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# Facilities Master Plan 2009 Update

West Planning Area

Community Meetings  
October 14 and 17, 2009

Providence  
Schools

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# Welcome

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We need your help.

For the next 90 minutes...



Providence  
Schools <sub>2</sub>

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...We are going to:

- 
1. Share Information
  2. Ask you Questions
  3. Summarize your answers
  4. Outline next steps



# Outreach

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June 2009:

The Superintendent and his Team updated the community regarding the ongoing process of facility evaluation, capacity analysis, and the upcoming engagement/dialogue process (Round 1)



# Engagement

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As promised in June, to focus on the local perspective, the community is invited to:

A series of community meetings (Round 2)

- October 2009
- Both Presentation & Round Table discussion
  - Each Round Table to have a facilitator & a scribe
- Local Students have been engaged to assist

# Facilities Data

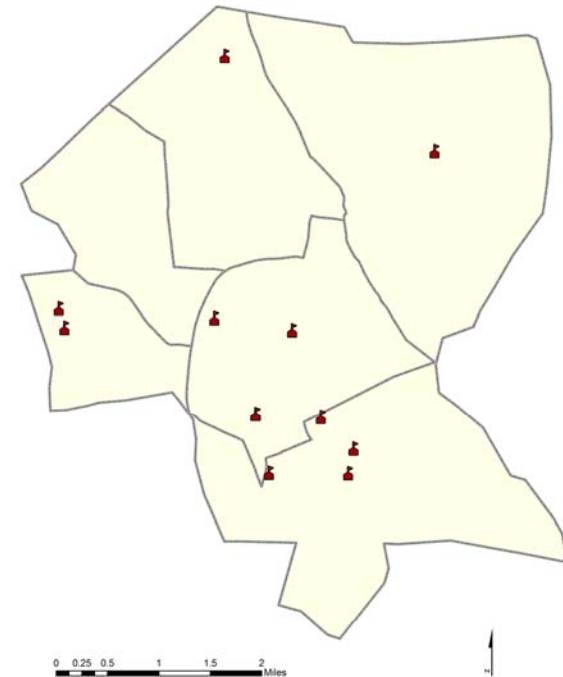
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- 25 Elementary Schools
    - + 4 annexes
  - 9 Middle schools
  - 11 High Schools
  - 4.2 million square feet of space
  - 11,047 Elementary Students or 47% of Total Enrollment
  - 5,041 or 21%
  - 7,652 or 32%
- Note: enrollment figures are from the 2008-09 school year

# 10 years of Facility Improvements

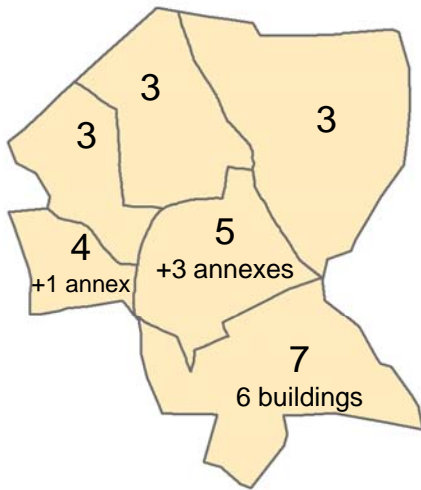
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- Carnevale ES - 1999
- Springfield - DelSesto MS - 1999
- Bailey ES – 2000
- Lima/Forte Annex - 2002
- Woods/Young – 2004
- PAIS / HS&T HS – 2004
- E-Cubed Academy HS - 2004
- Central HS - 2006
- Adelaide HS – 2007
- Nathan Bishop MS - 2009
- Providence Career and Technical Academy HS - 2009

