have a sibling in the school will be given priority over students who do not. All students attending designated educational complexes will have first priority for remaining through middle school. Students who are unsuccessful with their first choice will be assigned to their second (third, fourth) choice as space allows.

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**How are students assigned to high schools?**

General education seats in all high schools, except Classical High School (an application school that is not part of the student assignment plan) will be assigned as set forth below:

- **Category One:** 80% of the general education seats in each school will be reserved for neighborhood students.
- **Category Two:** 20% of the general education seats in each school will be reserved for non-neighborhood students.

All student attending designated educational complexes will have first priority for remaining through high school. Students who are unsuccessful with their first choice will be assigned to their second (third, fourth) choice as space allows.

**Should students who are applying to Classical High School or the Advanced Academic Program participate in the student assignment process?**

Students who are applying to Classical High School or the Advanced Academic Program should participate in the student assignment process. If they do not participate and are subsequently not admitted to the desired school or advanced program, they will be eligible only for available general education seats.

**What happens when a child moves during the school year?**

If a child is enrolled in a neighborhood school in Providence and moves to another neighborhood within Providence, that child must be assigned to the neighborhood school closest to the new home address. This re-assignment will be based on seat availability in the new neighborhood school. Some exceptions to this rule may apply under the Student Assignment policy and/or the “No Child Left Behind Act.” Contact the Registration Center at (401) 456-9297 for more information.

**How are Bilingual and English as a Second Language (ESL) students assigned?**

Bilingual and ESL are considered “special populations” and their seats are assigned in the same manner as general education seats. However, students enrolled in the district’s English Language Learners (ELL) program may find there is no school offering the appropriate program in their neighborhood (one mile for K–6; one and one-half miles for grades 7 and 8; and three miles for high school). In this case, the “neighborhood school” is defined as the two closest schools to the student’s residence that offer a bilingual program or an ESL program. Parents, however, may choose not to have their child participate in those programs.

**How are Special Education students assigned?**

Special education students are also considered a “special population” and their seats are assigned in the same manner as general education seats. Special education parents and students may choose from a list of schools offering the most suitable programs consistent with their individual education plan (IEP). Special education students are placed in accordance to the policies and procedures of the assignment plan.

## Mission Statement

Nathan Bishop Middle School was designed with the purpose of creating a 21st century learning environment that provides its students, teachers, and the community with a safe, sound, and educationally appropriate building that conforms to research-based best practice.

## School Information

The state-of-the-art facility is rich in technology, which will support the educational program design of the school. Faculty and staff will receive professional development in the use of the technology to ensure maximum usage. Its unique and transitional learning space will be organized to support best practice in middle level education, including personalized attention to students' academic progress and social-emotional needs.

Nathan Bishop Middle School will only have grades 6 and 7 in the 2010-2011 Academic Year.

The facility has been designed with the following program specifications in mind:

- » Administration/Student Services
- » Core Academic Areas
- » State-of-the-art Media Center
- » Visual and Performing Arts
- » Music and Technology Education
- » Physical Education
- » Cafeteria/Student Dining;
- » Community spaces

Smaller learning communities is the focus of the program design so students are supported to allow additional opportunities for personalized learning experiences. There will be a range of core and elective offerings that support students in every aspect of their education within the middle school. For example, students who excel in certain areas will be supported through advanced course options while students needing intervention will be supported as well.

The school will work to educate a diverse population of students who are prepared to excel as they progress through high school and beyond.

Through community partnerships and expanded parent engagement the school will cultivate a learning environment that is inclusive and open to public support. The principal of the school will collaborate with all stakeholders to support the integration of the school community with its surrounding neighbors.

## Mission Statement

At Samuel W. Bridgham Middle School, administration, teachers, parents, students and the community work together to provide a challenging and rewarding educational experience for every student. Working together, we create an environment where academic knowledge, critical thinking and communication skills enable students to participate in a healthy lifestyle and to have a successful interaction in the community.

