

## English Language Learner Teacher Leader Guidance for Interview

The following is preparation for your interview:

1. You will be asked to answer an initial question regarding your educational/professional background. You should be prepared to share your leadership experiences (e.g. department head; teacher leader; membership/leadership in professional organizations; local, state or national presentations, etc.).
2. You will be required to give a 20-30 minute power point presentation to the interview team (as if we were Providence School Department English Language Learner teachers) regarding the need for a core curriculum and uniform course sequence. You must demonstrate within your presentation an understanding of: (1) the Board's Aligned Instruction System policy; (2) research regarding district implementation of core curriculum (e.g. reports from Aspen Institute such as [Transforming High School Teaching and Learning: A District-wide Design](#) or from the Council of the Great City Schools such as *Supporting Successful Transitions to High School* and *Foundations for Success: Case Studies of How Urban School Systems Improve Student Achievement*); (3) research on second language acquisition theory, application and practice; and (4) secondary ELL monitoring and support systems for students in program.
3. Interview team members will ask questions regarding the power point from the vantage point of English Language Learner teachers.
4. You will be required to address how you plan to work collaboratively with teachers and your principal to support effective, research-based instructional practices.
5. You will be required to address your comfort level and expertise in coaching colleagues.
6. You should also **bring** a writing sample to the interview (8 copies). The writing sample should be a letter to parents explaining the new core curriculum and how it supports English Language Learners.

Please contact Paula Shannon, Director of Teaching and Learning, at [Paula.Shannon@ppsd.org](mailto:Paula.Shannon@ppsd.org) should you have questions.