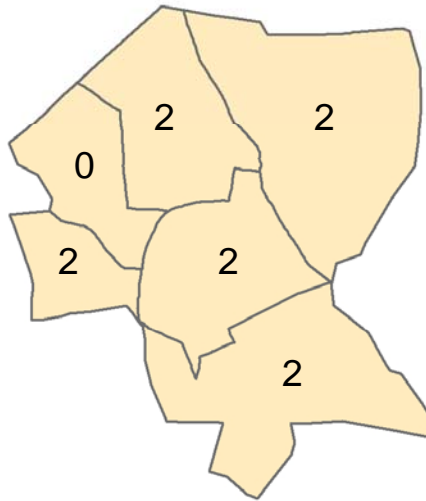


# Schools

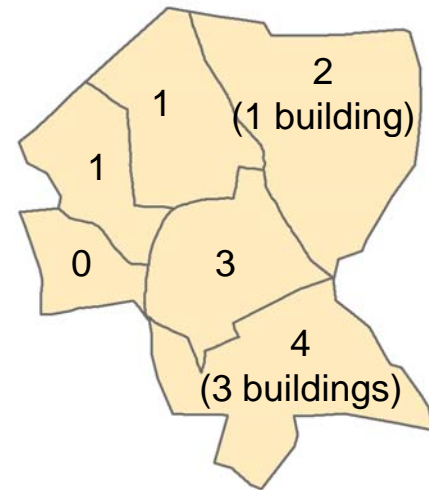
Elementary Schools



Middle Schools



High Schools

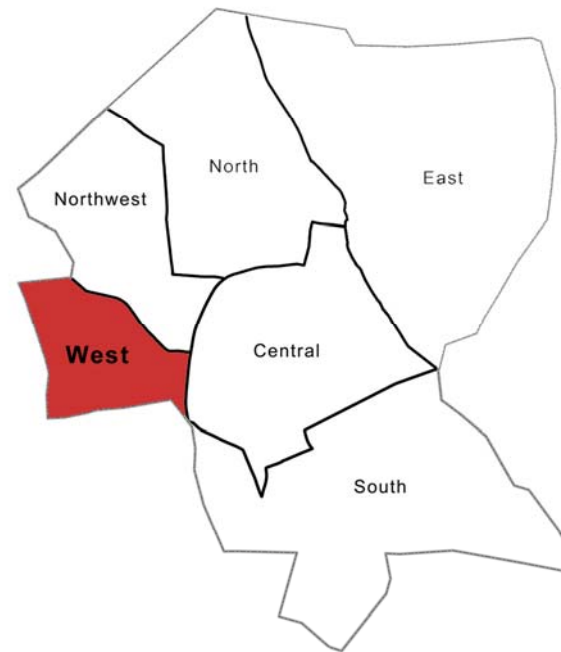


Number of Schools

# West

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- Carnevale ES
- Laurel Hill
  - Laurel Hill Annex
- Webster ES
- West Broadway ES
- DelSesto MS
- Perry MS



# Facility Improvements

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- ❑ Carnevale ES - 1999
- ❑ Pell Complex - 1999



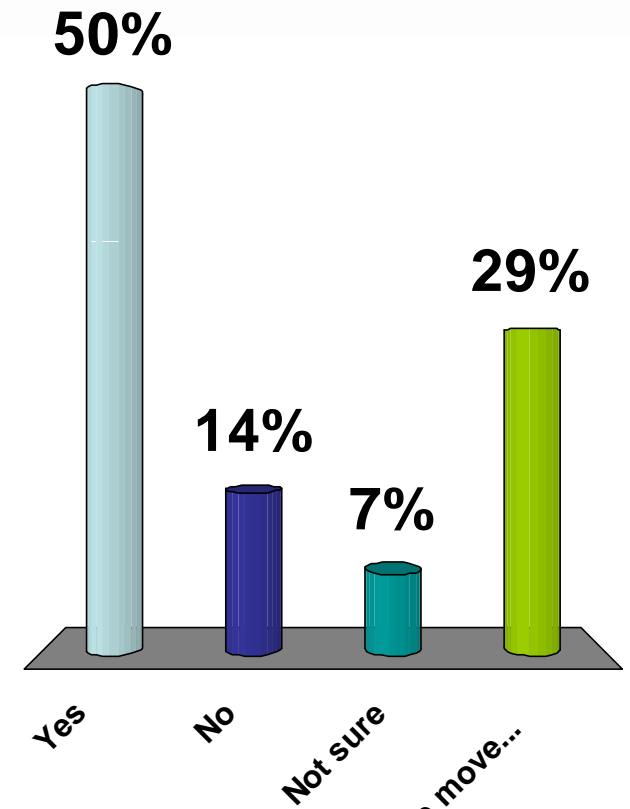
# Survey

- ❑ TurningPoint is a system which allows survey results to be displayed in real time.
- ❑ Each person should have an answer device.
- ❑ The last button pressed will be the result recorded.