## School Information

### Quick Facts

- » Grades: 6-8
- » 580 Total Enrollment
- » 2 Administrators
- » 60 Faculty Members
- » 1 School Resource Officer

### Programs

- » Regular Education
- » Special Education

### Student Life

- » School-based Student Government
- » Newsletter (FYI)
- » Band
- » Providence After School Alliance (PASA) AfterZone
- » URI "Smiles" Science Program

### Data 08/09

New England Common Assessment Program:  
The percentages below indicate the students whose test scores are on grade level or above grade level for reading, math and writing.

Reading	32%
Writing	26%
Math	22%

Not Making Adequate Yearly Progress

### Learning Supports

- » After School Tutorial
- » Positive Behavior Intervention and Support
- » Technology Lab

### Partner

#### Organizations

- » College Crusade of RI
- » Volunteers in Providence Schools (VIPS)
- » John Hope Settlement House
- » Institute for the Study & Practice of Nonviolence
- » Educational Talent Search
- » PASA
- » University of Rhode Island
- » Feinstein Leadership School

152 Springfield Street, Providence, RI 02909  
Tel: (401) 278-0557 Fax: (401) 278-0564  
8:05-2:35 Monday-Friday

## Mission Statement

The mission of DelSesto Middle School, in partnership with our entire community, is to ensure that each student is empowered with the knowledge and skills necessary to meet the challenges of the future and to become productive members of society.

## School Information

### Quick Facts

- » Grades: 6-8
- » 350 students:
- » 2 Administrators
- » 36 Faculty Members
- » 0 School Resource Officer

### Programs

- » Regular Education
- » Availability of Programs in Special Education is based on school choice and projected student enrollment.

### Student Life

- » Yearbook
- » Media
- » Golf
- » Special Olympics
- » Art Education program
- » State of the Art Physical Education program
- » Music
- » Student Council
- » Tennis
- » Youth Yoga
- » Providence After School Alliance (PASA) AfterZone

### Data 08/09

New England Common Assessment Program:  
The percentages below indicate the students whose test scores are on grade level or above grade level for reading, math and writing.

Reading	44%
Writing	34%
Math	30%

Making Adequate Yearly Progress

### Learning Supports

- » Interventions for Students Struggling in Math and reading
- » PBIS

### Partner

### Organizations

- » College Crusade of RI
- » RI Scholars
- » Volunteers in Providence Schools (VIPS)
- » Johnson & Wales
- » Olneyville Community Schools
- » Silver Lake Community Center
- » Summerbridge
- » PASA

## Mission Statement

The mission of Nathanael Greene Middle School is to create a safe learning environment within our school community. By word and deed, we actively practice mutual respect for every member of our school family. We strive to pursue high standards of learning, teaching, and conduct in order to be both focused and serious about improving the lives of people in our community. Through standards-based instruction, teachers will equip students with the necessary skills to become life-long learners and responsible community members. By openly communicating with community constituents (parents, local agencies, colleges), our goal is to continually strive for educational and human excellence.

## School Information

### Quick Facts

- » Grades: 6-8
- » 844 Total Enrollment
- » 3 Administrators
- » 66 Faculty Members
- » 1 School Resource Officer

### Programs

- » Regular Education
- » Availability of Programs in Special Education is based on school choice and projected student enrollment.
- » Advanced Academics

### Student Life

- » Yearbook
- » Theater
- » Principals Advisory Cabinet
- » Music
- » Art
- » Computers
- » Science Olympiad
- » National Junior Honor Society

### Data 08/09

New England Common Assessment Program: The percentages below indicate the students whose test scores are on grade level or above grade level for reading, math and writing.