# Will the Red Sox win the World Series?

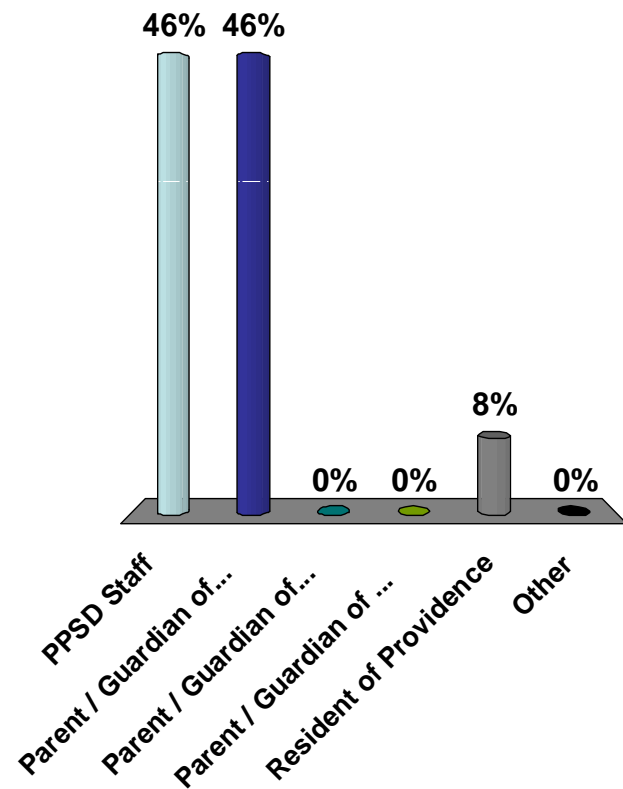
1. Yes
2. No
3. Not sure
4. Don't care I've moved on to football



# What stakeholder group do you represent?

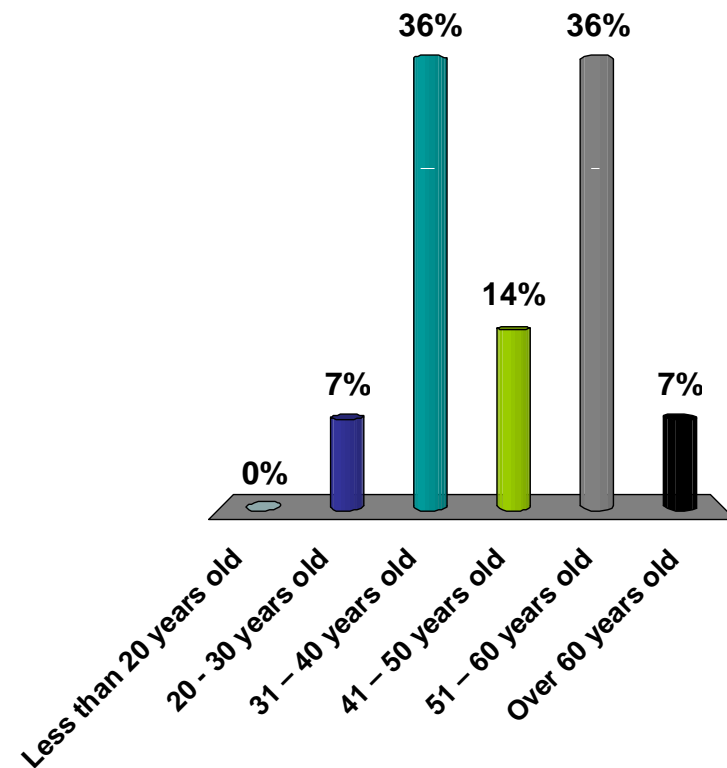
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1. PPSD Staff
2. Parent / Guardian of student in Providence Public Schools
3. Parent / Guardian of student in charter school
4. Parent / Guardian of student in Independent school
5. Resident of Providence
6. Other



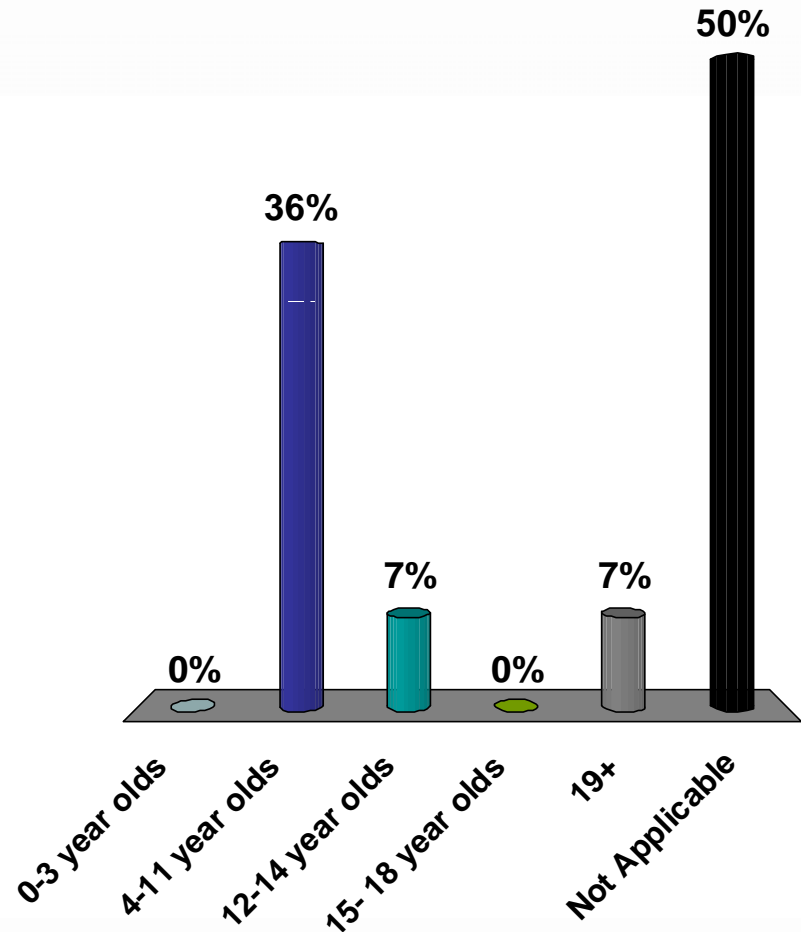
# In what age group do you fall?

1. Less than 20 years old
2. 20 - 30 years old
3. 31 – 40 years old
4. 41 – 50 years old
5. 51 – 60 years old
6. Over 60 years old



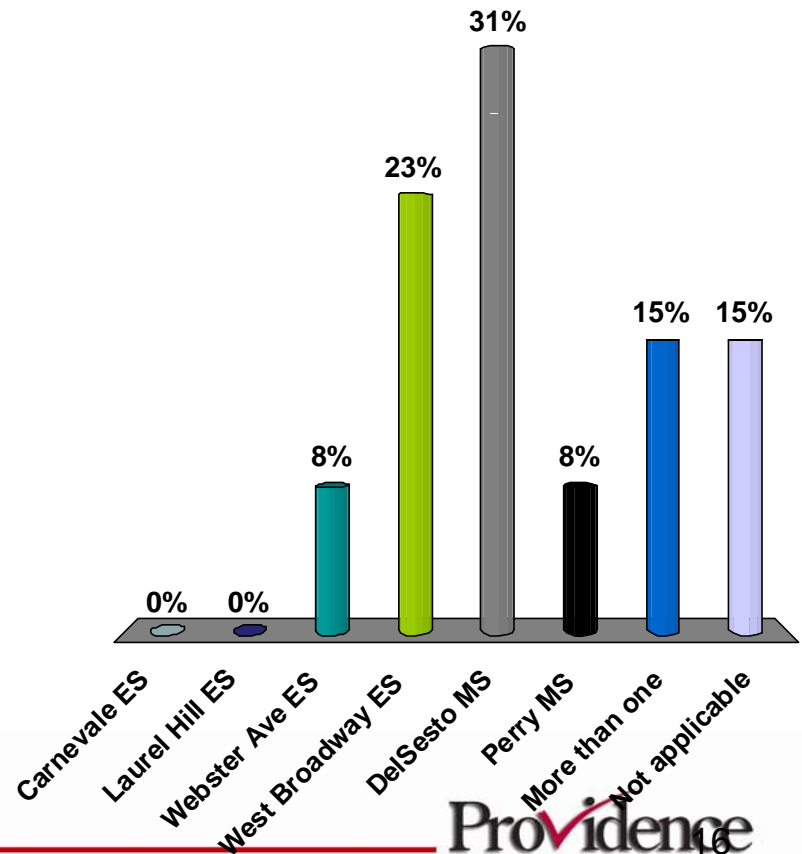
# In what age group does your child fall?

1. 0-3 year olds
2. 4-11 year olds
3. 12-14 year olds
4. 15- 18 year olds
5. 19+
6. Not Applicable



# With which school are you most closely affiliated?

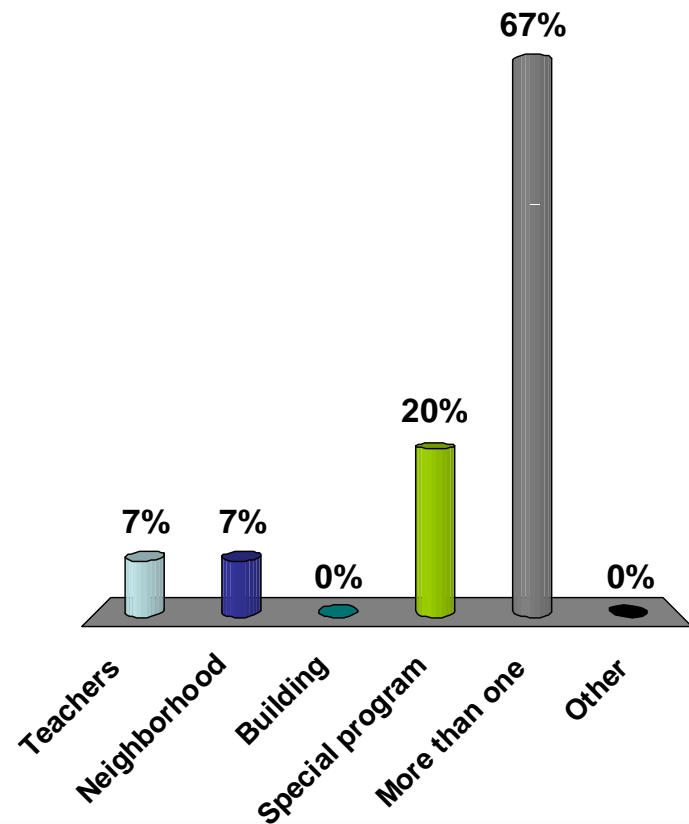
1. Carnevale ES
2. Laurel Hill ES
3. Webster Ave ES
4. West Broadway ES
5. DelSesto MS
6. Perry MS
7. More than one
8. Not applicable