Reading	61%
Writing	43%
Math	48%

Making Adequate Yearly Progress

### Learning Supports

- » After School Tutorial
- » Intervention Programs
- » Partner Organizations
- » College Crusade of RI
- » RI Scholars
- » Volunteers in Providence Schools (VIPS)
- » Providence College
- » Providence Summerbridge
- » Girl Scouts

## Mission Statement

In this literacy-rich school, students, teachers, support staff, administrators, parents, community agencies and businesses will continue to develop relationships based on mutual respect within our culturally diverse community. Together, we will continue to improve teaching and learning through a commitment to high expectations for students and teacher achievement. We believe in preparing all students to achieve their potential in a safe and nurturing school community. We dedicate ourselves to preparing our students for further education, the world of work and continuing good deeds and good citizenship.

## School Information

### Quick Facts

- » Grades: 6-8
- » 427 Total Enrollment
- » 2 Administrators
- » 42 Faculty Members
- » 1 School Resource Officer

### Programs

- » Regular Education
- » Availability of Programs in Special Education is based on school choice and projected student enrollment.

### Student Life

- » School-based Student Government
- » Athletic Clubs
- » Providence After School Alliance (PASA) AfterZone
- » Youth Crime Watch of America
- » Boat Building/Sail Club

### Data 08/09

New England Common Assessment Program:  
The percentages below indicate the students whose test scores are on grade level or above grade level for reading, math and writing.

Reading	40%
Writing	21%
Math	25%

Making Adequate Yearly Progress

### Learning Supports

- » After School Tutorial
- » Intervention Programs

### Partner

#### Organizations

- » College Crusade of RI
- » RI Scholars
- » Volunteers in Providence Schools (VIPS)
- » Lifespan
- » Brown University
- » Johnson & Wales University
- » PASA
- » Providence College
- » Walmart
- » Dunkin' Donuts of Smithfield
- » Italian Organization
- » LaSalle Academy
- » DaVinci Center
- » Whole Foods Market (Waterman Street Store)

## Mission Statement

The Oliver Hazard Perry Middle School will prepare all students to succeed in the nation's colleges and universities, and in their chosen profession.

## School Information

### Quick Facts

- » Grades: 6-8
- » NASA Explorer School
- » 630 Total Enrollment
- » 1 Principal
- » 2 Assistant Principals
- » 55 Faculty Members
- » 1 School Resource Officer

### Programs

- » Regular Education
- » Availability of Programs in English as a Second Language (ESL), Bilingual and Special Education is based on school choice and projected student enrollment.

### Student Life

- » Student Store
- » Providence After School Alliance (PASA) AfterZone
- » PBIS
- » Spirit Weeks
- » School Dance

### Data 08/09

New England Common Assessment Program:  
The percentages below indicate the students whose test scores are on grade level or above grade level for reading, math and writing.

Reading	36%
Writing	21%
Math	25%

Making Adequate Yearly Progress

### Learning Supports

- » After School Tutorial
- » Intervention Programs
- » Perry-to-College

### Partner

#### Organizations

- » College Crusade of RI
- » Volunteers in Providence Schools (VIPS)
- » Brown University
- » RI College
- » Institute for the Study & Practice of Nonviolence
- » Button Hole Golf Course
- » Amica Mutual Insurance Co.
- » City Year
- » Providence Housing Authority
- » PASA

## Mission Statement

The mission of Gilbert Stuart Middle School is to prepare students for college or their profession of choice.

## School Information

### Quick Facts

- » Grades: 6-8
- » 720 Total Enrollment
- » 3 Administrators
- » 63 Faculty Members
- » 1 School Resource Officer

### Programs

- » Regular Education
- » Availability of Programs in English as a Second Language (ESL), Bilingual and Special Education is based on school choice and projected student enrollment.

### Student Life

- » School-based Student Government (Student Council)
- » Uniforms
- » Yearbook
- » City Year Mentoring Program
- » Performing Arts Club
- » National Junior Honor Society
- » Spirit Team
- » Providence After School Alliance (PASA) AfterZone
- » Mentoring Program

### Data 08/09

New England Common Assessment Program: The percentages below indicate the students whose test scores are on grade level or above grade level for reading, math and writing.