# What makes your school special?

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1. Teachers
2. Neighborhood
3. Building
4. Special program
5. More than one
6. Other



# Multiple Response

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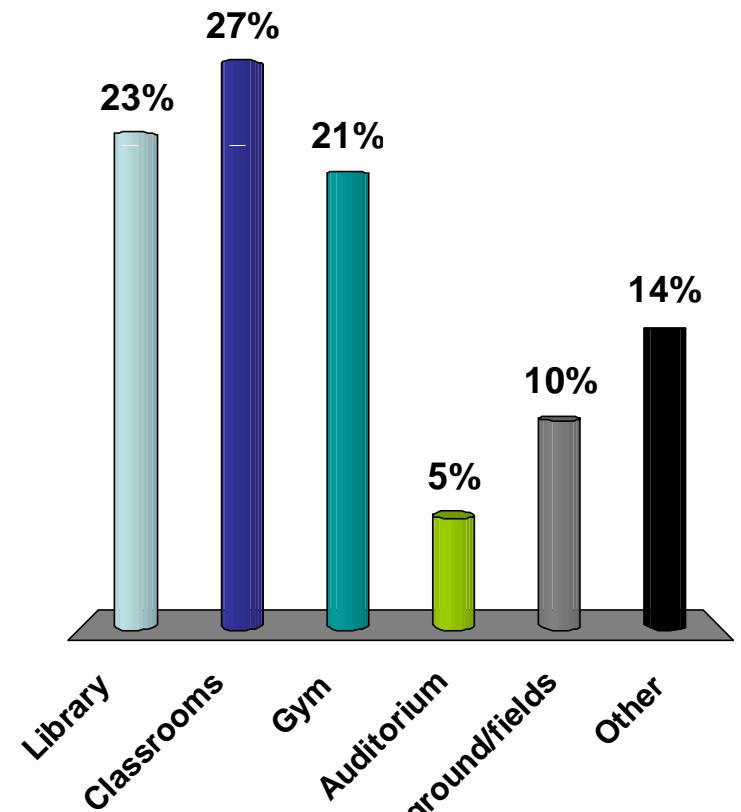
- The next slides allow for multiple responses
- Enter up to three responses with the most important first
- You do not have to enter three responses
- You can enter one or two if that represents your opinion



# In order what are the three physical attributes that make your building/grounds special?

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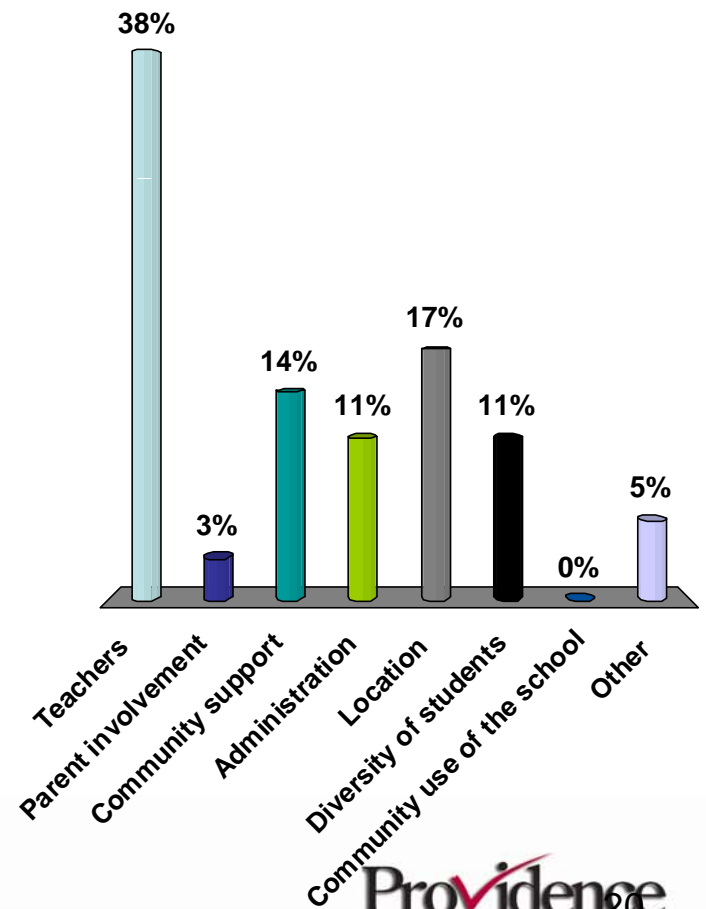
1. Library
2. Classrooms
3. Gym
4. Auditorium
5. Playground/fields
6. Other



# In order what are the three factors that make your building/grounds special?

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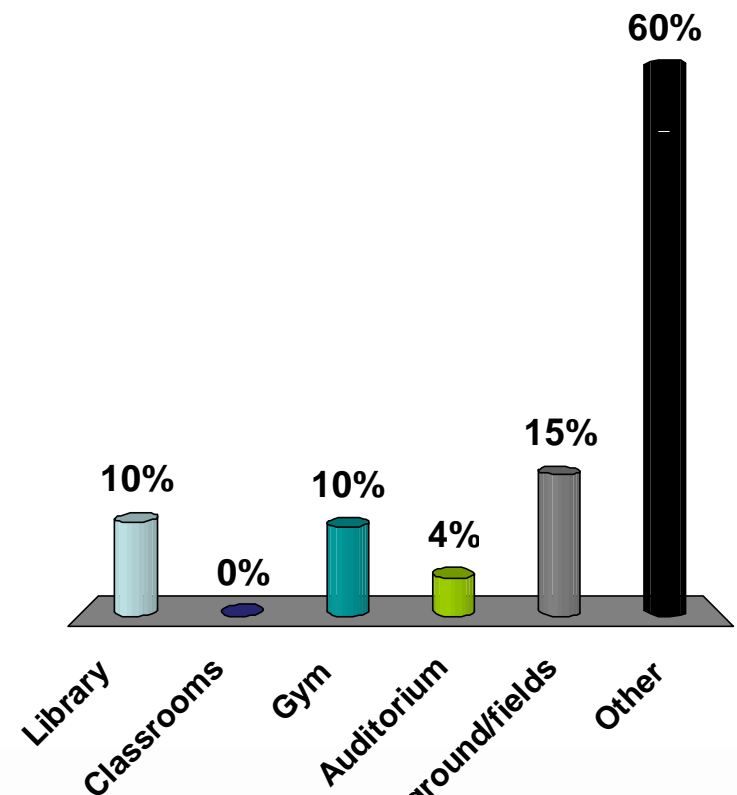
1. Teachers
2. Parent involvement
3. Community support
4. Administration
5. Location
6. Diversity of students
7. Community use of the school
8. Other



What is the least favorite part of your school building/grounds? (you can pick up to three in order)

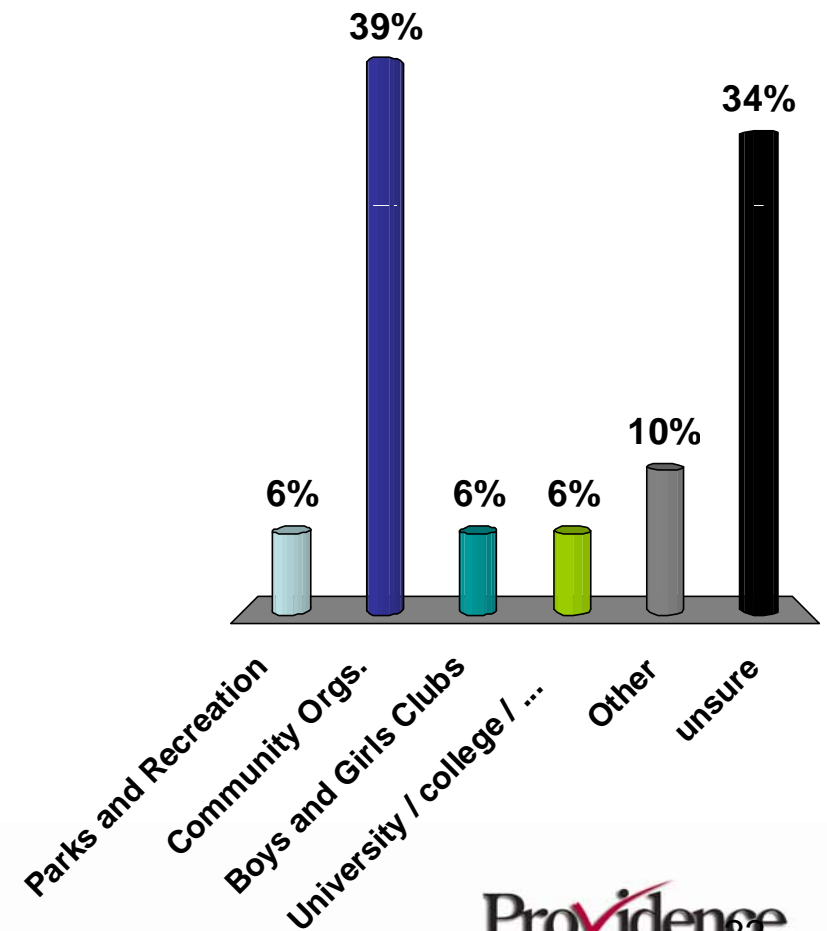
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1. Library
2. Classrooms
3. Gym
4. Auditorium
5. Playground/fields
6. Other