Reading	31%
Writing	28%
Math	17%

Not Making Adequate Yearly Progress

### Learning Supports

- » Intervention Programs
- » After School Tutorial

### Partner

#### Organizations

- » College Crusade of RI
- » Volunteers in Providence Schools (VIPS)
- » Institute for the Study & Practice of Nonviolence
- » Providence After School Alliance (PASA)
- » City Year
- » Brown University

## Mission Statement

The mission of Roger Williams Middle School is to maximize the potential of every student and to establish a community of life-long learners within our diverse adolescent population by creating an environment that is sensitive, challenging, and nurturing in order to guarantee students' successful transition to high school and beyond.

## School Information

### Quick Facts

- » Grades: 6-8
- » 745 Total Enrollment
- » 3 Administrators
- » 62 Faculty Members
- » 1 School Resource Officer

### Programs

- » Regular Education
- » Availability of Programs in English as a Second Language (ESL), Bilingual and Special Education is based on school choice and projected student enrollment.

### Student Life

- » School-based Student Government
- » Newspaper
- » Yearbook
- » Peer Mediation
- » Junior Achievement
- » Student Store
- » Fall Dance
- » Winter Dance
- » Providence After School Alliance (PASA) AfterZone
- » Junior Administrators

### Data 08/09

New England Common Assessment Program: The percentages below indicate the students whose test scores are on grade level or above grade level for reading, math and writing.

Reading	31%
Writing	19%
Math	17%

### Making Adequate Yearly Progress

#### Learning Supports

- » After School Tutorial
- » Instructional Coaches
- » Intervention Programs

### Partner

#### Organizations

- » College Crusade of RI
- » RI Scholars
- » Volunteers in Providence Schools (VIPS)
- » Urban League
- » Lifespan Community Health Services
- » Johnson & Wales
- » YMCA
- » Socio-Economic Development Corporation for Southeast Asians (SEDC)
- » Kids First
- » Hasbro Children Hospital
- » PASA
- » ETS

# Glossary

*Terms to Know & Understand*

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**21<sup>st</sup> Century Learning Communities Grant** – This program is a key component of federal No Child Left Behind Act (NCLB). It is an opportunity for students and their families to continue to learn new skills and discover new abilities in an afterschool setting.

**Annex** – An additional building located near a main building.

**Bilingual** – Programs that provide a smooth transition from learning in Spanish to learning in English.

**Data 09/10** – Academic data measured by testing administered in October 2008.

**Dual Language** – Program that integrates native Spanish speakers and native English speakers in the same classroom for part of the day with the goal of achieving bilingual proficiency in both student groups.

**Empowering Writers** – A published writing program being used in grade four classrooms across the district. This approach involves whole class instruction, teacher modeling, guided practice opportunities, a logical sequence of instruction, and clear, measurable expectations.

**English as a Second Language (ESL)** – Programs that provide for the development of English language proficiency for students whose primary language is not English. Classes are taught in English.

**Enrichment Programs** – Extended learning opportunities for students that show academic excellence and/or excellence in the arts.

**Imagination Station** – A technology-based intervention tool designed to support students in grades 1, 2 and 3 who have difficulty reading.

**Learning Supports** – Programs or services provided to support students in their everyday learning.

**Partner Organizations** – These are community groups or agencies, businesses and other organizations who support or partner with the middle school. For complete details of the partnership, please contact the school.

**Regular Education** – Programs for students in the general education curriculum.

**READ 180** – A technology-based reading intervention program for students reading below grade level in grades 4, 5 and 6.

**Site-Based** – A school management strategy that provides for flexibility and shared decision-making at the school level.

**Special Education** – Academic courses and services available to students who have been identified as having a disability.

**Student Life** – This section describes before and after school activities, clubs and other extra-curricular offerings at the school which help make up the school culture.