# Which groups/organizations use your school after hours?

1. Parks and Recreation
2. Community Orgs.
3. Boys and Girls Clubs
4. University / college / adult education
5. Other
6. unsure



# Single Response

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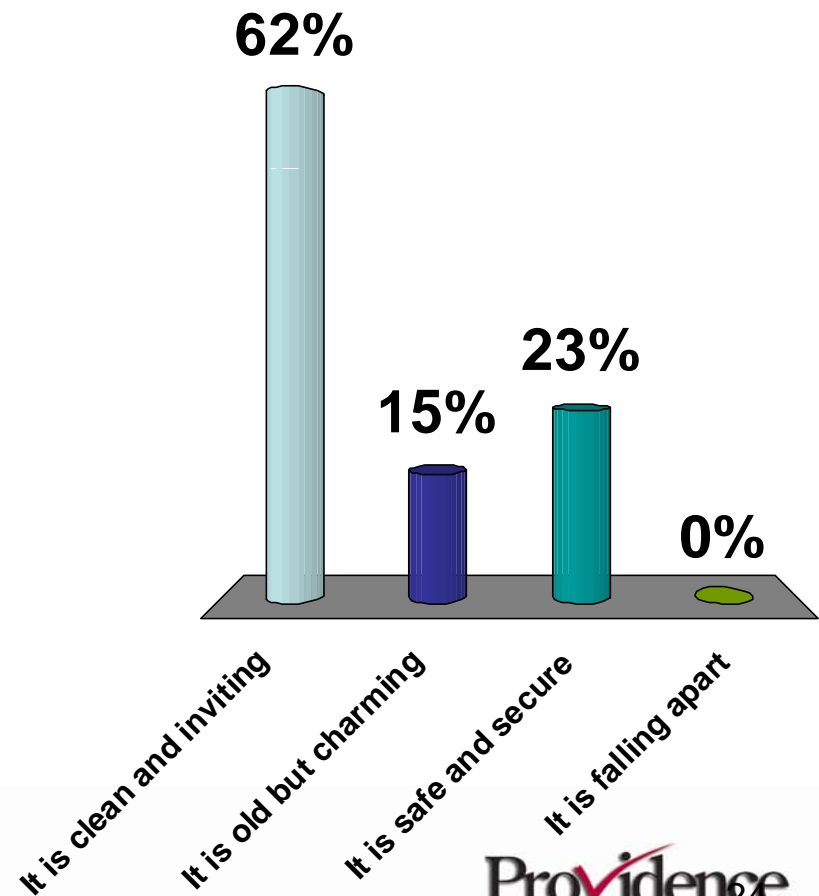
- The next few questions are single response only
- The program will only record the last button pressed



# How do you feel about the school environment?

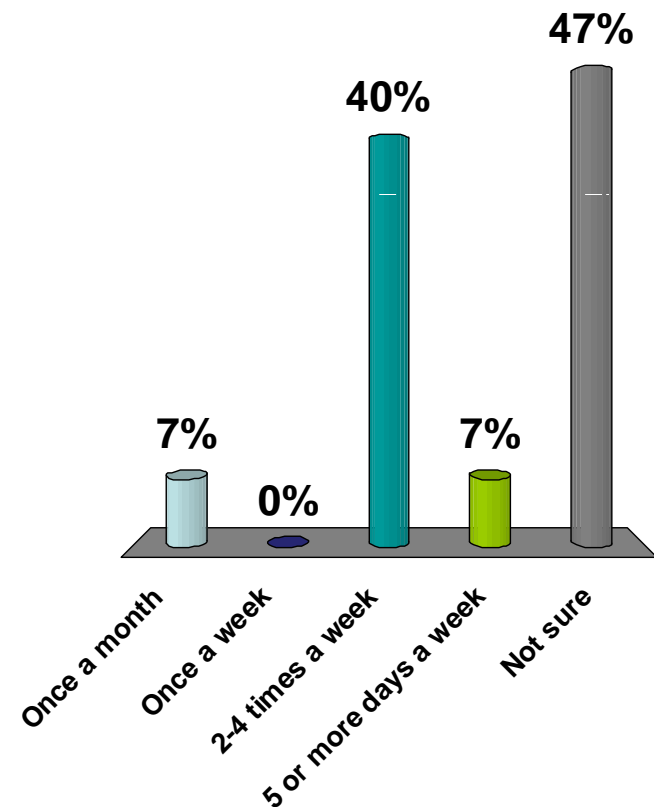
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1. It is clean and inviting
2. It is old but charming
3. It is safe and secure
4. It is falling apart



# How often is your school used after school hours?

1. Once a month
2. Once a week
3. 2-4 times a week
4. 5 or more days a week
5. Not sure



# Multiple Response

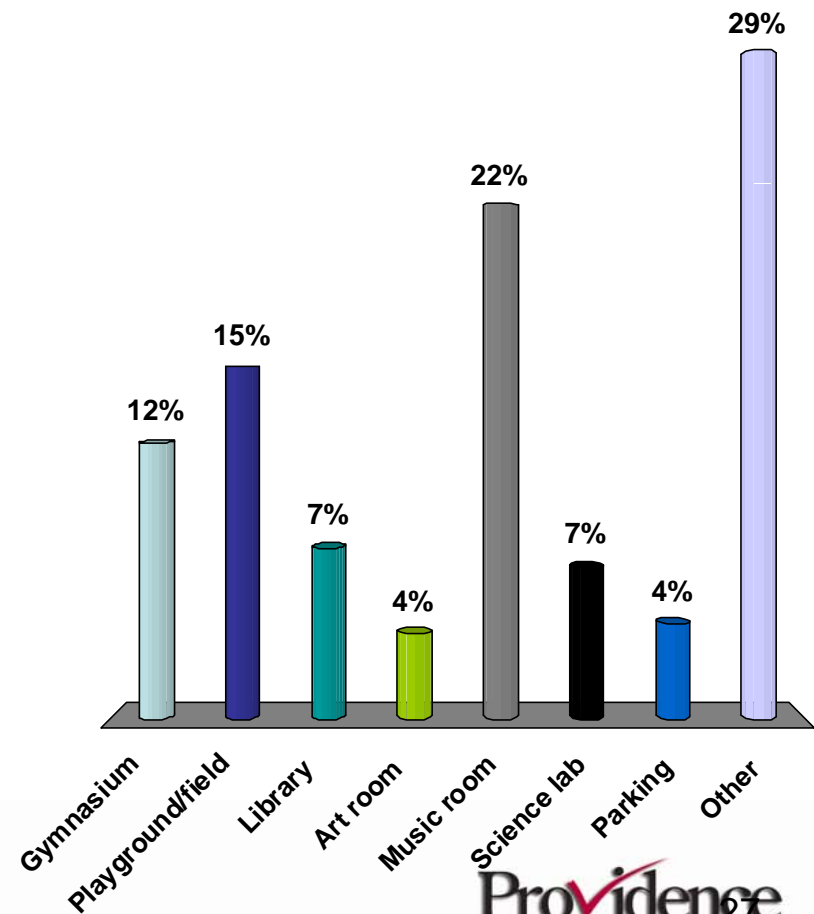
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- Last slide...(wild applause!)
- This slide again allows for multiple responses



# My school facility needs: (you can pick up to three)

1. Gymnasium
2. Playground/field
3. Library
4. Art room
5. Music room
6. Science lab
7. Parking
8. Other



# Round Table Discussions

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- Join a table
- Facilitator will ask a series of questions
- Scribe will write down the responses
- In 20 minutes the Scribe will report back to the group.



# Timeline

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## May

- Reviewed 2006 Facility Master Plan
- Reviewed previous building assessments

## June

- Conducted Principal interviews
- Conducted Walk-throughs of each facility
- Geocoded Students and preliminary demographic analysis
- Community Meetings Round One

## July - August

- Reviewed NESDEC enrollment projections
- Calculated building capacities
- Reviewed field notes

# Timeline (cont.)

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September

- Briefing to School Board

October

- Conduct Community Meetings Round Two
- Provide Preliminary Recommendations

November

- Conduct Community Meetings Round Three
- Deliver Final Report

December

- Present Final Recommendation to the Board

# Dialogue

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Two weeks after the release of the preliminary recommendation, the community will be invited for the third and final phase.

Round 3 community meetings will:

- Provide an explanation of the recommendations
- Provide a platform for community response

# Contact Information

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